(A) Public Postsecondary Institution Agreement with Public School Districts

Each district school superintendent and each public postsecondary institution president shall develop a comprehensive dual enrollment articulation agreement for the respective school district and postsecondary institution. The superintendent and president shall establish an articulation committee for the purpose of developing the agreement. Each state university president may designate a university representative to participate in the development of a dual enrollment articulation agreement. A dual enrollment articulation agreement shall be completed and submitted annually by the postsecondary institution to the Department of Education on or before August 1.

1. A ratification or modification of all existing articulation agreements.

24. This Agreement replaces any previously executed agreements between the parties regarding the Dual Enrollment Program. This Agreement will be effective August 1, 2020. This Agreement will be automatically renewed for additional one (1) year periods unless either party provides the other party with written notice of termination no later than 60 days before the expiration of the academic year (in which case the termination will be effective for the following academic year).

2. A description of the process by which students and their parents are informed about opportunities for student participation in the dual enrollment program.

5. High school students participating in Dual Enrollment must meet the College’s admission requirements for an associate or baccalaureate degree. Students must have college level SAT, ACT, or PERT scores. Students must be recommended for participation by the School. The recommendation should consider whether the student possesses the level of maturity and responsibility needed to handle a college campus.

3. A delineation of courses and programs available to students eligible to participate in dual enrollment.
Dual Enrollment Articulation Agreement Submission Site

1. The following Dual Enrollment definitions are agreed upon for this agreement.

Early Admission is the enrollment of eligible 12th grade students who have a 3.5 unweighted cumulative GPA and all college level scores on the PERT, ACT or SAT. Early Admission students are registered full-time in college courses that are creditable toward a high school diploma and an associate or baccalaureate degree. To be eligible, students must have eighteen (18) credits which include all courses required for high school graduation except English IV (1.0), American Government (.5), Mathematics (1.0) and Economics (.5).

Academic Dual Enrollment is the part-time or full-time enrollment of eligible 11th and 12th grade students who have a 3.0 unweighted cumulative GPA and college level scores on the PERT, ACT, or SAT in at least one area. Course selection is limited when not scoring at college level in all areas. Students whose scores are at college level in all areas have access to a broader range of courses. These students may be either full-time or part-time registered in college courses that are creditable toward a high school diploma and an associate or baccalaureate degree.

Fine Arts Dual Enrollment is the part-time or full-time enrollment of eligible 11th and 12th grade students who have an unweighted cumulative GPA of 3.0. These students may explore their talents by registering for college courses in studio art, dance, music, and theatre. Course eligibility is based on the required cut off scores for the PERT, SAT or ACT. Fine Arts Dual Enrollment students are eligible for college academic courses only if their GPA and PERT, ACT or SAT indicate they are at college level.

Career and Technical Education Dual Enrollment is the part-time or full-time enrollment of eligible 11th and 12th grade students who have an unweighted cumulative GPA of 2.5 for degree programs and unweighted cumulative GPA of 2.0 for the College’s non-credit Postsecondary Adult Vocational (PSAV) Certificate Programs, many of which lead to industry certification. Career and Technical Education Programs offer opportunities in the areas of Business, Information Technology, Early Childhood Education, Health Related Occupations, Public Safety, and Construction and Technical Programs. High school students are generally not eligible for the College’s limited access programs, but they may enroll in the prerequisites for those programs if their college placement scores and GPA indicate eligibility.

4. A description of the process by which students and their parents exercise options to participate in the dual enrollment program.

4. The College will administer a college placement test at no charge to prospective Dual Enrollment students when needed, as well as additional placement testing required for admission to specific programs and to verify that students meet admission standards. Students seeking to enroll in college credit coursework must meet the same placement test score requirements as all postsecondary students.

5. High school students participating in Dual Enrollment must meet the College’s admission requirements for an associate or baccalaureate degree. Students must have college level SAT, ACT, or PERT scores. Students must be recommended for participation by the School. The recommendation should consider whether the student possesses the level of maturity and responsibility needed to handle a college campus.

6. Participating students must maintain a “C” or better in each class to remain in the program.

7. Dual Enrollment programs are designed for students who have a level of maturity and responsibility appropriate for a college campus. Dual Enrollment students will be enrolled in classes with the general student body population, which includes people of diverse ages and backgrounds, and they should have social skills sufficient to interact with classmates and professors. Students who have not demonstrated such maturity based on conduct and disciplinary history, attendance records, and other available information may be denied admission or be removed from the program.

Students should understand that the amount of work necessary to succeed in Dual Enrollment courses may be greater than in high school courses. Grades from Dual Enrollment courses become part of a student’s permanent academic record and are calculated into the student’s permanent postsecondary GPA. This academic record can have long-lasting consequences including admission to a university, academic standing, and financial aid eligibility.

Regardless of academic performance, the College may remove a student from the Dual Enrollment Program if the Director of the High School Dual Enrollment Program determines that the student exhibits immature behaviors or is inappropriate, or is disruptive to the learning process such that the progress of other students or the efficient administration of the course is hindered. The decision of the Director of the High School Dual Enrollment Program may be appealed to the Provost of the College; the Provost’s decision will be final.

8. While appropriate for college level study, course materials/class discussions may reflect topics not typically included in secondary courses, which some parents may find objectionable for minors. Instructors may not be aware that minor children are in the classroom. College courses will not be modified to accommodate variations in student age and/or maturity. College faculty have academic freedom and may discuss or investigate controversial issues as part of the class.
5. A list of any additional initial student eligibility requirements for participation in the dual enrollment program.

N/A

6. A delineation of the high school credit earned for the passage of each dual enrollment course.

22. Dual Enrollment Transfer Guarantees

Dual Enrollment courses will receive the same weighting for the high school grade point average as Advanced Placement (AP), International Baccalaureate (IB), and Advanced International Certificate of Education (AICE) courses. In addition, Dual Enrollment courses that meet core state university admission requirements in English/Language Arts, Mathematics, Natural Sciences, Social Sciences, or World Languages shall receive the same weighting as AP, IB, and AICE courses in the calculation of the high school grade point average used for admission decisions.

Florida Dual Enrollment college credit will transfer to any Florida public college or university offering the Statewide Course Numbering System course number, and must be treated as though taken at the receiving institution. However, if students do not attend the same college or university where they earned the Dual Enrollment credit, the application of transfer credit to general education, prerequisite, and degree programs may vary at the receiving institution. Private and out-of-state colleges and universities may or may not grant college credit for courses taken through Dual Enrollment.

7. A description of the process for informing students and their parents of college-level course expectations.

12. The Dual Enrollment Program counselors will act as intermediaries between parents/guardians and College faculty and will comply with the Family Educational Rights and Privacy Act (FERPA). Because the High School Dual Enrollment Program wishes to foster student independence and responsibility, parents/guardians are strongly discouraged from directly contacting College faculty to discuss their children.

13. Dual Enrollment counselors or a designee will monitor academic progress and student attendance. However, the Dual Enrollment Program is dependent on College faculty to submit information on the College’s academic monitoring system. Counselors or a designee will provide support services and contact parents and the school of record if performance is unsatisfactory.

8. The policies and procedures, if any, for determining exceptions to the required grade point averages on an individual student basis.

N/A

9. The registration policies for dual enrollment courses as determined by the postsecondary institution.

4. The College will administer a college placement test at no charge to prospective Dual Enrollment students when needed, as well as additional placement testing required for admission to specific programs and to verify that students meet admission standards. Students seeking to enroll in college credit coursework must meet the same placement test score requirements as all postsecondary students.

5. High school students participating in Dual Enrollment must meet the College’s admission requirements for an associate or baccalaureate degree. Students must have college level SAT, ACT, or PERT scores. Students must be recommended for participation by the School. The recommendation should consider whether the student possesses the level of maturity and responsibility needed to handle a college campus.

6. Participating students must maintain a “C” or better in each class to remain in the program.

10. Exceptions, if any, to the professional rules, guidelines, and expectations stated in the faculty or adjunct faculty handbook for the postsecondary institution.

N/A

11. Exceptions, if any, to the rules, guidelines, and expectations stated in the student handbook of the postsecondary institution which apply to faculty members.

N/A

12. The responsibilities of the school district regarding the determination of student eligibility before participating in the dual enrollment program and the monitoring of student performance while participating in the dual enrollment program.
13. Dual Enrollment counselors or a designee will monitor academic progress and student attendance. However, the Dual 
Enrollment Program is dependent on College faculty to submit information on the College’s academic monitoring system. 
Counselors or a designee will provide support services and contact parents and the school of record if performance is 
unsatisfactory.

13. The responsibilities of the postsecondary institution regarding the transmission of student grades in dual enrollment courses 
to the school district.

15. The College will forward a transcript to the student’s home and the high school of each student participating in the Dual 
Enrollment Program pursuant to this agreement. The School Board agrees to accept all college credit earned at the College and to 
weight college courses for GPA purposes as specified in Section 1009.531(3), F.S.

14. A funding provision that delineates costs incurred by each entity.

9. In accordance with Section 1007.271(16), F.S., and Section 6A-14.054(11), F.A.C., Dual Enrollment students are exempt from 
the payment of registration fees, including but not limited to tuition, activity and service, capital improvement, laboratory, 
application, and all other fees collected during the registration process.

10. The School Board will reimburse the College, within 45 days from receipt of invoice, for instructional materials assigned for use 
within courses provided to School Board’s Dual Enrollment students. Instructional materials are defined in Section 1006.29(2), 
F.S., and shall include, but not be limited to, textbooks, consumables, and online codes. Pursuant to Section 1007.271(17), F.S., 
instructional materials shall be made available to Dual Enrollment students from Florida public high schools free of charge and 
shall remain the property of the school board against which the purchase is charged.

11. The School Board shall reimburse to the College, within 45 days from receipt of invoice, the standard tuition rate, from funds 
provided by the Florida Educational Finance Program, for courses taken by Dual Enrollment students at a College facility or online 
during fall and spring terms. (Students may only register for online classes that are not offered by the Florida College System 
institution that serves the School Board’s county). This provision does not apply to courses taken during the summer. The parties 
do not anticipate any courses to be delivered outside of these two delivery methods (at College

facilities or online), but in the unlikely event that an alternate course delivery is considered, cost-sharing and reimbursement terms 
will be negotiated and agreed to in writing in accordance with Florida law prior to the commencement of said delivery; nothing 
herein requires the parties to consider alternate course delivery.

15. Any institutional responsibilities for student transportation, if provided.

21. Students shall be responsible for their own transportation.

16. For students with disabilities, a postsecondary institution eligible to participate in dual enrollment pursuant to s. 1011.62(1) 
i) shall include in its dual enrollment articulation agreement, services and resources that are available to students with 
disabilities who register in a dual enrollment course at the eligible institution.

18. Students with IEP or 504 Plans who wish to request accommodations may submit the appropriate paperwork, such as an 
accommodation plan, psychological evaluation, or 504 eligibility plan, along with their application so that accommodations can be 
arranged

through the College’s Disabilities Resource Center (DRC) in accordance with the laws governing students with disabilities at 
postsecondary institutions. The high school will provide the information to the College at the student’s request. Accommodations 
will not be granted retroactively, so it benefits the student to submit appropriate paperwork as early as possible.