Sample SRC for FELE WPA Prompt #3 (Weekly Test Scores):

<table>
<thead>
<tr>
<th>Score Point</th>
<th>Supplemental Rating Criteria</th>
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| **6**       | • Data findings must have specific details from the data table. Should identify all of the following data trends:  
  o Overall consistent class average performance in mathematics test scores.  
  o Class average scores rank above the benchmark in all weeks.  
  o Significant drop in class average performance in mathematics test scores for week 5.  
  o Fluctuations in target student’s mathematics test scores for weeks 1 through 7.  
  o Steady improvement in target student's mathematics scores for weeks 8 through 10.  
• Communication  
  o Data analysis fully and accurately supports professional development to improve target student's mathematics performance.  
  o Describes and explains at least one professional development opportunity, with multi-tiered intervention strategies, to improve the target student's mathematics performance.  
  o Plan describes at least two appropriate methods of monitoring instructional improvement in mathematics performance, with specific details and examples. |
| **5**       | • Four of five data findings, with specific details.  
• Communication  
  o Data analysis supports professional development to improve target student's mathematics performance.  
  o Describes and largely explains at least one professional development opportunity, with multi-tiered intervention strategies, to improve the target student's mathematics performance.  
  o Plan describes at least one appropriate method of monitoring instructional improvement in mathematics performance, with specific details and examples. |
| **4**       | • Three of five data findings, with some specific details.  
• Communication  
  o Data analysis may be incomplete but supports the need for professional development to improve target student's mathematics performance.  
  o Describes one professional development opportunity, with multi-tiered intervention strategies, to improve the target student's mathematics performance. Provides some explanation.  
  o Plan describes one method of monitoring instructional improvement in mathematics performance, with some details and/or examples. |
| **3**       | • Data findings are stated in general terms, with little detail.  
• Communication  
  o Overall data analysis is general, incomplete, may contain some errors, and supports a need for professional development with few details or examples.  
  o Describes one professional development opportunity with little explanation or an inaccurate explanation.  
  o Plan describes one method of monitoring instructional improvement in mathematics performance, but provides few details or examples. |
| **2**       | • Data findings are described with generic statements and no detail.  
• Communication  
  o Overall data analysis is incomplete, inaccurate, and lacks details regarding a professional development need.  
  o Describes one professional development opportunity that does not align with the identified need and includes no explanation.  
  o Plan mentions the need to monitor instructional improvement in mathematics but provides no details. |
| **1**       | • Data findings are nonexistent or wrong; many errors.  
• Communication nonexistent or misaligned with data findings and needed improvement. |