

**Course Title:** **Criminal Justice Operations 1**  
**Course Number:** **8918010**  
**Course Credit:** **1**

**Course Description:**

This course is to introduce the student to the history, goals, and career opportunities in the Criminal Justice Profession. It also covers ethics and professionalism, constitutional and criminal laws, court and trial process, juvenile justice system, and the correctional system. Students will also be instructed on personal, interpersonal, and communication skills as well as demonstrate employability skills.

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
01.0 Identify the history, goals, and career opportunities in the criminal justice system–The student will be able to:			
01.01 Describe the parts and functions of the criminal justice system.	LAFS.910.RI.1.1; RI.1.2; RI.1.4;RI.3.7; RI.4.10;W.1.2;W.2.5;W. 3.9;W.2.6 L.1.1, L.1.2;L.3.6 SL.1.1; SL.1.2; SL.3.6	MAFS.912.F-IF.2.4	
01.02 Identify the history and goals of the criminal justice system.	LAFS.910.RI.1.1; RI.1.2; RI.1.4;RI.3.7;RI.3.9; RI.4.10;W.1.2;W.2.5;W. 3.9;W.2.6 L.1.1, L.1.2;L.3.6 SL.1.1; SL.1.2; SL.3.6		
01.03 Identify and describe career opportunities in the criminal justice system.	LAFS.910.RI.1.2; R.I.1.4;RI.3.7;RI.4.10; W.1.2;W.2.4;W.2.5;W.2 .6;W.3.7;W.3.8 L.1.1, L.1.2;L.3.6		
01.04 Identify the prerequisites for job entry into the criminal justice system.	LAFS.910.RI.1.2; R.I.1.4;RI.3.7;RI.4.10; W.1.2;W.2.4;W.2.5;W.2 .6;W.3.7;W.3.8 L.1.1, L.1.2;L.3.6		
01.05 Identify the leadership opportunities, benefits, and awards available through participation in FPSA and other CTSO events, including competitions and activities.	LAFS.910.RI.1.2; RI.3.8;RI.4.10; W.1.2;W.2.4;W.2.5;W.2 .6;W.3.7;W.3.8;W.3.9 L.1.1, L.1.2;L.3.6; SL.2.4; SL.2.5;SL.2.6		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
02.0 Interpret ethics and professionalism in relation to the criminal justice system—The student will be able to:			
02.01 Interpret the codes of ethics for the criminal justice system.	LAFS.910.RI.1.1;RI.1.2; RI.1.4 W.1.2;W.2.4 L.1.1, L.1.2;L.3.6		
02.02 Apply standards of professionalism in the criminal justice system.	LAFS.910.RI.1.1;RI.1.2; RI.1.4; RI.3.9;RI.4.10; W.1.2;W.2.4;W.2.5;;W. 3.7;W.3.8 L.1.1, L.1.2;L.3.4;L.3.6 SL.1.1		
02.03 Define discrimination.	LAFS.910.RI.1.1;RI.1.2; RI.1.4; RI.2.5;RI.3.7;RI.3.9;RI. 4.10; W.1.2;W.2.4;W.2.5;W.3 .7;W.3.8;W.3.9 L.1.1;L.1.2 SL.1.1; SL.1.2		
02.04 Define sexual harassment.	LAFS.910.RI.1.1;RI.1.2; RI.1.4; RI.2.5;RI.3.7;RI.3.9;RI. 4.10; W.1.2;W.2.4;W.2.5;W.3 .7;W.3.8;W.3.9;L.1.1 L.1.2 SL.1.1; SL.1.2		
03.0 Discuss constitutional and criminal laws at the federal, state, and local levels—The student will be able to:			
03.01 Discuss how political, moral, and economic concerns lead to the development of laws.	LAFS.910.RI.1.1;RI.1.2; RI.4.10 W.1.2;W.2.4;W.2.5;W.3 .7;W.3.8;W.3.9 L.1.1;L.1.2; L.3.4;L.3.6 SL.1.1; SL.2.6		SC.912.N.4.1,4.2; 912.N.1.1 7, 8, 9,11.
03.02 Identify constitutional law as it applies to the criminal justice system.	LAFS.910.RI.1.1;RI.1.2; RI.1.3; RI.1.4; RI.3.9 W.1.2;W.2.4;W.2.5;W.2 .6;W.3.8;W.3.9; L.1.1;L.1.2; SL.1.1; SL.2.6		
03.03 Distinguish between state and federal laws.	LAFS.910.RI.1.1;RI.1.2; RI.1.4; RI.3.7; RI.3.9;	MAFS.912.F-IF.3.9	

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	RI.4.10 W.1.2;W.2.4;W.2.5;W.2 .6;W.3.7;W.3.8;W.3.9; W.4.10 L.1.1;L.1.2; L.3.4;L.3.6 SL.1.1; SL.2.6		
03.04 Differentiate between, and identify elements of, civil and criminal law.	LAFS.910.RI.1.1;RI.1.2; RI.1.4; RI.3.7; RI.3.9; RI.4.10 W.1.2;W.2.4;W.2.5;W.2 .6;W.3.7;W.3.8;W.3.9 L.1.1;L.1.2; L.3.4;L.3.6 SL.1.3; SL.2.6	MAFS.912.S-CP.1.5 MAFS.912.A-REI.1.1 MAFS.912.A-CED.1.4 MAFS.912.N-Q.1.1	
03.05 Discuss the impact of local ordinances.	LAFS.910.RI.1.1;RI.1.2; RI.1.4; RI.2.5; RI.3.9 W.1.2;W.2.4;W.2.5;W.. 3.7;W.3.9 L.1.1;L.1.2; L.3.4 SL.1.3; SL.2.6		
03.06 Describe criminal law procedures in Florida.	LAFS.910.RI.1.1;RI.1.2; RI.1.4; RI.4.10 W.1.2;W.2.4;W.3.7;W.3 .8;W.3.9 L.1.1;L.1.2; L.3.4 SL.1.1;SL.1.2;SL.2.6	MAFS.912.A-REI.1.1	
<b>04.0 Describe court systems and trial processes—The student will be able to:</b>			
04.01 Describe the federal court system as it applies to the criminal justice system.	LAFS.910.RI.1.1;RI.1.2; RI.1.4; RI.4.10 W.1.2;W.2.4;W.2.5;W.2 .6;W.3.7;W.3.8;W.3.9,L. 1.1;L.1.2 SL.1.1;SL.1.2;SL.2.4;S L.2.5;SL.2.6	MAFS.912.F-IF.2.4	SC 912.N.1.1; N.13, 1.3, 1.4, 1.5, 1.6
04.02 Describe the Florida court system as it applies to the criminal justice system.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.9; RI.4.10 W.1.2;W.2.4;W.2.5;W.2 .6;W.3.7 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.4;S L.2.6	MAFS.912.F-IF.2.4	
04.03 Describe the pretrial, trial, and post-trial processes.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.9; RI.4.10 W.1.2;W.2.4;W.2.5;W.3	MAFS.912.F-IF.2.4	SC 912.N.1.1; N.13, 1.3, 1.4, 1.5, 1.6

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	.7 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.4;S L.2.5;SL.2.6		
04.04 Describe the roles and responsibilities of the people involved in the trial processes.	LAFS.910.RI.1.1;RI.1.2; RI.1.4; W.1.2;W.2.4;W.2.5;W.3 .7;W.3.8;W.3.9 L.1.1;L.1.2;L.3.4 SL.1.1;SL.1.2;SL.2.4;S L.2.6	MAFS.912.S-ID.2.5	SC 912.N.1.1;N.13, 1.3, 1.4, 1.5, 1.6
04.05 Describe the warrant and summons processes.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.7;RI.3.9;RI. 4.10 W.1.2;W.2.4;W.2.5;W.2 .6;W.3.7;W.3.8;W.4.10 L.1.1;L.1.2;L.3.4 SL.1.1;SL.1.2;SL.2.4;S L.2.5;SL.2.6		
04.06 Explain how to notify witnesses and defendants of court schedules.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.7;RI.3.8;RI. 3.9 W.1.2;W.1.3;W.2.4;W.3 .7;W.3.8 SL.1.1;SL.2.6		SC 912.N.1.1;N.13, 1.3, 1.4, 1.5, 1.6
04.07 Demonstrate courtroom demeanor and participate in a mock trial.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.7;RI.3.9;RI. 4.10 W.1.2;W.2.4;W.2.5;W.2 .6;W.3.7;W.3.8;W.4.10, L.1.1;L.1.2;L.3.4 SL.1.1;SL.1.2;SL.2.4;S L.2.5;SL.2.6	MAFS.912.N-Q.1.1 MAFS.912.S-ID.2.5 MAFS.912.S-IC.2.6 MAFS.912.A-REI.1.1	SC 912.N.1.1; N.13, 1.3, 1.4, 1.5, 1.6
05.0 Discuss the juvenile justice system–The student will be able to:			
05.01 Identify the programs and agencies within the juvenile justice system and their roles and responsibilities.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.4.10 W.1.2;W.2.4;W.2.5;W.3 .7;W.3.8 L.1.1;L.1.2, SL.1.1;SL.1.2;SL.2.4;S L.2.5;SL.2.6	MAFS.912.F-IF.2.4	SC.912.N.4.1,4.2
05.02 Identify law enforcement procedures related to juvenile delinquency.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.4.10		SC.912.N.4.1,4.2

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	W.1.2;W.2.4;W.2.5;W.3 .7;W.3.8 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.4;S L.2.5;SL.2.6		
05.03 Discuss Florida's juvenile court system, including procedures and alternative programs.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.4.10 W.1.2;W.2.4;W.2.5;W.3 .7;W.3.8 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.4;S L.2.5;SL.2.6	MAFS.912.F-IF.2.4	SC.912.N.4.1,4.2
05.04 Discuss the juvenile corrections system, including alternative programs.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.7;RI.4.10 W.1.2;W.2.4;W.2.5;W.3 .7;W.3.8 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.4;S L.2.5;SL.2.6	MAFS.912.F-IF.2.4	SC.912.N.4.1,4.2
05.05 Analyze current trends in juvenile justice.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.7;RI.4.10 W.1.2;W.2.4;W.2.5;W.3 .7;W.3.8;W.3.9 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.4;S L.2.5;SL.2.6	MAFS.912.S-ID.1.2 MAFS.912.S-ID.1.3 MAFS.912.S-ID.2.5 MAFS.912.S-ID.2.6 MAFS.912.S-ID.3.9 MAFS.912.S-IC.2.6	SC.912.N.4.1,4.2
06.0 Describe the correctional system—The student will be able to:			
06.01 Describe the history of corrections.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.7;RI.4.10 W.1.2;W.2.4;W.3.7;W.3 .8;W.3.9 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.6		
06.02 Differentiate between local, state, and federal correctional systems.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.7;RI.4.10 W.1.2;W.2.4;W.3.7;W.3 .8 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.6	MAFS.912.F-IF.2.4	
06.03 Compare and contrast different types of prison- and community-based programs.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.7;RI.4.10 W.1.2;W.2.4;W.2.5;W.2 .6;W.3.7;W.3.8	MAFS.912.S-ID.1.2 MAFS.912.S-ID.1.3 MAFS.912.S-ID.2.5	SC.912.N.4.1 and 4.2; SC.912.N.1.1 7, 8, 9, 10 and 11

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.4;S L.2.5;SL.2.6		
06.04 Identify major correctional operations procedures and programs.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.7;RI.4.10 W.1.2;W.2.4;W.2.5;W.2 .6;W.3.7;W.3.8 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.6		SC.912.N.4.1,4.2 SC.912.N.1.7, 8, 9, 10,11
06.05 Debate legal issues concerning the rights of inmates and the duties and responsibilities of correctional officers.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.2.5;RI.4.10 W.1.2;W.2.4;W.2.5;W.3 .7;W.3.8;W.3.9;W.4.10 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.4;S L.2.6	MAFS.912.N-Q.1.1	
06.06 Analyze current trends in correctional reform, including privatization.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.2.5;RI.3.8;RI. 4.10 W.1.2;W.2.4;W.2.5;W.3 .7;W.3.8;W.3.9;W.4.10 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.4;S L.2.6	MAFS.912.S-ID.1.2 MAFS.912.S-ID.1.3 MAFS.912.S-ID.2.5 MAFS.912.S-ID.2.6 MAFS.912.S-ID.3.9 MAFS.912.S-IC.2.6	SC.912.N.4.1,4.2; SC.912.N.1.7, 8, 9, 10,11
06.07 Identify the unique interpersonal skills required in communicating with inmates.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.2.5;RI.3.7 W.1.2;W.2.4;W.2.5;W.2 .6;W.3.7;W.3.8;W.3.9 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.4;S L.2.5;SL.2.6	MAFS.912.F-IF.2.4 MAFS.912.N-Q.1.1 MAFS.912.S-ID.2.5 MAFS.912.S-IC.2.6 MAFS.912.A-REI.1.1	
07.0 Utilize personal, interpersonal, and communication skills—The student will be able to:			
07.01 Follow directions.			
07.02 Display integrity, loyalty, dependability, and punctuality.			
07.03 Identify and apply strategies for showing compassion and working well with others.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.4.10 W.1.2;W.1.3;W.2.4;W.2 .5;W.3.7;W.3.8 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.6		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
07.04 Create and demonstrate responsible ways of dealing with criticism.	LAFS.910.RI.1.1;RI.1.2; RI.1.4 W.1.2;W.2.4;W.2.5;W.2 .6;W.3.8;W.3.9 L.1.1;L.1.2;L.3.4 SL.1.1;SL.1.2;SL.1.3;S L.2.5;SL.2.6		
07.05 Identify personal stressors and evaluate methods for resolution.	LAFS.910.RI.1.1;RI.1.2; RI.1.4 W.1.2;W.2.4;W.3.9 L.1.1;L.1.2 SL.1.1;SL.1.2		
07.06 Describe safe and responsible ways of responding to expressions of hostility or threats, including the use of security procedures and systems.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.9 W.1.2;W.2.4;W.2.5;W.3 .7;W.3.8;W.3.9 L.1.1;L.1.2;L.3.4 SL.1.1;SL.1.2;SL.1.3;S L.2.4;SL.2.5;SL.2.6		
07.07 Identify and plan solutions for situations that require crisis management and conflict resolution.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.9 W.1.2;W.2.4;W.2.5;W.2 .6;W.3.7;W.3.8;W.3.9 L.1.1;L.1.2;L.2.3 SL.1.1;SL.1.2;SL.1.3;S L.2.4		
07.08 Use telecommunications to relay messages in a courteous, respectful way.	LAFS.910.RI.1.1;RI.1.2; RI.1.4 W.1.2;W.2.4;W.2.5 SL.1.1;SL.1.2		
07.09 Explain the purpose the use of communication codes and the phonetic alphabet.	LAFS.910.RI.1.4 W.1.2;W.2.4 L.1.1;L.1.2 SL.1.1;SL.2.4;SL.2.6		
07.10 Describe the different types of communication equipment and identify protocols for their use.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.4.10 W.1.2;W.2.4;W.2.5 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.4;S L.2.6		
07.11 Identify interviewing techniques used with witnesses and victims.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.4.10 W.1.2;W.2.4;W.2.5 L.1.1;L.1.2		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	SL.1.1;SL.1.2;SL.2.4;S L.2.6		
08.0 Demonstrate employability skills—The student will be able to:			
08.01 Identify sources of information regarding employment opportunities in criminal justice operations.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.4.10 W.1.2;W.2.4;W.2.5 L.1.1;L.1.2 SL.1.1;SL.1.2		
08.02 Identify advanced career options and training opportunities in the criminal justice profession.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.4.10 W.1.2;W.2.4;W.2.5 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.4;S L.2.6		
08.03 Conduct a job search and identify the training, experience, and other qualifications required for different positions.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.7;RI.3.8;RI. 4.10 W.1.2;W.2.4;W.2.5;W.2 .6;W.3.7;W.3.8;W.4.10 L.1.1;L.1.2;L.2.3 SL.1.1;SL.1.2;SL.2.4;S L.2.5;SL.2.6		
08.04 Identify the interpersonal skills, work habits, and ethics necessary for ongoing employment in an environment of human diversity.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.7;RI.3.8;RI. 4.10 W.1.2;W.2.4;W.2.5;W.2 .6;W.3.7;W.3.8;W.4.10 L.1.1;L.1.2;L.2.3 SL.1.1;SL.1.2;SL.2.4;S L.2.5;SL.2.6		
08.05 Identify health and grooming habits that facilitate positive interactions with individuals and ongoing employment in criminal justice operations.	LAFS.910.RI.1.1;RI.1.2 W.1.2;W.2.4;W.2.5 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.4;S L.2.6		
08.06 Secure information about a particular job.	LAFS.910.RI.1.1;RI.1.2; RI.1.4 W.1.2;W.2.4;W.2.5;W.3 .7;W.3.8 L.1.1;L.1.2 SL.1.1;SL.1.2		
08.07 Complete a job resume.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.7;RI.4.10		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	W.1.2;W.2.4;W.2.5;W.2.6;W.3.7;W.3.8;W.4.10 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.4;SL.2.5;SL.2.6		
08.08 Complete a job application.	LAFS.910.RI.1.1;RI.1.2; RI.1.4;RI.3.7;RI.4.10 W.1.2;W.2.4;W.2.5;W.2.6;W.3.7;W.3.8;W.4.10 L.1.1;L.1.2 SL.1.1;SL.1.2;SL.2.4;SL.2.5;SL.2.6		
08.09 Apply effective job interview techniques.	LAFS.910.L.1.1;L.1.2 SL.1.1;SL.2.4;SL.2.6		
08.10 Describe how to make job changes appropriately.	LAFS.910.W.1.2;W.2.4; W.2.5 L.1.1;L.1.2 SL.1.1;SL.2.6		

**Course Title:** Criminal Justice Operations 2  
**Course Number:** 8918020  
**Course Credit:** 1

**Course Description:**

This course is to introduce the student to the characteristics and procedures of patrol, complete written reports, and crime prevention programs. Students will also describe guidelines for Use-of-force, perform CPR/ first aid techniques, and procedures to protect from Blood-Borne pathogens. Training for Traffic Control Officer and Parking Enforcement Specialist IAW Florida Statute 316.640 will be accomplished.

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
09.0 Describe and demonstrate characteristics and procedures of patrol–The student will be able to:			
09.01 State main duties and responsibilities of patrol officers.	LAFS.910.RI.1.2, 2.4,3.7, 4.10 LAFS.910.W.2.6, 1.2, 2.4, 2.5 LAFS.910.SL.1.1, 1.2, 2.4, 2.6 LAFS.910.L.1.1, 1.2		
09.02 Identify different patrol types and zones and evaluate the advantages and disadvantages of each.	LAFS.910.RI.1.2, 2.4, 3.7, 4.10 LAFS.910.W.2.6, 1.2, 2.4, 2.5 LAFS.910.SL.1.1, 1.2, 2.4, 2.6 LAFS.910.L.1.1. 1.2		
09.03 Demonstrate defensive driving techniques (optional).	LAFS.910.SL.1.1, 2.6 LAFS.910.W.2.4, 3.7, 3.8 LAFS.910.L.1.1, 1.2, 3.6		
09.04 Read and interpret a map.	LAFS.910.RI.1.2, 2.4, 3.7, 4.10 LAFS.910.W.1.2, 1.3, 2.4, 2.5, 2.6, 3.7, 3.8	MAFS.912.N-Q.1.1 MAFS.912.G-SRT.1.1	
09.05 Analyze current trends in community-oriented policing.	LAFS.910.RI.1.2, 2.4, 3.7, 4.10 LAFS.910.W.2.6,1.2, 2.4, 2.5 LAFS.910.SL.1.1, 1.2, 2.4, 2.6 LAFS.910.L.1.1, 1.2	MAFS.912.S-ID.1.2, 1.3, 2.5, 2.6, 3.9 MAFS.912.S-IC.2.6	

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
09.06 Define COMPSTAT as it related to Community Policing.	LAFS.910.L.3.4, 3.6		
09.07 Identify and describe procedures for dealing with domestic violence, including abuse and neglect.	LAFS.910.RI.1.2, 2.4, 3.7, 4.10 LAFS.910.W.2.6, 1.2, 2.4, 2.5 LAFS.910.SL.1.1, 1.2, 2.4, 2.6 LAFS.910.L.1.1, 1.2		
09.08 Describe procedures for identifying, handling, and referring people who exhibit signs of mental illness.	LAFS.910.RI.1.2, 2.4, 3.7, 4.10 LAFS.910.W.2.6, 1.2, 2.4, 2.5 LAFS.910.SL.1.1, 1.2, 2.4, 2.6 LAFS.910.L.1.1, 1.2		
09.09 Identify different patrol techniques.	LAFS.910.RI.1.2, 2.4, 3.7, 4.10 LAFS.910.W.2.6, 1.2, 2.4, 2.5 LAFS.910.SL.1.1, 1.2, 2.4, 2.6 LAFS.910.L.1.1, 1.2		
09.10 Describe and demonstrate a traffic stop.	LAFS.910.RI.1.2, 2.4, 3.7, 4.10 LAFS.910.W.2.6, 1.2, 2.4, 2.5 LAFS.910.SL.1.1, 1.2, 2.4, 2.6 LAFS.910.L.1.1, 1.2		
09.11 Describe and demonstrate the inspection of a vehicle and equipment.	LAFS.910.RI.1.2, 2.4, 3.7, 4.10 LAFS.910.W.2.6, 1.2, 2.4, 2.5 LAFS.910.SL.1.1, 1.2, 2.4, 2.6 LAFS.910.L.1.1, 1.2		
09.12 Describe how to establish rapport with a citizen.	LAFS.910.RI.1.2, 2.4, 3.7, 4.10 LAFS.910.W.2.6, 1.2, 2.4, 2.5 LAFS.910.SL.1.1, 1.2, 2.4, 2.6 LAFS.910.L.1.1, 1.2		

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
09.13 Describe interview tactics with cooperative and uncooperative witnesses	LAFS.910.RI.1.2, 2.4, 3.7, 4.10 LAFS.910.W.2.6, 1.2, 2.4, 2.5 LAFS.910.SL.1.1, 1.2, 2.4, 2.6 LAFS.910.L.1.1, 1.2		
10.0 Describe crime prevention programs and demonstrate their development and implementation—The student will be able to:			
10.01 Identify community crime prevention programs.	LAFS.910.RI.1.2, 2.4, 3.7, 4.10 LAFS.910.W.2.6, 1.2, 2.4, 2.5 LAFS.910.SL.1.1, 1.2, 2.4, 2.6 LAFS.910.L.1.1, 1.2		
10.02 Describe how to develop and implement school and community crime prevention programs.	LAFS.910.RI.1.2, 2.4, 3.7, 4.10 LAFS.910.W.2.6, 1.2, 2.4, 2.5 LAFS.910.SL.1.1, 1.2, 2.4, 2.6 LAFS.910.L.1.1, 1.2		SC.912.N.4.2
10.03 Identify the concepts involved with Crime Prevention Through Environmental Design (CPTED).	LAFS.910.RI.1.2, 2.4, 3.7, 4.10 LAFS.910.W.2.6, 1.2, 2.4, 2.5 LAFS.910.SL.1.1, 1.2, 2.4, 2.6 LAFS.910.L.1.1, 1.2 MAFS.912.N-Q.1.1, 1.3		SC.912.N.4.2; SC.912.N.1.1 6, 7
10.04 Identify and discuss local crime prevention programs and opportunities for participation.	LAFS.910.RI.1.2, 2.4, 3.7, 4.10 LAFS.910.W.2.6, 1.2, 2.4, 2.5 LAFS.910.SL.1.1, 1.2, 2.4, 2.6 LAFS.910.L.1.1, 1.2		
10.05 Describe the importance and possible uses of crime analysis information.	LAFS.910.RI.1.2, 2.4, 3.7, 4.10 LAFS.910.W.2.6, 1.2, 2.4, 2.5 LAFS.910.SL.1.1,	MAFS.912.S-ID.1.3, 2.5, 2.6, 3.9 MAFS.912.S-IC.2.6 MAFS.912.S-ID.1.2	SC.912.N.4.2

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	1.2, 2.4, 2.6 LAFS.910.L.1.1, 1.2		
10.06 Conduct a security survey.	LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
11.0 Prepare written reports—The student will be able to:			
11.01 Identify the who-what-when-where-why-how elements of a report.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
11.02 Describe the purpose of different types of reports.	LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
11.03 Create a factual report with accuracy, completeness, conciseness, objectivity, and clarity and use proper grammar, spelling, punctuation, and legibility.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.3.9 LAFS.910.RI.4.10 LAFS.910.W.2.6		

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
	LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
11.04 Identify and locate state statutes as they pertain to situations being reported.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
11.05 Define and write a probable-cause affidavit.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
<b>*TRAFFIC CONTROL OFFICER FOR CIVILIANS</b>			
12.0 Describe and demonstrate traffic control procedures—The student will be able to:			
12.01 Define a Traffic Control Officer as stated in s. 316.640(4)(a), Florida Statutes.	LAFS.910.RI.1.2 LAFS.910.RI.2.4		

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
	LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.02 List the qualifications of a traffic control officer (TCO).	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.03 Explain the responsibilities of a traffic control officer.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.04 List the limitations of a traffic control officer are not authorized to include:  A. carry a firearm or any other weapon B. write any citations	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10		

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
C. make any arrests D. conduct any investigations	LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.05 Define “traffic control devices” according to s. 316.003 (23), F.S.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2 LAFS.910.L.3.5 LAFS.910.L.3.6		
12.06 Define “traffic signals” according to s. 316.003(24), F.S.			
12.07 Describe the main objectives of traffic direction and control to include: A. increase safety B. increase traffic flow C. divert traffic flow	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2 LAFS.910.L.3.4 LAFS.910.L.3.5		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	LAFS.910.L.3.6		
12.08 List methods for controlling traffic to include: A. Deployment of traffic control devices B. Direction by an officer C. Manual control of traffic signals following agency policies and procedures.	LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.09 Identify when traffic direction and control are applicable pursuant to agency protocol to include: A. rush hours B. traffic light failures C. vehicle crashes D. special events E. major disasters F. missing or absent traffic control devices G. funeral procession or dignitary motorcade H. cooperation with other public service agency	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.10 List equipment available to an officer for use in directing traffic: A. Whistle B. high visibility glove C. lighted baton D. reflective slip-over vest E. barricades or cones F. flares, electronic markers, or chemical lightsticks G. variable message boards, including arrow boards	LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.11 Evaluate a traffic situation before intervening to direct traffic to include: A. Determine if intervention is necessary. B. Consider the safety of the officer and the public. C. Maintain traffic flow or divert traffic.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4		

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
	LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.12 Identify factors that should be considered when planning to direct traffic to include: A. Determine how to improve the traffic situation before entering the roadway. B. Assess whether additional officers and/or resources are needed. C. Decide where to stand in the roadway.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.13 List the safety precautions that an officer should follow when directing traffic to include: A. Always check safety measures; be alert and ready to move out of the way of a vehicle. B. Never move without making sure it is safe. C. Never permit vehicles or pedestrians to start from a stopped position until approaching traffic is stopped.	LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.14 Identify the correct place that an officer should stand while directing traffic.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
12.15 List basic conduct for officers directing traffic to include: A. Engage the attention of drivers at all times. 1) Make eye contact with a stopped or stopping motorist. 2) Use hand signals, such as pointing, to gain a motorist's attention. B. Keep your hands free. C. Do not engage in idle conversation. D. Do not smoke. E. Do not twirl a chain or other objects. F. Do not use electronic devices such as cell phones.	LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.16 Describe appropriate procedures when an emergency vehicle is approaching an intersection where an officer is directing traffic to include: A. Stop traffic in all directions. B. Clear a path for the emergency vehicle if needed. C. Wave the emergency vehicle through the intersection. D. Communicate with a supervisor when circumstances are beyond the duties of a TCO.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.17 Explain why voice commands are seldom used in directing traffic to include: A. Verbal directions are not easy for drivers to hear or understand. B. Voice commands might be misinterpreted by motorist or pedestrian. C. Words may antagonize motorist or pedestrian.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.18 List procedures to follow if voice commands must be used to include: A. Move reasonably close to the pedestrian or driver. B. Be polite and brief. C. Address as miss, ma'am, or sir.	LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
D. Do not lose your temper.	LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.19 List procedures to follow when assisting pedestrians across the street including: A. Be firm but polite. B. Verbally direct pedestrians. C. Do not permit crossing until it is safe. D. Take extra caution with children, the elderly, or persons with disabilities.	LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.20 Describe the various whistle signals to get the attention of the driver or pedestrian including: A. one long blast for the vehicle to stop B. two short blasts for the vehicle to go C. several short blasts to get the attention of a driver or pedestrian who does not respond to a hand signal	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.21 List the various hand signals used in conjunction with the whistle signals to include: A. stop B. turn right C. turn left D. start E. keep moving F. resume traffic signal control	LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.22 Demonstrate the various hand signals used in conjunction with the whistle signals.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10		

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
	LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.23 Demonstrate the proper use of an illuminated baton and a flashlight with traffic wand attached.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.24 Describe how to use a flare safely, including lighting the flare, positioning it, and extinguishing it.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.25 Demonstrate how to safely light a flare, position it, and extinguish it.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2		

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
	LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
12.26 Demonstrate how to activate a chemical light stick.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
<b>*PARKING ENFORCEMENT SPECIALIST</b>			
13.0 Describe and demonstrate parking enforcement procedures – the student will be able to:			
13.01 Define the importance of understanding Florida State Statutes, violations, and enforcement concerns surrounding the Parking Enforcement Specialist position.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2 LAFS.910.L.3.4		
13.02 State what parking statutes are in Florida Statute 316, to include: A. Definitions as defined in (316.003).			

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
<ul style="list-style-type: none"> <li>B. Define jurisdiction as explained in (316.006).</li> <li>C. Define powers of local authorities as explained in (316.008).</li> <li>D. Stopping, standing or parking outside of municipalities (316.194)</li> <li>E. Stopping, standing or parking prohibited in specified places (316.1945)</li> <li>F. Additional parking regulations (316.195)</li> <li>G. Parking for certain purposes prohibited (316.1951)</li> <li>H. Parking spaces for persons with disabilities (316.1955)</li> <li>I. Parking violations; designated parking spaces for person with disabilities (316.1957)</li> <li>J. Out-of-state vehicles bearing identification of issuance to persons who have disabilities (316.1958)</li> <li>K. Handicap parking enforcement (316.1959)</li> <li>L. Exemption of vehicles according to (316.1964).</li> <li>M. Parking near rural mailbox during certain hours; penalties (316.1965)</li> <li>N. Liability for payment of parking ticket violations and other parking violations (316.1967)</li> <li>O. Obstruction of public streets, highways, and roads (316.2045)</li> <li>P. Leaving children unattended or unsupervised in motor vehicle; penalties; Authority of Law Enforcement Officer (316.6135)</li> <li>Q. Enforcement (316.640).</li> <li>R. Disposition of fines and forfeitures collected for violations (316.660)</li> <li>S. Amount of penalties (316.18(6)).</li> <li>T. Jurisdiction and procedure for parking infractions (318.325)</li> <li>U. Definitions; general (320.01)</li> <li>V. Free motor vehicle license plate to certain disabled veterans (320.084(5))</li> <li>W. Free motor vehicle license plates to veterans who use wheelchairs (320.0842)</li> <li>X. License plates for persons with disabilities eligible for permanent disabled parking permits (320.0843)</li> <li>Y. License plates for members of Paralyzed Veterans of America (320.0845)</li> <li>Z. Persons who have disabilities; issuance of disabled parking permits; temporary permits; permits for certain providers of transportation services to persons who have disabilities (320.0848)</li> <li>AA. Electric vehicle charging stations (366.94(3)).</li> <li>BB. Parking spaces for persons who have disabilities (553.5041).</li> <li>CC. Assault and battery on law enforcement (784.07(2)).</li> <li>DD. Cruelty to animals (828.12(1)).</li> <li>EE. Local animal control or cruelty ordinances (828.27).</li> <li>FF. Resisting officer with violence (843.01).</li> <li>GG. Resisting officer without violence (843.02).</li> </ul>			

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
13.03 State that Parking Enforcement Specialists get their authority and responsibilities from Florida Statute §316.640.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.04 List the qualifications and limitations of a Parking Enforcement Specialist.	LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.05 Explain how local ordinances affect operating procedures and vary by agency.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.06 Explain how the State and national computer systems are used to obtain vehicle identification data, if required.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7		

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
	LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.07 Define how the approved legal process regarding parking citations, the role to take when providing testimony, and documentation preparation and presentation for court, if required.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2 LAFS.910.L.3.4 LAFS.910.L.3.6		
13.08 Identify the importance of professional demeanor and behavior while in court.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.09 Identify appropriate body language, posture, and physical appearance while in court.	LAFS.910.RI.1.2 LAFS.910.RI.2.4		

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
	LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.10 Identify proper speech and phrasing of answers when giving testimony.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.11 Identify the purpose of taking an oath before court testimony begins.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.12 Identify the importance of familiarization with and use of all evidence, reports, and exhibits.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10		

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
	LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.13 Identify possible objections raised during court testimony.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.14 Define how to maintain safety and awareness of the surroundings and weather conditions encountered when enforcing parking.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2 LAFS.910.L.3.4 LAFS.910.L.3.6		
13.15 Describe how to maneuver enforcement vehicle around parked vehicles, moving traffic, and road hazards safely when enforcing parking.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10		

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
	LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.16 Demonstrate how to maneuver safely around parked vehicles, moving traffic, and road hazards while enforcing parking on foot.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.17 Define safety and awareness guidelines that Parking Enforcement Specialists need to adhere to when interacting with the public to avoid potential safety concerns.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2 LAFS.910.L.3.4 LAFS.910.L.3.6		
13.18 Describe the importance of an informational briefing.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10		

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
	LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.19 Retrieve and test the work equipment that is necessary to perform parking enforcement duties in the field to include vehicle equipment, electronic equipment, and communication equipment.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.20 Operate agency-specified communication equipment with care per agency-specific policies and standard operating procedures. NOTE: If the agency uses 2-way radios, it needs to be discussed. Review proper radio procedures and the radio codes used by the agency.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.21 Identify various paid parking systems and types of permitted parking utilized in an assigned work area.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2		

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
	LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.22 Utilize or describe what a license plate recognition system device to monitor parking compliance and violations, if equipped.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.23 Patrol the assigned area to issue citations appropriately for parking violations.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.24 Define any scofflaw violations with the appropriate resource.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5		

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
	LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2 LAFS.910.L.3.4 LAFS.910.L.3.6		
13.25 Describe how to photograph the violation, if applicable.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.26 Input the appropriate observed violation onto the citation correctly.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.27 Describe the proper agency-specified steps to issue a parking citation.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.28 Describe the appropriate agency-specific policies and standard operating procedures for confiscating a disabled placard.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.29 Describe what resources or information are available in relation to inquiries from the public.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.30 Provide information to individuals in connection with a citation that they received for a parking violation.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.31 Identify officious and oppressive manners, disrespectful attitudes, and negative body language from others as factors that can indicate a negative response.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.32 Identify guidelines that help improve interpersonal skills necessary for Parking Enforcement Specialists to perform their job effectively in a diverse population.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
13.33 Describe how medical conditions can affect an individual's attitudes or behavior.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	LAFS.910.L.1.1 LAFS.910.L.1.2		
14.0 Describe the use-of-force guidelines as it applies to Federal, State, and local laws and physical proficiency skills—The student will be able to:			
14.01 Describe the totality of circumstances as it relates to: A. Subject resistance B. Situational Factors C. Justification D. Officer Response	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
14.02 Describe legal issues pertaining to objective reasonableness as it pertains to the use of force that include Tennessee v. Garner and Graham v. Conner cases.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
14.03 Identify potential weapons.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	LAFS.910.L.1.1 LAFS.910.L.1.2		
14.04 Describe and demonstrate stop and frisk as it relates to Terry v. Ohio.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
14.05 Demonstrate defensive tactics as described in the Criminal Justice Standards and Training Commission's (CJSTC's) Defensive Tactics Basic Recruit Performance Evaluation. (optional)	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
14.06 Demonstrate weapon safety and familiarization. (optional)	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
14.07 Describe the four elements of arrest.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
14.08 Describe and demonstrate behaviors of physical wellness according to an individual's abilities.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
15.0 Demonstrate safety precautions, first aid, and cardiopulmonary resuscitation (CPR)–The student will be able to:			
15.01 Identify the four classes of fires and the extinguishing agents for each.	LAFS.910.L.3.6 LAFS.910.SL.2.4 LAFS.910.SL.2.6		
15.02 Identify electrical hazards, hazardous materials, and life threatening situations.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
15.03 Evaluate different types of carriers and techniques for removing an unconscious or disabled victim from a dangerous situation.	LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.3.7 LAFS.910.RI.4.10 LAFS.910.W.2.6 LAFS.910.W.1.2 LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
15.04 Apply basic first aid techniques.	LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.SL.2.6 LAFS.910.L.1.1 LAFS.910.L.1.2		
15.05 Demonstrate mastery of CPR.	LAFS.910.W.1.2 LAFS.910.SL.1.2 LAFS.910.SL.2.4 LAFS.910.L.1.1 LAFS.910.L.1.2		
16.0 Describe procedures to prevent the transmission of sexually transmitted diseases, including AIDS and blood-borne pathogens—The student will be able to:			
16.01 Distinguish between fact and fallacy about the transmission and treatment of diseases caused by blood-borne pathogens.	LAFS.910.SL.1.1 LAFS.910.SL.1.2 LAFS.910.SL.1.3		
16.02 Identify community resources and services available to individuals with diseases caused by blood-borne pathogens.	LAFS.910.SL.1.2		
16.03 Identify “at-risk” behaviors that promote the spread of AIDS and the public education necessary to combat the spread of diseases caused by blood-borne pathogens.	LAFS.910.SL.1.2 LAFS.910.W.3.7 LAFS.910.W.3.8		
16.04 Apply infection control techniques designed to prevent the spread of diseases caused by blood-borne pathogens used in the care of all patients following Center for Disease Control (CDC) guidelines.	LAFS.910.SL.2.4 LAFS.910.SL.2.6		
16.05 Explain the legal aspects of AIDS, including testing.	LAFS.910.SL.2.5 LAFS.910.SL.2.6		

**Course Title:** **Criminal Justice Operations 3**  
**Course Number:** **8918030**  
**Course Credit:** **1**

**Course Description:**

This course is to introduce the student to the crime scene safety, conducting criminal investigations, conducting forensic processing, and complete property control procedures. Students will conduct a traffic crash investigation completing the proper report forms. Computer skills as well as job related math skills will be performed. Enhancing the awareness of human diversity will be instructed.

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
17.0 Discuss crime scene safety—The student will be able to:  17.01 Describe “Right –to-Know” Law as recorded in (29CFR-1910.1200).	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.9; RI.4.10 W.1.2; W.2.4; W.2.5; W.2.6; W.3.7 L.1.1; L.1.2; L.2.3;L.3.4;L.3.6 SL.1.3;SL.2.4;SL.2.5 ;SL.2.6		
17.02 Discuss the potential health and safety hazards one could encounter at a crime scene.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10 W.1.2; W.2.4; W.2.5; W.2.6; W.3.7 L.1.1; L.1.2; L.2.3;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.1.3;SL.2.4;SL.2. 5;SL.2.6		SC.912.N.1.1 2, 3, 7, 10; N.1.5; SC.912.L.14.6
17.03 Demonstrate skills and techniques to minimize risk to self and others at the crime scene.	LAFS.1112.RI.1.1; RI.1.2; RI.1.4;R.I. 3.7; RI.4.10 W.1.2;W.1.3; W.2.4; W.2.5; W.3.7; W.3.9 L.1.1; L.1.2; L.2.3;L.3.6		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	SL.1.2;SL.1.2;SL.1.3 ;SL.2.4;SL.2.5;SL.2.6		
17.04 Discuss state and federal regulations regarding hazardous materials as related to crime scenes.	LAFS.1112.RI.1.1; RI.1.2; RI.1.4;R.I 3.7; RI.3.9;RI.4.10 W.1.2;W.2.4; W.2.5;W.2.6;W.3.7; W.3.9 L.1.1; L.1.2; L.2.3;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4;SL.2.5;SL.2.6		SC.912.N.4.2
17.05 Discuss emergency procedures involving personal risk in a crime scene situation.	LAFS.1112.RI.1.1; RI.1.2; RI.1.4;R.I 3.7; RI.4.10 W.1.2;W.1.3;W.2.4; W.2.5;W.3.7 L.1.2; L.2.3;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4		
17.06 Identify and explain the use of protective equipment for crime scene processing	LAFS.1112.RI.1.1; RI.1.2; RI.1.4;R.I 3.7; RI.4.10 W.1.2;W.2.4; W.2.5;W.3.7 L.1.1;L.1.2; L.2.3;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4		
<b>18.0</b> Describe and demonstrate criminal investigation procedures—The student will be able to:			
18.01 State the purpose and types of investigations.	LAFS.1112.RI.1.1; RI.1.2; RI.1.4;R.I 3.7;RI.4.10 W.1.2;W.2.4; W.2.5;W.2.6;W.3.7 L.1.1;L.1.2; L.2.3;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4		
18.02 Describe the responsibilities of law enforcement officers at the crime scene.	LAFS.1112.RI.1.1; RI.1.2; RI.1.4;R.I		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	3.7;RI.4.10 W.1.2;W.2.4; W.2.5;W.3.7 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.2.4 ;SL.2.6		
18.03 Describe the role of evidence in investigations.	LAFS.1112.RI.1.1; RI.1.2; RI.1.4;RI.4.10 W.1.2;W.2.4; W.2.5;W.3.7 SL.1.1;SL.1.2;SL.2.4 ;SL.2.5		
18.04 Describe crime scene investigation procedures.	LAFS.1112.RI.1.1; RI.1.2; R.I 3.7;RI.4.10 W.1.2;W.2.4; W.2.5;W.3.7 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4;SL.2.6		
18.05 Secure and preserve a mock crime scene.	LAFS.1112.RI.1.1; RI.1.2; RI.1.4;R.I 3.7;RI.4.10 L.1.1;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4;SL.2.6		SC.912.N.1.1 4,6 through 11; SC.912.N.1.5;
18.06 Photograph a mock crime scene and the evidence.			SC.912.N.1.1 6, 8; SC912.N.2.4;
18.07 Take measurements at a mock crime scene.		MAFS.912.G- CO.1.2 MAFS.912.G- CO.1.3 MAFS.912.G- CO1.5 MAFS.912.G- CO.4.12 MAFS.912.G- SRT.1.1 MAFS.912.G- C.1.2 MAFS.912.G- C.1.4 MAFS.912.N-	SC.912.N.1.1 6

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
		Q.1.1 MAFS.912.N-Q.1.3	
18.08 Record facts about crime using recording equipment and note taking.	LAFS.1112.W.1.2;W.2.4;W.4.10 L.1.1;L.3.6 SL.2.6		SC.912.N.1.1 2,6,7,
18.09 Sketch a mock crime scene.		MAFS.912.G-CO.1.2 MAFS.912.G-CO.1.3 MAFS.912.G-CO1.5 MAFS.912.G-CO.4.12 MAFS.912.G-SRT.1.1 MAFS.912.G-C.1.2 MAFS.912.G-C.1.4 MAFS.912.N-Q.1.1 MAFS.912.N-Q.1.3	SC.912.N.1.1 2,6
18.10 Assist in identifying, handling, preserving, collecting, recording, and storing mock evidence.	LAFS.1112.W.1.2;W.4.10 L.1.1;L.1.2;L.3.6 SL.1.2;SL.2.6	MAFS.912.S-ID.2.5	SC.912.N.1.1 2,4,6,7,11; SC.912.N.2.4
18.11 Create a cast of an impression using Plaster of Paris or other material to create a 3-D impression. (optional)			SC.912.N.1.1 2,4,6,7,8,9,11; SC.912.N.2.4 and N.3.5
18.12 Process a mock crime scene for fingerprints.	LAFS.1112.W.1.2;W.1.4;W.2.4;W.4.10 L.1.1;L.1.2;L.3.6 SL.1.2;SL.2.6		SC.912.N.1.1 2,4,6,7,8,9,11; SC.912.N.2.4; SC.912.N.1.5 and N.1.6
18.13 Describe the chain of custody of evidence.	LAFS.1112.RI.1.1;RI.1.2; RI.1.4;R.I.3.7;RI.4.10 W.1.2;W.2.4; W.2.5;W.2.6 L.1.1;L.1.2;L.3.6 SL.1.1;SL.2.6		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
18.14 Identify different search methods.	LAFS.1112.RI.1.1; RI.1.2;R.I 3.7;RI.4.10 W.1.2;W.2.4 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4;SL.2.6		
18.15 Describe effective interview skills and techniques for obtaining information from witnesses and victims in an investigation.	LAFS.1112.RI.1.1; RI.1.2; RI.1.4;R.I 3.7;RI.4.10 W.1.2;W.2.4; W.3.7 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.6		
18.16 Describe when subpoenas should and should not be used for witnesses.	LAFS.1112.RI.1.1; RI.1.2;R.I 3.7;RI.4.10 W.1.2;W.2.4; W.3.7 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.6		
18.17 Describe Miranda warning requirements in suspect interviews.	LAFS.1112.RI.1.1; RI.1.2;RI.1.4;R.I 3.9;RI.4.10 W.1.2;W.2.4 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.3;SL.2.6		
18.18 Describe how to show witnesses photos of suspects for identification.	LAFS.1112.RI.1.2; RI.1.4;RI.4.10 W.1.2;W.2.4 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.2.4 ;SL.2.6		
18.19 Describe how to prepare for court testimony.			
19.0 Describe and/or demonstrate forensic science tasks, such as fingerprinting, crime laboratory examination, and forensic photography—The student will be able to:			
19.01 Roll fingerprints.	LAFS.1112.RI.1.1; RI.1.2;RI.1.4;R.I 3.7;RI.4.10 W.1.2;W.2.4 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4;SL.2.5;SL.2.		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	6		
19.02 Identify focal points.	LAFS.1112.RI.1.1; RI.1.2;R.I 3.7;RI.4.10 W.1.2;W.2.4;W.3.7 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4;SL.2.5;SL.2. 6		
19.03 Identify fingerprint patterns and discuss the importance of the Automated Fingerprint Identification System (AFIS).	LAFS.1112.W.1.2;W .2.4;W.4.10 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.2.6		SC.912.L.14.11; L.14.6
19.04 Lift and record latent prints.	LAFS.1112.RI.1.1; RI.1.2;RI.1.4;R.I 3.7;RI.4.10 W.1.2;W.2.4 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4;SL.2.6		
19.05 Describe blood-type identification procedures and DNA profiling.	LAFS.1112.RI.1.1; RI.1.2;RI.1.4;R.I 3.7;RI.4.10 W.1.2;W.2.4 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4;SL.2.6		SC.912.N.1.1 2, 4, 6, 7, 10,11; N.1.2; N.1.5; SC.912.L.14.34, L.14.35; L.14.6; SC.912.L.16.11
19.06 Describe hair and fiber examination procedures.	LAFS.1112.RI.1.1; RI.1.2;RI.1.4;R.I 3.7;RI.4.10 W.1.2;W.2.4 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4;SL.2.6		SC.912.N.1.1 2, 4, 6, 7, 10,11; N.1.2; SC.912.L.14.6; SC.912.L.16.11
19.07 Describe broken glass examination procedures.	LAFS.1112.RI.1.1; RI.1.2;RI.1.4;R.I 3.7;RI.4.10 W.1.2;W.2.4 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4;SL.2.6		SC.912.N.1.1 2, 4, 6, 7, 10,11
19.08 Identify basic photo laboratory procedures and take photographs.	LAFS.1112.RI.1.1; RI.1.2;RI.1.4;R.I 3.7;RI.4.10		SC.912.N.1.1 6, 8; SC912.N.2.4

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	W.1.2;W.2.4 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4;SL.2.5;SL.2. 6		
19.09 Explain the capabilities of a full-service crime lab.	LAFS.1112.RI.1.1; RI.1.2;RI.1.4;RI.4.10 W.1.2;W.2.4 L.1.1;L.1.2;L.3.6 SL.1.1;SL.2.4		
19.10 Explain the Henry Modified system of fingerprint classification.	LAFS.1112.RI.1.1; RI.1.2;RI.1.4;R.I 3.7;RI.4.10 W.1.2;W.2.4 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4;SL.2.5;SL.2. 6		
20.0 Explain and demonstrate property control procedures—The student will be able to:			
20.01 Classify, identify, and mark property.	LAFS.1112.RI.1.1; RI.1.2;RI.1.4;RI.4.10 W.1.2;W.2.4;W.4.10 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4;SL.2.6		
20.02 Match properties with reports.	LAFS.1112.RI.1.1; RI.1.2;RI.1.4 W.1.2;W.2.4;W.4.10 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2		
20.03 Describe storage and control of evidence, property, and supplies.	LAFS.1112.RI.1.1; RI.1.2;RI.1.4;R.I 3.7;RI.4.10 W.1.2;W.2.4;W.2.5; W.2.6 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.1.3 ;SL.2.4;SL.2.6		
20.04 Describe issuance, maintenance, and inventory of department equipment and supplies, and corresponding computer applications for property control.	LAFS.1112.RI.1.1; RI.1.2;RI.1.4;R.I 3.7;RI.4.10 W.1.2;W.2.4 L.1.1;L.1.2;L.3.6		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	SL.1.1;SL.1.2;SL.1.3 ;SL.2.4		
21.0 Explain and demonstrate a traffic crash investigation-The student will be able to:			
21.01 *Conduct a traffic accident investigation.	LAFS.1112.RI.1.1; RI.1.2;RI.1.4 W.1.2;W.1.3;W.2.4; W.4.10 L.1.1;L.1.2;L.2.3;L.3. 6 SL.1.1;SL.2.6		SC.912.N.1.1 6, 8; SC912.N.2.4;2,4,6,7,8,9, 11
21.02 *Complete a DHMSV traffic crash report form to include completing a proper diagram.	LAFS.1112.RI.1.2;RI .1.4 W.1.2;W.2.4;W.4.10 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.2.6	MAFS.912.G- CO.1.2 MAFS.912.G- CO.1.3 MAFS.912.G- CO1.5 MAFS.912.G- CO.4.12 MAFS.912.G- SRT.1.1 MAFS.912.G- C.1.2 MAFS.912.G- C.1.4 MAFS.912.N- Q.1.1 MAFS.912.N- Q.1.3 MAFS.912.N- VM.1.3	
22.0 Demonstrate computer literacy-The student will be able to:			
22.01 Use the computer as a tool for the special applications associated with the criminal justice system including but not limited to Crime Scene Sketch using CAD or other computer software program. (optional)	LAFS.1112.W.2.6 SL.2.5		
22.02 Access databases for information.			
22.03 Access a computer program for career selection and postsecondary education opportunities.	LAFS.1112.RI.1.2;RI .1.4;R.I 3.7 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.2.4 ;SL.2.5;SL.2.6		
22.04 Use electronic spreadsheets for keeping track of data as applicable to the		MAFS.912.S-	

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
criminal justice system.		ID.2.5	
22.05 Use a word processor as applicable in specific criminal justice occupations.	LAFS.1112.W.1.2;W .1.3;W.2.4;W.2.5;W. 2.6;W.4.10 L.1.2;L.3.6		
<b>23.0 Apply job related math skills—The student will be able to:</b>			
23.01 Produce a graph, chart, or table associated with the Criminal Justice System.	LAFS.1112.RI.1.2;RI .1.4;RI.3.7 W.1.2;W.2.4;W.2.6 L.1.1;L.1.2;L.3.6	MAFS.912.S-ID.1.1 MAFS.912.S-ID.2.5	
23.02 Perform arithmetic operations for whole numbers, fractions, and decimals including counting, adding, subtracting, multiplying, and dividing.		MAFS.912.A-REI.1.1 MAFS.912.A-CED.1.4	
23.03 Measure time, temperature, distance, capacity, and mass/weight.		MAFS.912.N-Q.1.1 MAFS.912.N-Q.1.3 MAFS.912.N-VM.1.1 MAFS.912.A-REI.1.1 MAFS.912.A-CED.1.4	SC.912.N.1.1. 6
23.04 Make estimations and approximations and judge the reasonableness of the result.			
<b>24.0 Demonstrate an awareness of cultural diversity—The student will be able to:</b>			
24.01 Identify factors that may affect human relations in criminal justice operations with culturally diverse communities.	LAFS.1112.RI.1.1; RI.1.2;RI.1.4;RI.4.10 W.1.2;W.2.4;W.2.6 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.2.6		
24.02 Identify methods of communication that may enhance human relations with culturally diverse communities.	LAFS.1112.RI.1.1; RI.1.2;RI.1.4;RI.4.10 W.1.2;W.2.4;W.2.6 L.1.1;L.1.2;L.3.6 SL.1.1;SL.1.2;SL.2.6		

**Course Title:** **Criminal Justice 4**  
**Course Number:** **8918040**  
**Course Credit:** **1**

**Course Description:**

Track 1 is comprised of Standards 31-42 and is a one credit course focused on the Public Service Aide.

Track 2 is comprised of Standards 44-55 and is a one credit course focused on the administrative aspects of the legal system.

To complete the program, students must complete either Track 1 or Track 2.

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
<b>Track 1</b> <b>*Traffic Crash Investigator</b>			
25.0 State the authority of the TCI as outlined in chapter 316.640, F.S--The student will be able to			
25.01 Explain the TCI's role.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2		
25.02 Explain ethics and professionalism.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2		
25.03 Comprehend the responsibilities of TCIs with regard to providing information and assistance to victims and witnesses of crimes.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10		
26.0 List the procedures of traffic crash scene management--The student will be able to:			
26.01 Plan a prompt arrival to a service call with accurate geographic or zone orientation.	LAFS1112.SL.1.2		
26.02 Describe the best location to park a patrol car to aid in protecting the integrity of the crash scene.	R.I. 3.7; LAFS1112.SL.1.2	MAFS.912.G-CO.1.2 MAFS.912.G-CO.1.3 MAFS.912.G-CO.1.4 MAFS.912.G-CO.1.5	

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
		MAFS.912.N-Q.1.1 MAFS.912.N-Q.1.3 MAFS.912.G-CO.2.6 MAFS.912.G-CO.4.12 MAFS.912.N-VM.2.4	
26.03 Evaluate the road, other vehicles, and environmental conditions for ongoing assessment.	LAFS1112.SL.1.2		
26.04 Recognize elements to physically manage a traffic crash scene.	LAFS1112.SL.1.2		
26.05 Describe how to evaluate the crash scene for potential hazards.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2		
26.06 Describe types of personal protective equipment traffic crash investigators use during a crash scene investigation.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10;LAFS1112. SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2		
26.07 Describe how to evaluate the medical response needed at the crash scene.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2		
27.0 Describe how to properly execute scene management--The student will be able to:			
27.01 Determine if a crash occurred.		MAFS.912.G-CO.1.2 MAFS.912.G-CO.1.3 MAFS.912.G-CO.1.4 MAFS.912.G-CO.1.5 MAFS.912.G-CO.2.6 MAFS.912.G-CO.4.12 MAFS.912.N-Q.1.1 MAFS.912.N-Q.1.3 MAFS.912.N-VM.1.3 MAFS.912.N-VM.2.4	
27.02 Recognize special considerations to determine the need for additional units.	LAFS1112.SL.1.2		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
27.03 Describe the importance of continually assessing the scene for possible hazards.	LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2		
27.04 Recognize and describe indicators of impaired drivers.	LAFS1112.SL.1.2		
27.05 Identify a person who may be driving under the influence (DUI).	LAFS1112.SL.1.2		
27.06 Locate elements and evidence at a crash scene that can be used to determine the movement of vehicles and sequence of events.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2	MAFS.912.G-CO.1.2 MAFS.912.G-CO.1.3 MAFS.912.G-CO.1.4 MAFS.912.G-CO.1.5 MAFS.912.G-CO.2.6 MAFS.912.G-CO.4.12 MAFS.912.N-Q.1.1 MAFS.912.N-Q.1.3 MAFS.912.N-VM.1.3 MAFS.912.N-VM.2.4	
27.07 Identify the penalties for giving false information.	LAFS1112.SL.1.2		SC.912.P.12.2,P.12.3;P .12.5
27.08 Explain how to respond to inquiries with correct information from a variety of sources.	LAFS1112.SL.1.2		SC912,N.1.4
27.09 Recognize when crash report information is privileged or confidential.	LAFS1112.SL.1.2		
28.0 List the basic principles of traffic crash investigation--The student will be able to:			
28.01 Recognize elements of an investigation as part of the phases: pre-collision, at-collision, and post-collision.	LAFS1112.SL.1.2	MAFS.912.G-CO.1.2 MAFS.912.G-CO.1.3 MAFS.912.G-CO.1.4 MAFS.912.G-CO.1.5 MAFS.912.G-CO.2.6 MAFS.912.G-CO.4.12 MAFS.912.N-Q.1.1 MAFS.912.N-Q.1.3 MAFS.912.N-VM.1.3 MAFS.912.N-VM.2.4	SC.912.P.12.2,P.12.3;P .12.5
28.02 Describe the efficient use of field notes.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2		
28.03 Distinguish between a witness and an independent witness.	LAFS.1112.RI.1.1;		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2		
28.04 Describe the most efficient manner in which to interview witnesses.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2		
28.05 Identify issues affecting the process of taking statements from witnesses and involved parties.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2		
28.06 Describe different methods and practices to obtain statements.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2		
28.07 Identify essential documents that traffic crash investigators must gather from people involved in a vehicle crash.			
<b>29.0 Determining the causation of a Crash--The student will be able to:</b>			
29.01 Describe roadway characteristics that may contribute to a crash.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2	MAFS.912.N-Q.1.1 MAFS.912.N-Q.1.3 MAFS.912.N-VM.1.3 MAFS.912.N-VM.2.4 MAFS.912.G-CO.1.2 MAFS.912.G-CO.1.3 MAFS.912.G-CO.1.4 MAFS.912.G-CO.1.5 MAFS.912.G-CO.2.6 MAFS.912.G-CO.4.12	SC.912.P.12.2,P.12.3;P .12.5
29.02 Define what the area of collision is.	LAFS1112.L.3.6		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
29.03 Define common terms used during a traffic crash investigation.	LAFS1112.L.3.6		
29.04 Define transitory and non-transitory types of evidence that should be collected on the scene.	LAFS1112.L.3.6		SC.912.N.1.1
29.05 Define indicators of a crash to include a vehicle's physical features, marks on the road, and debris.	LAFS1112.L.3.6		
29.06 Explain the procedure for the measurement of skid marks.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2	MAFS.912.G-CO.1.2 MAFS.912.G-CO.1.3 MAFS.912.G-CO.1.4 MAFS.912.G-CO.1.5 MAFS.912.G-CO.2.6 MAFS.912.G-CO.4.12 MAFS.912.N-Q.1.1 MAFS.912.N-Q.1.3 MAFS.912.N-VM.1.3 MAFS.912.N-VM.2.4	SC.912.N.1.1
29.07 Document evidence through markings.		MAFS.912.N-Q.1.1 MAFS.912.N-Q.1.3	SC.912.N.1.1
29.08 Describe the benefit of taking photographs prior to the detailed examination of a scene, and the disturbance of evidence.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2	MAFS.912.N-Q.1.1 MAFS.912.N-Q.1.3	SC.912.N.1.1
29.09 Identify the information to be included in the field sketch and its purpose.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2	MAFS.912.N-Q.1.1 MAFS.912.N-Q.1.3	
29.10 List the factors to consider when evaluating vehicular speed.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2	MAFS.912.N-Q.1.1 MAFS.912.N-Q.1.3 MAFS.912.N-VM.1.3 MAFS.912.N-VM.2.4	SC.912.P.12.2,P.12.3;P .12.5
29.11 Determining how the crash occurred.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4,		SC.912.N.1.1

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2		
30.0 Describe and demonstrate how to complete the on-site Crash Investigation--The student will be able to:			
30.01 Facilitate communication between parties to exchange drivers' information.	LAFS.1112.SL1.1		
30.02 Determine fault for the crash, and issue the citation.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2		
30.03 Complete a Uniform Traffic Citation when there is a violation of Florida Statutes 316, 318, 320 and/or 322.			
30.04 Describe steps to clear the crash scene at the end of a vehicle crash investigation.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2		
30.05 Describe how to determine when to have vehicles cleared from a crash scene.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2		
30.06 Describe how to determine if a vehicle involved in a crash incident needs a tow truck.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2		
31.0 Document and complete a report—The student will be able to:			
31.01 Define the uses of a traffic crash report.	LAFS1112.L.3.6		
31.02 Identify the statutes governing crash reporting, and summarize the process to include: A. 316.061 Crashes involving damage to vehicle or property. B. 316.062 Duty to give information and render aid.	LAFS1112.SL.1.2		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
C. 316.062 Duty upon damaging unattended vehicle or other property. D. 316.066 Written reports of crashes.			
31.03 Identify statutes outlining special circumstances that may apply to crash reporting in the following statutes to include: A. 316.027 Crash involving death or personal injuries. B. 316.064 When driver unable to report. C. 316.065 Crashes; reports; penalties. D. 316.067 False reports. E. 316.068 Crash report forms. F. 316.070 Exchange of information at scene of crash. G. 316.193 Driving under the influence; penalties. H. 316.1932 Tests for alcohol, chemical substances, or controlled substances; implied consent; refusal. I. 316.1933 Blood test for impairment or intoxication in cases of death or serious bodily injury; right to use reasonable force.	LAFS1112.SL.1.2		
31.04 Locate essential definitions common to the job duties of a traffic crash investigator found in Florida Statutes 316.003, and Department of Highway Safety and Motor Vehicles (DHSMV) Traffic Crash Report Manual.	LAFS1112.L.3.6		
31.05 Identify basic terms related to injuries and their definitions found in statute 316.1933(1)(b).	LAFS1112.L.3.6		
31.06 Identify the crash report form as a standardized means for storing crash-related information.			
31.07 Estimate the dollar amount of damages to vehicles and/or other property.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; L.3.6 MAFS.912.S-MD.2.5		
31.08 Identify events that are the causes or contributory causes of a crash.	LAFS1112.SL.1.2		
31.09 Recognize that the information between the written narrative and a diagram regarding a crash scene need to match.			
31.10 Describe the use of diagramming as a means to document information regarding a crash scene investigation.	LAFS.1112.SL.2.4		
31.11 List the essential items that officers should include on a crash diagram.	LAFS.1112.W.2.4	MAFS.912.N-Q.1.1 MAFS.912.N-Q.1.3	
31.12 Complete a Traffic Diagram Template to create the hand-drawn diagram.	LAFS.1112.SL.1.2; W.2.4	MAFS.912.G-CO.1.2 MAFS.912.G-CO.1.3 MAFS.912.G-CO.1.4	

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
		MAFS.912.G-CO.1.5 MAFS.912.G-CO.2.6 MAFS.912.G-CO.4.12 MAFS.912.N-Q.1.1 MAFS.912.N-Q.1.3 MAFS.912.N-VM.1.3 MAFS.912.N-VM.2.4	
31.13 Identify the role of the traffic crash investigator in recommending a driver's license reexamination.	LAFS1112.SL.1.2		
32.0 Describe courtroom demeanor and testimony—The student will be able to:			
32.01 Define the following legal definitions relative to the traffic crash investigation: <ul style="list-style-type: none"> <li>A. admission: a confession, settlement, or acknowledgement made by a party which could be offered against that party in court [F.S. 90.803(18)]</li> <li>B. arrest: to legally deprive a person of liberty or freedom to go as one chooses, or taking a person into custody to be held to answer for a crime</li> <li>C. contraband: goods, property, or other things possessed in violation of the law</li> <li>D. deposition: a form of pretrial discovery, in which the witness is placed under oath and must answer questions asked by an attorney; may be transcribed for use in impeaching the witness at trial or, in special cases, to perpetuate testimony</li> <li>E. duces tecum: ("bring with you") a type of subpoena which requires the witness to bring specified documents or other evidence</li> <li>F. evidence: proof of allegations at issue between parties which may be direct, indirect, substantive, intrinsic, original, or derivative</li> <li>G. felony: a criminal offense committed within a state in which the maximum penalty is death or incarceration in a state correctional facility for a period exceeding one year</li> <li>H. FCIC/NCIC: Florida Crime Information Center (FCIC)/National Crime Information Center (NCIC) (misuse of a secure database is a criminal offense)</li> <li>I. forfeiture: the loss of some right or property as a penalty for some illegal act</li> <li>J. infraction: in Florida state courts, a non-criminal violation punishable by no other penalty than a fine, forfeiture or other civil penalty [F.S. 775.08(3)]</li> <li>K. jurisdiction: the territorial range over which an authority extends</li> <li>L. jury: a body of citizens sworn to deliver a true verdict upon evidence submitted to them in a trial</li> <li>M. misdemeanor: in Florida state courts, any criminal offense punishable</li> </ul>	LAFS1112.L.3.6		

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
<p>by a term of imprisonment in a county correctional facility (jail) not in excess of one year; does not include any violation of municipal or county ordinance [F.S. 775.02(2)]</p> <p>N. ordinance: a law, statute, or legislative enactment, particularly the legislative enactments or statutes of a municipal corporation</p> <p>O. probable cause: reasonable grounds for suspicion, supported by circumstance sufficiently strong to warrant a cautious person to believe that an accused individual is guilty of the offense with which he or she is charged</p> <p>P. reasonable doubt: a doubt based on reason regarding an element of the state's proof of a defendant's guilt</p> <p>Q. q) restitution: the restoring of monetary or non-monetary property to a victim for damage or loss caused directly or indirectly by the defendant</p> <p>R. search: an exploration or inspection of an individual's premises (such as a house, business, motel room), papers (business records, documents, etc.), effects (cars, luggage) or person</p> <p>S. seizure: the act of taking possession of property, things, or persons, including evidence and contraband</p> <p>T. subpoena: a document issued under the authority of the court or statute, compelling attendance at a deposition, hearing, trial or other proceeding, which provides that the subpoenaed person is subject to penalty for failure to comply</p> <p>U. venue: the circuit or county in which a particular trial may be conducted</p> <p>V. witness: one who observes an incident or has knowledge of facts or information</p>			
32.02 Define important elements of court preparation for the traffic crash investigator.	LAFS1112.L.3.6		
32.03 Explain the pretrial hearing responsibilities of the traffic crash investigator.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2		
32.04 Explain the importance of depositions.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
32.05 Identify appropriate demeanor and behavior when giving testimony or statements.	LAFS1112.SL.1.2		
32.06 Describe some common tactics used by opposing counsel during cross-examination.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2		
32.07 Identify techniques that the traffic crash investigator may use to counteract cross examination tactics used by the defense counsel.	LAFS1112.SL.1.2		
<b>*Police Service Aide</b>			
33.0 Explain the community service officer's/police service aide's role, ethics, and professionalism--The student will be able to:			
33.01 Explain the Community Service Officer's/Police Service Aide's role.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2		
33.02 Explain ethics and professionalism.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2		
34.0 Demonstrate patrol procedures--The student will be able to:			
34.01 Use the telephone and police radio properly.	LAFS.1112.SL.1.1		
34.02 Recognize the symptoms of mental illness and retardation and notify the proper authorities.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2		
34.03 Perform foot patrol and vehicular patrol and recognize police hazards.			

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
34.04 Secure the necessary evidence, including the scientific tests and reports, in order to successfully prosecute impaired drivers.		MAFS.912.S-ID.3.9 MAFS.912.S-IC.2.6	
34.05 Operate a vehicle according to National Safety Council standards.			
35.0 Demonstrate investigative report writing skills--The student will be able to:			
35.01 Comprehend the types and basic requisites of reports.	LAFS.1112.W.1.2		
35.02 Identify the basic steps in writing a report.	LAFS.1112.W.1.2; W.2.4; W.4.10		
35.03 Apply the fundamentals in writing a report.	LAFS.1112.W.1.2; W.2.4; W.4.10		
36.0 Conduct preliminary property crime investigations--The student will be able to:			
36.01 Apply proper methods of collecting, preserving, marking and transporting evidence.			
36.02 Process surfaces for latent fingerprints.			
36.03 Complete an evidence receipt, maintaining the chain of custody.			
36.04 Describe procedures for investigating specific property crimes.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2		
36.05 Demonstrate preliminary investigation of specific property crimes.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2		
<b>JOB SHADOWING/WORK BASED LEARNING EXPERIENCES</b>			
37.0 Participate in job shadowing/work based learning experiences--The student will be able to:			
37.01 Demonstrate skills in the Criminal Justice setting as outlined in the Criminal Justice Operations program.			
37.02 Complete appropriate shadowing experiences under the supervision of a duly licensed/certified Criminal Justice worker.			
37.03 Exhibit behavior consistent with the professional ethics required of each			

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
of the Criminal Justice areas being studied.			
<b>TRACK 2/Certified Legal Assistant</b> <a href="http://www.nals.org/">http://www.nals.org/</a>			
<b>38.0 Demonstrate comprehension and communication of legal knowledge skills—The student will be able to:</b>			
38.01 Read and comprehend technical and non-technical legal terminology utilized in reading assignments related to course content including trade journals, books, magazines and electronic	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; L.3.6;		
38.02 Write clear and well-organized documents, integrating a variety of information from a range of law areas.	LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
38.03 Take notes, organize, summarize, and paraphrase ideas and details.	LAFS1112.W.2.4; W.2.5; W.2.6		
38.04 Accurately follow written and oral instructions.			
38.05 Interpret data on graphs, charts, diagrams, and tables commonly used in the legal profession	LAFS.1112.SL.1.2	MAFS.912.S-ID.1.2 MAFS.912.S-ID.1.3 MAFS.912.S-ID.2.5 MAFS.912.S-ID.2.6 MAFS.912.S-ID.3.9 MAFS.912.S-IC.1.1 MAFS.912.S-IC.1.2 MAFS.912.S-IC.2.6	
38.06 Understand the federal and state court systems, juries and jurisdiction	LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
<b>39.0 Demonstrate knowledge, skill, and application of computer information systems to accomplish legal job objectives and enhance workplace performance—The student will be able to:</b>			

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
39.01 Develop keyboarding skills to enter and manipulate text and data (e.g., create, edit, format, input, design layout).	LAFS.1112.W.2.6		
39.02 Describe and use current and emerging computer technology and software to perform legal business related tasks.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
39.03 Demonstrate knowledge of basic file management, filing rules and filing procedures skills.	LAFS.1112.W.2.6		
39.04 Identify, describe and utilize communications and networking systems required in legal workplace environments (e.g., electronic mail, internet, conflicts check system etc.).	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
39.05 Use reference materials and manuals available for applications and operation systems software.	LAFS.1112.; W.3.7; W.3.8		
39.06 Troubleshoot problems with computer software, hardware, peripherals, and other office equipment (e.g., printers, facsimile, dictation equipment, postage meters etc.).			
39.07 Describe ethical issues and problems associated with computers and information systems.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3;		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
40.0 Perform e-mail activities—The student will be able to:			
40.01 Describe e-mail capabilities and functions.	LAFS1112.SL.2.4		
40.02 Use the Internet to perform e-mail activities.	LAFS.1112.W.2.6		
41.0 Demonstrate knowledge of legal operating systems—The student will be able to:			
41.01 Identify and utilize basic legal operating system file naming conventions (e.g., basic principles, business names, governmental names, organizational names and personal names.)	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
41.02 Use appropriate legal office procedures for letters, envelopes, interoffice memoranda, processing mail, proof reading and, delivery services.	LAFS.1112.W.2.6 LAFS.1112.SL.2.6		
41.03 Know and understand the duties performed by a notary public.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
41.04 Understand and use appropriate telephone etiquette (e.g., courtesy, first impressions, telephone use etc.)	LAFS.1112.SL.2.6		
42.0 Perform legal office functions and responsibilities to accomplish job objectives and enhance workplace performance—The student will be able to:			

CTE Standards and Benchmarks	FS-LA	FS-MATH	NGSSS-Sci
42.01 Demonstrate knowledge of ethical behavior in a business environment (e.g., confidentiality of information, employee right to know, hiring practices, plagiarism, copyright violations, sexual harassment, mission statement, code of ethics, etc.).	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
42.02 Perform legal business tasks (e.g., filing and records management, scheduling, reprographics, mail handling, etc.).	LAFS1112.W.2.6		
42.03 Demonstrate knowledge of ethical behavior in a legal business environment (e.g., appearance of impropriety, dealing with confidential information and privileged communications, identity of funds and property of clients, confidence and integrity in the legal profession, unauthorized practice of law, etc.)	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
43.0 Develop communication skills in technical reading and writing of legal documents—The student will be able to:			
43.01 Utilize basic grammar, spelling, punctuation, capitalization, word usage and number usage skills to create/develop legal documents	LAFS1112.L.1.1; L.1.2		
43.02 Use composition and expression during the writing process to create/edit legal documents appropriate to the subject matter, purpose, and audience (e.g., clarity, conciseness, tone, sentence structure, unity, coherence etc.).	LAFS.1112.W.2.4; W.2.5		
43.03 Respond to and utilize information derived from multiple sources (e.g., written documents, instructions, e-mail, voice mail) to solve legal problems and complete legal tasks.	LAFS.1112.SL.1.2		
44.0 Demonstrate personal and interpersonal skills appropriate for the legal workplace—The student will be able to:			
44.01 Accept constructive criticism in a positive manner.	LAFS.1112.SL.1.1		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
44.02 Apply appropriate strategies to manage and resolve conflict in work situations.	LAFS.1112.SL.1.1		
44.03 Demonstrate personal and interpersonal skills appropriate for the legal workplace (e.g., responsibility, dependability, punctuality, integrity, positive attitude, initiative, and respect for self and others, professional dress, etc.).			
<b>45.0 Use technology to apply and enhance communication skills in technical reading, writing, speaking, listening, and viewing—The student will be able to:</b>			
45.01 Use database, spreadsheets, presentation software, scheduling, and integrated software packages to enhance communications.	LAFS.1112.W.2.6		
45.02 Use computer networks (e.g., Internet, on-line databases, e-mail) to facilitate collaborative or individual learning and communication.	LAFS.1112.W.2.6		
45.03 Respond to and utilize information derived from multiple sources (e.g., written documents, instructions, e-mail, voice mail) to solve business problems and complete business tasks.	LAFS.1112.SL.1.2		
45.04 Use miscellaneous equipment and information services to complete legal tasks (e.g., copiers, dictation equipment, facsimile, filing equipment and postage meters).			
<b>46.0 Apply office accounting strategies to commonly occurring situations in the legal workplace to accomplish job objectives and enhance workplace performance—The student will be able to:</b>			
46.01 Use common office accounting terminology and procedures in solving legal problems (e.g., computations for legal documents, depositing funds, firm and trust bank accounts, activity registers and time sheets, writing checks and stopping payment, using bank drafts, cashier's checks and personal checks).	LAFS.1112.L.3.6	MAFS.912.F.4.2	
46.02 Follow accepted rules, regulations and policies for office accounting.			
<b>47.0 Incorporate appropriate leadership and supervision techniques, customer service strategies, and standards of personal ethics to accomplish job objectives and enhance workplace performance—The student will be able to:</b>			
47.01 Demonstrate an awareness of quality service and the personal and professional standards required to establish an effective service-based culture in the workplace, business, or learning environment.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
47.02 Identify, analyze and implement managerial skills necessary for maintaining a high quality work environment, goals, and strategic planning in business settings.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
47.03 Follow accepted rules, regulations, policies, procedures, processes, and workplace safety.			
<b>48.0 Develop an awareness of the ALS certification requirements, rules and guidelines—The student will be able to:</b>			
48.01 Define the purpose of the ALS examination.	LAFS1112.L.3.6		
48.02 Understand the duties and composition of the ALS certification Board.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
48.03 Explain and conduct ALS pre-testing preparation procedures.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9;		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	W.4.10		
48.04 Know the testing application procedures, fees and appropriate deadlines.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
48.05 Know ALS examination procedures, how tests are conducted and graded, and how certification is maintained.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
<b>49.0 Demonstrate employability skills (ALS)–The student will be able to:</b>			
49.01 Identify sources of information regarding employment opportunities in the ALS profession.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
49.02 Identify advanced career options and training opportunities in the ALS	LAFS.1112.RI.1.1;		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
profession.	RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
49.03 Conduct a job search and identify the training, experience, and other qualifications required for different positions.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
49.04 Identify the interpersonal skills, work habits, and ethics necessary for ongoing employment in an environment of human diversity.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
49.05 Identify health and grooming habits that facilitate positive interactions with individuals and ongoing employment in the ALS profession.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6,		

<b>CTE Standards and Benchmarks</b>	<b>FS-LA</b>	<b>FS-MATH</b>	<b>NGSSS-Sci</b>
	L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
49.06 Secure information about a particular job.	LAFS.1112.RI.1.1; RI.1.2; R.I. 3.7; RI.4.10; LAFS1112.SL.2.4, W.1.2, W.2.4, W.2.5, W.2.6, L.1.1, L.1.2; SL.1.2; LAFS.1112.W.1.1; W.1.2; W.1.3; W.2.4; W.2.5; W.2.6; W.3.7; W.3.8; W.3.9; W.4.10		
49.07 Complete a job resume.	LAFS.1112.W.2.4; W.2.5; W.2.6;		
49.08 Complete a job application.	LAFS.1112.W.2.4; W.2.5; W.2.6;		
49.09 Apply effective job interview techniques.	LAFS1112.SL.1.1; SL.1.2; SL.1.3; SL.2.4; SL.2.6		