(A) Public Postsecondary Institution Agreement with Public School Districts

Each district school superintendent and each public postsecondary institution president shall develop a comprehensive dual enrollment articulation agreement for the respective school district and postsecondary institution. The superintendent and president shall establish an articulation committee for the purpose of developing the agreement. Each state university president may designate a university representative to participate in the development of a dual enrollment articulation agreement. A dual enrollment articulation agreement shall be completed and submitted annually by the postsecondary institution to the Department of Education on or before August 1.

1. A ratification or modification of all existing articulation agreements.

   This Agreement shall be effective on the last date approved by any party and shall expire at the completion of the 2022/2023 fiscal year. The parties may renew this Agreement on an annual basis.

   This Dual Enrollment Articulation Agreement is for the 2022-2023 school year.

2. A description of the process by which students and their parents are informed about opportunities for student participation in the dual enrollment program.

   Students and parents are informed of the opportunities through a collaborative effort between the High School and the Agency.

3. A delineation of courses and programs available to students eligible to participate in dual enrollment.

   The table in the articulation agreement indicates the career programs and/or courses that will be eligible high students dual enroll at Ridge Technical College, and the clock hours and high school credits a students will earn.

4. A description of the process by which students and their parents exercise options to participate in the dual enrollment program.
• Complete the high school career dual enrollment application.
• Complete a minimum of 11 high school credits and on track to graduate.
• A minimum 2.0 unweighted grade point average (GPA).
• Approval from Ridge Technical College Counselor.

5. A list of any additional initial student eligibility requirements for participation in the dual enrollment program.
   N/A

6. A delineation of the high school credit earned for the passage of each dual enrollment course.
   The delineation of courses and programs available are listed in the 2022-23 Dual Enrollment Articulation Agreement between Ridge Technical College and the public high schools.

7. A description of the process for informing students and their parents of college-level course expectations.
   • Maintain a minimum 2.0 unweighted GPA in their technical program.
   • Pass all coursework within the RTC program with a C or better. • Comply with the attendance policy, the Student Code of Conduct Handbook, and specific program requirements while enrolled in a technical program.

   Students are limited to a maximum of 990 clock hours of CTE dual enrollment per year.

8. The policies and procedures, if any, for determining exceptions to the required grade point averages on an individual student basis.
   N/A

9. The registration policies for dual enrollment courses as determined by the postsecondary institution.

   Must be a student in grades 11-12
   Maintain a minimum 2.0 unweighted GPA in their technical program.
   Pass all coursework within the RTC program with a C or better.
   Comply with the attendance policy, the Student Code of Conduct Handbook, and specific program requirements while enrolled in a technical program.

10. Exceptions, if any, to the professional rules, guidelines, and expectations stated in the faculty or adjunct faculty handbook for the postsecondary institution.
   N/A

11. Exceptions, if any, to the rules, guidelines, and expectations stated in the student handbook of the postsecondary institution which apply to faculty members.
   N/A

12. The responsibilities of the school district regarding the determination of student eligibility before participating in the dual enrollment program and the monitoring of student performance while participating in the dual enrollment program.

   Must be a student in grades 11-12.
   Maintain a minimum 2.0 unweighted GPA in their technical program.
   Pass all coursework within the RTC program with a C or better.
   Comply with the attendance policy, the Student Code of Conduct Handbook, and specific program requirements while enrolled in a technical program.

13. The responsibilities of the postsecondary institution regarding the transmission of student grades in dual enrollment courses to the school district.

   Grades are posted by RTC in the FOCUS student information system.

14. A funding provision that delineates costs incurred by each entity.
• Students receiving instruction under the provisions of this agreement shall be exempt from the payment of all application, registration, matriculation, book and laboratory fees.
• All textbooks and reusable course materials are property of RTC and must be returned to the school by the student using the cow-se materials.
• All programs have a $75.00 program cost components of the program, which are the responsibility of the Parent/Student. Except (Cosmetology has an $825.00 dollar kit)

15. Any institutional responsibilities for student transportation, if provided.

Bus transportation will be provided to dual enrolled students by Polk County Public Schools transportation department when available. Students may elect to provide their own transportation. Students electing to provide their own transportation will be required to purchase a parking decal and park is the designated student parking area.

16. For students with disabilities, a postsecondary institution eligible to participate in dual enrollment pursuant to s. 1011.62(1)(i) shall include in its dual enrollment articulation agreement, services and resources that are available to students with disabilities who register in a dual enrollment course at the eligible institution.

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan.