

Rule 6A-10.041, F.A.C., Substitution for Requirements for Eligible Students with Disabilities at Florida Colleges and Postsecondary Career Centers

Florida Department of Education – Rule Workshop

Tuesday, May 17, 2022





Agenda

- Background & Proposed Rule Language
- Question & Answer
- Public Comment Period



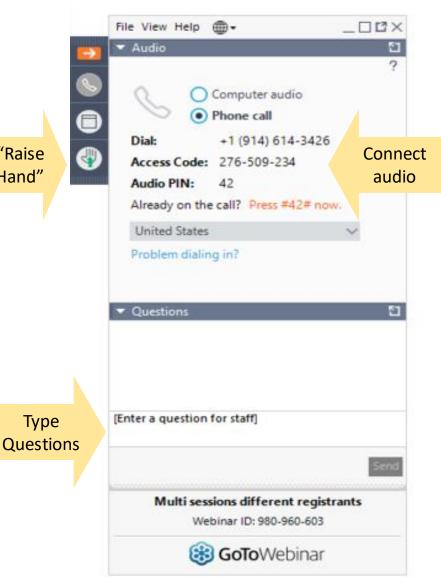
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Hand"

Type

Webinar Logistics

- This webinar is being recorded.
- Participants must log on to GoToWebinar in a browser or app for full participation.
- Participants will be on mute the duration of the webinar.
- To submit questions during the webinar, please use the "Questions" function.
- If you would like to be unmuted during the public comment period, use the "Raise Hand" function.





Background

- Senate Bill 366 (2021) amended multiple Florida Statutes to expand the mechanisms institutions may use to assess readiness for college-level work.
- On March 15, 2022, the State Board of Education (SBOE) adopted an amendment to Rule 6A-10.0315, F.A.C., Demonstration of Readiness for Communication and Computation, which identifies alternative methods for assessing communication and computation skills.



Purpose

- The purpose of this rule amendment is to implement changes related to SB 366.
- In addition, the rule amendment aligns the career center reporting requirements with the Florida College System reporting requirements.
- Other technical changes will be made



Proposed Rule Language

6A-10.041 Substitution for Requirements for Eligible Students with Disabilities at Florida Colleges and Postsecondary Career Centers.

(1) Each <u>district</u> board of trustees within the Florida College System and each district school board which operates <u>district</u> <u>postsecondary technical career centers under section 1001.44, F.S., and charter technical career centers under section 1002.34, F.S., a postsecondary career center shall develop and implement policies and procedures for providing reasonable substitution for eligible students as required by Sections 1007.264 and 1007.265, F.S. In determining whether to grant a substitution, documentation to substantiate that the disability can be reasonably expected to prevent the individual from meeting requirements for admission to the institution, admission to a program of study, entry to upper division, or graduation shall be provided. In determining whether to grant a substitution, a college may consider pertinent educational records. For purposes of this rule, the following definitions shall apply.</u>



Proposed Rule Language

- (3) The policies shall provide for articulation with other state institutions which shall include, at a minimum, acceptance of all substitutions previously granted by a state <u>Florida public</u> postsecondary institution.
- (4) The policies shall include a provision for that admitted students who qualify for a course substitution which would allow such students to be exempt from the college preparatory requirements, as provided in State Board Rule 6A-10.0315, F.A.C., in the basic skill area for which the student is eligible for a course substitution, provided that successful completion of the college preparatory coursework is not considered an essential part of the curriculum in the student's academic program. who are assessed for readiness for college-level computation and communication under paragraphs Rule 6A-10.0315(1)(a) or (1)(b) and whose assessment results indicate a need for developmental education may be exempt from developmental education coursework if they qualify for a course substitution.
- (5) The Commissioner of Education shall coordinate with the Chancellor of the State University System to provide for coordination of the provision of technical assistance in the implementation of this rule.
- (6) (5) Each Florida college and postsecondary career center operated by a school district shall maintain and report records on the number of students granted substitutions by type of disability, the substitutions provided, the substitutions identified as available for each documented disability and the number of requests for substitutions which were denied. Each college within The the Florida College System shall report such information to the Department of Education, Division of Florida Colleges once a year by July 1. The Course Substitution Report, Form CSR-01, (http://www.flrules.org/Gateway/reference.asp?No=Ref-06771) is incorporated by reference herein effective June 2016, can be obtained at http://fldoe.org/core/fileparse.php/3/urlt/coursesubstitutiontemplate.pdf. Each career center under section 1001.44, F.S., and charter technical career center under section 1002.34, F.S., shall report such information to the Department of Education, Division of Career and Adult Education once a year by July 1. The Postsecondary Career Center Course Substitution Report, Form XXX-XX is incorporated by reference herein, effective <<month>>>, 2022, can be obtained at <<instruction Report, Form XXX-XX is incorporated by reference herein, effective <<month>>>, 2022, can be obtained at <<instruction Report in the Postsecondary can be obtained at <<instruction Report in the Postsecondary Report

Rulemaking Authority <u>1001.02(1)</u>, <u>1001.02(2)(n)</u>, <u>1001.02(6)</u>, <u>1007.264(2)</u>, <u>1007.265(2)</u> FS. Law Implemented 1007.264, 1007.265 FS. History—New 4-13-87, Amended 12-18-05, 10-25-10, 6-23-16.



Proposed FCS Course Substitution Report Language

Course Substitution Report, Form CSR-01

Please list the number of students who received course substitutions as well as the required course(s), substitution(s) provided, and discipline area (e.g., mathematics) by disability type beginning with the fall semester of the preceding academic year. Please include the prefix, course number, and course name (e.g., ENC 1101 Composition I). Add rows if necessary. Please indicate "0" for the number of students if no substitutions were granted. Please list the number of students who received course substitutions as well as the required course(s), substitution(s) provided, and discipline area (i.e., mathematics) by disability type beginning with the fallsemester of the preceding academic year.

Disability	Number of Setudents	Required Course(s) (prefix, number, and title)	Substituted Course(s) (prefix, number, and title)	Discipline Area
Deaf/Hard of				
Hearing				



Proposed FCS Course Substitution Report Language

How many requests for course substitutions were made, and how many substitutions were granted during the preceding academic year? (Please list the number of requests per semester starting with the fall semester.)

Please indicate "0" if no substitutions were requested or granted. How many requests for course substitutions were requested and how many substitutions were granted during the preceding academic year? (Please list the number of requests per semester starting with the fall semester.)

Semester	Number of <u>S</u> substitutions <u>R</u> requested	Number oof Substitutions Granted
Fall		
Spring		
Summer		
Total		

Rule 6A-10.041 Effective June XXXX 202216



Proposed Career Center Course Substitution Report Language

Postsecondary Career Center Course Substitution Report, Form CSR-02

Please list the number of students who received course and/or instructional standard substitution as well as the required course(s), substitution(s) provided, and CTE program (ie. Welding, Drafting) by disability type beginning with the fall semester of the preceding academic year. Please include the prefix, course number, and course name (e.g.,). Add rows if necessary. Please indicate "0" for the number of students if no substitutions were granted.

Disability	Number of Students	Required Course(s) (prefix, number, and title)	Substituted Course(s) (prefix, number, and title)	Instructional Standard(s) Requiring Modification or Substitution*	Associated CTE Program Title and Program Number:
Deaf/Hard of Hearing					
Visual Impairment					
Specific Learning Disability					
Orthopedic Impairment					
Speech/Language Impairment		-			
Emotional or Behavioral Disability		7			
Autism Spectrum Disorder					
Traumatic Brain Injury					



Proposed Career Center Course Substitution Report Language

Intellectual Disability		į.	· ·	
Disability			, and the second	
Other Health Impairment				
Impairment				

^{*} In instances where substitutions were limited to instructional standards in a required course, please identify the standards in the curriculum framework that were either modified or substituted entirely for a locally determined student learning outcome to accommodate the student's disability or other health impairment.

How many requests for course substitutions were made, and how many substitutions were granted during the preceding academic year? (Please list the number of requests per semester starting with the fall semester.) Please indicate "0" if no substitutions were requested or granted.

Semester	Number of Substitutions Requested	Number of Substitutions Granted
Fall		
Spring		
Summer		
Total		

How many requests for instructional standards substitutions were made, and how many substitutions were granted during the preceding academic year? (Please list the number of requests per semester starting with the fall semester.) Please indicate "0" if no substitutions were requested or granted.

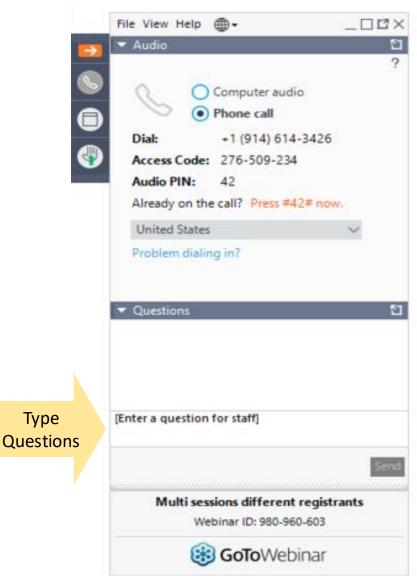
Semester	Number of Substitutions Requested	Number of Substitutions Granted
Fall		
Spring		
Summer		
Total		

Rule 6A-10.041 Effective XXXX 2022 Each career center under section 1001.44, F.S., and charter technical career center under section 1002.34, F.S., shall report such information to the Department of Education, Division of Career and Adult Education once a year by July 1.



Question & Answer

- We are now at the Q&A portion of the workshop.
- To submit questions, please use the "Questions" function.



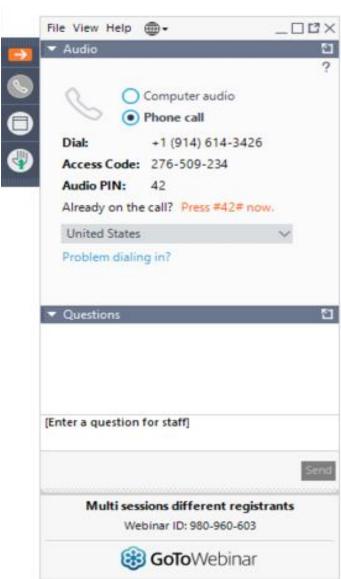


"Raise

Hand"

Public Comment Period

- We are now at the public comment period of the workshop.
- If you would like to be unmuted during the public comment period to make remarks, use the "Raise Hand" function.
- Staff will indicate when you are unmuted.





Thank You

https://web02.fldoe.org/Rules/Default.aspx