

STATE BOARD OF EDUCATION
Action Item
February 2015

SUBJECT: Approval of New Rule 6A-1.09433, Voluntary Prekindergarten Pre- and Post-Assessments

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Sections 1001.02(2)(n), 1002.67(3), Florida Statutes

EXECUTIVE SUMMARY

The purpose of the proposed rule is to identify the pre- and post-assessments that must be given to students who attend Voluntary Prekindergarten (VPK) and the requirements that must be met in order to effectively administer the assessments. The Florida VPK Assessment, which is a progress monitoring assessment, must be used by VPK providers to assess VPK students. In addition, the proposed rule provides that Teaching Strategies Gold, which was competitively procured, is the observational assessment that must also be used by VPK providers to assess VPK students. In order to properly administer these assessments, the proposed rule sets forth requirements that must be met, including training and minimum qualifications for the assessor.

Supporting Documentation Included: Proposed Rule 6A-1.09433, Voluntary Prekindergarten Pre- and Post-Assessments

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6A-1.09433 Voluntary Prekindergarten Pre- and Post-Assessments

(1) Pre- and Post-Assessments.

(a) Every private or public Voluntary Prekindergarten Education (VPK) Program provider must implement the pre- and post-assessments approved by the State Board of Education.

(b) The pre- and post-assessments approved by the State Board of Education include both a progress monitoring tool, known as the Florida VPK Assessment, and an observational instrument, known as Teaching Strategies Gold.

(c) Information explaining how to obtain access to these assessments is set forth in Rule 6M-8.620, F.A.C.

(2) Qualified assessors. The pre- and post-assessments shall be administered by individuals, consistent with the assessment publisher's instructions, who are employed by a private VPK provider or school district and meet the following requirements:

(a) Assessors must participate in professional development training designed to ensure the proper administration of the approved pre- and post-assessments and that is:

1. Available through the Office of Early Learning (OEL) by OEL personnel or OEL trained individuals;

2. Web-based training, if available; or

3. Training by means of a DVD, if available; and

(b) Assessors must meet the minimum qualifications to be a VPK instructor during the school-year program, as set forth in Sections 1002.55 or 1002.63, 1002.73(2)(d), F.S., regardless of the program (summer or school-year).

Rulemaking Authority 1001.02(2)(n), 1002.67(3), 1002.73(2)(d) FS. Law Implemented 1002.67(3), 1002.73(2)(d) FS. History—New