Rule Workshop: 6A-10.024 Articulation Between and Among Universities, Florida Colleges, and School Districts

Monday, March 21, 2022, 1:00-3:00p.m. EDT

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Webinar Logistics

Participants will be on mute for the duration of the webinar.

Material from today’s webinar:
   In the handouts area you will find a copy of today’s presentation.

How to submit questions:
   To submit questions during the webinar, please utilize the Questions function. During the Q&A portion of the webinar, questions will be addressed.
Agenda

• Background & Overview
• Purpose
• Review of Proposed Rule Language
• Question & Answer
• Public Comment
Background and Overview

• The Florida Legislature amended Section 1004.096, Florida Statutes (F.S.), to require the Board of Governors and the State Board of Education, in consultation with the Department of Veterans’ Affairs, to create a process for the uniform award of postsecondary credit or career education clock hours to certain service-members and veterans of the United States Armed Forces.

• The Board of Governors and State Board of Education adopted the Articulation Coordinating Committee (ACC) Policy Regarding the Evaluation and Awarding of Credit for Prior Military Training in January 2021.
Background and Overview

• In accordance with the ACC policy, the Office of Articulation has reviewed the recommended course credit and level recommendations of the American Council on Education (ACE) Military Guide for the assignment of postsecondary credit and established procedures to award credit for military trainings and occupations.
Background and Overview

- Subject Area Discipline Committees were formed for the following:
  1. Business: Leadership, Management and Supervision;
  2. Engineering: Electrical;
  3. Hospitality;
  4. Medical; and
  5. Welding

- Subject Area Discipline Committees convened to review the ACE recommendations and determine postsecondary credit or clock hour awards to establish a Statewide Credit for Military Experience Equivalency List.

- Review of ACE recommendations and Statewide Course Numbering System (SCNS) equivalencies will be ongoing.
Purpose

• To use the established Statewide Credit for Military Experience Equivalency List to ensure the experience acquired by military students is awarded equivalent postsecondary credit (credit) or career education clock hours (clock hours), and the acceptance and transfer of such credit or clock hours is standardized among Florida postsecondary institutions in accordance with Florida Statute.
Proposed Amendment to
Rule 6A-10.024 Articulation Between and
Among Universities, Florida Colleges, and
School Districts
Proposed Amendment to Rule 6A-10.024

(15) Credit for Military Experience.

(a) The Credit or Clock Hour for Military Experience Equivalency List (“Equivalency List”) contains a list of military courses, training, and occupations which have been evaluated to determine equivalency and alignment with courses taught in Florida’s public colleges and career centers. The list is divided into four sections, as follows:

1. Courses for Postsecondary Credit;
2. Courses for Postsecondary Clock Hour Credit;
3. Occupations for Postsecondary Credit; and
4. Occupations for Clock Hour Credit.

(b) Florida course numbers on the Equivalency List correspond to postsecondary courses on the Statewide Course Numbering System, described in Section 1007.24, F.S., or in the Career Education Curriculum Frameworks, described in Rule 6A-6.0571, F.A.C. Institutions must award the same number of credits or clock hours that are required for the course.
Proposed Amendment to Rule 6A-10.024

(c) Where the student’s military course(s) or occupation(s) are found on the Equivalency List, a college institution or district career center must award a student credit in the corresponding postsecondary course when the student’s record demonstrates that the student:

1. Earned the required passing score in a military course, or held the rank associated with the occupation, as found on the Equivalency List; and

2. Demonstrates the required skills listed on the Equivalency List.

(d) Where the student’s military course(s) or occupation(s) are not found on the Equivalency List, a college institution or district career center must evaluate the student’s experience using its policies and procedures for awarding military credit or clock hours. Such policies must include evaluation of military coursework to determine equivalency and alignment with postsecondary learning outcomes and course descriptions.
Proposed Amendment to Rule 6A-10.024

(e) When credits or clock hours are awarded for military experience under subsection (c) or (d) of this rule, credit must be awarded in the following rank order:

1. First, general education courses;
2. Second, program-specific courses; and
3. Third, elective courses.

(f) Prior to application of college credit or clock hours to a student’s transcript, the college or career center must document the student’s acceptance of the credit or clock hours.
Frequently Asked Questions
What is the ACE Military Guide?

• The ACE Military Guide is the primary source of credit recommendations for all military courses, trainings and occupations.

• The ACE Military Guide includes:
  • Information for all military courses, trainings and occupations evaluated by ACE.
  • Multiple ways to search for courses, trainings and occupations – by service, date, ACE ID or military course number, and course, training or occupation title.
  • Evaluations conducted by college and university faculty members who are actively teaching in the areas they review.

• ACE is the only agency who holds a contract with the Department of Defense (DOD) for the review and recommendation of postsecondary credit.
Recognizing the equivalency list may not be exhaustive, how should institutions award credit for previous military experience?

- Institutions should establish local policies and procedures for the granting of credit or clock hours that include:
  - Specification that credit or clock hours will be granted to students with military experience that is recognized by ACE. Credit or clock hours being granted is subject to the same treatment as any other transfer credit or clock hour evaluated.
  - Utilization of the ACE Guide to the Evaluation of Educational Experiences in the Armed Services to determine equivalency and alignment of the military experience with the appropriate credit or clock hours.
  - Specification that if the course in which the military experience is equivalent fulfills a general education, major course, or degree program requirement at the institution, the credit or clock hours should count towards graduation and meet a degree program or career education program requirement. Otherwise, appropriate course credit or clock hours, including free elective credit, will be granted.
  - Credit or clock hours that were previously evaluated and awarded by a postsecondary institution and that is appropriate to the transfer student’s major or program of study at the institution shall be accepted. This is subject to institutional limits on the amount and level of transfer credit or clock hours allowed for a given degree or program of study, including career education program, as set forth by the institution or accrediting agency.
  - The appeals process for any student regarding the specific award of credit or clock hour on their transcript must be published and available for student access. The person or group making the final appeal decision must not be directly involved in the initial award determination.
• How often will courses be added to the Statewide Credit for Military Experience Equivalency List?

Courses will be reviewed on an annual basis. The Articulation Coordinating Committee, State Board of Education and Board of Governors must review all courses. If approved, the courses will be adopted and updated into the Statewide Credit for Military Experience Equivalency List.
How were Discipline Committees formed?

• Discipline committees are composed of no more than twelve (12) faculty representatives; four (4) faculty each from the Florida College System, school district career centers and the State University System. Faculty representation from each postsecondary sector were appointed by their respective chancellor through a process established by each sector.

• Criteria for discipline committee selection:
  • Faculty should be actively teaching in the identified subject area for which they were being appointed. Actively teaching is defined as faculty currently teaching the subject area within the current academic year.
  • One-year commitment on the discipline committee with the option to continue participation on a yearly basis. If a sector does not have appropriately credentialed faculty within an identified subject area, representatives from that sector will not be appointed to the discipline committee. Sectors may appoint multiple faculty members from a single institution to the same discipline committee.
Additional Resources

American Council on Education – Military Guide

Statewide Course Numbering System

ACC Policy Regarding the Evaluation and Awarding of Postsecondary Credit for Prior Military Training, Courses and Occupations
Public Comment
FDOE Contact

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FDOE Webpage
Postsecondary Credit for Military Courses & Occupations