

**Florida Department of Education**  
**2019-2020 Instructional Materials Adoption Checklist for Bidders/Publishers**

Instructional Materials Publisher Link - <https://www.flimadoption.org>

Deadline	Item	Electronic Submission	Hardcopy Submission
Friday, April 12, 2019 12:00 A.M. (EST)	Intent to Bid Publisher Portal Open Date	Online submissions open	No hardcopy submission required
Friday, May 10, 2019 11:59 P.M. (EST)	Intent to Bid (Form IM1) Formerly Form IM3	Submit online	No hardcopy submission required
Friday, June 14, 2019 5:00 P.M. (EST)	Bid Deposit (Form IM2)	No Electronic Submission	Ship in a package separate from other bid items. Noting “2019 Adoption B.D.” on shipping label. Include name of publisher as listed within the publisher registration on cashier’s check or money order. No company checks will be accepted.
	Bid Signature Sheet (Form IM3) Formerly Form IM5	**Submit online Print hardcopies using print option at site.	A hardcopy of the bid signature sheet and detailed bid forms must be printed using the print button online. Submit bid signature sheet(s).
	Detailed Bid Form(s) (Form IM4)	**Submit online Print hardcopies using print option at site	Each detailed bid forms must be sealed in a separate envelope marked with “Sealed Bid” and the publisher name, bid # and the program title for each course bid title listed on the bid signature sheet.
	Publisher Registration (Form IM5) Formerly Form IM7	**Submit online	Print hardcopy using print button after submitting information online. All publishers must have a Substitute Form W-9 on file with the Department of Financial Services. <a href="https://flvendor.myfloridacfo.com/">https://flvendor.myfloridacfo.com/</a>
	Publisher Acknowledgement (Form IM6)	**Submit online Print hardcopies using print option at site.	Print hardcopy of acknowledgment(s) using print button after submitting information online. Signed acknowledgements are required for each individual listed on the publisher registration. Staple in the order that the names appear on the publisher’s registration form.
	Written Standards Correlation(s)	**Submit online. Print hardcopies using print option at site.	Each bid listed on the bid signature sheet will require one (1) hard copy of the written correlation(s) and one (1) publisher’s questionnaire for each course bid listed.
	Publisher’s Questionnaire	**Submit online. Print hardcopies using print option at site.	The correlations (stapled) and the publisher’s questionnaire (stapled) for each course bid are to be placed in one envelope marked with the publisher name, bid # and the program title.
	Warranty Form(s) (Form IM9)	No Electronic Submission	Download forms from <a href="http://data.fldoe.org/instrmat/default.cfm">http://data.fldoe.org/instrmat/default.cfm</a> Forms M and/or MSLA as required. Complete, print and clip/band all forms together. <i>*do not download forms until Intent to Bid opens in April 2019*</i>
	UDL Form	**Submit online Post with Sample’s on your website.	Submit a hard copy with the publisher name, bid #'s and the program title’s.

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	Assessment Fee (Form IM13)	No Electronic Submission	Place in a separate envelope as “2019 Assessment Fee” and mail with your Bid Deposit. (No company checks)
	Standards Alignment Assurance (Form IM14)	No Electronic Submission Print hardcopies using print option on the site.	Print hardcopy of assurance(s) using print button on the site. Original, signed assurances are required for each publisher. Include with other required hardcopy forms.
	No Common Core Assurance (Form IM15)	No Electronic Submission Print hardcopies using print option on the site.	Print hardcopy of assurance(s) using print button on the site. Original, signed assurances are required for each publisher. Include with other required hardcopy forms.
Friday, July 12 2019 5:00 P.M. (EST)	Special Instructions Correlations & UDL	<p><b>**All sample materials must be hosted by the publisher on their website.</b></p> <p><b>The Department requires digital instructional materials bid for adoption to be interoperable on commonly available mobile and desktop digital devices, using industry standard protocols. Recommended specifications for devices can be accessed at: <a href="#">Florida Technology Specifications Guidelines</a></b></p> <p><b>The digital instructional materials must be accessible through the school districts’ Local Instructional Improvement System (LIIS) as required by section 1006.281, Florida Statutes. The minimum standards for the LIIS are adopted by Rule 6A-7.0712, and are available on the Florida Department of Education’s website at <a href="http://www.fldoe.org/arra/LIISMS.asp">http://www.fldoe.org/arra/LIISMS.asp</a>.</b></p>	Post any and all instructions necessary for accessing and viewing the materials. Do not set-up a sign-up registration for reviewers to access your site. If a username and password is required, provide username and password within your special instructions. Post the corrections and UDL with the samples.
	Publisher’s Presentations		A virtual presentation may be prerecorded on the merits of the materials submitted for adoption. If available, it will be viewed by the reviewers during the evaluation process and <u>must be limited to 15 minutes</u> . You may post one presentation covering all the materials or create a presentation for each course.
	Samples		<p>Provide electronic access to fully developed sample copies to the Department.</p> <ul style="list-style-type: none"> <li>▪ <b>K-12 World Languages, CTE and Computer Science</b> <ul style="list-style-type: none"> <li>○ Major Tool – Student and Teacher Editions</li> </ul> </li> </ul> <p>The electronic samples must be accompanied by the:</p> <ul style="list-style-type: none"> <li>• Bid number,</li> <li>• ISBN number,</li> <li>• Title of the materials</li> </ul> <p><i>*should be clearly listed on homepage of electronic sample site – see attached*</i></p>

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**Although this checklist is provided for your convenience, detailed instructions in the  
2019-2020 Policies and Procedures document must be followed in addition to those listed here.**

If you have any questions, please read the 2019-2020 Policies and Procedures Guide; if you need further assistance please email question(s) to [lmstaff@fldoc.org](mailto:lmstaff@fldoc.org).

Here is a basic sample of how the website landing page should be set up with all of the details and links.

## FLORIDA STATE REVIEWER'S SITE

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Welcome to the 2019-20 Florida K-12 World Languages, Computer Science, & CTE Adoption Digital Review Site

Please scroll down to locate the course you are assigned to review. Submitted titles are located below the Florida Course titles.

### SUBJECT K-5

#### BID ID # 0000

##### Course # - Course Title

##### Title, Grade Level

Student Major Tool: ISBN#

Teacher Major Tool: ISBN#

- [FL Reviewer's Guide](#)  
(includes demo account Set up)
- [Link to online access](#)  
(must have demo Account)
- [FL Student Companion Grade #](#)  
(part of Student Major Tool)
- [FL Grade # Standards Correlations](#)
- [K-5 Content Topic Correlations](#)
- [Video Presentation](#)

#### BID ID # 0001

##### Course # - Course Title

##### Title, Grade Level

Student Major Tool: ISBN#

Teacher Major Tool: ISBN#

- [FL Reviewer's Guide](#)  
(includes demo account Set up)
- [Link to online access](#)  
(must have demo Account)
- [FL Student Companion Grade #](#)  
(part of Student Major Tool)
- [FL Grade # Standards Correlations](#)
- [K-5 Content Topic Correlations](#)
- [Video Presentation](#)

#### BID ID # 0002

##### Course # - Course Title

##### Title, Grade Level

Student Major Tool: ISBN#

Teacher Major Tool: ISBN#

- [FL Reviewer's Guide](#)  
(includes demo account Set up)
- [Link to online access](#)  
(must have demo Account)
- [FL Student Companion Grade #](#)  
(part of Student Major Tool)
- [FL Grade # Standards Correlations](#)
- [K-5 Content Topic Correlations](#)
- [Video Presentation](#)

#### BID ID # 0003

##### Course # - Course Title

##### Title, Grade Level

Student Major Tool: ISBN#

Teacher Major Tool: ISBN#

- [FL Reviewer's Guide](#)  
(includes demo account Set up)
- [Link to online access](#)  
(must have demo Account)
- [FL Student Companion Grade #](#)  
(part of Student Major Tool)
- [FL Grade # Standards Correlations](#)
- [K-5 Content Topic Correlations](#)
- [Video Presentation](#)

## SUBJECT 6-8

**BID ID # 0004**

**Course # - Course Title**

**Title, Grade Level**

**Student Major Tool: ISBN#**

**Teacher Major Tool: ISBN#**

- **FL Reviewer's Guide**  
(includes demo account Set up)
- **Link to online access**  
(must have demo Account)
- **FL Student Companion Grade #**  
(part of Student Major Tool)
- **FL Grade # Standards Correlations**
- **Video Presentation**

**BID ID # 0005**

**Course # - Course Title**

**Title, Grade Level**

**Student Major Tool: ISBN#**

**Teacher Major Tool: ISBN#**

- **FL Reviewer's Guide**  
(includes demo account Set up)
- **Link to online access**  
(must have demo Account)
- **FL Student Companion Grade #**  
(part of Student Major Tool)
- **FL Grade # Standards Correlations**
- **Video Presentation**

**BID ID # 0006**

**Course # - Course Title**

**Title, Grade Level**

**Student Major Tool: ISBN#**

**Teacher Major Tool: ISBN#**

- **FL Reviewer's Guide**  
(includes demo account Set up)
- **Link to online access**  
(must have demo Account)
- **FL Student Companion Grade #**  
(part of Student Major Tool)
- **FL Grade # Standards Correlations**
- **Video Presentation**

**BID ID # 0007**

**Course # - Course Title**

**Title, Grade Level**

**Student Major Tool: ISBN#**

**Teacher Major Tool: ISBN#**

- **FL Reviewer's Guide**  
(includes demo account Set up)
- **Link to online access**  
(must have demo Account)
- **FL Student Companion Grade #**  
(part of Student Major Tool)
- **FL Grade # Standards Correlations**
- **Video Presentation**

## SUBJECT 9-12

**BID ID # 0008**

**Course # - Course Title**

**Title, Grade Level**

**Student Major Tool: ISBN#**

**Teacher Major Tool: ISBN#**

- **FL Reviewer's Guide**  
(includes demo account Set up)
- **Link to online access**  
(must have demo Account)
- **FL Student Companion Grade #**  
(part of Student Major Tool)
- **FL Grade # Standards Correlations**
- **Video Presentation**

**BID ID # 0009**

**Course # - Course Title**

**Title, Grade Level**

**Student Major Tool: ISBN#**

**Teacher Major Tool: ISBN#**

- **FL Reviewer's Guide**  
(includes demo account Set up)
- **Link to online access**  
(must have demo Account)
- **FL Student Companion Grade #**  
(part of Student Major Tool)
- **FL Grade # Standards Correlations**
- **Video Presentation**

**BID ID # 0010**

**Course # - Course Title**

**Title, Grade Level**

**Student Major Tool: ISBN#**

**Teacher Major Tool: ISBN#**

- **FL Reviewer's Guide**  
(includes demo account Set up)
- **Link to online access**  
(must have demo Account)
- **FL Student Companion Grade #**  
(part of Student Major Tool)
- **FL Grade # Standards Correlations**
- **Video Presentation**

**BID ID # 0011**

**Course # - Course Title**

**Title, Grade Level**

**Student Major Tool: ISBN#**

**Teacher Major Tool: ISBN#**

- **FL Reviewer's Guide**  
(includes demo account Set up)
- **Link to online access**  
(must have demo Account)
- **FL Student Companion Grade #**  
(part of Student Major Tool)
- **FL Grade # Standards Correlations**
- **Video Presentation**