

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 05-BREVARD

School: 1021-PRE-K ESE SERVICES

Item No.	Item	Percent Agree
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.3%
11	People from preschool special ed. ... respect my culture.	96.2%
2	My recommendations are included on the IEP/IFSP.	92.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.6%
4	My child's evaluation report was written using words I understand.	92.6%
8	People from preschool special ed. ... are available to speak with me.	92.6%
12	People from preschool special ed. ... value my ideas.	92.6%
1	I am part of the IEP/IFSP decision-making process.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.5%
9	People from preschool special ed. ... treat me as an equal team member.	85.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	85.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	69.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	64.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	59.1%

SUMMARY

	School	District	State
Number of Respondents:	27	142	4,195
ESE Membership:	255	993	23,959
Response Rate:	10.6%	14.3%	17.5%
Number Met Standard:	20	95	3,063
Percent Met Standard:	74.1%	66.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 0201-BENNETT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
Number of Respondents:	10	563	4,195
ESE Membership:	50	2,954	23,959
Response Rate:	20.0%	19.1%	17.5%
Number Met Standard:	8	399	3,063
Percent Met Standard:	80.0%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 0901-CRESTHAVEN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
12	People from preschool special ed. ... value my ideas.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
1	I am part of the IEP/IFSP decision-making process.	70.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	70.0%
8	People from preschool special ed. ... are available to speak with me.	70.0%
9	People from preschool special ed. ... treat me as an equal team member.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	70.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	70.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	70.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	60.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	60.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	60.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	60.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	60.0%
2	My recommendations are included on the IEP/IFSP.	50.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	44.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	44.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	30.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	30.0%

SUMMARY

	School	District	State
Number of Respondents:	10	563	4,195
ESE Membership:	60	2,954	23,959
Response Rate:	16.7%	19.1%	17.5%
Number Met Standard:	3	399	3,063
Percent Met Standard:	30.0%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 1091-LLOYD ESTATES ELEMENTARY SCHL

Item No.	Item	Percent Agree
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
1	I am part of the IEP/IFSP decision-making process.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
4	My child's evaluation report was written using words I understand.	83.3%
8	People from preschool special ed. ... are available to speak with me.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
2	My recommendations are included on the IEP/IFSP.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.3%

SUMMARY

	School	District	State
Number of Respondents:	12	563	4,195
ESE Membership:	18	2,954	23,959
Response Rate:	66.7%	19.1%	17.5%
Number Met Standard:	8	399	3,063
Percent Met Standard:	66.7%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 1381-LAUDERHILL PAUL TURNER ELEM.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
1	I am part of the IEP/IFSP decision-making process.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
2	My recommendations are included on the IEP/IFSP.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
12	People from preschool special ed. ... value my ideas.	83.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
Number of Respondents:	12	563	4,195
ESE Membership:	32	2,954	23,959
Response Rate:	37.5%	19.1%	17.5%
Number Met Standard:	10	399	3,063
Percent Met Standard:	83.3%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 1841-MIRROR LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
2	My recommendations are included on the IEP/IFSP.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%

SUMMARY

	School	District	State
Number of Respondents:	11	563	4,195
ESE Membership:	43	2,954	23,959
Response Rate:	25.6%	19.1%	17.5%
Number Met Standard:	9	399	3,063
Percent Met Standard:	81.8%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 1971-JAMES S. HUNT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	92.3%
2	My recommendations are included on the IEP/IFSP.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.3%
8	People from preschool special ed. ... are available to speak with me.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
11	People from preschool special ed. ... respect my culture.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	69.2%

SUMMARY

	School	District	State
Number of Respondents:	13	563	4,195
ESE Membership:	15	2,954	23,959
Response Rate:	86.7%	19.1%	17.5%
Number Met Standard:	11	399	3,063
Percent Met Standard:	84.6%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 2001-BANYAN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	77.8%
2	My recommendations are included on the IEP/IFSP.	77.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	77.8%
4	My child's evaluation report was written using words I understand.	70.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	70.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
8	People from preschool special ed. ... are available to speak with me.	70.0%
9	People from preschool special ed. ... treat me as an equal team member.	70.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	70.0%
11	People from preschool special ed. ... respect my culture.	70.0%
12	People from preschool special ed. ... value my ideas.	70.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	70.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	70.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	70.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	70.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	70.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

SUMMARY

	School	District	State
Number of Respondents:	10	563	4,195
ESE Membership:	37	2,954	23,959
Response Rate:	27.0%	19.1%	17.5%
Number Met Standard:	7	399	3,063
Percent Met Standard:	70.0%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 2551-CORAL SPRINGS ELEMENTARY SCHL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
1	I am part of the IEP/IFSP decision-making process.	88.9%
2	My recommendations are included on the IEP/IFSP.	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%

SUMMARY

	School	District	State
Number of Respondents:	10	563	4,195
ESE Membership:	35	2,954	23,959
Response Rate:	28.6%	19.1%	17.5%
Number Met Standard:	7	399	3,063
Percent Met Standard:	70.0%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 2631-FOREST HILLS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
8	People from preschool special ed. ... are available to speak with me.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
11	People from preschool special ed. ... respect my culture.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
1	I am part of the IEP/IFSP decision-making process.	84.6%
2	My recommendations are included on the IEP/IFSP.	84.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	76.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%

SUMMARY

	School	District	State
Number of Respondents:	13	563	4,195
ESE Membership:	45	2,954	23,959
Response Rate:	28.9%	19.1%	17.5%
Number Met Standard:	10	399	3,063
Percent Met Standard:	76.9%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 2741-MAPLEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	95.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.5%
8	People from preschool special ed. ... are available to speak with me.	90.5%
9	People from preschool special ed. ... treat me as an equal team member.	90.5%
11	People from preschool special ed. ... respect my culture.	90.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.5%
12	People from preschool special ed. ... value my ideas.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
1	I am part of the IEP/IFSP decision-making process.	85.7%
2	My recommendations are included on the IEP/IFSP.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	76.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	71.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	68.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	63.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	57.9%

SUMMARY

	School	District	State
Number of Respondents:	21	563	4,195
ESE Membership:	56	2,954	23,959
Response Rate:	37.5%	19.1%	17.5%
Number Met Standard:	14	399	3,063
Percent Met Standard:	66.7%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 2851-GRIFFIN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.5%

SUMMARY

	School	District	State
Number of Respondents:	11	563	4,195
ESE Membership:	44	2,954	23,959
Response Rate:	25.0%	19.1%	17.5%
Number Met Standard:	9	399	3,063
Percent Met Standard:	81.8%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 3081-SILVER RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	88.9%
4	My child's evaluation report was written using words I understand.	88.9%
8	People from preschool special ed. ... are available to speak with me.	88.9%
11	People from preschool special ed. ... respect my culture.	88.9%
1	I am part of the IEP/IFSP decision-making process.	83.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
12	People from preschool special ed. ... value my ideas.	83.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	82.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	82.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	77.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	76.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

SUMMARY

	School	District	State
Number of Respondents:	18	563	4,195
ESE Membership:	58	2,954	23,959
Response Rate:	31.0%	19.1%	17.5%
Number Met Standard:	13	399	3,063
Percent Met Standard:	72.2%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 3171-PARK SPRINGS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	81.8%
11	People from preschool special ed. ... respect my culture.	81.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	81.8%
8	People from preschool special ed. ... are available to speak with me.	72.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
1	I am part of the IEP/IFSP decision-making process.	70.0%
2	My recommendations are included on the IEP/IFSP.	70.0%
12	People from preschool special ed. ... value my ideas.	70.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	63.6%
9	People from preschool special ed. ... treat me as an equal team member.	63.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	63.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	63.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	63.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	63.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	63.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	54.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	54.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	54.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	45.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	45.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	45.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	36.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	30.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	22.2%

SUMMARY

	School	District	State
Number of Respondents:	11	563	4,195
ESE Membership:	68	2,954	23,959
Response Rate:	16.2%	19.1%	17.5%
Number Met Standard:	4	399	3,063
Percent Met Standard:	36.4%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 3481-TRADEWINDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	96.2%
11	People from preschool special ed. ... respect my culture.	96.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
8	People from preschool special ed. ... are available to speak with me.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.0%
2	My recommendations are included on the IEP/IFSP.	88.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.6%
1	I am part of the IEP/IFSP decision-making process.	84.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	76.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	76.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	73.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	65.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	65.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	65.4%

SUMMARY

	School	District	State
Number of Respondents:	26	563	4,195
ESE Membership:	40	2,954	23,959
Response Rate:	65.0%	19.1%	17.5%
Number Met Standard:	18	399	3,063
Percent Met Standard:	69.2%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 5501-ARC BROWARD,
INC.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
2	My recommendations are included on the IEP/IFSP.	88.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.8%

SUMMARY

	School	District	State
Number of Respondents:	10	563	4,195
ESE Membership:	52	2,954	23,959
Response Rate:	19.2%	19.1%	17.5%
Number Met Standard:	8	399	3,063
Percent Met Standard:	80.0%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 5521-BAUDHUIN ORAL SCHOOL-NOVA UNI.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	87.0%
9	People from preschool special ed. ... treat me as an equal team member.	87.0%
11	People from preschool special ed. ... respect my culture.	87.0%
12	People from preschool special ed. ... value my ideas.	87.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.0%
2	My recommendations are included on the IEP/IFSP.	86.4%
1	I am part of the IEP/IFSP decision-making process.	82.6%
4	My child's evaluation report was written using words I understand.	82.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	82.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	82.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	82.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.9%

SUMMARY

	School	District	State
Number of Respondents:	23	563	4,195
ESE Membership:	136	2,954	23,959
Response Rate:	16.9%	19.1%	17.5%
Number Met Standard:	19	399	3,063
Percent Met Standard:	82.6%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 06-BROWARD

School: 5531-BROWARD CHILDREN'S CENTER
NORTH

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	92.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	92.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%

SUMMARY

	School	District	State
Number of Respondents:	14	563	4,195
ESE Membership:	43	2,954	23,959
Response Rate:	32.6%	19.1%	17.5%
Number Met Standard:	13	399	3,063
Percent Met Standard:	92.9%	70.9%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 07-CALHOUN

School: 0131-BLOUNTSTOWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

SUMMARY

	School	District	State
Number of Respondents:	12	15	4,195
ESE Membership:	24	30	23,959
Response Rate:	50.0%	50.0%	17.5%
Number Met Standard:	12	15	3,063
Percent Met Standard:	100.0%	100.0%	73.0%

Florida ESE Parent Survey

2015-16 School Report: Preschool

District: 10-CLAY

School: 0491-J.L. WILKINSON ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%

SUMMARY

	School	District	State
Number of Respondents:	11	107	4,195
ESE Membership:	22	381	23,959
Response Rate:	50.0%	28.1%	17.5%
Number Met Standard:	10	84	3,063
Percent Met Standard:	90.9%	78.5%	73.0%

Florida ESE Parent Survey

2015-16 School Report: Preschool

District: 10-CLAY

School: 0651-PLANTATION OAKS ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
1	I am part of the IEP/IFSP decision-making process.	81.8%
2	My recommendations are included on the IEP/IFSP.	81.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
4	My child's evaluation report was written using words I understand.	81.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	54.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%

SUMMARY

	School	District	State
Number of Respondents:	11	107	4,195
ESE Membership:	26	381	23,959
Response Rate:	42.3%	28.1%	17.5%
Number Met Standard:	8	84	3,063
Percent Met Standard:	72.7%	78.5%	73.0%

Florida ESE Parent Survey

2015-16 School Report: Preschool

District: 11-COLLIER

School: 0521-VETERANS MEMORIAL ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	96.7%
9	People from preschool special ed. ... treat me as an equal team member.	96.6%
2	My recommendations are included on the IEP/IFSP.	96.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	96.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	96.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	95.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	93.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.5%

SUMMARY

	School	District	State
Number of Respondents:	30	81	4,195
ESE Membership:	10	258	23,959
Response Rate:	300.0%	31.4%	17.5%
Number Met Standard:	29	63	3,063
Percent Met Standard:	96.7%	77.8%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 13-MIAMI-DADE

School: 0041-AIR BASE K-8 CENTER FOR
INTERNATIONAL EDUC

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
1	I am part of the IEP/IFSP decision-making process.	81.8%
2	My recommendations are included on the IEP/IFSP.	81.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
8	People from preschool special ed. ... are available to speak with me.	81.8%
9	People from preschool special ed. ... treat me as an equal team member.	81.8%
12	People from preschool special ed. ... value my ideas.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	72.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	72.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	72.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	72.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	72.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	72.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%

SUMMARY

	School	District	State
Number of Respondents:	11	451	4,195
ESE Membership:	34	1,942	23,959
Response Rate:	32.4%	23.2%	17.5%
Number Met Standard:	7	350	3,063
Percent Met Standard:	63.6%	77.6%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 13-MIAMI-DADE

School: 0771-DR. WILLIAM A. CHAPMAN
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	91.7%
11	People from preschool special ed. ... respect my culture.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
2	My recommendations are included on the IEP/IFSP.	83.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
4	My child's evaluation report was written using words I understand.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
12	People from preschool special ed. ... value my ideas.	83.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
8	People from preschool special ed. ... are available to speak with me.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%

SUMMARY

	School	District	State
Number of Respondents:	12	451	4,195
ESE Membership:	24	1,942	23,959
Response Rate:	50.0%	23.2%	17.5%
Number Met Standard:	9	350	3,063
Percent Met Standard:	75.0%	77.6%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 13-MIAMI-DADE

School: 1721-EVERGLADES K-8 CENTER

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.8%
8	People from preschool special ed. ... are available to speak with me.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
12	People from preschool special ed. ... value my ideas.	93.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.9%
1	I am part of the IEP/IFSP decision-making process.	87.5%
2	My recommendations are included on the IEP/IFSP.	87.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
Number of Respondents:	16	451	4,195
ESE Membership:	15	1,942	23,959
Response Rate:	106.7%	23.2%	17.5%
Number Met Standard:	14	350	3,063
Percent Met Standard:	87.5%	77.6%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 13-MIAMI-DADE

School: 2521-OLIVER HOOVER ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.6%

SUMMARY

	School	District	State
Number of Respondents:	10	451	4,195
ESE Membership:	27	1,942	23,959
Response Rate:	37.0%	23.2%	17.5%
Number Met Standard:	8	350	3,063
Percent Met Standard:	80.0%	77.6%	73.0%

Florida ESE Parent Survey

2015-16 School Report: Preschool

District: 13-MIAMI-DADE

School: 3661-NATURAL BRIDGE ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	94.4%
9	People from preschool special ed. ... treat me as an equal team member.	94.4%
11	People from preschool special ed. ... respect my culture.	94.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.1%
8	People from preschool special ed. ... are available to speak with me.	94.1%
12	People from preschool special ed. ... value my ideas.	94.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.9%
4	My child's evaluation report was written using words I understand.	88.2%
1	I am part of the IEP/IFSP decision-making process.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	82.4%

SUMMARY

	School	District	State
Number of Respondents:	18	451	4,195
ESE Membership:	8	1,942	23,959
Response Rate:	225.0%	23.2%	17.5%
Number Met Standard:	14	350	3,063
Percent Met Standard:	77.8%	77.6%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 13-MIAMI-DADE

School: 4070-EARLY BEGINNINGS ACADEMY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	86.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	86.7%
4	My child's evaluation report was written using words I understand.	86.7%
8	People from preschool special ed. ... are available to speak with me.	86.7%
9	People from preschool special ed. ... treat me as an equal team member.	86.7%
11	People from preschool special ed. ... respect my culture.	86.7%
12	People from preschool special ed. ... value my ideas.	86.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	86.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.7%
2	My recommendations are included on the IEP/IFSP.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	78.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	73.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.3%

SUMMARY

	School	District	State
Number of Respondents:	15	451	4,195
ESE Membership:	90	1,942	23,959
Response Rate:	16.7%	23.2%	17.5%
Number Met Standard:	12	350	3,063
Percent Met Standard:	80.0%	77.6%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 13-MIAMI-DADE

School: 4241-PALM LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%

SUMMARY

	School	District	State
Number of Respondents:	12	451	4,195
ESE Membership:	20	1,942	23,959
Response Rate:	60.0%	23.2%	17.5%
Number Met Standard:	11	350	3,063
Percent Met Standard:	91.7%	77.6%	73.0%

Florida ESE Parent Survey

2015-16 School Report: Preschool

District: 13-MIAMI-DADE

School: 5711-MAE M. WALTERS ELEMENTARY SCHL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%

SUMMARY

	School	District	State
Number of Respondents:	11	451	4,195
ESE Membership:	11	1,942	23,959
Response Rate:	100.0%	23.2%	17.5%
Number Met Standard:	9	350	3,063
Percent Met Standard:	81.8%	77.6%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 13-MIAMI-DADE

School: 9013-PREK INTERVENTION

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	96.8%
9	People from preschool special ed. ... treat me as an equal team member.	96.8%
11	People from preschool special ed. ... respect my culture.	96.8%
1	I am part of the IEP/IFSP decision-making process.	96.7%
12	People from preschool special ed. ... value my ideas.	95.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.1%
4	My child's evaluation report was written using words I understand.	93.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.5%
2	My recommendations are included on the IEP/IFSP.	93.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	85.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.6%

SUMMARY

	School	District	State
Number of Respondents:	63	451	4,195
ESE Membership:	399	1,942	23,959
Response Rate:	15.8%	23.2%	17.5%
Number Met Standard:	50	350	3,063
Percent Met Standard:	79.4%	77.6%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 16-DUVAL

School: 0261-ESE PRE KINDERGARTEN
DISABILITIES CENTER

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	97.9%
8	People from preschool special ed. ... are available to speak with me.	97.9%
11	People from preschool special ed. ... respect my culture.	97.8%
12	People from preschool special ed. ... value my ideas.	97.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.8%
1	I am part of the IEP/IFSP decision-making process.	95.7%
9	People from preschool special ed. ... treat me as an equal team member.	95.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.7%
2	My recommendations are included on the IEP/IFSP.	95.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	61.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.0%

SUMMARY

	School	District	State
Number of Respondents:	47	167	4,195
ESE Membership:	172	936	23,959
Response Rate:	27.3%	17.8%	17.5%
Number Met Standard:	35	108	3,063
Percent Met Standard:	74.5%	64.7%	73.0%

Florida ESE Parent Survey

2015-16 School Report: Preschool

District: 16-DUVAL

School: 2281-MERRILL ROAD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
8	People from preschool special ed. ... are available to speak with me.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	45.5%

SUMMARY

	School	District	State
Number of Respondents:	12	167	4,195
ESE Membership:	50	936	23,959
Response Rate:	24.0%	17.8%	17.5%
Number Met Standard:	8	108	3,063
Percent Met Standard:	66.7%	64.7%	73.0%

Florida ESE Parent Survey

2015-16 School Report: Preschool

District: 16-DUVAL

School: 2631-ABESS PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	55.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	37.5%

SUMMARY

	School	District	State
Number of Respondents:	10	167	4,195
ESE Membership:	38	936	23,959
Response Rate:	26.3%	17.8%	17.5%
Number Met Standard:	7	108	3,063
Percent Met Standard:	70.0%	64.7%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 21-GILCHRIST

School: 0032-BELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%

SUMMARY

	School	District	State
Number of Respondents:	12	35	4,195
ESE Membership:	20	51	23,959
Response Rate:	60.0%	68.6%	17.5%
Number Met Standard:	11	30	3,063
Percent Met Standard:	91.7%	85.7%	73.0%

Florida ESE Parent Survey

2015-16 School Report: Preschool

District: 21-GILCHRIST

School: 0041-TRENTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	95.7%
2	My recommendations are included on the IEP/IFSP.	95.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.7%
4	My child's evaluation report was written using words I understand.	95.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	95.7%
8	People from preschool special ed. ... are available to speak with me.	95.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.7%
11	People from preschool special ed. ... respect my culture.	95.7%
12	People from preschool special ed. ... value my ideas.	95.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.5%
9	People from preschool special ed. ... treat me as an equal team member.	95.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	86.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.3%

SUMMARY

	School	District	State
Number of Respondents:	23	35	4,195
ESE Membership:	31	51	23,959
Response Rate:	74.2%	68.6%	17.5%
Number Met Standard:	19	30	3,063
Percent Met Standard:	82.6%	85.7%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 29-HILLSBOROUGH

School: 5372-ESE BIRTH THRU AGE 5

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	89.7%
9	People from preschool special ed. ... treat me as an equal team member.	89.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.5%
11	People from preschool special ed. ... respect my culture.	86.5%
1	I am part of the IEP/IFSP decision-making process.	84.2%
8	People from preschool special ed. ... are available to speak with me.	84.2%
12	People from preschool special ed. ... value my ideas.	84.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	82.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.6%
2	My recommendations are included on the IEP/IFSP.	81.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	74.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	74.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	73.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	73.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	47.1%

SUMMARY

	School	District	State
Number of Respondents:	39	271	4,195
ESE Membership:	358	1,900	23,959
Response Rate:	10.9%	14.3%	17.5%
Number Met Standard:	27	207	3,063
Percent Met Standard:	69.2%	76.4%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 32-JACKSON

School: 0024-JACKSON COUNTY EARLY
CHILDHOOD CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	95.7%
2	My recommendations are included on the IEP/IFSP.	95.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.7%
4	My child's evaluation report was written using words I understand.	95.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	95.7%
8	People from preschool special ed. ... are available to speak with me.	95.7%
9	People from preschool special ed. ... treat me as an equal team member.	95.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.7%
11	People from preschool special ed. ... respect my culture.	95.7%
12	People from preschool special ed. ... value my ideas.	95.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	95.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	95.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	95.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.3%

SUMMARY

	School	District	State
Number of Respondents:	23	24	4,195
ESE Membership:	28	32	23,959
Response Rate:	82.1%	75.0%	17.5%
Number Met Standard:	22	23	3,063
Percent Met Standard:	95.7%	95.8%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 35-LAKE

School: 0069-SORRENTO ELEMENTARY

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	87.5%
2	My recommendations are included on the IEP/IFSP.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	77.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	70.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	70.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%

SUMMARY

	School	District	State
Number of Respondents:	10	74	4,195
ESE Membership:	19	278	23,959
Response Rate:	52.6%	26.6%	17.5%
Number Met Standard:	6	49	3,063
Percent Met Standard:	60.0%	66.2%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 35-LAKE

School: 0421-RIMES EARLY LEARN & LITERACY

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
2	My recommendations are included on the IEP/IFSP.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
1	I am part of the IEP/IFSP decision-making process.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.8%
8	People from preschool special ed. ... are available to speak with me.	72.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	72.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	55.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	54.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	54.5%

SUMMARY

	School	District	State
Number of Respondents:	11	74	4,195
ESE Membership:	51	278	23,959
Response Rate:	21.6%	26.6%	17.5%
Number Met Standard:	6	49	3,063
Percent Met Standard:	54.5%	66.2%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 35-LAKE

School: 0561-UMATILLA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.0%

SUMMARY

	School	District	State
Number of Respondents:	10	74	4,195
ESE Membership:	11	278	23,959
Response Rate:	90.9%	26.6%	17.5%
Number Met Standard:	10	49	3,063
Percent Met Standard:	100.0%	66.2%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 36-LEE

School: 0741-THREE OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
1	I am part of the IEP/IFSP decision-making process.	81.8%
2	My recommendations are included on the IEP/IFSP.	81.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	36.4%

SUMMARY

	School	District	State
Number of Respondents:	11	141	4,195
ESE Membership:	30	751	23,959
Response Rate:	36.7%	18.8%	17.5%
Number Met Standard:	7	104	3,063
Percent Met Standard:	63.6%	73.8%	73.0%

Florida ESE Parent Survey

2015-16 School Report: Preschool

District: 36-LEE

School: 0791-DR CARRIE D ROBINSON LITTLETON
ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	92.9%
2	My recommendations are included on the IEP/IFSP.	92.9%
4	My child's evaluation report was written using words I understand.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.9%
11	People from preschool special ed. ... respect my culture.	92.9%
12	People from preschool special ed. ... value my ideas.	92.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	85.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	78.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	71.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	64.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

SUMMARY

	School	District	State
Number of Respondents:	14	141	4,195
ESE Membership:	9	751	23,959
Response Rate:	155.6%	18.8%	17.5%
Number Met Standard:	9	104	3,063
Percent Met Standard:	64.3%	73.8%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 37-LEON

School: 0411-GRETCHEN EVERHART SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	93.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	93.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	86.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	86.7%
2	My recommendations are included on the IEP/IFSP.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
1	I am part of the IEP/IFSP decision-making process.	78.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	64.3%

SUMMARY

	School	District	State
Number of Respondents:	15	83	4,195
ESE Membership:	52	751	23,959
Response Rate:	28.8%	11.1%	17.5%
Number Met Standard:	13	63	3,063
Percent Met Standard:	86.7%	75.9%	73.0%

Florida ESE Parent Survey

2015-16 School Report: Preschool

District: 40-MADISON

School: 0041-MADISON COUNTY CENTRAL SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	94.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	94.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	94.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	94.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	94.1%
2	My recommendations are included on the IEP/IFSP.	93.8%

SUMMARY

	School	District	State
Number of Respondents:	17	27	4,195
ESE Membership:	48	67	23,959
Response Rate:	35.4%	40.3%	17.5%
Number Met Standard:	16	26	3,063
Percent Met Standard:	94.1%	96.3%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 42-MARION

School: 9733-PREK SPEECH AND LANGUAGE
STUDENT SERVICES

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	94.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
4	My child's evaluation report was written using words I understand.	94.1%
11	People from preschool special ed. ... respect my culture.	94.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.1%
8	People from preschool special ed. ... are available to speak with me.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.3%
2	My recommendations are included on the IEP/IFSP.	88.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.2%
12	People from preschool special ed. ... value my ideas.	88.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	71.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	57.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	46.7%

SUMMARY

	School	District	State
Number of Respondents:	17	53	4,195
ESE Membership:	54	370	23,959
Response Rate:	31.5%	14.3%	17.5%
Number Met Standard:	11	34	3,063
Percent Met Standard:	64.7%	64.2%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 47-OKEECHOBEE

School: 0113-OKEECHOBEE ACHIEVEMENT
ACADEMY

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.3%
2	My recommendations are included on the IEP/IFSP.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.8%

SUMMARY

	School	District	State
Number of Respondents:	13	14	4,195
ESE Membership:	39	39	23,959
Response Rate:	33.3%	35.9%	17.5%
Number Met Standard:	11	12	3,063
Percent Met Standard:	84.6%	85.7%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 48-ORANGE

School: 0090-UCP EAST CHARTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	55.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	54.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	45.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	36.4%

SUMMARY

	School	District	State
Number of Respondents:	12	226	4,195
ESE Membership:	85	1,417	23,959
Response Rate:	14.1%	15.9%	17.5%
Number Met Standard:	6	155	3,063
Percent Met Standard:	50.0%	68.6%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 48-ORANGE

School: 1751-WOLF LAKE ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%

SUMMARY

	School	District	State
Number of Respondents:	12	226	4,195
ESE Membership:	35	1,417	23,959
Response Rate:	34.3%	15.9%	17.5%
Number Met Standard:	12	155	3,063
Percent Met Standard:	100.0%	68.6%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 49-OSCEOLA

School: 0900-UCP OSCEOLA CHARTER SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	72.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	54.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	45.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	40.0%

SUMMARY

	School	District	State
Number of Respondents:	11	43	4,195
ESE Membership:	55	375	23,959
Response Rate:	20.0%	11.5%	17.5%
Number Met Standard:	4	26	3,063
Percent Met Standard:	36.4%	60.5%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 50-PALM BEACH

School: 0591-MEADOW PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	95.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	95.0%
8	People from preschool special ed. ... are available to speak with me.	95.0%
9	People from preschool special ed. ... treat me as an equal team member.	95.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.0%
11	People from preschool special ed. ... respect my culture.	95.0%
12	People from preschool special ed. ... value my ideas.	95.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	95.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.0%
2	My recommendations are included on the IEP/IFSP.	94.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	94.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	94.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	94.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
1	I am part of the IEP/IFSP decision-making process.	89.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	89.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	84.2%

SUMMARY

	School	District	State
Number of Respondents:	20	269	4,195
ESE Membership:	151	1,803	23,959
Response Rate:	13.2%	14.9%	17.5%
Number Met Standard:	19	197	3,063
Percent Met Standard:	95.0%	73.2%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 50-PALM BEACH

School: 1541-DWIGHT D. EISENHOWER ELEM.

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
12	People from preschool special ed. ... value my ideas.	95.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	95.7%
1	I am part of the IEP/IFSP decision-making process.	95.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	95.5%
11	People from preschool special ed. ... respect my culture.	95.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	95.5%
2	My recommendations are included on the IEP/IFSP.	91.3%
4	My child's evaluation report was written using words I understand.	91.3%
8	People from preschool special ed. ... are available to speak with me.	91.3%
9	People from preschool special ed. ... treat me as an equal team member.	91.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.9%

SUMMARY

	School	District	State
Number of Respondents:	23	269	4,195
ESE Membership:	154	1,803	23,959
Response Rate:	14.9%	14.9%	17.5%
Number Met Standard:	18	197	3,063
Percent Met Standard:	78.3%	73.2%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 50-PALM BEACH

School: 1801-ROYAL PALM SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	95.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.0%
12	People from preschool special ed. ... value my ideas.	94.4%
1	I am part of the IEP/IFSP decision-making process.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
2	My recommendations are included on the IEP/IFSP.	85.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	65.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	65.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.2%

SUMMARY

	School	District	State
Number of Respondents:	20	269	4,195
ESE Membership:	191	1,803	23,959
Response Rate:	10.5%	14.9%	17.5%
Number Met Standard:	14	197	3,063
Percent Met Standard:	70.0%	73.2%	73.0%

Florida ESE Parent Survey

2015-16 School Report: Preschool

District: 50-PALM BEACH

School: 1811-CORAL SUNSET ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
1	I am part of the IEP/IFSP decision-making process.	88.9%
2	My recommendations are included on the IEP/IFSP.	88.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%

SUMMARY

	School	District	State
Number of Respondents:	10	269	4,195
ESE Membership:	80	1,803	23,959
Response Rate:	12.5%	14.9%	17.5%
Number Met Standard:	8	197	3,063
Percent Met Standard:	80.0%	73.2%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 50-PALM BEACH

School: 1901-LOXAHATCHEE GROVES ELEMENTARY

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
11	People from preschool special ed. ... respect my culture.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
8	People from preschool special ed. ... are available to speak with me.	84.6%
12	People from preschool special ed. ... value my ideas.	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	76.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	76.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
1	I am part of the IEP/IFSP decision-making process.	69.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	69.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	69.2%
2	My recommendations are included on the IEP/IFSP.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	61.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	58.3%

SUMMARY

	School	District	State
Number of Respondents:	13	269	4,195
ESE Membership:	95	1,803	23,959
Response Rate:	13.7%	14.9%	17.5%
Number Met Standard:	8	197	3,063
Percent Met Standard:	61.5%	73.2%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 50-PALM BEACH

School: 2241-MANATEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
2	My recommendations are included on the IEP/IFSP.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	72.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	45.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	45.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	36.4%

SUMMARY

	School	District	State
Number of Respondents:	11	269	4,195
ESE Membership:	42	1,803	23,959
Response Rate:	26.2%	14.9%	17.5%
Number Met Standard:	6	197	3,063
Percent Met Standard:	54.5%	73.2%	73.0%

Florida ESE Parent Survey

2015-16 School Report: Preschool

District: 50-PALM BEACH

School: 2581-CORAL REEF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.8%

SUMMARY

	School	District	State
Number of Respondents:	11	269	4,195
ESE Membership:	52	1,803	23,959
Response Rate:	21.2%	14.9%	17.5%
Number Met Standard:	10	197	3,063
Percent Met Standard:	90.9%	73.2%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 50-PALM BEACH

School: 4037-LEARNING PATH ACADEMY

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	72.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	72.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	72.7%
1	I am part of the IEP/IFSP decision-making process.	66.7%
2	My recommendations are included on the IEP/IFSP.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%

SUMMARY

	School	District	State
Number of Respondents:	12	269	4,195
ESE Membership:	41	1,803	23,959
Response Rate:	29.3%	14.9%	17.5%
Number Met Standard:	8	197	3,063
Percent Met Standard:	66.7%	73.2%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 53-POLK

School: 8031-ACHIEVEMENT ACADEMY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	96.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	96.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	96.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	96.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	96.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	96.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	96.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	96.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	93.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.3%

SUMMARY

	School	District	State
Number of Respondents:	31	114	4,195
ESE Membership:	157	727	23,959
Response Rate:	19.7%	15.7%	17.5%
Number Met Standard:	30	86	3,063
Percent Met Standard:	96.8%	75.4%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 55-ST. JOHNS

School: 0381-CUNNINGHAM CREEK ELEM. SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.9%
4	My child's evaluation report was written using words I understand.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.9%
12	People from preschool special ed. ... value my ideas.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
11	People from preschool special ed. ... respect my culture.	91.7%
1	I am part of the IEP/IFSP decision-making process.	85.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
2	My recommendations are included on the IEP/IFSP.	84.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	78.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	72.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	71.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	69.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	58.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%

SUMMARY

	School	District	State
Number of Respondents:	14	79	4,195
ESE Membership:	47	284	23,959
Response Rate:	29.8%	27.8%	17.5%
Number Met Standard:	10	59	3,063
Percent Met Standard:	71.4%	74.7%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 56-ST. LUCIE

School: 0401-ST. LUCIE WEST CENTENNIAL HIGH

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
2	My recommendations are included on the IEP/IFSP.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
4	My child's evaluation report was written using words I understand.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	77.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	77.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.0%

SUMMARY

	School	District	State
Number of Respondents:	10	39	4,195
ESE Membership:	33	252	23,959
Response Rate:	30.3%	15.5%	17.5%
Number Met Standard:	8	23	3,063
Percent Met Standard:	80.0%	59.0%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 57-SANTA ROSA

School: 0301-PEA RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%

SUMMARY

	School	District	State
Number of Respondents:	11	78	4,195
ESE Membership:	21	269	23,959
Response Rate:	52.4%	29.0%	17.5%
Number Met Standard:	8	58	3,063
Percent Met Standard:	72.7%	74.4%	73.0%

Florida ESE Parent Survey

2015-16 School Report: Preschool

District: 57-SANTA ROSA

School: 0342-WEST NAVARRE INTERMEDIATE
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
2	My recommendations are included on the IEP/IFSP.	94.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.4%
4	My child's evaluation report was written using words I understand.	94.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.4%
8	People from preschool special ed. ... are available to speak with me.	94.4%
9	People from preschool special ed. ... treat me as an equal team member.	94.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.4%
12	People from preschool special ed. ... value my ideas.	94.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.1%
11	People from preschool special ed. ... respect my culture.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	82.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.7%

SUMMARY

	School	District	State
Number of Respondents:	18	78	4,195
ESE Membership:	59	269	23,959
Response Rate:	30.5%	29.0%	17.5%
Number Met Standard:	15	58	3,063
Percent Met Standard:	83.3%	74.4%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 59-SEMINOLE

School: 0821-CRYSTAL LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%

SUMMARY

	School	District	State
Number of Respondents:	12	116	4,195
ESE Membership:	29	452	23,959
Response Rate:	41.4%	25.7%	17.5%
Number Met Standard:	10	89	3,063
Percent Met Standard:	83.3%	76.7%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 59-SEMINOLE

School: 9228-UCP SEMINOLE CHILD DEVELOPMENT

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	84.6%
2	My recommendations are included on the IEP/IFSP.	84.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.6%
4	My child's evaluation report was written using words I understand.	84.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.6%
9	People from preschool special ed. ... treat me as an equal team member.	84.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.6%
11	People from preschool special ed. ... respect my culture.	84.6%
12	People from preschool special ed. ... value my ideas.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.6%
8	People from preschool special ed. ... are available to speak with me.	76.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	76.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	76.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	76.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	69.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	69.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	69.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	69.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	69.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	61.5%

SUMMARY

	School	District	State
Number of Respondents:	13	116	4,195
ESE Membership:	64	452	23,959
Response Rate:	20.3%	25.7%	17.5%
Number Met Standard:	9	89	3,063
Percent Met Standard:	69.2%	76.7%	73.0%

Florida ESE Parent Survey

2015-16 School Report: Preschool

District: 61-SUWANNEE

School: 0011-SUWANNEE PRIMARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	96.0%
2	My recommendations are included on the IEP/IFSP.	96.0%
4	My child's evaluation report was written using words I understand.	96.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	96.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	96.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.0%
12	People from preschool special ed. ... value my ideas.	96.0%
11	People from preschool special ed. ... respect my culture.	95.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	95.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.0%
8	People from preschool special ed. ... are available to speak with me.	92.0%
9	People from preschool special ed. ... treat me as an equal team member.	92.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	91.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	86.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%

SUMMARY

	School	District	State
Number of Respondents:	25	34	4,195
ESE Membership:	38	49	23,959
Response Rate:	65.8%	69.4%	17.5%
Number Met Standard:	23	32	3,063
Percent Met Standard:	92.0%	94.1%	73.0%

Florida ESE Parent Survey 2015-16 School Report: Preschool

District: 65-WAKULLA

School: 0072-DISTRICT PRE-K PROGRAMS

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
8	People from preschool special ed. ... are available to speak with me.	96.8%
9	People from preschool special ed. ... treat me as an equal team member.	96.8%
12	People from preschool special ed. ... value my ideas.	96.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.5%
1	I am part of the IEP/IFSP decision-making process.	93.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.3%
2	My recommendations are included on the IEP/IFSP.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	89.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	82.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	74.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	73.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.6%

SUMMARY

	School	District	State
Number of Respondents:	31	37	4,195
ESE Membership:	248	300	23,959
Response Rate:	12.5%	12.3%	17.5%
Number Met Standard:	24	29	3,063
Percent Met Standard:	77.4%	78.4%	73.0%