

**Postsecondary Education for Certain Military Personnel Work Group  
Meeting Minutes from July 27, 2020  
(No recording was available due to technical issue)**

- The meeting began at 2:04 pm with a welcome and an overview of the July 14th, 2020 meeting from Chair Hudson.
- A report on current articulation processes for career centers, colleges and universities was provided by Articulation staff members Yolanda Singletary and Rod Duckworth.
  - Ms. Singletary informed the work group that she sent an email to Chief Academic Officers and veteran liaisons at the Florida College System institutions asking the following questions:
    - What is your process for determining the number of college credits and the course equivalencies to award a student for military experience?
    - Which evaluation source is used to assist in making your determination?
    - Do you consult with other persons/agencies when making this determination? If so, which persons or agencies are consulted?
    - How is the college credit listed on the student's transcript?
  - Ms. Singletary shared that based on the responses received, most colleges used the American Council on Education (ACE) guidelines and Joint Services Transcript (JST) when awarding credit for military experience. She will compile all information collected and share at the next meeting.
  - Mr. Duckworth provided an overview of the 12 universities. During his comments he shared the following:
  - In his research, he found that 11 of the 12 universities provided a statement on their website with information related to the granting of military credit.
    - Each of the universities that had information on their websites, had a common connection through their use of the American Council on Education to determine course credit.
    - All universities follow the Board of Governors regulation 6.013 Military Veterans and Active Duty that relates to State Statute **1004.096 - College credit for military training and education courses. That statute is as follows:**
      - The Board of Governors shall adopt regulations and the State Board of Education shall adopt rules that enable eligible servicemembers or veterans of the United States Armed Forces to earn academic college credit at public postsecondary educational institutions for college-level training and education acquired in the military. The regulations and rules shall include procedures for credential evaluation and the award of academic college credit, including, but not limited to, equivalency and alignment of military coursework with appropriate college courses, course descriptions, type and amount of college credit that may be awarded, and transfer of credit.

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- A summary of July 20 Lumina discussion was provided by Chair Hudson and Articulation staff members Yolanda Singletary and Rod Duckworth. The highlights of the meeting consisted of discussion on Lumina's work in area of post-secondary credit for military credit. State models were discussed along with the following:
  - Including students in the military credit conversation
  - A discussion about military pathways and translating different occupational titles that have the same meaning.
  - Making sure there's equity across the spectrum of careers
  - Developing guiding principles (will guide the work we do and help keep us focused)
  - Developing sub groups
  
- The meeting moved to discussion areas related to the articulation of courses:
  - Satisfactory Academic Progress (SAP)/Financial Aid
    - Based on research through USDOE FSA site, SAP calculation are determined by the individual institutions. The group may wish to consider guidance in the policy regarding the use of credit earned through military training.
  - Excess credit hours
    - Credit earned through military experience and training is currently exempted from the excess credit hours calculation per Board of Governors (BOG) Regulation 6.013
  - Awarding credits (elective vs core credits); equity for all careers
  - Sample statewide articulation agreements (this item was not discussed and was moved to the next meeting August 12<sup>th</sup>, 2020)
  
- State Model Discussion:
  - Review/Discuss Tennessee Higher Education Council (THEC) articulation process
    - Group discussed the overall approval of the methods used by Tennessee in the structure of their review process for credit. Some concerns were raised about the assigning of specific credit statewide as it may be practical from one institution to the next. Articulation staff member Amanda Walker explained that the overall intention of the legislation is ultimately provide a specific list of credit to be awarded for specific trainings similar to the current ACC Credit-by-Exam that is published by the Office of Articulation. However, some alignments of training may be able to set as credit within a specific SCNS prefix rather than exact course numbers. This would allow for greater flexibility, particularly SUS institutions, to assign credit in alignment with a student's area of study.

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- The group agreed to invite a representative from Tennessee to discuss their program and the development of their process.
- Discussion of action items for next meeting:
  - The establishment of a student group to inform our work
  - VA representatives—consult with staff or agencies involved with articulation/transfer credit.
  - Troops to Teachers Program - Ron Burton
  - A sample survey will be produced and provided to the members
- The next meeting of the work group was scheduled for Wednesday August 12<sup>th</sup> at 9:00 am.