### Sample SRC for FELE WPA Prompt #1 (High School ABC):

<table>
<thead>
<tr>
<th>Score Point</th>
<th>Supplemental Rating Criteria</th>
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| 6           | - Data findings must identify all of the following data trends:  
|             |   1. Learning gains for 9th-grade as whole are relatively unchanged.  
|             |   2. Learning gains for students in the lowest performing quartile in reading and mathematics are increasing.  
|             |   3. Learning gains for the students not in the lowest performing quartile are unknown.  
|             | - Communication  
|             |   o Additional data are needed for all students.  
|             |   o Focuses on the data provided and the additional data desired.  
|             |   o Makes a well-supported case for why additional data are needed, what data are required, how the data will be gathered, and how the data will be used.  
|             |   o Plan for gathering additional data includes disaggregating data at least by student and teacher.  
|             |   o Develops hypotheses for further investigation. |
| 5           | - Data findings must identify all of the following data trends:  
|             |   1. Learning gains for the 9th-grade as whole are stagnant.  
|             |   2. Learning gains for lowest 25% in reading and math are improving.  
|             |   3. Learning gains for other than lowest 25% are declining.  
|             | - Communication  
|             |   o Additional data are needed for students not in the lowest performing quartile. Focuses on the data provided and the additional data desired.  
|             |   o Makes a strong case for why additional data are needed, what data are required, how the data will be gathered, and how the data will be used.  
|             |   o Plan for gathering additional data includes disaggregating data at least by student and teacher. |
| 4           | - Two of three data findings with specific details.  
|             | - Communication  
|             |   Focuses on the data provided and the additional data desired.  
|             |   o Makes a adequate case for why additional data are needed, what data are required, how the data will be gathered, and how the data will be used. |
| 3           | - One of three data findings with specific details.  
|             | - Communication  
|             |   Based on data provided and data desired.  
|             |   o Mentions what additional data are needed and how they will be collected.  
|             |   o Insufficiently clear for the reader to determine with precision how data are being used and what additional data are important. |
| 2           | - One of three of the data findings with generic statements.  
|             | - Communication  
|             |   Misstatements of data findings.  
|             |   o Plan for additional data non-existent or misaligned. |
| 1           | - Data interpretation nonexistent or wrong, many errors.  
|             | - Communication nonexistent or misaligned with data findings and needed resources. |