Sample SRC for FELE WPA Prompt #2 (Middle School CDE):

<table>
<thead>
<tr>
<th>Score Point</th>
<th>Supplemental Rating Criteria</th>
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| 6           | Data findings with specific details for each of the following data trends:  
  1. Teacher A shows some learning gains over time in reading in all three groups.  
  2. Teacher B shows some learning gains over time in reading in all three groups.  
  3. Teacher C shows learning gains in Year 2, but drops in Year three. Overall learning gains are minor, with a discrepancy between whole group and the LEP subgroup learning gains.  
  4. Teacher D shows some learning gains in Year 2 and a drop in Year 3; data show little change over time.  
  Communication  
    o Overall comparative analysis: teacher C shows lower learning gains in reading in comparison to other teachers. Teacher D shows little change, although the other teachers made gains over the 3 year period.  
    o Data analysis supports one particular teacher in need of focused professional development with multiple and specific details and/or examples.  
    o Describes at least one professional development opportunity related to data trends for the specified teacher and explains how the professional development opportunity might assist.  
    o Plan describes at least two methods of monitoring teacher’s use of strategies with specific details and examples. Plan includes teacher input. |
| 5           | Data analysis includes all individual teacher findings as above.  
  Communication  
    o Overall comparative analysis is incomplete.  
    o Data analysis supports one particular teacher in need of focused professional development with specific details and/or examples.  
    o Describes at least one professional development opportunity for the specified teacher based on the data trends.  
    o Plan describes at least two methods of monitoring teacher’s use of strategies with specific details and/or examples. Plan includes teacher input. |
| 4           | Three of the four individual teacher findings as above.  
  Communication  
    o Data analysis supports one particular teacher in need of focused professional development with generic, nonspecific examples.  
    o Overall comparative analysis is incomplete.  
    o Describes at least one professional development opportunity for the specified teacher based on the data trends.  
    o Plan describes two methods of monitoring teacher’s use of strategies. |
| 3           | Two of the four individual teacher findings as above.  
  Communication  
    o Identification of a teacher in need of professional development and notes at least one area in need of improvement.  
    o Overall comparative analysis is incomplete or inaccurate.  
    o Describes at least one professional development opportunity.  
    o Plan describes one method of monitoring teacher’s use of strategies. |
| 2           | One of the four individual teacher findings with generic statements.  
  Communication  
    o Identifies teacher in need and one professional development opportunity.  
    o Overall comparative analysis is absent  
    o Plan that describes one method of monitoring teacher’s use of strategies. |
| 1           | Data interpretation nonexistent or wrong, many errors.  
  Communication nonexistent or misaligned with data findings. |