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| CAREER CRUISER | Experiencing Postsecondary Training |

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| **Step 3** | Explore Postsecondary Training |
| **Driving Question** | What would it be like to go to postsecondary training? |
| **Goal** | Provide first-hand and/or second-hand postsecondary training experiences to students. |
| **Standard** | Describe a diversity of postsecondary pathways. (CR.1.3)  |

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| **FOR TEACHERS** |

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| **Timeframe** | 1 to 4 roughly hour-long lessons, depending on how long the student is given to tour individual postsecondary training providers.  |
| **Materials** | Internet and digital device access. |
| **Xello** | [Xello](https://xello.world/en/florida-college-career-ready/%22%20%5Ct%20%22_blank), Florida’s official K-12 public school career planning and work-based learning coordination system, has tools you can use on this topic!  Within the system, navigate to ‘Explore’ and then ‘Schools.’ On the postsecondary training provider profile of your choice, you can view the campus under its ‘Campus Map.’ |
| **Overview** | **Beginning*** Seeing is believing! Encourage students to take initiative and make their experience personalized to what postsecondary training providers they are interested in. These formative experiences can have a big impact on where they end up going for more schooling.

**Middle*** Students will go on three virtual campus tours.
* Students will then compare, contrast and reflect on their experiences.

**End*** Break the class up into groups and discuss: What you **want** a postsecondary school to have. What you **need** a postsecondary school to have.

**Extension*** Schedule an In-Person Campus Tour
	+ Scavenger hunt – have students complete a list of questions/activities by visiting different parts of the campus, and meeting faculty and staff. Answers can be written or photographic.
	+ Stamped/signed passport – have students receive a stamp or signature from faculty and staff at various parts of the campus as they tour.
* Have an Expert Present to the Class
	+ High school alumni – invite recent graduates back to share about their postsecondary journey. Presentations can be virtual or in-person.
	+ Postsecondary faculty or staff – invite staff or faculty from a postsecondary training provider. Presentations can be virtual or in-person.
	+ Postsecondary student – invite a current or recent student of a postsecondary training program (apprenticeship, technical college/center, state college, university, or military) to share about their experience in the program.
	+ Business or industry expert – invite a local business, industry organization, chamber of commerce, or CareerSource/workforce development agency staff member to talk about local postsecondary training options. Presentation can be virtual or in-person.
* Have Students Interview Experts
	+ Students can interview someone about their postsecondary training experience. This can be done virtually, through email correspondence or in-person. For selecting whom they will interview, consider recent high school alumni, or postsecondary faculty/staff/students. Have the students ask the below questions and write a summary of what they learned.
		- Why did they pick the training they chose? What were the most important factors? How did they research those factors?
		- How did they figure out what career they wanted to pursue?
		- What was the biggest adjustment in going to postsecondary training?
		- What was the best part about attending college or other training?
		- What clubs/activities did they participate in?
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| **FOR STUDENTS** |

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| **Learn** |

There are lots of ways to get to know what it might be like to attend postsecondary training! Below are just a few options to consider.

**Online or In-Person Tours**

Technical colleges, state or community colleges, and universities love to give tours – they want you to see the campus! Seeing the facilities, students, faculty and staff can help you think through what it would be like to attend the school. For in-person tours, many schools have ways of registering online for tours. For online tours, there are a number of websites that let you “walk” around the campus and even hear from students and staff.

**College Fairs**

Organizations, like the National Association for College College Admissions Counseling, [offer online college fairs](https://www.nacacfairs.org/attend/attend-virtual-college-fairs/), where you will be able to see and hear from a number of colleges and universities.

**Interviews & Presentations**

It can be helpful to hear directly from someone involved with a postsecondary training provider – a current student, a recent graduate, a faculty member, a staff member, or a business or industry expert. You can search for the name of the postsecondary training provider you are interested in on a video archive site, invite someone to speak to your class, or email back and forth with an expert. Ask the questions you are wondering! Often, people would love to share their perspective!

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| **Do** |

**Go on a virtual tour of three campuses!**

* First, choose three postsecondary training opportunities you would like to go on a virtual campus tour.
* Perform an internet search of each of your postsecondary training providers plus the term “virtual tour.” The search results may include videos or interactive images with explanatory content.
* For your convenience, below are links to virtual tours (or the closest available option at the time this document was written) for Florida College System institutions and Florida State University System institutions. If the link no longer works, please go online and search for the name of the school and add the words “tour” or “virtual tour.”
	+ **Florida College System Institutions**
		- Chipola: <https://www.chipola.edu/studentservices/campus-tours/>
		- College of Central Florida: <https://www.cf.edu/explore/preview/campus-tours/>
		- Daytona State College: <http://www.daytonastate.edu/admissions/visit.html>
		- Eastern Florida State College: <https://easternflorida.college-tour.com/>
		- Gulf Coast State College: <https://www.gulfcoast.edu/campus-life/welcome/index.html>
		- Hillsborough Community College: <https://www.hccfl.edu/tour-our-college>
		- Indian River State College: <https://www.youtube.com/watch?v=YCX6q1RvLNo>
		- Palm Beach State College: <https://www.palmbeachstate.edu/visit-pbsc/default.aspx>
		- Santa Fe College: <https://www.sfcollege.edu/admissions/get-started/campus-visit/>
		- Seminole State College: <https://www.seminolestate.edu/become-a-student/more-info/visit-us>
		- South Florida State College: <http://www.southflorida.edu/college/campuses/maps-directions>
		- State College of Florida, Manatee-Sarasota: <https://www.scf.edu/AboutSCF/Locations/SCFVirtualTour/default.asp>
		- St. Petersburg College: <https://www.spcollege.edu/future-students/admissions/tours>
		- Tallahassee Community College: <https://www.tcc.fl.edu/admissions/visit/schedule-a-tour/>
		- Valencia College: <https://valenciacollege.edu/future-students/explore-valencia-college.php>
	+ **Florida State University System Institutions**
		- Florida A&M University: <http://experience.famu.edu/>
		- Florida International University: <https://admissions.fiu.edu/experience-fiu/visit/index.html>
		- Florida Polytechnic University: <https://floridapoly.edu/visit/>
		- Florida SouthWestern State College: <https://www.fsw.edu/explore>
		- Florida State University: <https://visit.fsu.edu/>
		- New College of Florida: <https://www.ncf.edu/admissions/visit-campus/>
		- University of Central Florida: <https://www.ucf.edu/admissions/undergraduate/get-to-know-ucfs-campus/>
		- University of Florida: <https://admissions.ufl.edu/visit/>
		- University of North Florida: <https://www.unf.edu/visit/>
		- University of South Florida: <https://www.usf.edu/admissions/visit/>
		- University of West Florida: <https://uwf.edu/go/visit-uwf/>

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| **Reflect** |
| **Compare**: What do the three campuses you reviewed have in common? |  |
| **Contrast**: What was different about the three campuses you reviewed? |  |
| **Relevance:** Did anything you saw or experienced affect which postsecondary training providers you are interested in? |  |
| **Learn more**: What do you wish the campus tour showed or covered? How could you learn more about this? |  |