Graduation Rate Process and Accountability Match Process

Annual Assessment and Accountability Meeting

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FLORIDA DEPARTMENT OF EDUCATION
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Presenter

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Part 1
Graduation Rate Process

Part 1: Graduation Rate Process for 2017-18

- Review the methodology
- Explain the review process

New for 2017-18 Graduation Rate

- New Code - WPR
  - Any 11th or 12th grade student who transferred from Puerto Rico during the 2017-2018 school year and enrolled in Puerto Rico Diploma Option.
  - These students will be removed from the adjusted cohort.

Federal Uniform Graduation Rate

- All students must be accounted for.

- Only standard diplomas count.

- Does not remove transfers to adult education programs (remain in denominator).

- Assigns DJJ students back to their most recent regular high school.

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Federal Uniform Graduation Rate

- Key for the 2017-18 Graduation Rate
  - Year0 – 1314
  - Year1 – 1415
  - Year2 – 1516
  - Year3 – 1617
  - Year4 – 1718

Formats Used for the Cohort Build

- Final Survey Data
  - Format: Student Demographic Information
    - Survey 2/Year1
    - Survey 5/Year1-Year4
  - Format: Student Course Transcript Information
    - Survey 2/Year1
  - Format: End of Year Status
    - Survey 5/Year0-Year4
  - Format: Prior School Status/Student Attendance
    - Survey 5/Year1-Year4
  - Format: Exceptional Student
    - Survey 2/Year1
    - Survey 5/Year1-Year4
  - Format: Federal/State Indicator Status
    - Survey 2/Year1
    - Survey 5/Year1-Year4

Formats Used for the Cohort Build

- Final Survey 5 data for Year 4 will be used.

Building the Unadjusted Cohort

Key Data Elements
- Student Number Identifier, Florida
- School Number, Current Enrollment
- Withdrawal Code
- Diploma Code
- Withdrawal Date
- Grade Level

Building the Unadjusted Cohort

- Include all first-time 9th graders in fall 2014 membership in your district (Year1).
  - From Survey 2 Demographic and Course.

- Add incoming transfers on the same schedule to graduate found in Survey 5 Demographic and End of Year Status
  - New 9th graders in Year1
  - New 10th graders in Year2
  - New 11th graders in Year3
  - New 12th graders in Year4

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2017-18 Process

- A 3-year file was made available in May 2018.
  - DIST## Prelim 3 Year GradRate File 1718 (ShareFile)
- Survey 5 will be pulled for the initial cohort purposes when Survey 5 closes.
  - October 31, 2018
- Initial 4-year cohort file will be created immediately following the initial pull.
- Graduation Rate Cohort Corrections web application will begin once the cohort file has been created.

2017-18 Process

- Results for the High School Graduation Rates will be available on the Department's EDStats PK-12 Reporting Tool:
  - https://edstats.fldoe.org/
  - Click on the green button for "PK-12 Public Schools."
  - Click on High School Graduation Rates under "Interactive Reports - PK-12."

Graduation Rate Reminder

- Withdrawn to Private Contracted School (WPC)
  - Report on 2017-18 Survey 5
  - Continue to update in Graduation Rate Cohort Corrections web application
    - For students who left the school prior to 2017-18
  - Count as a non-graduate if they did not return to the district school and receive a standard diploma

Questions?

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Part 2
Accountability Match Process

Part 2: Accountability Match Process for 2018-19

- 2018-2019 Changes
- Basic Information: Student Database Reporting

2018-19 Changes

- Survey 2:
  - Survey Week: October 8-12, 2018
  - Due Date: October 19, 2018
  - State Processing: October 15 – November 2, 2018
  - Final Update/Amendment Date: December 15, 2018
- Survey 3:
  - Survey Week: February 4-8, 2019
  - Due Date: February 15, 2019
  - State Processing: February 11 – March 1, 2019
  - Final Update/Amendment Date: April 15, 2019

2018-19 Reminders

- Survey 2 for accountability purposes will be final in December 2018.

- Districts will no longer be able to make corrections to Survey 2 during the accountability match process, which happens during the Survey 3 state processing window.

- Bureau of Accountability Reporting will be providing files during Survey 2 state processing.
  - Deleted Records for Survey 2
  - Survey 2 for Accountability Purposes

- Separate manuals will be provided for the Survey 2 accountability process and the Survey 3 accountability process.

- Final Survey 3 data will be used.

- Applications using Survey 3 data will not open before April 15, 2019.

Florida DOE Student Database Records Reporting for Accountability Match Process

- Essential for calculating and reporting school and district accountability outcomes.

Critical Functions:

- Allows for matching of membership records (Survey 2 and 3) to establish full-year enrollment.
- Allows for matching of membership records to assessment records.
- Determines race/ethnicity classification.
- Determines lunch status.
- Determines English language learner status and length of time in school in the U.S.
- Determines the status of students with disabilities.
- Identifies students enrolled with Virtual Instruction Providers.

Student Database Reporting

- Key record formats:
  - Student Demographic Information
  - Exceptional Student
  - English Language Learner Information
  - Federal/State Indicator Status
  - Prior School Status/Student Attendance
  - Student Course Schedule

Student Database Reporting

- Student Demographic Information:
  - Critical for the matching of membership records (Survey 2 and 3) to establish full-year enrollment.

- Student Demographic - Key Data Elements:
  - School of Enrollment (School Number, Current Enrollment): The school to which assessment scores of students are credited.
  - Lunch Status
  - Race/Ethnicity

Student Database Reporting

- Student Demographic - Key Data Elements (continued):
  - English Language Learners, PK-12
  - Student Number Identifier, Florida
  - Student Number Identifier – Alias, Florida
  - Florida Education Identifier (FLEID)
  - Student Name
  - Birth Date
  - Grade Level

Student Database Reporting

- Student Demographic - Key Data Elements (continued):
  - Additional School Year Student
  - District Number, Zoned School
    - Reported on Survey 2 and Survey 3
  - School Number, Zoned School (home-zoned school)
    - Reported on Survey 2 and Survey 3
  - English Language Learners: Date Entered United States School
    - Establishes the date on which a student entered school in the U.S. Length of time from the initial date of testing (FSA Writing) affects eligibility for inclusion in school grades proficiency components.
    - If this date is not reported then the student will be eligible to be included in the calculation of the achievement and learning gains components.

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Student Database Reporting

- Exceptional Student - Key data elements:
  - Primary Exceptionality (Exceptionality, Primary)
  - Other Exceptionality (Exceptionality, Other)
  - Exceptional Student, IDEA Educational Environments
    - Used to help determine ESE Center Schools.

- English Language Learner Information:
  - English Language Learners: ESOL Entry Date

Student Database Reporting

- **Prior School Status/Student Attendance:**
  - Withdrawal Date
  - Withdrawal Code
  - Entry Code
  - Entry Date

- **Federal/State Indicator Status:**
  - Dropout Prevention/Juvenile Justice Programs
    - Provides a code indicating whether the student is in a dropout retrieval program (code R) or is in an alternative to expulsion program (code E). For students reported with either of these codes who are enrolled in an alternative school or ESE center, their test scores are not included in school improvement ratings, school grades, or district grades.

Student Database Reporting

- Student Course Schedule:
  - A student must have at least one course reported at the school of enrollment in order to be included in the accountability process.
    - Two exceptions are
      - Dual Enrollment (Dual Enrollment Indicator Code of A, B, C, or E)
      - Hospital Homebound (Exceptionality of M)
  - Key for compilation of EOC course records (Surveys 4, 1, 2, and 3):
    - Percent Tested
    - EOC inclusion in all components
    - Middle School Acceleration
    - Accountability Reporting does not receive student records unless a course record and a demographic record are submitted.
    - Also identifies Virtual Instruction Providers (VIPs).

Student Database Reporting

- Student Course Schedule:
  - Virtual Instruction Provider (data element)
    - The providers themselves do not have the ability to report data to the Department of Education's student database; the providers must depend on districts to accurately report enrollment for them.
    - Provider codes must be reported correctly in Surveys 2 and 3 to ensure provider accountability.

Reporting Enrollments for Virtual Instruction Providers (VIPS)

- Full-time VIP students are assigned the 4-digit school number 7001.

- Provider codes are assigned to approved providers.

- Provider Code Table is available in Appendix CC of student database manual.

- For students with a school number reported as 7001, the provider code(s) should be reported accurately on the applicable Student Course records.

Accountability Matching Reports Available on ShareFile for 2018-19

- Deleted Records (deletion reasons)
  - M = McKay student (3518)
  - H = Home education student (N998)
  - P = Private school student (N999)
  - D = Other District, Instruction
  - E = Migrant Non-Attendees (9997)
  - **C = No course record was found for this student**
  - A = Additional School Year student
  - V = 7001 but no provider
  - W = Withdrew prior to survey week
- Matched Records
  - Matched by School
  - Matched by District

Accountability Matching Reports Available on ShareFile for 2018-19

- Available during Survey 2 State Processing:
  - Survey 2 for Accountability
  - Survey 2 Deleted Records

- Available during Survey 3 State Processing:
  - Survey 3 for Accountability
  - Unmatched Survey 3 Records
  - Unmatched Survey 2 Records
  - Survey 3 Deleted Records
  - Matched Records
  - Zoned School Students (New)

Accountability Matching Reports for State Virtual Instruction Providers

- State Virtual Providers will be provided their own reports.
  - Districts will no longer need to provide reports to the VIPs.
  - State VIPs will still be responsible for communicating to the districts which changes need to be made.
  - Districts will still be responsible for making changes requested by the VIP.

Highlights

- Zoned School Student report will be available.
- Reports will be available on ShareFile during Survey 2 state processing and during Survey 3 state processing.
- A detailed instruction manual will be available for each process.
- Students with withdrawal dates prior to the survey week will be added to the Deleted Records file.
- In order for a student to be included in the accountability process they must be taking at least one course at the school of enrollment.
  - Two exceptions only:
    - Dual Enrollment
    - Hospital Homebound

Questions and Answers

Questions concerning Graduation Rate and the Accountability Match Process can be directed to the Bureau of Accountability Reporting at evalnrpt@fldoe.org or 850-245-0411.