

## How is Florida Doing in Grade 8 Reading?



**FLORIDA'S** students scored the same as the nation and higher than or equal to 30 other states in 2013.

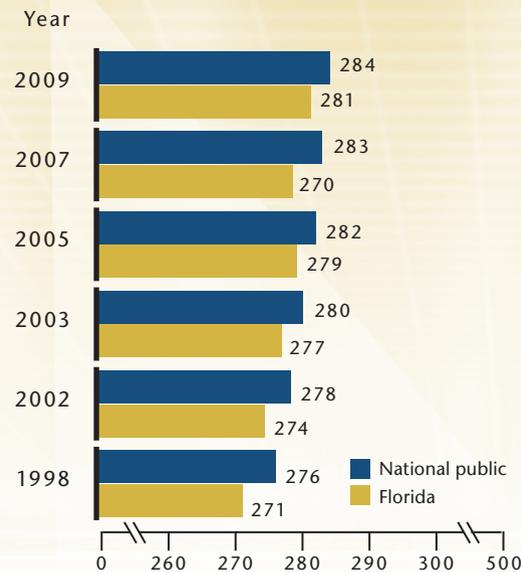
**FLORIDA** was one of only 10 states whose students' average scale score improved from 2011 to 2013.

**FLORIDA'S** White-Hispanic achievement gap continues to be narrower than the nation's.

**FLORIDA'S** White-African American achievement gap narrowed between 2011 and 2013, making it narrower than the nation's. This is an improvement from previous years when Florida's gap was not significantly different from the nation's.



## How is Florida Doing in Grade 8 Mathematics?



**FLORIDA'S** students scored lower than the nation in 2013 but higher than or equal to 21 other states.

**FLORIDA** was one of only 3 states whose students' average scale score improved between 2011 and 2013.

**FLORIDA'S** Hispanic students' average scale score was significantly higher than the nation's.

**FLORIDA'S** African-American students improved from placing below the national average in 2011 to not significantly different from the national average in 2013.

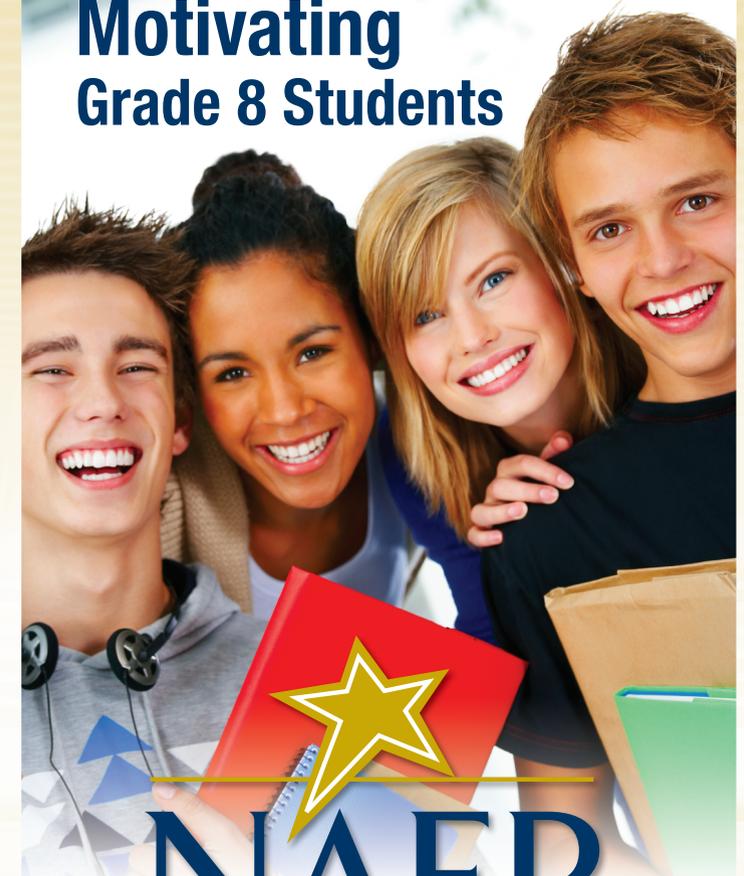
To learn more about NAEP, visit the following websites:

<http://nces.ed.gov/nationsreportcard/>  
<http://www.fldoe.org/accountability/assessments/national-international-assessments/naep/>

or contact:  
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## Strategies for Motivating Grade 8 Students



# NAEP

## FLORIDA

### NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Accountability, Research and Measurement  
 Office of Assessment

FLORIDA DEPARTMENT OF EDUCATION

## NAEP FAQ

- The National Assessment of Educational Progress (NAEP) is the largest nationally representative and ongoing assessment of what our nation's Grade 4, 8 and 12 students know and can do in core subject areas.
- NAEP most frequently tests reading, mathematics, science and writing.
- NAEP, often referred to as The Nation's Report Card, has been in use as a national assessment since 1969 and has measured state achievement since 1990.
- Beginning with the 2002–2003 administration, the *No Child Left Behind Act of 2001* included a provision requiring all states to participate in NAEP.
- NAEP results are used to make important decisions about the future of our nation's education and to shed light on what the nation's students are learning.
- Florida uses NAEP to compare its results to those of the nation, other states and 21 urban school districts—three of which are in Florida (Duval, Hillsborough and Miami-Dade counties).
- Not every student or school takes NAEP. Samples of schools whose students reflect the diversity of the state or district are selected to participate. Each student takes only a portion of the assessment.
- Since 1998, NAEP has offered accommodations for students with disabilities and English language learners.



## How Do I Effectively Prepare for NAEP?

**INCLUDE NAEP** on your annual school calendar. Making NAEP a part of your school's assessment program will help teachers with their planning.

**PLAN** ahead for the assessment. Complete all NAEP activities by their published deadline and share information about NAEP with your school's staff.

**REGISTER** for NAEP and find information about NAEP at the MyNAEP website, <http://MyNAEP.com/Login.aspx>.

**NOTIFY** students if they are selected to participate in the assessment and provide them with a Parent/Guardian Notification Letter.

**ENCOURAGE** selected students to review NAEP released questions posted at <http://nces.ed.gov/nationsreportcard/itmrls/>.

**INFORM** teachers of when and where the assessment will take place.

**PROVIDE** sampled students with reminders that they have been chosen for NAEP.

**RECRUIT** the principal to provide a pep talk on assessment day.

## How Do I Encourage Students to Do Their Best?

Here are some suggestions on how to motivate students to perform to the best of their ability:

**SHOW** the three-minute video, *Introducing NAEP to Students*, to the students selected to participate in NAEP. This video can be accessed at <http://nces.ed.gov/nationsreportcard/about/schools.asp>.

**SPEAK** with participating students prior to assessment day. Let them know why NAEP is important.

**CONSIDER** ways to thank students for their participation. A list of suggestions is posted at <http://www.fldoe.org/accountability/assessments/national-international-assessments/naep/resources-for-participating-schools.stml>

**INFORM** students that they can find Florida's past results by visiting The Nation's Report Card website, <http://nces.ed.gov/nationsreportcard/>.

## How Do I Encourage Teachers to Support NAEP?

Here are some suggestions on how to gain teacher support:

**SHOW** the five-minute NAEP video, *Introducing NAEP to Teachers*, at a faculty meeting. This video can be accessed at <http://nces.ed.gov/nationsreportcard/about/schools.asp>.

**INFORM** teachers that released NAEP test items and responses can be found at <http://nces.ed.gov/nationsreportcard/itmrls/>.

