




Andy Tuck, *Chair*
Marva Johnson, *Vice Chair*
Members
Ben Gibson
Tom Grady
Michael Olenick
Joe York

MEMORANDUM

TO: Florida College System Councils on Instructional and Student Affairs

FROM: Kathryn S. Hebda 

DATE: August 29, 2019

SUBJECT: Rule 6A-10.0315, Florida Administrative Code, Common Placement Testing and Instruction

The State Board of Education approved the amendment to Rule 6A-10.0315, Florida Administrative Code, on August 21, 2019. The rule was amended to include the: 1) addition of interim standard scores and effective dates for the Next-generation ACCUPLACER assessment; 2) removal of the expired standard score for FCAT reading; and 3) removal of old SAT scores prior to 2016. The impetus for this rule amendment was the College Board's creation of a new version of ACCUPLACER, called the Next-generation ACCUPLACER, that replaced the Classic ACCUPLACER. The rule as amended will be effective for new and current students starting September 11, 2019, or with the rule effective date.

The purpose of the Next-generation ACCUPLACER placement test is to align to the same content domain continuum as the SAT Suite of Assessments, help institutions improve course placement accuracy and reflect the changing landscape of higher education with mathematics sequences aligned to clear pathways by adding quantitative reasoning, statistics and advanced algebra to the placement assessment.

Information about the rule may be found at <https://www.flrules.org>. Please contact Dr. Shanna Autry, Director of Student Affairs, at shanna.autry@fldoe.org with questions.

KH/sla

Attachment

cc: Carrie Henderson, Executive Vice Chancellor, DFC
Shanna Autry, Director of Student Affairs, DFC
FCS Registrars/Admissions Officers
FCS Reports Coordinators
FCS Testing Coordinators

KATHRYN S. HEBDA
FLORIDA COLLEGE SYSTEM CHANCELLOR

6A-10.0315 Common Placement Testing and Instruction.

(1) The purpose of this rule is to establish the test scores a student must achieve to demonstrate readiness to perform college-level work pursuant to section 1008.30, F.S. A student who demonstrates readiness by achieving or exceeding standard test scores established herein and enrolls in a Florida College System institution within two (2) years after achieving such scores shall not be required to retest or complete developmental education at a Florida College System institution. “Developmental education” prepares students for college level reading, writing and mathematics courses. A student admitted to a Florida College System institution whose score on a common placement test indicates a need for developmental education must be advised of all the developmental education options offered at the institution and, after advisement, shall be allowed to enroll in the developmental education option of his or her choice. Colleges must allow students to enroll in developmental education courses.

(a) Further in accordance with section 1008.30, F.S., a student who entered 9th grade in a Florida public school in the 2003-2004 school year, or any year thereafter, and earned a Florida standard high school diploma or a student who is serving as an active duty member of any branch of the United States Armed Services shall not be required to take a common placement test and shall be considered exempt. Exempt students shall not be required to enroll in developmental education instruction in a Florida College System institution. However, an exempt student may opt to be assessed and to enroll in developmental education, and the college shall provide such assessment and courses upon the student’s request.

(b) Non-exempt students who have not earned credit for college level coursework for reading, writing, and mathematics shall be tested for proficiency prior to the completion of initial registration. Non-exempt students earning scores less than those listed below shall enroll in developmental education in the area of the deficiency.

(2) Exempt and non-exempt students meeting or exceeding standard scores on any of the following tests, using the highest score in the case of multiple scores, may be enrolled in college level courses. Institutions shall accept scores on the public high school transcript as an official record of scores.

Florida Postsecondary Education Readiness Test (PERT)	Standard Score
Reading	106
Writing	103
Mathematics	114
ACCUPLACER, The College Board Through January 2020	
Reading Comprehension	83
Sentence Skills	83
Elementary Algebra	72
Next-Generation ACCUPLACER, The College Board Since September 2019	
Quantitative Reasoning, Algebra, and Statistics (QAS)	242
Reading	245
Writing	245
SAT, The College Board Since March 1, 2016	
Reading Test	24
Writing and Language Test	25
Math Test	24
ACT with Writing or ACT, Inc.	
Reading	19
English	17
Mathematics	19

(3) Students whose first language is not English may be placed in developmental education prior to the required common placement testing, if such instruction is otherwise demonstrated as being necessary. Such students shall require common placement testing.

(4) Student records and test scores are confidential education records under section 1002.221, F.S. Institutions

are required to comply with section 1002.221, F.S., in maintaining confidentiality of these records.

(5) The Commissioner shall report to the State Board of Education each year the results of common placement testing.

Rulemaking Authority 1001.02(6), 1008.30(3), (4) FS. Law Implemented 1001.02, 1008.30 FS. History—New 7-15-84, Amended 6-6-85, Formerly 6A-10.315, Amended 5-17-88, 7-25-91, 10-18-94, 8-28-95, 6-25-96, 3-28-00, 2-12-12, 8-21-12, 6-27-13, 10-22-13, 11-29-16.