



Rule 6A-1.09981, F.A.C.: School and District Accountability

Rule Development Workshop

April 20, 2021



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Presenter

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Topics

- Background Information
 - Statutory Requirements and Bill History
- Current Component Inclusion Requirements
 - Eligible Measures
- Proposed Amendments
 - New Measures for Inclusion
- Timeline for Implementation
 - Clock Hour Dual Enrollment
 - Armed Services Vocational Aptitude Battery (ASVAB)/JROTC
- Feedback



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Background Information

Statutory Requirements

- Section 1008.34, Florida Statutes (F.S.)
 - Outlines the school grading model, which includes 11 components:
 - 4 Achievement components
 - 4 Learning Gains components
 - 1 Middle Grades Acceleration component
 - 1 Graduation Rate component
 - **1 College and Career Acceleration Component**

Bill History

- On June 23, 2020, Governor Ron DeSantis signed into law two bills passed during the 2020 Legislative Session, amending s. 1008.34, F.S. Both bills include additional measures for earning college and career acceleration credit in the school grades model.
 - Senate Bill (SB) 434 – *Designation of School Grades*
 - Clock Hour Dual Enrollment
 - SB 662 – *Education and the Military*
 - ASVAB/JROTC



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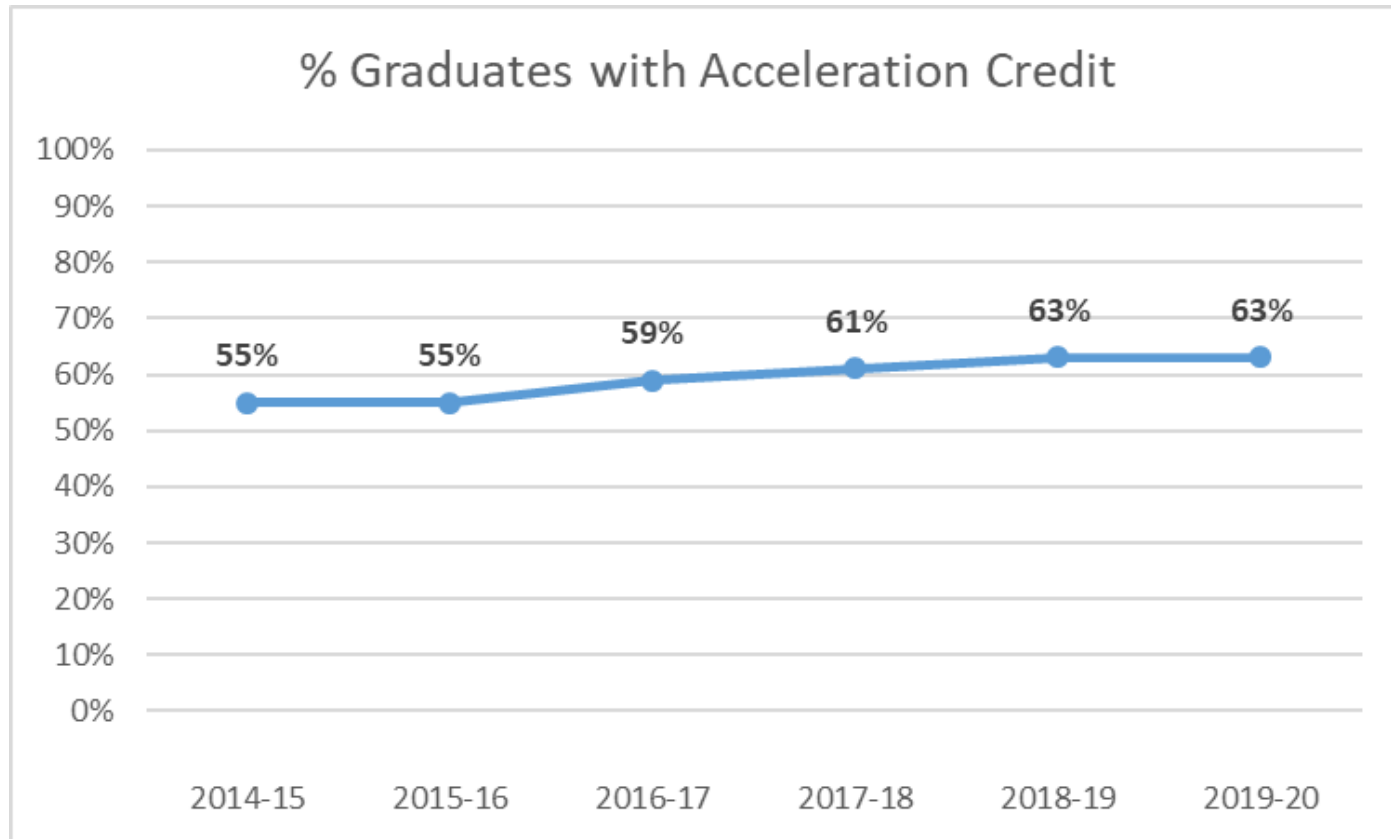
Current Component Requirements

College and Career Acceleration Component

- Cohort-based calculation using the graduates from the graduation rate calculation as the denominator.
- The percentage of graduates who, while in high school,
 - were eligible to earn college credit through AP, IB, or AICE examinations;
 - earned a C- or better in dual enrollment; or
 - earned a CAPE industry certification.
- Lagged measure (prior school year's graduates)

College and Career Acceleration Trend

*Strategic Plan: Goal 1 Highest Student Achievement
Measure 8 (K-12) - High School Graduation Rate Plus*



Note: Year indicates graduation year, not the school grades year as this is a lagged component.



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College and Career Acceleration Proposed Amendments

Amended College and Career Acceleration Component Language

Section 1008.34, F.S.(3)(b)2.b., F.S. – “The percentage of students who were eligible to earn college and career credit through College Board Advanced Placement examinations, International Baccalaureate examinations, dual enrollment courses, including career dual enrollment courses resulting in the completion of 300 or more clock hours during high school which are approved by the state board as meeting the requirements of s. 1007.271, or Advanced International Certificate of Education examinations; who, at any time during high school, earned national industry certification identified in the CAPE Industry Certification Funding List, pursuant to rules adopted by the state board; or, beginning with the 2022-2023 school year, who earned an Armed Services Qualification Test score that falls within Category II or higher on the Armed Services Vocational Aptitude Battery and earned a minimum of two credits in Junior Reserve Officers’ Training Corps courses from the same branch of the United States Armed Forces.”

Clock Hour Dual Enrollment

- Beginning with the 2021-22 calculation of school grades, schools will receive credit for graduates who complete 300 or more clock hours through approved career dual enrollment courses.
 - The new clock hour dual enrollment measure will be included in the 2021-22 school grades based on the 2020-21 graduation cohort.
 - The full impact of this change with four years of implementation for a full graduation cohort will occur with the 2024-25 school grades calculation based on the 2023-24 graduation cohort.

Clock Hour Dual Enrollment (continued)

- **Approved Course List** – Rule 6A-6.0575, F.A.C., Clock Hour Dual Enrollment Course Criteria for Eligibility in School and District Accountability
 - A separate, **new** rule that will be workshopped by the Division of Career and Adult Education will identify the list of clock hour courses that, upon completion of 300 clock hours, would be eligible for inclusion within the school grades calculation.
 - Workshop will be held April 21, 2021 at 12:00pm (see [Notice of Rule Development](#) for registration information)

ASVAB/JROTC

- Pursuant to SB 662, beginning with the 2022-23 calculation of school grades, schools will receive credit for graduates who:
 1. Earn an Armed Services Qualification Test score that falls within Category II or higher on the Armed Services Vocational Aptitude Battery (ASVAB), which is a score of 65 or higher; ***and***
 2. Earn at least 2 credits in JROTC courses from the same branch of the United States Armed Forces.
- The new ASVAB/JROTC measure will be included in the 2022-23 school grades based on the 2021-22 graduation cohort.



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Timeline for Implementation

Senate Bill 434 – Designation of School Grades		Senate Bill 662 - Education and the Military	
JULY 1, 2020	The bill went into effect.	JULY 1, 2020	The bill went into effect.
APRIL 20, 2021	Hold public rule development workshops for new career clock-hour dual enrollment course list rule and the school grades rule (Rule 6A-1.09981, F.A.C.).	APRIL 20, 2021	Rule development and adoption of test and JROTC requirements in the school grades rule (Rule 6A-1.09981, F.A.C.).
JUNE 10, 2021	Career clock-hour dual enrollment courses adopted in new SBE Rule 6A-6.0575, F.A.C. Change to school grading calculation adopted in SBE Rule 6A-1.09981, F.A.C.	JUNE 10, 2021	Change to school grading calculation adopted in SBE Rule 6A-1.09981, F.A.C.
SUMMER 2022	Initial implementation of career clock hour dual enrollment courses identified for inclusion in the 2022 school grades calculation (based on 2020-21 graduates).	SUMMER 2023	Changes to the school grading calculation will take effect, and the ASVAB/JROTC criteria will be included in the 2023 school grades (based on 2021-22 graduates).
SUMMER 2025	Full impact of career clock-hour dual enrollment courses with 4 years of approved course lists included in the school grades calculations.		

Thank You!

We appreciate your interest in the rule amendment process. We invite you to provide your feedback on the recommended changes.

To provide feedback on this rule development,
please go to:

[https://www.surveymonkey.com/r/LF3QGN8.](https://www.surveymonkey.com/r/LF3QGN8)



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