

Florida ESE Parent Survey 2015-16 District Report: Preschool

01 ALACHUA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (8 schools represented)	214	36	16.8%	21	58.3%
0071 LAKE FOREST ELEMENTARY SCHOOL	46	*	*	*	*
0311 MYRA TERWILLIGER ELEM. SCHOOL	31	*	*	*	*
0482 HIDDEN OAK ELEMENTARY SCHOOL	16	*	*	*	*
0501 KIMBALL WILES ELEM. SCHOOL	2	*	*	*	*
0531 NEWBERRY ELEMENTARY SCHOOL	16	*	*	*	*
0541 C. W. NORTON ELEMENTARY SCHOOL	22	*	*	*	*
0561 WILLIAM S. TALBOT ELEM SCHOOL	16	*	*	*	*
0571 W. W. IRBY ELEMENTARY SCHOOL	25	*	*	*	*

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01 ALACHUA

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.1%
1	I am part of the IEP/IFSP decision-making process.	94.4%
4	My child's evaluation report was written using words I understand.	94.3%
2	My recommendations are included on the IEP/IFSP.	91.4%
8	People from preschool special ed. ... are available to speak with me.	88.9%
12	People from preschool special ed. ... value my ideas.	88.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	86.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	80.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	77.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	77.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	74.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	71.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	68.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	67.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	62.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	58.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	57.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	42.9%

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02 BAKER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (1 school represented)	44	*	*	*	*
0022 PREK/KINDERGARTEN CENTER	44	*	*	*	*

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02 BAKER

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

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03 BAY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(15 schools represented)	232	32	13.8%	22	68.8%
0091	CEDAR GROVE ELEMENTARY SCHOOL	28	*	*	*	*
0101	CALLAWAY ELEMENTARY SCHOOL	7	*	*	*	*
0131	LUCILLE MOORE ELEMENTARY SCHL	19	*	*	*	*
0151	HILAND PARK ELEMENTARY SCHOOL	10	*	*	*	*
0191	OAKLAND TERRACE SCHL FOR VIS	13	*	*	*	*
0211	PARKER ELEMENTARY SCHOOL	7	*	*	*	*
0231	SPRINGFIELD ELEMENTARY SCHOOL	17	*	*	*	*
0251	WALLER ELEMENTARY SCHOOL	11	*	*	*	*
0281	MARGARET K. LEWIS IN MILLVILLE	8	*	*	*	*
0291	OSCAR PATTERSON ELEM MAGNET	8	*	*	*	*
0461	DEER POINT ELEMENTARY SCHOOL	23	*	*	*	*
0501	TYNDALL ELEMENTARY SCHOOL	15	*	*	*	*
0511	TOMMY SMITH ELEMENTARY SCHOOL	9	*	*	*	*
0541	DEANE BOZEMAN SCHOOL	7	*	*	*	*
0551	J.R. ARNOLD HIGH SCHOOL	30	*	*	*	*

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03 BAY

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	93.5%
12	People from preschool special ed. ... value my ideas.	93.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.5%
11	People from preschool special ed. ... respect my culture.	93.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.6%
9	People from preschool special ed. ... treat me as an equal team member.	90.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.5%
4	My child's evaluation report was written using words I understand.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.1%
1	I am part of the IEP/IFSP decision-making process.	84.4%
2	My recommendations are included on the IEP/IFSP.	83.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	79.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	74.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	65.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	64.3%

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04 BRADFORD

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(5 schools represented)	32	23	71.9%	19	82.6%
0051	STARKE ELEMENTARY SCHOOL	9	*	*	*	*
0081	SOUTHSIDE ELEMENTARY SCHOOL	10	*	*	*	*
0121	RAINBOW CENTER	7	*	*	*	*
0161	BROOKER ELEMENTARY SCHOOL		*	*	*	*
0181	HAMPTON ELEMENTARY SCHOOL	2	*	*	*	*

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04 BRADFORD

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	93.8%
1	I am part of the IEP/IFSP decision-making process.	91.3%
2	My recommendations are included on the IEP/IFSP.	91.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.3%
4	My child's evaluation report was written using words I understand.	91.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.3%
8	People from preschool special ed. ... are available to speak with me.	91.3%
9	People from preschool special ed. ... treat me as an equal team member.	91.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.3%
12	People from preschool special ed. ... value my ideas.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	87.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
11	People from preschool special ed. ... respect my culture.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.2%

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		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(44 schools represented)	993	142	14.3%	95	66.9%
0051	OAK PARK ELEMENTARY SCHOOL	23	*	*	*	*
0072	RIVERVIEW SCHOOL	38	*	*	*	*
0073	SOUTH AREA HEAD START	4	*	*	*	*
0101	MIMS ELEMENTARY SCHOOL	11	*	*	*	*
0181	PINEWOOD ELEMENTARY SCHOOL	8	*	*	*	*
0191	CHALLENGER 7 ELEMENTARY SCHOOL	8	*	*	*	*
0201	ATLANTIS ELEMENTARY SCHOOL	13	*	*	*	*
0301	ENTERPRISE ELEMENTARY SCHOOL	5	*	*	*	*
1021	PRE-K ESE SERVICES	255	27	10.6%	20	74.1%
1041	CAMBRIDGE ELEM MAGNET SCHOOL	27	*	*	*	*
1051	ENDEAVOUR ELEMENTARY MAGNET	23	*	*	*	*
1071	GOLFVIEW ELEMENTARY MAGNET SCH	19	*	*	*	*
1131	SATURN ELEMENTARY SCHOOL	23	*	*	*	*
1151	RALPH M WILLIAMS JR ELEMENTARY	34	*	*	*	*
1161	MANATEE ELEMENTARY	8	*	*	*	*
2041	MEADOWLANE PRIMARY ELEMENTARY SCHOOL	9	*	*	*	*
2051	UNIVERSITY PARK ELEMENTARY SCHOOL	21	*	*	*	*
2061	PORT MALABAR ELEMENTARY SCHOOL	7	*	*	*	*
2081	PALM BAY ELEMENTARY SCHOOL	19	*	*	*	*
2111	LOCKMAR ELEMENTARY SCHOOL	20	*	*	*	*
2121	JOHN F. TURNER SR. ELEMENTARY	13	*	*	*	*
2131	COLUMBIA ELEMENTARY SCHOOL	21	*	*	*	*
2161	CHRISTA MCAULIFFE ELEM. SCHOOL	18	*	*	*	*
2171	RIVIERA ELEMENTARY SCHOOL	26	*	*	*	*
2191	JUPITER ELEMENTARY SCHOOL	27	*	*	*	*
2221	SUNRISE ELEMENTARY SCHOOL	20	*	*	*	*
3061	HARBOR CITY ELEMENTARY SCHOOL	15	*	*	*	*
3071	SABAL ELEMENTARY SCHOOL	12	*	*	*	*
3091	CROTON ELEMENTARY SCHOOL	8	*	*	*	*
3101	ROY ALLEN ELEMENTARY SCHOOL	4	*	*	*	*
3121	SUNTREE ELEMENTARY SCHOOL	10	*	*	*	*
3131	LONGLEAF ELEMENTARY SCHOOL	9	*	*	*	*

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STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (44 schools represented)		993	142	14.3%	95	66.9%
3151	QUEST ELEMENTARY SCHOOL	27	*	*	*	*
4031	MILA ELEMENTARY SCHOOL	20	*	*	*	*
4041	TROPICAL ELEMENTARY SCHOOL	8	*	*	*	*
4051	AUDUBON ELEMENTARY SCHOOL	20	*	*	*	*
4121	LEWIS CARROLL ELEMENTARY SCHL	8	*	*	*	*
5031	CAPE VIEW ELEMENTARY SCHOOL	8	*	*	*	*
6011	SATELLITE SENIOR HIGH SCHOOL	1	*	*	*	*
6013	SPESSARD L. HOLLAND ELEMENTARY	6	*	*	*	*
6051	SEA PARK ELEMENTARY SCHOOL	12	*	*	*	*
6071	OCEAN BREEZE ELEMENTARY SCHOOL	13	*	*	*	*
6081	INDIALANTIC ELEMENTARY SCHOOL	6	*	*	*	*
6101	GEMINI ELEMENTARY SCHOOL	3	*	*	*	*

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Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.0%
4	My child's evaluation report was written using words I understand.	93.6%
8	People from preschool special ed. ... are available to speak with me.	93.0%
12	People from preschool special ed. ... value my ideas.	91.5%
1	I am part of the IEP/IFSP decision-making process.	90.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.1%
9	People from preschool special ed. ... treat me as an equal team member.	87.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.2%
2	My recommendations are included on the IEP/IFSP.	87.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	85.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.6%
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22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.0%

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06 BROWARD

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		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (98 schools represented)		2,954	563	19.1%	399	70.9%
0031	OAKLAND PARK ELEMENTARY SCHOOL	26	*	*	*	*
0101	DANIA ELEMENTARY SCHOOL	18	*	*	*	*
0161	WEST HOLLYWOOD ELEMENTARY SCHOOL	19	*	*	*	*
0201	BENNETT ELEMENTARY SCHOOL	50	10	20.0%	8	80.0%
0221	CROISSANT PARK ELEMENTARY SCHOOL	23	*	*	*	*
0231	COLBERT ELEMENTARY SCHOOL	33	*	*	*	*
0331	COLLINS ELEMENTARY SCHOOL	21	*	*	*	*
0391	DEERFIELD PARK ELEMENTARY SCHL	14	*	*	*	*
0461	OAKRIDGE ELEMENTARY SCHOOL	22	*	*	*	*
0511	WATKINS ELEMENTARY SCHOOL	16	*	*	*	*
0531	MIRAMAR ELEMENTARY SCHOOL	10	*	*	*	*
0561	NORCREST ELEMENTARY SCHOOL	37	*	*	*	*
0611	SUNLAND PARK ACADEMY	20	*	*	*	*
0621	LARKDALE ELEMENTARY SCHOOL	29	*	*	*	*
0631	WESTWOOD HEIGHTS ELEMENTARY	11	*	*	*	*
0731	TROPICAL ELEMENTARY SCHOOL	25	*	*	*	*
0751	POMPANO BEACH ELEMENTARY SCHOOL	5	*	*	*	*
0761	MEADOWBROOK ELEMENTARY SCHOOL	23	*	*	*	*
0811	BROADVIEW ELEMENTARY SCHOOL	42	*	*	*	*
0831	LAKE FOREST ELEMENTARY SCHOOL	24	*	*	*	*
0901	CRESTHAVEN ELEMENTARY SCHOOL	60	10	16.7%	3	30.0%
0921	STEPHEN FOSTER ELEMENTARY SCHL	25	*	*	*	*
0931	PETERS ELEMENTARY SCHOOL	31	*	*	*	*
0941	PLANTATION ELEMENTARY SCHOOL	26	*	*	*	*
0971	BOULEVARD HEIGHTS ELEMENTARY	35	*	*	*	*
1091	LLOYD ESTATES ELEMENTARY SCHL	18	12	66.7%	8	66.7%
1131	PALMVIEW ELEMENTARY SCHOOL	14	*	*	*	*
1161	MARGATE ELEMENTARY SCHOOL	39	*	*	*	*
1211	COOPER CITY ELEMENTARY SCHOOL	1	*	*	*	*
1251	PLANTATION PARK ELEMENTARY	7	*	*	*	*
1321	SHERIDAN PARK ELEMENTARY SCHL	7	*	*	*	*
1381	LAUDERHILL PAUL TURNER ELEM.	32	12	37.5%	10	83.3%

Florida ESE Parent Survey 2015-16 District Report: Preschool

06 BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (98 schools represented)		2,954	563	19.1%	399	70.9%
1461	CASTLE HILL ELEMENTARY SCHOOL	39	*	*	*	*
1621	VILLAGE ELEMENTARY SCHOOL	3	*	*	*	*
1631	ANNABEL C. PERRY ELEMENTARY	26	*	*	*	*
1641	FAIRWAY ELEMENTARY SCHOOL	40	*	*	*	*
1761	HOLLYWOOD PARK ELEMENTARY SCHOOL	37	*	*	*	*
1781	CYPRESS ELEMENTARY SCHOOL	49	*	*	*	*
1811	SHERIDAN HILLS ELEMENTARY SCHL	40	*	*	*	*
1831	ORIOLE ELEMENTARY SCHOOL	15	*	*	*	*
1841	MIRROR LAKE ELEMENTARY SCHOOL	43	11	25.6%	9	81.8%
1851	ROYAL PALM ELEMENTARY SCHOOL	32	*	*	*	*
1951	PARK RIDGE ELEMENTARY SCHOOL	25	*	*	*	*
1971	JAMES S. HUNT ELEMENTARY SCHOOL	15	13	86.7%	11	84.6%
2001	BANYAN ELEMENTARY SCHOOL	37	10	27.0%	7	70.0%
2011	CORAL COVE ELEMENTARY SCHOOL	5	*	*	*	*
2071	PASADENA LAKES ELEMENTARY SCHL	23	*	*	*	*
2531	HORIZON ELEMENTARY SCHOOL	28	*	*	*	*
2551	CORAL SPRINGS ELEMENTARY SCHL	35	10	28.6%	7	70.0%
2621	TAMARAC ELEMENTARY SCHOOL	29	*	*	*	*
2631	FOREST HILLS ELEMENTARY SCHOOL	45	13	28.9%	10	76.9%
2671	NOB HILL ELEMENTARY SCHOOL	24	*	*	*	*
2691	MORROW ELEMENTARY SCHOOL	32	*	*	*	*
2721	RAMBLEWOOD ELEMENTARY SCHOOL	25	*	*	*	*
2741	MAPLEWOOD ELEMENTARY SCHOOL	56	21	37.5%	14	66.7%
2811	PINEWOOD ELEMENTARY SCHOOL	29	*	*	*	*
2851	GRIFFIN ELEMENTARY SCHOOL	44	11	25.0%	9	81.8%
2861	PINES LAKES ELEMENTARY SCHOOL	50	*	*	*	*
2881	WELLEBY ELEMENTARY SCHOOL	21	*	*	*	*
2942	EVERGLADES ELEMENTARY SCHOOL	18	*	*	*	*
2961	CHAPEL TRAIL ELEMENTARY SCHOOL	11	*	*	*	*
2981	COUNTRY ISLES ELEMENTARY SCHL	22	*	*	*	*
3061	SANDPIPER ELEMENTARY SCHOOL	1	*	*	*	*
3081	SILVER RIDGE ELEMENTARY SCHOOL	58	18	31.0%	13	72.2%
3091	WINSTON PARK ELEMENTARY SCHOOL	21	*	*	*	*
3121	QUIET WATERS ELEMENTARY SCHOOL	21	*	*	*	*
3131	HAWKES BLUFF ELEMENTARY SCHOOL	19	*	*	*	*
3171	PARK SPRINGS ELEMENTARY SCHOOL	68	11	16.2%	4	36.4%
3181	INDIAN TRACE ELEMENTARY SCHOOL	12	*	*	*	*

Florida ESE Parent Survey 2015-16 District Report: Preschool

06 BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (98 schools represented)		2,954	563	19.1%	399	70.9%
3191	EMBASSY CREEK ELEMENTARY SCHOOL	3	*	*	*	*
3221	CHARLES DREW ELEMENTARY SCHOOL	26	*	*	*	*
3301	ENDEAVOUR PRIMARY LEARNING CENTER	38	*	*	*	*
3311	PALM COVE ELEMENTARY SCHOOL	8	*	*	*	*
3371	SILVER LAKES ELEMENTARY SCHOOL	10	*	*	*	*
3401	SAWGRASS ELEMENTARY SCHOOL	37	*	*	*	*
3441	EAGLE RIDGE ELEMENTARY SCHOOL	20	*	*	*	*
3481	TRADEWINDS ELEMENTARY SCHOOL	40	26	65.0%	18	69.2%
3491	SILVER PALMS ELEMENTARY SCHOOL	18	*	*	*	*
3531	FOX TRAIL ELEMENTARY SCHOOL	13	*	*	*	*
3581	SILVER SHORES ELEMENTARY SCHL	44	*	*	*	*
3591	LAKESIDE ELEMENTARY SCHOOL	36	*	*	*	*
3631	PARKSIDE ELEMENTARY SCHOOL	23	*	*	*	*
3642	GATOR RUN ELEMENTARY SCHOOL	38	*	*	*	*
3661	SUNSET LAKES ELEMENTARY SCHOOL	35	*	*	*	*
3701	ROCK ISLAND ELEMENTARY SCHOOL	15	*	*	*	*
3751	DOLPHIN BAY ELEMENTARY SCHOOL	19	*	*	*	*
3761	PARK LAKES ELEMENTARY SCHOOL	1	*	*	*	*
3771	CHALLENGER ELEMENTARY SCHOOL	43	*	*	*	*
3781	PARK TRAILS ELEMENTARY SCHOOL	34	*	*	*	*
3821	LIBERTY ELEMENTARY SCHOOL	19	*	*	*	*
3962	DISCOVERY ELEMENTARY SCHOOL	18	*	*	*	*
5501	ARC BROWARD INC.	52	10	19.2%	8	80.0%
5511	ANN STORCK CENTER INC.	32	*	*	*	*
5521	BAUDHUIN ORAL SCHOOL-NOVA UNI.	136	23	16.9%	19	82.6%
5531	BROWARD CHILDREN'S CENTER NORTH	43	14	32.6%	13	92.9%
5541	BROWARD CHILDREN'S CENTER SOUTH	50	*	*	*	*
5561	UCP EARLY BEGINNINGS	25	*	*	*	*
5581	ALPHABET LAND-MARGATE	22	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

06 BROWARD

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	93.9%
4	My child's evaluation report was written using words I understand.	93.2%
8	People from preschool special ed. ... are available to speak with me.	91.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.4%
9	People from preschool special ed. ... treat me as an equal team member.	89.2%
12	People from preschool special ed. ... value my ideas.	88.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.7%
1	I am part of the IEP/IFSP decision-making process.	86.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
2	My recommendations are included on the IEP/IFSP.	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	79.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.8%

Florida ESE Parent Survey 2015-16 District Report: Preschool

07 CALHOUN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (2 schools represented)	30	15	50.0%	15	100.0%
0091 CARR ELEMENTARY & MIDDLE SCHOOL	5	*	*	*	*
0131 BLOUNTSTOWN ELEMENTARY SCHOOL	24	12	50.0%	12	100.0%

Florida ESE Parent Survey

2015-16 District Report: Preschool

07 CALHOUN

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

Florida ESE Parent Survey 2015-16 District Report: Preschool

08 CHARLOTTE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(8 schools represented)	162	17	10.5%	13	76.5%
0062	BAKER/HEAD START	47	*	*	*	*
0111	NEIL ARMSTRONG ELEMENTARY SCHOOL	26	*	*	*	*
0141	MEADOW PARK ELEMENTARY SCHOOL	29	*	*	*	*
0191	VINELAND ELEMENTARY SCHOOL	25	*	*	*	*
0201	LIBERTY ELEMENTARY SCHOOL	10	*	*	*	*
0231	MYAKKA RIVER ELEMENTARY SCHOOL	4	*	*	*	*
0251	DEEP CREEK ELEMENTARY SCHOOL	4	*	*	*	*
0301	KINGSWAY ELEMENTARY SCHOOL	5	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

08 CHARLOTTE

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	94.1%
8	People from preschool special ed. ... are available to speak with me.	88.2%
11	People from preschool special ed. ... respect my culture.	88.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.2%
1	I am part of the IEP/IFSP decision-making process.	82.4%
2	My recommendations are included on the IEP/IFSP.	82.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	82.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.4%
9	People from preschool special ed. ... treat me as an equal team member.	82.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	82.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	82.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.5%
12	People from preschool special ed. ... value my ideas.	76.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	76.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	76.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	76.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	64.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	64.7%

Florida ESE Parent Survey 2015-16 District Report: Preschool

09 CITRUS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(7 schools represented)	82	18	22.0%	15	83.3%
0021	PLEASANT GROVE ELEMENTARY SCHL	7	*	*	*	*
0025	FOREST RIDGE ELEMENTARY SCHOOL	8	*	*	*	*
0032	INVERNESS PRIMARY SCHOOL	12	*	*	*	*
0035	CENTRAL RIDGE ELEMENTARY SCHOOL	7	*	*	*	*
0071	HOMOSASSA ELEMENTARY SCHOOL	4	*	*	*	*
0171	HERNANDO ELEMENTARY SCHOOL	10	*	*	*	*
0181	CITRUS SPRINGS ELEMENTARY SCHOOL	11	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

09 CITRUS

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	82.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%

Florida ESE Parent Survey 2015-16 District Report: Preschool

10 CLAY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (21 schools represented)	381	107	28.1%	84	78.5%
0071 CHARLES E. BENNETT ELEMENTARY SCHOOL	14	*	*	*	*
0241 W E CHERRY ELEMENTARY SCHOOL	24	*	*	*	*
0261 DOCTORS INLET ELEMENTARY SCHOOL	25	*	*	*	*
0301 KEYSTONE HEIGHTS ELEMENTARY	26	*	*	*	*
0352 LAKESIDE ELEMENTARY SCHOOL	5	*	*	*	*
0391 MIDDLEBURG HIGH SCHOOL	3	*	*	*	*
0401 RIDGEVIEW ELEMENTARY SCHOOL	15	*	*	*	*
0451 LAKE ASBURY ELEMENTARY SCHOOL	14	*	*	*	*
0471 ROBERT M. PATERSON ELEMENTARY	14	*	*	*	*
0491 J.L. WILKINSON ELEMENTARY SCHL	22	11	50.0%	10	90.9%
0501 TYNES ELEMENTARY SCHOOL	21	*	*	*	*
0511 MCRAE ELEMENTARY SCHOOL	18	*	*	*	*
0521 FLEMING ISLAND ELEMENTARY SCHOOL	30	*	*	*	*
0531 THUNDERBOLT ELEMENTARY SCHOOL	2	*	*	*	*
0541 RIDEOUT ELEMENTARY SCHOOL	16	*	*	*	*
0591 ARGYLE ELEMENTARY SCHOOL	15	*	*	*	*
0601 COPPERGATE ELEMENTARY SCHOOL	7	*	*	*	*
0621 OAKLEAF VILLAGE ELEMENTARY SCHOOL	19	*	*	*	*
0631 SHADOWLAWN ELEMENTARY SCHOOL	12	*	*	*	*
0651 PLANTATION OAKS ELEMENTARY SCHOOL	26	11	42.3%	8	72.7%
4050 LIGHTHOUSE LEARNING CENTER	36	*	*	*	*

Florida ESE Parent Survey 2015-16 District Report: Preschool

10 CLAY

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.3%
8	People from preschool special ed. ... are available to speak with me.	94.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.3%
1	I am part of the IEP/IFSP decision-making process.	93.5%
4	My child's evaluation report was written using words I understand.	93.5%
9	People from preschool special ed. ... treat me as an equal team member.	93.5%
12	People from preschool special ed. ... value my ideas.	93.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.6%
2	My recommendations are included on the IEP/IFSP.	91.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	79.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	74.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.8%

Florida ESE Parent Survey 2015-16 District Report: Preschool

11 COLLIER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (17 schools represented)	258	81	31.4%	63	77.8%
0181 HIGHLANDS ELEMENTARY SCHOOL	5	*	*	*	*
0191 LAKE TRAFFORD ELEMENTARY SCHL	11	*	*	*	*
0221 POINCIANA ELEMENTARY SCHOOL	21	*	*	*	*
0231 GOLDEN GATE ELEMENTARY SCHOOL	9	*	*	*	*
0241 NAPLES PARK ELEMENTARY SCHOOL	9	*	*	*	*
0341 VILLAGE OAKS ELEMENTARY SCHOOL	23	*	*	*	*
0351 GOLDEN TERRACE ELEMENTARY SCHL	23	*	*	*	*
0371 VINEYARDS ELEMENTARY SCHOOL	24	*	*	*	*
0381 LELY ELEMENTARY SCHOOL	32	*	*	*	*
0391 LAUREL OAK ELEMENTARY SCHOOL	6	*	*	*	*
0421 MANATEE ELEMENTARY SCHOOL	16	*	*	*	*
0431 PELICAN MARSH ELEMENTARY SCHL	3	*	*	*	*
0441 CORKSCREW ELEMENTARY SCHOOL	19	*	*	*	*
0461 CALUSA PARK ELEMENTARY SCHOOL	7	*	*	*	*
0471 SABAL PALM ELEMENTARY SCHOOL	7	*	*	*	*
0521 VETERANS MEMORIAL ELEMENTARY SCHOOL	10	30	300.0%	29	96.7%
0551 PARKSIDE ELEMENTARY SCHOOL	7	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

11 COLLIER

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	98.8%
11	People from preschool special ed. ... respect my culture.	94.9%
1	I am part of the IEP/IFSP decision-making process.	94.9%
8	People from preschool special ed. ... are available to speak with me.	93.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.5%
12	People from preschool special ed. ... value my ideas.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.0%
2	My recommendations are included on the IEP/IFSP.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	89.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	89.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.1%

Florida ESE Parent Survey 2015-16 District Report: Preschool

12 COLUMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(9 schools represented)	108	17	15.7%	16	94.1%
0071	MELROSE PARK ELEMENTARY SCHOOL	11	*	*	*	*
0081	EASTSIDE ELEMENTARY SCHOOL	13	*	*	*	*
0091	FIVE POINTS ELEMENTARY SCHOOL	11	*	*	*	*
0121	FORT WHITE ELEMENTARY SCHOOL	11	*	*	*	*
0141	SUMMERS ELEMENTARY SCHOOL	12	*	*	*	*
0261	COLUMBIA CITY ELEMENTARY SCHOOL	11	*	*	*	*
0271	WESTSIDE ELEMENTARY SCHOOL	12	*	*	*	*
0291	PINEMOUNT ELEMENTARY SCHOOL	9	*	*	*	*
8001	PREK ESE	6	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

12 COLUMBIA

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	86.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

Florida ESE Parent Survey 2015-16 District Report: Preschool

13 MIAMI-DADE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (102 schools represented)		1,942	451	23.2%	350	77.6%
0041	AIR BASE K-8 CENTER FOR INTERNATIONAL EDUC	34	11	32.4%	7	63.6%
0071	EUGENIA B. THOMAS K-8 CENTER	5	*	*	*	*
0091	BOB GRAHAM EDUCATION CENTER	3	*	*	*	*
0092	NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8	1	*	*	*	*
0101	ARCOLA LAKE ELEMENTARY SCHOOL	34	*	*	*	*
0111	MAYA ANGELOU ELEMENTARY SCHOOL	16	*	*	*	*
0121	AUBURNDALE ELEMENTARY SCHOOL	24	*	*	*	*
0161	AVOCADO ELEMENTARY SCHOOL	8	*	*	*	*
0271	BENT TREE ELEMENTARY SCHOOL	19	*	*	*	*
0321	BISCAYNE ELEMENTARY SCHOOL	10	*	*	*	*
0361	BISCAYNE GARDENS ELEMENTARY	14	*	*	*	*
0441	BLUE LAKES ELEMENTARY SCHOOL	31	*	*	*	*
0561	W. J. BRYAN ELEMENTARY	11	*	*	*	*
0651	CAMPBELL DRIVE K-8 CENTER	13	*	*	*	*
0681	CAROL CITY ELEMENTARY SCHOOL	4	*	*	*	*
0761	FIENBERG/FISHER K-8 CENTER	14	*	*	*	*
0771	DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL	24	12	50.0%	9	75.0%
0801	CITRUS GROVE ELEMENTARY SCHOOL	23	*	*	*	*
0831	CLAUDE PEPPER ELEMENTARY SCHL	6	*	*	*	*
0841	COCONUT GROVE ELEMENTARY SCHL	10	*	*	*	*
0881	COMSTOCK ELEMENTARY SCHOOL	15	*	*	*	*
1121	CORAL WAY K-8 CENTER	13	*	*	*	*
1481	JOHN G. DUPUIS ELEMENTARY SCHL	8	*	*	*	*
1721	EVERGLADES K-8 CENTER	15	16	106.7%	14	87.5%
1761	DAVID FAIRCHILD ELEMENTARY SCHOOL	2	*	*	*	*
1811	DANTE B. FASCELL ELEM. SCHOOL	13	*	*	*	*
1841	FLAGAMI ELEMENTARY SCHOOL	8	*	*	*	*
1881	HENRY M. FLAGLER ELEM. SCHOOL	9	*	*	*	*
2021	GLORIA FLOYD ELEMENTARY SCHOOL	17	*	*	*	*
2111	HIALEAH GARDENS ELEM. SCHOOL	10	*	*	*	*
2151	JACK DAVID GORDON ELEMENTARY SCHOOL	1	*	*	*	*

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13 MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (102 schools represented)		1,942	451	23.2%	350	77.6%
2241	GRATIGNY ELEMENTARY SCHOOL	26	*	*	*	*
2261	GREENGLADE ELEMENTARY SCHOOL	1	*	*	*	*
2281	GREYNOLDS PARK ELEMENTARY SCHL	17	*	*	*	*
2321	GULFSTREAM ELEMENTARY SCHOOL	38	*	*	*	*
2331	CHARLES R HADLEY ELEM SCHOOL	10	*	*	*	*
2361	HIALEAH ELEMENTARY SCHOOL	1	*	*	*	*
2371	WEST HIALEAH GARDENS ELEMENTARY SCHOOL	9	*	*	*	*
2401	HIBISCUS ELEMENTARY SCHOOL	12	*	*	*	*
2441	VIRGINIA A BOONE-HIGHLAND OAKS	10	*	*	*	*
2511	ZORA NEALE HURSTON ELEMENTARY SCHOOL	28	*	*	*	*
2521	OLIVER HOOVER ELEMENTARY SCHL	27	10	37.0%	8	80.0%
2531	THENA CROWDER EARLY CHILDHOOD	35	*	*	*	*
2641	KENDALE ELEMENTARY SCHOOL	19	*	*	*	*
2651	KENDALE LAKES ELEMENTARY SCHL	22	*	*	*	*
2661	KENSINGTON PARK ELEM. SCHOOL	29	*	*	*	*
2701	KENWOOD K-8 CENTER	5	*	*	*	*
2821	LAKEVIEW ELEMENTARY SCHOOL	8	*	*	*	*
2891	WILLIAM H. LEHMAN ELEMENTARY SCHOOL	9	*	*	*	*
2901	LEISURE CITY K-8 CENTER	1	*	*	*	*
2981	LIBERTY CITY ELEMENTARY SCHOOL	1	*	*	*	*
3061	LUDLAM ELEMENTARY SCHOOL	5	*	*	*	*
3181	MELROSE ELEMENTARY SCHOOL	6	*	*	*	*
3241	MIAMI GARDENS ELEMENTARY SCHL	10	*	*	*	*
3261	MIAMI HEIGHTS ELEMENTARY SCHL	43	*	*	*	*
3281	MIAMI LAKES K-8 CENTER	5	*	*	*	*
3381	MIAMI SPRINGS ELEMENTARY SCHL	16	*	*	*	*
3501	MORNINGSIDE K-8 ACADEMY	5	*	*	*	*
3661	NATURAL BRIDGE ELEMENTARY SCHL	8	18	225.0%	14	77.8%
3701	NORLAND ELEMENTARY SCHOOL	9	*	*	*	*
3861	NORTH GLADE ELEMENTARY SCHOOL	7	*	*	*	*
3981	NORTH TWIN LAKES ELEMENTARY SCHOOL	8	*	*	*	*
4001	NORWOOD ELEMENTARY SCHOOL	10	*	*	*	*
4031	GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER	16	*	*	*	*
4070	EARLY BEGINNINGS ACADEMY CIVIC CENTER	90	15	16.7%	12	80.0%
4221	PALMETTO ELEMENTARY SCHOOL	9	*	*	*	*
4241	PALM LAKES ELEMENTARY SCHOOL	20	12	60.0%	11	91.7%

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STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (102 schools represented)		1,942	451	23.2%	350	77.6%
4281	PALM SPRINGS NORTH ELEMENTARY SCHOOL	18	*	*	*	*
4391	IRVING & BEATRICE PESKOE K-8 CENTER	1	*	*	*	*
4401	KELSEY L. PHARR ELEMENTARY SCHOOL	7	*	*	*	*
4461	PINE VILLA ELEMENTARY SCHOOL	11	*	*	*	*
4511	DR. GILBERT L. PORTER ELEM.	27	*	*	*	*
4611	REDONDO ELEMENTARY SCHOOL	10	*	*	*	*
4651	ETHEL F. BECKFORD/RICHMOND ELE	3	*	*	*	*
4691	JANE S. ROBERTS K-8 CENTER	19	*	*	*	*
4761	ROYAL PALM ELEMENTARY SCHOOL	6	*	*	*	*
4801	GERTRUDE K. EDLEMAN/SABAL PALM	8	*	*	*	*
4881	SCOTT LAKE ELEMENTARY SCHOOL	16	*	*	*	*
5021	BEN SHEPPARD ELEMENTARY SCHOOL	23	*	*	*	*
5101	JOHN I. SMITH K-8 CENTER	12	*	*	*	*
5141	HUBERT O. SIBLEY K-8 ACADEMY	1	*	*	*	*
5201	SOUTH HIALEAH ELEMENTARY SCHOOL	4	*	*	*	*
5241	SOUTH MIAMI K-8 CENTER		*	*	*	*
5281	SOUTH MIAMI HEIGHTS ELEMENTARY		*	*	*	*
5361	SPRINGVIEW ELEMENTARY SCHOOL	8	*	*	*	*
5381	E.W.F. STIRRUP ELEMENTARY SCHOOL	10	*	*	*	*
5421	SUNSET PARK ELEMENTARY SCHOOL	8	*	*	*	*
5431	SWEETWATER ELEMENTARY SCHOOL	1	*	*	*	*
5441	SYLVANIA HEIGHTS ELEM. SCHOOL	7	*	*	*	*
5481	TREASURE ISLAND ELEM. SCHOOL	12	*	*	*	*
5521	TROPICAL ELEMENTARY SCHOOL	38	*	*	*	*
5561	FRANCES S. TUCKER ELEM. SCHOOL	10	*	*	*	*
5641	VILLAGE GREEN ELEMENTARY SCHL	15	*	*	*	*
5711	MAE M. WALTERS ELEMENTARY SCHL	11	11	100.0%	9	81.8%
5951	WHISPERING PINES ELEM. SCHOOL	10	*	*	*	*
5961	WINSTON PARK K-8 CENTER	1	*	*	*	*
5971	NATHAN B. YOUNG ELEM. SCHOOL	2	*	*	*	*
5981	DR. EDWARD L. WHIGHAM ELEM.	29	*	*	*	*
9003	PK EARLY INTERVENTION PROGRAM		*	*	*	*
9013	PREK INTERVENTION	399	63	15.8%	50	79.4%
9731	INSTRUCTIONAL CENTER SYSTEM WIDE	17	*	*	*	*
9732	BRUCIE BALL EDUCATIONAL CENTER	9	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

13 MIAMI-DADE

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.2%
4	My child's evaluation report was written using words I understand.	95.1%
8	People from preschool special ed. ... are available to speak with me.	94.4%
12	People from preschool special ed. ... value my ideas.	93.5%
1	I am part of the IEP/IFSP decision-making process.	93.2%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.4%
2	My recommendations are included on the IEP/IFSP.	91.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	79.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.4%

Florida ESE Parent Survey 2015-16 District Report: Preschool

14 DESOTO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (2 schools represented)		49	12	24.5%	7	58.3%
0181	NOCATEE ELEMENTARY SCHOOL	15	*	*	*	*
0341	EARLY EDUCATION CENTER	34	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

14 DESOTO

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
2	My recommendations are included on the IEP/IFSP.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	58.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%

Florida ESE Parent Survey 2015-16 District Report: Preschool

15 DIXIE

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		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(0 schools represented)	51	0	0.0%	-	-

Florida ESE Parent Survey 2015-16 District Report: Preschool

16 DUVAL

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (32 schools represented)		936	167	17.8%	108	64.7%
0261	ESE PRE KINDERGARTEN DISABILITIES CENTER	172	47	27.3%	35	74.5%
0641	HOGAN-SPRING GLEN ELEMENTARY SCHOOL	4	*	*	*	*
0651	ATLANTIC BEACH ELEMENTARY SCHOOL	27	*	*	*	*
0701	NORTH SHORE ELEMENTARY	4	*	*	*	*
0711	HENDRICKS AVENUE ELEMENTARY SCHOOL	4	*	*	*	*
0721	SPRING PARK ELEMENTARY SCHOOL	23	*	*	*	*
0761	SOUTHSIDE ESTATES ELEM. SCHOOL	53	*	*	*	*
0781	BILTMORE ELEMENTARY SCHOOL	26	*	*	*	*
0821	LOVE GROVE ELEMENTARY SCHOOL	5	*	*	*	*
0841	BAYVIEW ELEMENTARY SCHOOL	11	*	*	*	*
0911	SALLYE B. MATHIS ELEMENTARY SCHOOL	57	*	*	*	*
0931	PINEDALE ELEMENTARY SCHOOL	43	*	*	*	*
0951	RUTLEDGE H. PEARSON ELEMENTARY SCHOOL	2	*	*	*	*
0971	CEDAR HILLS ELEMENTARY SCHOOL	35	*	*	*	*
0991	HIGHLANDS ELEMENTARY SCHOOL	10	*	*	*	*
1411	J. ALLEN AXSON ELEM SCHOOL	3	*	*	*	*
1501	NEW BERLIN ELEMENTARY SCHOOL	17	*	*	*	*
1601	WATERLEAF ELEMENTARY	17	*	*	*	*
1641	MT. HERMAN ESE CENTER	14	*	*	*	*
2141	HYDE GROVE ELEMENTARY SCHOOL	28	*	*	*	*
2271	MAYPORT ELEMENTARY SCHOOL	11	*	*	*	*
2281	MERRILL ROAD ELEMENTARY SCHOOL	50	12	24.0%	8	66.7%
2451	CROWN POINT ELEMENTARY SCHOOL	14	*	*	*	*
2461	NEPTUNE BEACH ELEMENTARY SCHOOL	15	*	*	*	*
2491	GREENLAND PINES ELEM. SCHOOL	59	*	*	*	*
2551	ENTERPRISE LEARNING ACADEMY	33	*	*	*	*
2571	ALIMACANI ELEMENTARY SCHOOL	39	*	*	*	*
2621	ANDREW A. ROBINSON ELEMENTARY SCHOOL	2	*	*	*	*
2631	ABESS PARK ELEMENTARY SCHOOL	38	10	26.3%	7	70.0%
2691	BISCAYNE ELEMENTARY SCHOOL	8	*	*	*	*
2701	OCEANWAY ELEMENTARY SCHOOL	16	*	*	*	*
2741	WESTVIEW K-8	20	*	*	*	*

Florida ESE Parent Survey 2015-16 District Report: Preschool

16 DUVAL

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	95.8%
11	People from preschool special ed. ... respect my culture.	93.3%
2	My recommendations are included on the IEP/IFSP.	92.0%
1	I am part of the IEP/IFSP decision-making process.	91.5%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.6%
8	People from preschool special ed. ... are available to speak with me.	89.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.0%
12	People from preschool special ed. ... value my ideas.	87.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	82.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	74.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	61.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	53.9%

Florida ESE Parent Survey 2015-16 District Report: Preschool

17 ESCAMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(12 schools represented)	282	23	8.2%	15	65.2%
0021	HELLEN CARO ELEMENTARY SCHOOL	1	*	*	*	*
0031	JIM ALLEN ELEMENTARY SCHOOL	14	*	*	*	*
0381	NAVY POINT ELEMENTARY SCHOOL	18	*	*	*	*
0471	O. J. SEMMES ELEMENTARY SCHOOL	18	*	*	*	*
0551	WARRINGTON ELEMENTARY SCHOOL	23	*	*	*	*
0581	WEST PENSACOLA ELEMENTARY SCHL	11	*	*	*	*
0602	REINHARDT HOLM ELEMENTARY SCHOOL	22	*	*	*	*
0741	MCMILLIAN LEARNING CENTER	29	*	*	*	*
0771	LINCOLN PARK ELEMENTARY SCHOOL	38	*	*	*	*
0921	L. D. MCARTHUR ELEMENTARY SCHL	11	*	*	*	*
1201	R. C. LIPSCOMB ELEMENTARY SCHL	3	*	*	*	*
2121	CAPSTONE ACADEMY	21	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

17 ESCAMBIA

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	87.0%
8	People from preschool special ed. ... are available to speak with me.	87.0%
11	People from preschool special ed. ... respect my culture.	87.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.4%
1	I am part of the IEP/IFSP decision-making process.	82.6%
2	My recommendations are included on the IEP/IFSP.	82.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	82.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.6%
12	People from preschool special ed. ... value my ideas.	82.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	82.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	82.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	78.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	78.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	78.3%
9	People from preschool special ed. ... treat me as an equal team member.	73.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	73.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	73.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	73.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	69.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	68.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	68.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	59.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	57.1%

Florida ESE Parent Survey 2015-16 District Report: Preschool

18 FLAGLER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (2 schools represented)		68	11	16.2%	9	81.8%
0022	BUNNELL ELEMENTARY SCHOOL	45	*	*	*	*
0301	BELLE TERRE ELEMENTARY SCHOOL	7	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

18 FLAGLER

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%

Florida ESE Parent Survey 2015-16 District Report: Preschool

19 FRANKLIN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(0 schools represented)	15	0	0.0%	-	-

Florida ESE Parent Survey 2015-16 District Report: Preschool

20 GADSDEN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(4 schools represented)	54	*	*	*	*
0041	GEORGE W. MUNROE ELEM. SCHOOL	10	*	*	*	*
0091	HAVANA MAGNET SCHOOL	7	*	*	*	*
0141	GREENSBORO ELEMENTARY SCHOOL	2	*	*	*	*
0201	STEWART STREET ELEMENTARY SCHL	22	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

20 GADSDEN

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
4	My child's evaluation report was written using words I understand.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
12	People from preschool special ed. ... value my ideas.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	60.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	40.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	40.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	40.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	40.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	40.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	40.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	40.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	40.0%

Florida ESE Parent Survey 2015-16 District Report: Preschool

21 GILCHRIST

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (2 schools represented)	51	35	68.6%	30	85.7%
0032 BELL ELEMENTARY SCHOOL	20	12	60.0%	11	91.7%
0041 TRENTON ELEMENTARY SCHOOL	31	23	74.2%	19	82.6%

Florida ESE Parent Survey

2015-16 District Report: Preschool

21 GILCHRIST

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	97.1%
2	My recommendations are included on the IEP/IFSP.	97.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	97.1%
4	My child's evaluation report was written using words I understand.	97.1%
8	People from preschool special ed. ... are available to speak with me.	97.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.1%
11	People from preschool special ed. ... respect my culture.	97.1%
12	People from preschool special ed. ... value my ideas.	97.1%
9	People from preschool special ed. ... treat me as an equal team member.	97.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	94.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	82.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	82.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	82.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	79.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	78.8%

Florida ESE Parent Survey

2015-16 District Report: Preschool

22 GLADES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (1 school represented)	20	*	*	*	*
0059 GLADES WEST	6	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

22 GLADES

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

Florida ESE Parent Survey 2015-16 District Report: Preschool

23 GULF

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (3 schools represented)	36	*	*	*	*
0022 WEWAHITCHKA ELEMENTARY SCHOOL	13	*	*	*	*
0023 PREK ESE	12	*	*	*	*
0051 PORT ST. JOE ELEMENTARY SCHOOL	11	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

23 GULF

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%

Florida ESE Parent Survey

2015-16 District Report: Preschool

24 HAMILTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(1 school represented)	15	*	*	*	*
0041	NORTH HAMILTON ELEMENTARY SCHOOL	3	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

24 HAMILTON

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	50.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	50.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	50.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	50.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	50.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	50.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	50.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	50.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	0.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	0.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	0.0%

Florida ESE Parent Survey 2015-16 District Report: Preschool

25 HARDEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(1 school represented)	33	*	*	*	*
0091	WAUCHULA ELEMENTARY SCHOOL	26	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

25 HARDEE

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	50.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

Florida ESE Parent Survey

2015-16 District Report: Preschool

26 HENDRY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (3 schools represented)	51	*	*	*	*
0151 LABELLE ELEMENTARY SCHOOL	19	*	*	*	*
0161 WESTSIDE ELEMENTARY SCHOOL	17	*	*	*	*
0171 CENTRAL ELEMENTARY SCHOOL	10	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

26 HENDRY

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
9	People from preschool special ed. ... treat me as an equal team member.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	50.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	25.0%

Florida ESE Parent Survey 2015-16 District Report: Preschool

27 HERNANDO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(11 schools represented)	263	44	16.7%	27	61.4%
0052	BROOKSVILLE ELEMENTARY SCHOOL	28	*	*	*	*
0161	WESTSIDE ELEMENTARY SCHOOL	21	*	*	*	*
0171	EASTSIDE ELEMENTARY SCHOOL	17	*	*	*	*
0211	SPRING HILL ELEMENTARY SCHOOL	27	*	*	*	*
0231	JOHN FLOYD K-8 SCHOOL ENVIRONMENTAL SCIENCE	24	*	*	*	*
0252	PINE GROVE ELEMENTARY SCHOOL	19	*	*	*	*
0261	DELTONA ELEMENTARY SCHOOL	32	*	*	*	*
0271	MOTON ELEMENTARY SCHOOL	22	*	*	*	*
0321	SUNCOAST ELEMENTARY SCHOOL	21	*	*	*	*
0381	EXPLORER K-8	35	*	*	*	*
0392	WINDING WATERS K-8	17	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

27 HERNANDO

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.5%
1	I am part of the IEP/IFSP decision-making process.	95.3%
4	My child's evaluation report was written using words I understand.	93.2%
2	My recommendations are included on the IEP/IFSP.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.7%
11	People from preschool special ed. ... respect my culture.	90.7%
12	People from preschool special ed. ... value my ideas.	90.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.4%
8	People from preschool special ed. ... are available to speak with me.	88.4%
9	People from preschool special ed. ... treat me as an equal team member.	88.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	79.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	64.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	57.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	53.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	52.4%

Florida ESE Parent Survey 2015-16 District Report: Preschool

28 HIGHLANDS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(7 schools represented)	146	17	11.6%	14	82.4%
0015	MEMORIAL ELEMENTARY SCHOOL	15	*	*	*	*
0031	LAKE COUNTRY ELEMENTARY SCHOOL	13	*	*	*	*
0061	PARK ELEMENTARY SCHOOL	22	*	*	*	*
0081	FRED WILD ELEMENTARY SCHOOL	29	*	*	*	*
0101	AVON ELEMENTARY SCHOOL	7	*	*	*	*
0211	LAKE PLACID ELEMENTARY SCHOOL	25	*	*	*	*
9008	NON-ENROLLED PK EXCEPTIONAL ED PROGRAM	25	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

28 HIGHLANDS

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
4	My child's evaluation report was written using words I understand.	94.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	82.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.6%

Florida ESE Parent Survey 2015-16 District Report: Preschool

29 HILLSBOROUGH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(98 schools represented)	1,900	271	14.3%	207	76.4%
0054	CORR ELEMENTARY SCHOOL	18	*	*	*	*
0056	DAVIS ELEMENTARY SCHOOL	22	*	*	*	*
0059	FISHHAWK CREEK ELEMENTARY SCHOOL	18	*	*	*	*
0065	COLLINS ELEMENTARY SCHOOL	21	*	*	*	*
0069	TURNER-BARTELS K-8 SCHOOL	18	*	*	*	*
0070	FROST ELEMENTARY SCHOOL	11	*	*	*	*
0081	ALEXANDER ELEMENTARY SCHOOL	14	*	*	*	*
0085	STOWERS ELEMENTARY SCHOOL	15	*	*	*	*
0092	BAILEY ELEMENTARY SCHOOL	19	*	*	*	*
0100	DEER PARK ELEMENTARY SCHOOL	10	*	*	*	*
0110	REDDICK ELEMENTARY SCHOOL	14	*	*	*	*
0121	ANDERSON ELEMENTARY SCHOOL	2	*	*	*	*
0125	THOMPSON ELEMENTARY	15	*	*	*	*
0128	LAMB ELEMENTARY	16	*	*	*	*
0141	APOLLO BEACH ELEMENTARY SCHOOL	1	*	*	*	*
0261	BING ELEMENTARY SCHOOL	10	*	*	*	*
0311	BOYETTE SPRINGS ELEM. SCHOOL	9	*	*	*	*
0361	BEVIS ELEMENTARY SCHOOL	4	*	*	*	*
0401	BROOKER ELEMENTARY SCHOOL	9	*	*	*	*
0441	BROWARD ELEMENTARY SCHOOL	5	*	*	*	*
0521	BRYAN ELEMENTARY SCHOOL	17	*	*	*	*
0527	BRYANT ELEMENTARY SCHOOL	11	*	*	*	*
0571	BUCKHORN ELEMENTARY SCHOOL	14	*	*	*	*
0681	CAHOON ELEMENTARY MAGNET SCHOOL	20	*	*	*	*
0701	CARROLLWOOD ELEMENTARY SCHOOL	9	*	*	*	*
0771	CHIARAMONTE ELEMENTARY SCHOOL	8	*	*	*	*
0801	CITRUS PARK ELEMENTARY SCHOOL	18	*	*	*	*
0802	CIMINO ELEMENTARY SCHOOL	23	*	*	*	*
0841	CLAIR-MEL ELEMENTARY SCHOOL	1	*	*	*	*
0851	CLARK ELEMENTARY SCHOOL	10	*	*	*	*
0861	CLAYWELL ELEMENTARY SCHOOL	16	*	*	*	*
0881	CLEVELAND ELEMENTARY SCHOOL	9	*	*	*	*

Florida ESE Parent Survey 2015-16 District Report: Preschool

29 HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (98 schools represented)		1,900	271	14.3%	207	76.4%
0931	COLSON ELEMENTARY SCHOOL	22	*	*	*	*
0962	LOCKHART ELEMENTARY MAGNET SCHOOL	19	*	*	*	*
1051	CYPRESS CREEK ELEMENTARY SCHL	15	*	*	*	*
1201	DOVER ELEMENTARY SCHOOL	2	*	*	*	*
1202	WILLIS PETERS EXCEPTIONAL CENTER	4	*	*	*	*
1361	EDISON ELEMENTARY SCHOOL	14	*	*	*	*
1431	ESSRIG ELEMENTARY SCHOOL	13	*	*	*	*
1471	FOLSOM ELEMENTARY SCHOOL	15	*	*	*	*
1601	GIBSONTON ELEMENTARY SCHOOL	12	*	*	*	*
1721	GRADY ELEMENTARY SCHOOL	25	*	*	*	*
1831	HERITAGE ELEMENTARY SCHOOL	14	*	*	*	*
1941	HUNTER'S GREEN ELEMENTARY SCHL	11	*	*	*	*
1951	IPPOLITO ELEMENTARY SCHOOL	11	*	*	*	*
2041	JACKSON ELEMENTARY SCHOOL	9	*	*	*	*
2201	KENLY ELEMENTARY SCHOOL	13	*	*	*	*
2261	KINGSWOOD ELEMENTARY SCHOOL	13	*	*	*	*
2321	LAKE MAGDALENE ELEM. SCHOOL	23	*	*	*	*
2361	LANIER ELEMENTARY SCHOOL	12	*	*	*	*
2541	LOPEZ EXCEPTIONAL STUDENT EDUCATION CENTER	2	*	*	*	*
2551	LOWRY ELEMENTARY SCHOOL	13	*	*	*	*
2561	LUTZ ELEMENTARY SCHOOL	8	*	*	*	*
2601	MABRY ELEMENTARY SCHOOL	8	*	*	*	*
2771	MANISCALCO ELEMENTARY SCHOOL	12	*	*	*	*
2871	MCDONALD ELEMENTARY SCHOOL	7	*	*	*	*
2961	MENDENHALL ELEMENTARY SCHOOL	7	*	*	*	*
3061	MINTZ ELEMENTARY SCHOOL	20	*	*	*	*
3101	MORGAN WOODS ELEMENTARY SCHOOL	26	*	*	*	*
3121	MORT ELEMENTARY SCHOOL	19	*	*	*	*
3151	NORTHWEST ELEMENTARY SCHOOL	20	*	*	*	*
3161	OAK GROVE ELEMENTARY SCHL	24	*	*	*	*
3181	MULLER ELEMENTARY MAGNET SCHOOL	20	*	*	*	*
3281	PALM RIVER ELEMENTARY SCHOOL	23	*	*	*	*
3362	PINECREST ELEMENTARY SCHOOL	12	*	*	*	*
3381	PIZZO ELEMENTARY SCHOOL	18	*	*	*	*
3441	PRIDE ELEMENTARY SCHOOL	17	*	*	*	*
3622	RIVERHILLS ELEMENTARY MAGNET SCHOOL	12	*	*	*	*

Florida ESE Parent Survey 2015-16 District Report: Preschool

29 HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (98 schools represented)		1,900	271	14.3%	207	76.4%
3681	ROBINSON ELEMENTARY SCHOOL	9	*	*	*	*
3761	ROBLES ELEMENTARY SCHOOL	9	*	*	*	*
3782	LAVOY EXCEPTIONAL CENTER	2	*	*	*	*
3801	ROOSEVELT ELEMENTARY SCHOOL	8	*	*	*	*
3841	RUSKIN ELEMENTARY SCHOOL	16	*	*	*	*
3851	SCHMIDT ELEMENTARY SCHOOL	13	*	*	*	*
3861	SCHWARZKOPF ELEMENTARY SCHOOL	15	*	*	*	*
3881	SEFFNER ELEMENTARY SCHOOL	23	*	*	*	*
3921	SEMINOLE ELEMENTARY SCHOOL	14	*	*	*	*
4201	SULPHUR SPRINGS ELEM. SCHOOL	8	*	*	*	*
4211	SUMMERFIELD ELEMENTARY SCHOOL	21	*	*	*	*
4212	SYMMES ELEMENTARY SCHOOL	7	*	*	*	*
4241	TAMPA BAY BOULEVARD ELEM. SCHL	19	*	*	*	*
4261	TAMPA PALMS ELEMENTARY SCHOOL	17	*	*	*	*
4361	THONOTOSASSA ELEMENTARY SCHOOL	6	*	*	*	*
4481	TRAPNELL ELEMENTARY SCHOOL	8	*	*	*	*
4561	TWIN LAKES ELEMENTARY SCHOOL	24	*	*	*	*
4581	VALRICO ELEMENTARY SCHOOL	12	*	*	*	*
4591	WALDEN LAKE ELEMENTARY SCHOOL	1	*	*	*	*
4601	WASHINGTON ELEMENTARY SCHOOL	21	*	*	*	*
4651	WESTCHASE ELEMENTARY SCHOOL	11	*	*	*	*
4681	WEST SHORE ELEMENTARY SCHOOL	14	*	*	*	*
4722	WEST TAMPA ELEMENTARY SCHOOL	9	*	*	*	*
4801	WILSON ELEMENTARY SCHOOL	6	*	*	*	*
4841	WIMAUMA ELEMENTARY SCHOOL	13	*	*	*	*
4921	WITTER ELEMENTARY SCHOOL	17	*	*	*	*
4941	WOODBIDGE ELEMENTARY SCHOOL	20	*	*	*	*
4961	YATES ELEMENTARY SCHOOL	16	*	*	*	*
5372	ESE BIRTH THRU AGE 5	358	39	10.9%	27	69.2%
6639	FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	2	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

29 HILLSBOROUGH

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	94.8%
11	People from preschool special ed. ... respect my culture.	94.7%
9	People from preschool special ed. ... treat me as an equal team member.	94.0%
8	People from preschool special ed. ... are available to speak with me.	93.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.1%
12	People from preschool special ed. ... value my ideas.	91.7%
1	I am part of the IEP/IFSP decision-making process.	91.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.1%
2	My recommendations are included on the IEP/IFSP.	88.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.3%

Florida ESE Parent Survey 2015-16 District Report: Preschool

30 HOLMES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(1 school represented)	24	*	*	*	*
0121	BONIFAY ELEMENTARY SCHOOL	21	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

30 HOLMES

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

Florida ESE Parent Survey 2015-16 District Report: Preschool

31 INDIAN RIVER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (5 schools represented)		155	26	16.8%	19	73.1%
0121	PELICAN ISLAND ELEMENTARY SCHOOL	25	*	*	*	*
0131	WABASSO SCHOOL	56	*	*	*	*
0151	DODGERTOWN ELEMENTARY SCHOOL	43	*	*	*	*
0161	VERO BEACH ELEMENTARY SCHOOL	20	*	*	*	*
0201	GLENDALE ELEMENTARY SCHOOL	3	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

31 INDIAN RIVER

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
1	I am part of the IEP/IFSP decision-making process.	92.0%
4	My child's evaluation report was written using words I understand.	92.0%
11	People from preschool special ed. ... respect my culture.	92.0%
12	People from preschool special ed. ... value my ideas.	92.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
8	People from preschool special ed. ... are available to speak with me.	88.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	79.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	79.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	52.2%

Florida ESE Parent Survey 2015-16 District Report: Preschool

32 JACKSON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (2 schools represented)	32	24	75.0%	23	95.8%
0024 JACKSON COUNTY EARLY CHILDHOOD CENTER	28	23	82.1%	22	95.7%
0202 HOPE SCHOOL	4	*	*	*	*

Florida ESE Parent Survey 2015-16 District Report: Preschool

32 JACKSON

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	95.8%
2	My recommendations are included on the IEP/IFSP.	95.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.8%
4	My child's evaluation report was written using words I understand.	95.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	95.8%
8	People from preschool special ed. ... are available to speak with me.	95.8%
9	People from preschool special ed. ... treat me as an equal team member.	95.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.8%
11	People from preschool special ed. ... respect my culture.	95.8%
12	People from preschool special ed. ... value my ideas.	95.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	95.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	91.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	91.7%

Florida ESE Parent Survey 2015-16 District Report: Preschool

33 JEFFERSON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (1 school represented)	26	*	*	*	*
0111 JEFFERSON COUNTY ELEM. SCHOOL	26	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

33 JEFFERSON

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
8	People from preschool special ed. ... are available to speak with me.	50.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	50.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	50.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	50.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	50.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	50.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	50.0%

Florida ESE Parent Survey 2015-16 District Report: Preschool

34 LAFAYETTE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(0 schools represented)	6	0	0.0%	-	-

Florida ESE Parent Survey 2015-16 District Report: Preschool

35 LAKE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (19 schools represented)	278	74	26.6%	49	66.2%
0041 CLERMONT ELEMENTARY SCHOOL	8	*	*	*	*
0067 SAWGRASS BAY ELEMENTARY SCHOOL	24	*	*	*	*
0068 GRASSY LAKE ELEMENTARY SCHOOL	12	*	*	*	*
0069 SORRENTO ELEMENTARY	19	10	52.6%	6	60.0%
0071 EUSTIS HEIGHTS ELEM. SCHOOL	18	*	*	*	*
0141 SEMINOLE SPRINGS ELEM. SCHOOL	7	*	*	*	*
0261 MINNEOLA ELEMENTARY CONVERSION CHARTER SCHOOL	4	*	*	*	*
0271 ASTATULA ELEMENTARY SCHOOL	11	*	*	*	*
0281 LOST LAKE ELEMENTARY SCHOOL	23	*	*	*	*
0291 LEESBURG ELEMENTARY SCHOOL	2	*	*	*	*
0382 GROVELAND ELEMENTARY SCHOOL	17	*	*	*	*
0421 RIMES EARLY LEARN & LITERACY	51	11	21.6%	6	54.5%
0521 TRIANGLE ELEMENTARY SCHOOL	13	*	*	*	*
0533 LAKE HILLS SCHOOL	12	*	*	*	*
0541 MASCOTTE ELEMENTARY SCHOOL	1	*	*	*	*
0551 TAVARES ELEMENTARY SCHOOL	11	*	*	*	*
0561 UMATILLA ELEMENTARY SCHOOL	11	10	90.9%	10	100.0%
0591 PINE RIDGE ELEMENTARY SCHOOL	15	*	*	*	*
0597 CYPRESS RIDGE ELEM. SCHOOL	7	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

35 LAKE

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	98.6%
11	People from preschool special ed. ... respect my culture.	98.6%
1	I am part of the IEP/IFSP decision-making process.	97.3%
12	People from preschool special ed. ... value my ideas.	94.1%
8	People from preschool special ed. ... are available to speak with me.	93.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.2%
9	People from preschool special ed. ... treat me as an equal team member.	91.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.8%
2	My recommendations are included on the IEP/IFSP.	90.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	79.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	73.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	71.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.2%

Florida ESE Parent Survey 2015-16 District Report: Preschool

36 LEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (35 schools represented)		751	141	18.8%	104	73.8%
0081	ALLEN PARK ELEMENTARY SCHOOL	24	*	*	*	*
0093	RIVER HALL ELEMENTARY SCHOOL	7	*	*	*	*
0181	EDGEWOOD ACADEMY	11	*	*	*	*
0231	HARNS MARSH ELEMENTARY SCHOOL	47	*	*	*	*
0261	J. COLIN ENGLISH ELEM. SCHOOL	31	*	*	*	*
0291	G. WEAVER HIPPS ELEMENTARY SCHOOL	13	*	*	*	*
0301	LEHIGH ELEMENTARY SCHOOL	36	*	*	*	*
0321	ORANGE RIVER ELEMENTARY SCHOOL	8	*	*	*	*
0331	ORANGEWOOD ELEMENTARY SCHOOL	13	*	*	*	*
0371	MIRROR LAKES ELEMENTARY SCHOOL	35	*	*	*	*
0381	TICE ELEMENTARY SCHOOL	17	*	*	*	*
0391	TROPIC ISLES ELEMENTARY SCHOOL	29	*	*	*	*
0401	VILLAS ELEMENTARY SCHOOL	19	*	*	*	*
0421	HEIGHTS ELEMENTARY SCHOOL	14	*	*	*	*
0431	PINEWOODS ELEMENTARY SCHOOL	10	*	*	*	*
0461	PATRIOT ELEMENTARY SCHOOL	11	*	*	*	*
0471	TREELINE ELEMENTARY SCHOOL	17	*	*	*	*
0561	TANGLEWOOD ELEMENTARY SCHOOL	22	*	*	*	*
0571	CALOOSA ELEMENTARY SCHOOL	38	*	*	*	*
0597	TORTUGA PRESERVE ELEMENTARY SCHOOL	14	*	*	*	*
0631	SAN CARLOS PARK ELEMENTARY SCHOOL	7	*	*	*	*
0641	PELICAN ELEMENTARY SCHOOL	34	*	*	*	*
0672	GULF ELEMENTARY SCHOOL	7	*	*	*	*
0701	BUCKINGHAM EXCEPTIONAL STUDENT CENTER	4	*	*	*	*
0711	SUNSHINE ELEMENTARY SCHOOL	26	*	*	*	*
0734	RAYMA C. PAGE ELEMENTARY SCHOOL	21	*	*	*	*
0741	THREE OAKS ELEMENTARY SCHOOL	30	11	36.7%	7	63.6%
0751	SKYLINE ELEMENTARY SCHOOL	38	*	*	*	*
0762	TRAFALGAR ELEMENTARY SCHOOL	16	*	*	*	*
0781	COLONIAL ELEMENTARY SCHOOL	31	*	*	*	*
0791	DR CARRIE D ROBINSON LITTLETON ELEMENTARY	9	14	155.6%	9	64.3%
0811	GATEWAY ELEMENTARY SCHOOL	7	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

Florida ESE Parent Survey 2015-16 District Report: Preschool

36 LEE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (35 schools represented)	751	141	18.8%	104	73.8%
0851 VETERANS PARK ACADEMY FOR THE ARTS	14	*	*	*	*
9123 EARLY CHILDHOOD LEARNING SERVICES	31	*	*	*	*
9450 COUNTY WIDE EXCEPTIONAL CHILD PROGRAMS	21	*	*	*	*

Florida ESE Parent Survey 2015-16 District Report: Preschool

36 LEE

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	97.9%
8	People from preschool special ed. ... are available to speak with me.	97.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	97.8%
12	People from preschool special ed. ... value my ideas.	97.1%
9	People from preschool special ed. ... treat me as an equal team member.	97.1%
11	People from preschool special ed. ... respect my culture.	96.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.7%
1	I am part of the IEP/IFSP decision-making process.	95.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.0%
2	My recommendations are included on the IEP/IFSP.	94.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	93.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	89.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	79.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	65.4%

Florida ESE Parent Survey 2015-16 District Report: Preschool

37 LEON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(25 schools represented)	751	83	11.1%	63	75.9%
0031	KATE SULLIVAN ELEM. SCHOOL	12	*	*	*	*
0041	FRANK HARTSFIELD ELEM. SCHOOL	41	*	*	*	*
0071	SABAL PALM ELEMENTARY SCHOOL	40	*	*	*	*
0091	RUEDIGER ELEMENTARY SCHOOL	43	*	*	*	*
0131	WOODVILLE ELEMENTARY SCHOOL	26	*	*	*	*
0171	OAK RIDGE ELEMENTARY SCHOOL	47	*	*	*	*
0311	PINEVIEW ELEMENTARY SCHOOL	23	*	*	*	*
0381	GILCHRIST ELEMENTARY SCHOOL	12	*	*	*	*
0401	ASTORIA PARK ELEMENTARY SCHOOL	28	*	*	*	*
0411	GRETCHEN EVERHART SCHOOL	52	15	28.8%	13	86.7%
0421	W T MOORE ELEMENTARY SCHOOL	28	*	*	*	*
0431	SEALEY ELEMENTARY SCHOOL	14	*	*	*	*
0441	APALACHEE ELEMENTARY SCHOOL	26	*	*	*	*
0481	KILLEARN LAKES ELEM. SCHOOL	14	*	*	*	*
0491	CHAIRES ELEMENTARY SCHOOL	20	*	*	*	*
0501	SPRINGWOOD ELEMENTARY SCHOOL	30	*	*	*	*
0511	DESOTO TRAIL ELEMENTARY SCHOOL	26	*	*	*	*
0521	BUCK LAKE ELEMENTARY SCHOOL	10	*	*	*	*
0561	FORT BRADEN SCHOOL	25	*	*	*	*
1131	HAWKS RISE ELEMENTARY SCHOOL	21	*	*	*	*
1161	CANOPY OAKS ELEMENTARY SCHOOL	28	*	*	*	*
1171	ROBERTS ELEMENTARY SCHOOL	18	*	*	*	*
1181	BOND ELEMENTARY SCHOOL	25	*	*	*	*
1202	J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD	36	*	*	*	*
9006	PREK	82	*	*	*	*

Florida ESE Parent Survey 2015-16 District Report: Preschool

37 LEON

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	97.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	97.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	97.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.6%
11	People from preschool special ed. ... respect my culture.	97.5%
8	People from preschool special ed. ... are available to speak with me.	96.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	96.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	96.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.4%
4	My child's evaluation report was written using words I understand.	95.1%
12	People from preschool special ed. ... value my ideas.	95.1%
9	People from preschool special ed. ... treat me as an equal team member.	94.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.2%
1	I am part of the IEP/IFSP decision-making process.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	89.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.1%
2	My recommendations are included on the IEP/IFSP.	83.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.1%

Florida ESE Parent Survey 2015-16 District Report: Preschool

38 LEVY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (3 schools represented)	44	*	*	*	*
0092 JOYCE M. BULLOCK ELEM. SCHOOL	15	*	*	*	*
0111 YANKEETOWN SCHOOL	5	*	*	*	*
0241 CHIEFLAND ELEMENTARY SCHOOL	8	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

38 LEVY

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	40.0%

Florida ESE Parent Survey 2015-16 District Report: Preschool

39 LIBERTY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(1 school represented)	40	*	*	*	*
0081	LIBERTY EARLY LEARNING CENTER	35	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

39 LIBERTY

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
8	People from preschool special ed. ... are available to speak with me.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	66.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	66.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	50.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	40.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	40.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	40.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	33.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	33.3%

Florida ESE Parent Survey 2015-16 District Report: Preschool

40 MADISON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(4 schools represented)	67	27	40.3%	26	96.3%
0041	MADISON COUNTY CENTRAL SCHOOL	48	17	35.4%	16	94.1%
0091	GREENVILLE ELEMENTARY SCHOOL	3	*	*	*	*
0101	LEE ELEMENTARY SCHOOL	11	*	*	*	*
0111	PINETTA ELEMENTARY SCHOOL	5	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

40 MADISON

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	96.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	96.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	96.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	96.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	96.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	96.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	96.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	96.3%
2	My recommendations are included on the IEP/IFSP.	96.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	92.6%

Florida ESE Parent Survey 2015-16 District Report: Preschool

41 MANATEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(29 schools represented)	579	94	16.2%	64	68.1%
0061	BAYSHORE ELEMENTARY SCHOOL	20	*	*	*	*
0151	MANATEE ELEMENTARY SCHOOL	20	*	*	*	*
0221	JESSIE P. MILLER ELEM. SCHOOL	52	*	*	*	*
0261	ONECO ELEMENTARY SCHOOL	35	*	*	*	*
0271	ORANGE RIDGE-BULLOCK ELEM.	33	*	*	*	*
0281	PALM VIEW ELEMENTARY SCHOOL	14	*	*	*	*
0291	PALMA SOLA ELEMENTARY SCHOOL	28	*	*	*	*
0301	PALMETTO ELEMENTARY SCHOOL	20	*	*	*	*
0381	ROBERT H. PRINE ELEM. SCHOOL	2	*	*	*	*
0411	BLANCHE H. DAUGHTREY ELEMENTARY	22	*	*	*	*
0421	SAMOSSET ELEMENTARY SCHOOL	2	*	*	*	*
0521	JAMES TILLMAN ELEMENTARY MAGNET SCHOOL	29	*	*	*	*
0541	BLACKBURN ELEMENTARY SCHOOL	30	*	*	*	*
0571	FRANCES WAKELAND ELEMENTARY SCHOOL	6	*	*	*	*
0631	IDA M. STEWART ELEMENTARY SCHL	5	*	*	*	*
0641	WILLIAM H. BASHAW ELEMENTARY	3	*	*	*	*
0651	BRADEN RIVER ELEMENTARY SCHOOL	10	*	*	*	*
0671	SEA BREEZE ELEMENTARY SCHOOL	13	*	*	*	*
0681	TARA ELEMENTARY SCHOOL	23	*	*	*	*
0701	GENE WITT ELEMENTARY SCHOOL	31	*	*	*	*
0731	HORIZONS ACADEMY	5	*	*	*	*
0741	KINNAN ELEMENTARY SCHOOL	7	*	*	*	*
0771	GILBERT W MCNEAL ELEM SCHOOL	2	*	*	*	*
0781	FREEDOM ELEMENTARY SCHOOL	18	*	*	*	*
0791	VIRGIL MILLS ELEMENTARY SCHOOL	15	*	*	*	*
0811	ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL	9	*	*	*	*
0821	B.D. GULLETT ELEMENTARY SCHOOL	28	*	*	*	*
0831	G.D. ROGERS GARDEN ELEMENTARY	37	*	*	*	*
2014	PINNACLE ACADEMY INC.	13	*	*	*	*

Florida ESE Parent Survey 2015-16 District Report: Preschool

41 MANATEE

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.8%
9	People from preschool special ed. ... treat me as an equal team member.	94.6%
8	People from preschool special ed. ... are available to speak with me.	94.6%
1	I am part of the IEP/IFSP decision-making process.	94.4%
12	People from preschool special ed. ... value my ideas.	92.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.5%
2	My recommendations are included on the IEP/IFSP.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.3%
4	My child's evaluation report was written using words I understand.	90.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	79.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	74.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	73.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	69.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	65.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.9%

Florida ESE Parent Survey 2015-16 District Report: Preschool

42 MARION

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(15 schools represented)	370	53	14.3%	34	64.2%
0091	BELVIEW ELEMENTARY SCHOOL	14	*	*	*	*
0251	WARD-HIGHLANDS ELEMENTARY SCHL	11	*	*	*	*
0381	SPARR ELEMENTARY SCHOOL	12	*	*	*	*
0391	SOUTH OCALA ELEMENTARY SCHOOL	26	*	*	*	*
0431	WYOMINA PARK ELEMENTARY SCHOOL	24	*	*	*	*
0561	EMERALD SHORES ELEMENTARY SCHL	12	*	*	*	*
0581	EVERGREEN ELEMENTARY SCHOOL	12	*	*	*	*
0591	HARBOUR VIEW ELEMENTARY SCHOOL	25	*	*	*	*
0611	MAPLEWOOD ELEMENTARY SCHOOL	19	*	*	*	*
0651	COLLEGE PARK ELEMENTARY SCHOOL	23	*	*	*	*
0671	GREENWAY ELEMENTARY SCHOOL	2	*	*	*	*
0681	SADDLEWOOD ELEMENTARY SCHOOL	13	*	*	*	*
0731	MARION OAKS ELEMENTARY SCHOOL	35	*	*	*	*
9727	ARC BIRTH-22	35	*	*	*	*
9733	PREK SPEECH AND LANGUAGE STUDENT SERVICES	54	17	31.5%	11	64.7%

Florida ESE Parent Survey

2015-16 District Report: Preschool

42 MARION

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	94.2%
4	My child's evaluation report was written using words I understand.	92.3%
11	People from preschool special ed. ... respect my culture.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.4%
1	I am part of the IEP/IFSP decision-making process.	90.2%
9	People from preschool special ed. ... treat me as an equal team member.	90.2%
12	People from preschool special ed. ... value my ideas.	88.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.5%
2	My recommendations are included on the IEP/IFSP.	86.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	76.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	73.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.4%

Florida ESE Parent Survey 2015-16 District Report: Preschool

43 MARTIN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(9 schools represented)	114	23	20.2%	19	82.6%
0051	J. D. PARKER SCHOOL OF TECHNOLOGY	6	*	*	*	*
0061	PALM CITY ELEMENTARY SCHOOL	11	*	*	*	*
0069	PORT SALERNO LEARNING CENTER	21	*	*	*	*
0211	JENSEN BEACH ELEMENTARY SCHOOL	5	*	*	*	*
0301	CRYSTAL LAKE ELEMENTARY SCHOOL	7	*	*	*	*
0341	FELIX A WILLIAMS ELEM SCHOOL	5	*	*	*	*
0410	THE HOPE CHARTER CENTER FOR AUTISM	12	*	*	*	*
5003	PREKINDERGARTEN PROGRAMS	23	*	*	*	*
5004	PK EARLY INTERVENTION	14	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

43 MARTIN

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
2	My recommendations are included on the IEP/IFSP.	95.7%
4	My child's evaluation report was written using words I understand.	95.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	95.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	82.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%

Florida ESE Parent Survey 2015-16 District Report: Preschool

44 MONROE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(6 schools represented)	94	17	18.1%	12	70.6%
0111	HORACE O'BRYANT SCHOOL	27	*	*	*	*
0161	POINCIANA ELEMENTARY SCHOOL	11	*	*	*	*
0201	SUGARLOAF SCHOOL	7	*	*	*	*
0251	STANLEY SWITLIK ELEM. SCHOOL	18	*	*	*	*
0291	KEY LARGO SCHOOL	14	*	*	*	*
0321	PLANTATION KEY SCHOOL	2	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

44 MONROE

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	94.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
9	People from preschool special ed. ... treat me as an equal team member.	94.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.1%
11	People from preschool special ed. ... respect my culture.	94.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.1%
1	I am part of the IEP/IFSP decision-making process.	88.2%
8	People from preschool special ed. ... are available to speak with me.	88.2%
12	People from preschool special ed. ... value my ideas.	88.2%
4	My child's evaluation report was written using words I understand.	82.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	82.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	82.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	76.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	70.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	70.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	68.8%

Florida ESE Parent Survey 2015-16 District Report: Preschool

45 NASSAU

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(3 schools represented)	94	18	19.1%	17	94.4%
0071	SOUTHSIDE ELEMENTARY SCHOOL	18	*	*	*	*
0121	CALLAHAN ELEMENTARY SCHOOL	31	*	*	*	*
0271	YULEE PRIMARY SCHOOL	33	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

45 NASSAU

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	94.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	88.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%

Florida ESE Parent Survey 2015-16 District Report: Preschool

46 OKALOOSA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (10 schools represented)		279	34	12.2%	22	64.7%
0031	ANNETTE P. EDWINS ELEM. SCHOOL	13	*	*	*	*
0131	DESTIN ELEMENTARY SCHOOL	19	*	*	*	*
0151	LULA J. EDGE ELEMENTARY SCHOOL	14	*	*	*	*
0561	MARY ESTHER ELEMENTARY SCHOOL	14	*	*	*	*
0571	JAMES E PLEW ELEMENTARY SCHL	15	*	*	*	*
0621	KENWOOD ELEMENTARY SCHOOL	13	*	*	*	*
0631	FLOROSA ELEMENTARY SCHOOL	7	*	*	*	*
0681	LONGWOOD ELEMENTARY SCHOOL	34	*	*	*	*
0741	BLUEWATER ELEMENTARY SCHOOL	16	*	*	*	*
0811	SOUTHSIDE CENTER	118	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

46 OKALOOSA

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	97.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	97.1%
1	I am part of the IEP/IFSP decision-making process.	97.0%
2	My recommendations are included on the IEP/IFSP.	96.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	79.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	67.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	64.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	58.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.6%

Florida ESE Parent Survey 2015-16 District Report: Preschool

47 OKEECHOBEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(1 school represented)	39	14	35.9%	12	85.7%
0113	OKEECHOBEE ACHIEVEMENT ACADEMY	39	13	33.3%	11	84.6%

Florida ESE Parent Survey

2015-16 District Report: Preschool

47 OKEECHOBEE

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.9%
2	My recommendations are included on the IEP/IFSP.	92.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	71.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	57.1%

Florida ESE Parent Survey 2015-16 District Report: Preschool

48 ORANGE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(72 schools represented)	1,417	226	15.9%	155	68.6%
0011	HOSPITAL HOMEBOUND	3	*	*	*	*
0055	PRINCETON HOUSE CHARTER	11	*	*	*	*
0065	UCP CHARTER	65	*	*	*	*
0090	UCP EAST CHARTER	85	12	14.1%	6	50.0%
0156	CYPRESS SPRINGS ELEMENTARY	23	*	*	*	*
0191	GRAND AVENUE PRIMARY LEARNING CENTER	24	*	*	*	*
0211	KALEY ELEMENTARY	20	*	*	*	*
0213	LAWTON CHILES ELEMENTARY	9	*	*	*	*
0214	ENDEAVOR ELEMENTARY	11	*	*	*	*
0217	CAMELOT ELEMENTARY	32	*	*	*	*
0221	LAKE COMO ELEMENTARY	7	*	*	*	*
0232	WEST CREEK ELEMENTARY	10	*	*	*	*
0236	EAGLES NEST ELEMENTARY	31	*	*	*	*
0241	LAKE GEM ELEMENTARY	12	*	*	*	*
0251	PRINCETON ELEMENTARY	6	*	*	*	*
0321	ANDOVER ELEMENTARY	13	*	*	*	*
0322	WHISPERING OAK ELEMENTARY	19	*	*	*	*
0361	TILDENVILLE ELEMENTARY	1	*	*	*	*
0401	PINEWOOD ELEMENTARY	7	*	*	*	*
0511	DILLARD STREET ELEMENTARY	16	*	*	*	*
0521	LAKE SILVER ELEMENTARY	33	*	*	*	*
0531	AUDUBON PARK ELEMENTARY	9	*	*	*	*
0541	DREAM LAKE ELEMENTARY	3	*	*	*	*
0551	CONWAY ELEMENTARY	20	*	*	*	*
0611	AZALEA PARK ELEMENTARY	12	*	*	*	*
0621	PINE HILLS ELEMENTARY	13	*	*	*	*
0631	BLANKNER K-8	7	*	*	*	*
0681	ENGELWOOD ELEMENTARY	14	*	*	*	*
0751	BROOKSHIRE ELEMENTARY	18	*	*	*	*
0801	DURRANCE ELEMENTARY	18	*	*	*	*
0821	LOVELL ELEMENTARY	2	*	*	*	*
0831	CHICKASAW ELEMENTARY	18	*	*	*	*

Florida ESE Parent Survey 2015-16 District Report: Preschool

48 ORANGE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (72 schools represented)		1,417	226	15.9%	155	68.6%
0841	SPRING LAKE ELEMENTARY	1	*	*	*	*
0871	BONNEVILLE ELEMENTARY	21	*	*	*	*
0881	HIAWASSEE ELEMENTARY	18	*	*	*	*
0901	PERSHING ELEMENTARY	14	*	*	*	*
0931	DR. PHILLIPS HIGH	8	*	*	*	*
0941	CLARCONA ELEMENTARY	16	*	*	*	*
0971	VENTURA ELEMENTARY	11	*	*	*	*
0981	ARBOR RIDGE K-8	15	*	*	*	*
0991	CLAY SPRINGS ELEMENTARY	22	*	*	*	*
1011	ROCK SPRINGS ELEMENTARY	13	*	*	*	*
1021	METROWEST ELEMENTARY	8	*	*	*	*
1041	MEADOW WOODS ELEMENTARY	15	*	*	*	*
1061	WINDY RIDGE K-8	12	*	*	*	*
1081	JOHN YOUNG ELEMENTARY	32	*	*	*	*
1091	WATERFORD ELEMENTARY	8	*	*	*	*
1171	WINEGARD ELEMENTARY	21	*	*	*	*
1181	DOMMERICH ELEMENTARY	3	*	*	*	*
1191	HUNTERS CREEK ELEMENTARY	11	*	*	*	*
1221	LAKE SYBELIA ELEMENTARY	9	*	*	*	*
1371	SUNRISE ELEMENTARY	40	*	*	*	*
1401	ALOMA ELEMENTARY	25	*	*	*	*
1421	IVEY LANE ELEMENTARY	2	*	*	*	*
1441	SHENANDOAH ELEMENTARY	17	*	*	*	*
1482	INDEPENDENCE ELEMENTARY	4	*	*	*	*
1491	PALMETTO ELEMENTARY	12	*	*	*	*
1501	OAK HILL ELEMENTARY	24	*	*	*	*
1541	PINAR ELEMENTARY	23	*	*	*	*
1553	MILLENNIA ELEMENTARY	55	*	*	*	*
1562	WESTBROOKE ELEMENTARY	1	*	*	*	*
1571	LAKE WHITNEY ELEMENTARY	26	*	*	*	*
1591	DR. PHILLIPS ELEMENTARY	25	*	*	*	*
1611	FRANGUS ELEMENTARY	14	*	*	*	*
1731	SAND LAKE ELEMENTARY	10	*	*	*	*
1751	WOLF LAKE ELEMENTARY	35	12	34.3%	12	100.0%
1752	VISTA LAKES ELEMENTARY	22	*	*	*	*
1791	KEENES CROSSING ELEMENTARY	7	*	*	*	*
1831	SUN BLAZE ELEMENTARY	10	*	*	*	*

Florida ESE Parent Survey 2015-16 District Report: Preschool

48 ORANGE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (72 schools represented)		1,417	226	15.9%	155	68.6%
1921	EAGLE CREEK ELEMENTARY	19	*	*	*	*
1941	WETHERBEE ELEMENTARY	21	*	*	*	*
5861	WASHINGTON SHORES ELEMENTARY	14	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

48 ORANGE

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.0%
4	My child's evaluation report was written using words I understand.	94.2%
1	I am part of the IEP/IFSP decision-making process.	92.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.0%
8	People from preschool special ed. ... are available to speak with me.	91.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.6%
12	People from preschool special ed. ... value my ideas.	90.4%
2	My recommendations are included on the IEP/IFSP.	90.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.1%
9	People from preschool special ed. ... treat me as an equal team member.	89.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	74.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	65.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.4%

Florida ESE Parent Survey 2015-16 District Report: Preschool

49 OSCEOLA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (17 schools represented)	375	43	11.5%	26	60.5%
0042 KISSIMMEE ELEMENTARY SCHOOL	2	*	*	*	*
0043 NARCOOSSEE ELEMENTARY SCHOOL	13	*	*	*	*
0061 CENTRAL AVENUE ELEMENTARY SCHL	3	*	*	*	*
0111 ST. CLOUD ELEMENTARY SCHOOL	19	*	*	*	*
0300 KOA ELEMENTARY SCHOOL	19	*	*	*	*
0301 REEDY CREEK ELEMENTARY SCHOOL	25	*	*	*	*
0302 WESTSIDE K-8 SCHOOL	7	*	*	*	*
0401 BOGGY CREEK ELEMENTARY SCHOOL	21	*	*	*	*
0701 MILL CREEK ELEMENTARY SCHOOL	24	*	*	*	*
0711 CELEBRATION SCHOOL	5	*	*	*	*
0801 LAKEVIEW ELEMENTARY SCHOOL	6	*	*	*	*
0811 PLEASANT HILL ELEMENTARY SCHOOL	21	*	*	*	*
0900 UCP OSCEOLA CHARTER SCHOOL	55	11	20.0%	4	36.4%
0901 POINCIANA ACADEMY OF FINE ARTS	22	*	*	*	*
0904 PARTIN SETTLEMENT ELEM. SCHOOL	15	*	*	*	*
0958 SUNRISE ELEMENTARY SCHOOL	17	*	*	*	*
0961 EAST LAKE ELEMENTARY SCHOOL	21	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

49 OSCEOLA

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	97.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.7%
12	People from preschool special ed. ... value my ideas.	97.6%
1	I am part of the IEP/IFSP decision-making process.	95.3%
4	My child's evaluation report was written using words I understand.	95.3%
9	People from preschool special ed. ... treat me as an equal team member.	95.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.3%
2	My recommendations are included on the IEP/IFSP.	93.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	64.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	58.1%

Florida ESE Parent Survey 2015-16 District Report: Preschool

50 PALM BEACH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (53 schools represented)		1,803	269	14.9%	197	73.2%
0011	HIDDEN OAKS ELEMENTARY SCHOOL	9	*	*	*	*
0012	HOPE-CENTENNIAL ELEMENTARY SCHOOL	17	*	*	*	*
0031	WATERS EDGE ELEMENTARY SCHOOL	1	*	*	*	*
0101	ALLAMANDA ELEMENTARY SCHOOL	17	*	*	*	*
0111	PALM BEACH GARDENS ELEMENTARY	4	*	*	*	*
0131	THE CONSERVATORY SCHOOL AT NORTH PALM BEACH	1	*	*	*	*
0291	NORTHBORO ELEMENTARY SCHOOL	5	*	*	*	*
0481	WEST GATE ELEMENTARY SCHOOL	2	*	*	*	*
0591	MEADOW PARK ELEMENTARY SCHOOL	151	20	13.2%	19	95.0%
0601	BERKSHIRE ELEMENTARY SCHOOL	2	*	*	*	*
0751	LANTANA ELEMENTARY SCHOOL	15	*	*	*	*
0771	STARLIGHT COVE ELEMENTARY SCHL	32	*	*	*	*
0862	ATLANTIC HIGH SCHOOL	11	*	*	*	*
0881	S. D. SPADY ELEMENTARY SCHOOL	7	*	*	*	*
0931	J. C. MITCHELL ELEMENTARY SCHL	27	*	*	*	*
0951	BOCA RATON ELEMENTARY SCHOOL	48	*	*	*	*
1361	JOHN I. LEONARD HIGH SCHOOL	9	*	*	*	*
1411	GROVE PARK ELEMENTARY SCHOOL	1	*	*	*	*
1421	HAGEN ROAD ELEMENTARY SCHOOL	19	*	*	*	*
1541	DWIGHT D. EISENHOWER ELEM.	154	23	14.9%	18	78.3%
1671	WELLINGTON ELEMENTARY SCHOOL	54	*	*	*	*
1711	SEMINOLE TRAILS ELEM. SCHOOL	81	*	*	*	*
1761	H. L. JOHNSON ELEMENTARY SCH00L	1	*	*	*	*
1801	ROYAL PALM SCHOOL	191	20	10.5%	14	70.0%
1811	CORAL SUNSET ELEMENTARY SCHOOL	80	10	12.5%	8	80.0%
1861	INDIAN PINES ELEMENTARY SCHOOL	7	*	*	*	*
1871	LIBERTY PARK ELEMENTARY SCHOOL	28	*	*	*	*
1891	BANYAN CREEK ELEMENTARY SCHOOL	40	*	*	*	*
1901	LOXAHATCHEE GROVES ELEMENTARY	95	13	13.7%	8	61.5%
1911	CALUSA ELEMENTARY SCHOOL	2	*	*	*	*
1931	LIGHTHOUSE ELEMENTARY SCHOOL	13	*	*	*	*
1961	SANDPIPER SHORES ELEM. SCHOOL	20	*	*	*	*

Florida ESE Parent Survey 2015-16 District Report: Preschool

50 PALM BEACH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (53 schools represented)		1,803	269	14.9%	197	73.2%
2031	LIMESTONE CREEK ELEM. SCHOOL	4	*	*	*	*
2051	NEW HORIZONS ELEMENTARY SCHOOL	37	*	*	*	*
2071	CITRUS COVE ELEMENTARY SCHOOL	5	*	*	*	*
2101	EGRET LAKE ELEMENTARY SCHOOL	10	*	*	*	*
2121	CRYSTAL LAKES ELEMENTARY SCHL	17	*	*	*	*
2141	ACREAGE PINES ELEMENTARY SCHOOL	9	*	*	*	*
2161	PANTHER RUN ELEMENTARY SCHOOL	29	*	*	*	*
2201	WILLIAM T. DWYER HIGH SCHOOL	1	*	*	*	*
2241	MANATEE ELEMENTARY SCHOOL	42	11	26.2%	6	54.5%
2351	ORCHARD VIEW ELEMENTARY SCHOOL	23	*	*	*	*
2371	PIONEER PARK ELEMENTARY SCHOOL	19	*	*	*	*
2401	BELLE GLADE ELEMENTARY SCHOOL	53	*	*	*	*
2531	POTENTIALS CHARTER SCHOOL	2	*	*	*	*
2581	CORAL REEF ELEMENTARY SCHOOL	52	11	21.2%	10	90.9%
2691	SUNRISE PARK ELEMENTARY SCHOOL	36	*	*	*	*
2731	CROSSPOINTE ELEMENTARY SCHOOL	26	*	*	*	*
2751	BENOIST FARMS ELEMENTARY SCHL	45	*	*	*	*
2791	RENAISSANCE LEARNING CENTER	26	*	*	*	*
2941	PALM BEACH SCHOOL FOR AUTISM	35	*	*	*	*
3261	DIAMOND VIEW ELEMENTARY SCHOOL	11	*	*	*	*
4037	LEARNING PATH ACADEMY	41	12	29.3%	8	66.7%

Florida ESE Parent Survey 2015-16 District Report: Preschool

50 PALM BEACH

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.2%
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8	People from preschool special ed. ... are available to speak with me.	95.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.8%
12	People from preschool special ed. ... value my ideas.	94.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.7%
9	People from preschool special ed. ... treat me as an equal team member.	93.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.0%
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15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.7%
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24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	65.5%

Florida ESE Parent Survey 2015-16 District Report: Preschool

51 PASCO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(30 schools represented)	615	110	17.9%	84	76.4%
0021	RODNEY B. COX ELEMENTARY SCHL	18	*	*	*	*
0059	DENHAM OAKS ELEMENTARY SCHOOL	22	*	*	*	*
0060	CHESTER W. TAYLOR; JR. ELEMENTARY SCHOOL	24	*	*	*	*
0082	OAKSTEAD ELEMENTARY SCHOOL	29	*	*	*	*
0083	GULF HIGHLANDS ELEMENTARY SCHOOL	23	*	*	*	*
0084	DOUBLE BRANCH ELEMENTARY SCHOOL	18	*	*	*	*
0091	WEST ZEPHYRHILLS ELEM. SCHOOL	26	*	*	*	*
0093	GULF TRACE ELEMENTARY SCHOOL	18	*	*	*	*
0110	VETERANS ELEMENTARY SCHOOL	2	*	*	*	*
0112	WATERGRASS ELEMENTARY SCHOOL	8	*	*	*	*
0117	ODESSA ELEMENTARY SCHOOL	28	*	*	*	*
0120	QUAIL HOLLOW ELEMENTARY SCHOOL	17	*	*	*	*
0121	SHADY HILLS ELEMENTARY SCHOOL	3	*	*	*	*
0132	WOODLAND ELEMENTARY SCHOOL	3	*	*	*	*
0201	CONNERTON ELEMENTARY SCHOOL	8	*	*	*	*
0211	MITTYE P. LOCKE ELEM. SCHOOL	42	*	*	*	*
0311	COTEE RIVER ELEMENTARY SCHOOL	13	*	*	*	*
0321	LACOOCHEE ELEMENTARY SCHOOL	2	*	*	*	*
0341	SCHRADER ELEMENTARY SCHOOL	21	*	*	*	*
0351	FOX HOLLOW ELEMENTARY SCHOOL	17	*	*	*	*
0411	SEVEN SPRINGS ELEMENTARY SCHOOL	3	*	*	*	*
0421	DEER PARK ELEMENTARY SCHOOL	18	*	*	*	*
0501	NORTHWEST ELEMENTARY SCHOOL	25	*	*	*	*
0701	CYPRESS ELEMENTARY SCHOOL	21	*	*	*	*
0902	PINE VIEW ELEMENTARY SCHOOL	9	*	*	*	*
0941	MOON LAKE ELEMENTARY SCHOOL	18	*	*	*	*
0961	LAKE MYRTLE ELEMENTARY SCHOOL	26	*	*	*	*
2061	SAND PINE ELEMENTARY SCHOOL	2	*	*	*	*
2081	LONGLEAF ELEMENTARY SCHOOL	36	*	*	*	*
2091	SEVEN OAKS ELEMENTARY SCHOOL	40	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

51 PASCO

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	98.2%
8	People from preschool special ed. ... are available to speak with me.	96.3%
11	People from preschool special ed. ... respect my culture.	96.3%
1	I am part of the IEP/IFSP decision-making process.	96.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.5%
12	People from preschool special ed. ... value my ideas.	95.5%
9	People from preschool special ed. ... treat me as an equal team member.	94.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.6%
2	My recommendations are included on the IEP/IFSP.	93.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	74.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	67.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	67.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.0%

Florida ESE Parent Survey 2015-16 District Report: Preschool

52 PINELLAS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (50 schools represented)		1,156	154	13.3%	104	67.5%
0111	AZALEA ELEMENTARY SCHOOL	21	*	*	*	*
0131	BARDMOOR ELEMENTARY SCHOOL	11	*	*	*	*
0271	BEAR CREEK ELEMENTARY SCHOOL	18	*	*	*	*
0321	BELCHER ELEMENTARY SCHOOL	23	*	*	*	*
0371	BELLEAIR ELEMENTARY SCHOOL	33	*	*	*	*
0391	BLANTON ELEMENTARY SCHOOL	17	*	*	*	*
0441	BROOKER CREEK ELEMENTARY SCHL	8	*	*	*	*
0481	CAMPBELL PARK ELEMENTARY SCHOOL	14	*	*	*	*
0521	ESE COUNTYWIDE	53	*	*	*	*
0851	CURLEW CREEK ELEMENTARY SCHOOL	25	*	*	*	*
0991	LEILA DAVIS ELEMENTARY SCHOOL	18	*	*	*	*
1071	DUNEDIN ELEMENTARY SCHOOL	14	*	*	*	*
1131	EISENHOWER ELEMENTARY SCHOOL	13	*	*	*	*
1211	FAIRMOUNT PARK ELEMENTARY SCHL	22	*	*	*	*
1261	JOHN M. SEXTON ELEMENTARY SCHL	21	*	*	*	*
1341	FRONTIER ELEMENTARY SCHOOL	18	*	*	*	*
1361	FUGUITT ELEMENTARY SCHOOL	23	*	*	*	*
1421	LYNCH ELEMENTARY SCHOOL	20	*	*	*	*
1471	PERKINS ELEMENTARY SCHOOL	33	*	*	*	*
1481	GARRISON-JONES ELEMENTARY SCHL	18	*	*	*	*
1811	HIGH POINT ELEMENTARY SCHOOL	12	*	*	*	*
2021	LAKEWOOD ELEMENTARY SCHOOL	10	*	*	*	*
2141	LEALMAN AVENUE ELEMENTARY SCHOOL	14	*	*	*	*
2301	MCMULLEN-BOOTH ELEMENTARY SCHL	22	*	*	*	*
2581	NINA HARRIS ESE CENTER	21	*	*	*	*
2791	NORTHWEST ELEMENTARY SCHOOL	14	*	*	*	*
2921	OAKHURST ELEMENTARY SCHOOL	20	*	*	*	*
2961	OLDSMAR ELEMENTARY SCHOOL	21	*	*	*	*
3071	OZONA ELEMENTARY SCHOOL	31	*	*	*	*
3361	PINELLAS CENTRAL ELEM. SCHOOL	31	*	*	*	*
3431	PLUMB ELEMENTARY SCHOOL	22	*	*	*	*
3461	PONCE DE LEON ELEMENTARY SCHOOL	13	*	*	*	*

Florida ESE Parent Survey 2015-16 District Report: Preschool

52 PINELLAS		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (50 schools represented)		1,156	154	13.3%	104	67.5%
3731	SAFETY HARBOR ELEMENTARY SCHOOL	19	*	*	*	*
3751	SAWGRASS LAKE ELEMENTARY SCHL	9	*	*	*	*
3761	JAMES B. SANDERLIN PK-8	14	*	*	*	*
3851	SAN JOSE ELEMENTARY SCHOOL	20	*	*	*	*
3961	SEVENTY-FOURTH ST. ELEMENTARY	28	*	*	*	*
4021	SHORE ACRES ELEMENTARY SCHOOL	13	*	*	*	*
4171	SKYVIEW ELEMENTARY SCHOOL	15	*	*	*	*
4331	STARKEY ELEMENTARY SCHOOL	14	*	*	*	*
4351	MARJORIE KINNAN RAWLINGS ELEM	22	*	*	*	*
4381	SUNSET HILLS ELEMENTARY SCHOOL	10	*	*	*	*
4491	TARPON SPRINGS ELEMENTARY SCHOOL	12	*	*	*	*
4591	NEW HEIGHTS ELEMENTARY SCHOOL	29	*	*	*	*
4701	WALSINGHAM ELEMENTARY SCHOOL	22	*	*	*	*
4931	WOODLAWN ELEMENTARY SCHOOL	15	*	*	*	*
6251	SOUTHERN OAK ELEMENTARY SCHOOL	16	*	*	*	*
6261	CYPRESS WOODS ELEMENTARY SCHL	40	*	*	*	*
6281	LAKE ST. GEORGE ELEM. SCHOOL	16	*	*	*	*
6361	KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	24	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

52 PINELLAS

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	98.0%
4	My child's evaluation report was written using words I understand.	96.7%
8	People from preschool special ed. ... are available to speak with me.	96.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.1%
1	I am part of the IEP/IFSP decision-making process.	96.0%
9	People from preschool special ed. ... treat me as an equal team member.	95.5%
12	People from preschool special ed. ... value my ideas.	94.5%
2	My recommendations are included on the IEP/IFSP.	94.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	61.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	59.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.7%

Florida ESE Parent Survey 2015-16 District Report: Preschool

53 POLK

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (37 schools represented)		727	114	15.7%	86	75.4%
0061	CARLTON PALMORE ELEM. SCHOOL	15	*	*	*	*
0091	COMBEE ELEMENTARY SCHOOL	8	*	*	*	*
0101	CRYSTAL LAKE ELEMENTARY SCHOOL	17	*	*	*	*
0181	MEDULLA ELEMENTARY SCHOOL	10	*	*	*	*
0191	R. BRUCE WAGNER ELEMENTARY SCHOOL	10	*	*	*	*
0331	ALTA VISTA ELEMENTARY SCHOOL	20	*	*	*	*
0601	FRED G. GARNER ELEMENTARY SCHL	24	*	*	*	*
0661	KAREN M. SIEGEL ACADEMY	4	*	*	*	*
0841	LENA VISTA ELEMENTARY SCHOOL	16	*	*	*	*
0861	WALTER CALDWELL ELEM. SCHOOL	9	*	*	*	*
0933	CHAIN OF LAKES ELEMENTARY SCHOOL	17	*	*	*	*
0961	FLORAL AVENUE ELEMENTARY SCHOOL	12	*	*	*	*
1061	HIGHLAND CITY ELEMENTARY SCHOOL	4	*	*	*	*
1141	PURCELL ELEMENTARY SCHOOL	19	*	*	*	*
1271	SLEEPY HILL ELEMENTARY SCHOOL	2	*	*	*	*
1291	FROSTPROOF ELEMENTARY SCHOOL	5	*	*	*	*
1362	HORIZONS ELEMENTARY SCHOOL	17	*	*	*	*
1491	GAUSE ACADEMY OF LEADERSHIP	4	*	*	*	*
1521	OSCAR J. POPE ELEMENTARY SCHOOL	12	*	*	*	*
1611	LAUREL ELEMENTARY SCHOOL	17	*	*	*	*
1681	SCOTT LAKE ELEMENTARY SCHOOL	6	*	*	*	*
1701	EAGLE LAKE ELEMENTARY SCHOOL	13	*	*	*	*
1702	PALMETTO ELEMENTARY SCHOOL	13	*	*	*	*
1731	PINEWOOD ELEMENTARY SCHOOL	13	*	*	*	*
1751	JAMES E. STEPHENS ELEM. SCHOOL	11	*	*	*	*
1781	DUNDEE ELEMENTARY ACADEMY	10	*	*	*	*
1811	CLARENCE BOSWELL ELEM. SCHOOL	4	*	*	*	*
1821	JAMES W. SIKES ELEMENTARY SCHL	9	*	*	*	*
1841	R. CLEM CHURCHWELL ELEMENTARY	5	*	*	*	*
1851	DR. NE ROBERTS ELEMENTARY SCHOOL	17	*	*	*	*
1881	WENDELL WATSON ELEMENTARY SCHOOL	9	*	*	*	*
1901	SOCRUM ELEMENTARY SCHOOL	13	*	*	*	*

Florida ESE Parent Survey 2015-16 District Report: Preschool

53 POLK		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (37 schools represented)		727	114	15.7%	86	75.4%
1908	SPESSARD L HOLLAND ELEMENTARY	10	*	*	*	*
1941	LOUGHMAN OAKS ELEMENTARY SCHL	26	*	*	*	*
8031	ACHIEVEMENT ACADEMY	157	31	19.7%	30	96.8%
8143	OUR CHILDREN'S ACADEMY	69	*	*	*	*
9251	HAINES CITY HEADSTART CENTER	6	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

53 POLK

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	98.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	98.2%
4	My child's evaluation report was written using words I understand.	97.4%
12	People from preschool special ed. ... value my ideas.	96.5%
1	I am part of the IEP/IFSP decision-making process.	96.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.6%
2	My recommendations are included on the IEP/IFSP.	95.5%
8	People from preschool special ed. ... are available to speak with me.	94.7%
9	People from preschool special ed. ... treat me as an equal team member.	93.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	89.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	74.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	73.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.4%

Florida ESE Parent Survey 2015-16 District Report: Preschool

54 PUTNAM

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(8 schools represented)	107	12	11.2%	8	66.7%
0091	MELLON ELEMENTARY SCHOOL	14	*	*	*	*
0101	KELLEY SMITH ELEMENTARY SCHOOL	1	*	*	*	*
0151	JAMES A. LONG ELEMENTARY SCHOOL	11	*	*	*	*
0201	INTERLACHEN ELEMENTARY SCHOOL	9	*	*	*	*
0211	BROWNING-PEARCE ELEM. SCHOOL	19	*	*	*	*
0251	MIDDLETON-BURNEY ELEMENTARY	21	*	*	*	*
0341	OCHWILLA ELEMENTARY SCHOOL	10	*	*	*	*
0351	WILLIAM D. MOSELEY ELEMENTARY SCHOOL	16	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

54 PUTNAM

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
4	My child's evaluation report was written using words I understand.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
2	My recommendations are included on the IEP/IFSP.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
8	People from preschool special ed. ... are available to speak with me.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	72.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	63.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	45.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	40.0%

Florida ESE Parent Survey 2015-16 District Report: Preschool

55 ST. JOHNS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(20 schools represented)	284	79	27.8%	59	74.7%
0021	CROOKSHANK ELEMENTARY SCHOOL	25	*	*	*	*
0071	THERAPEUTIC LEARNING CENTER	18	*	*	*	*
0091	KETTERLINUS ELEMENTARY SCHOOL	2	*	*	*	*
0161	R. B. HUNT ELEMENTARY SCHOOL	4	*	*	*	*
0201	THE WEBSTER SCHOOL	29	*	*	*	*
0241	JULINGTON CREEK ELEM. SCHOOL	3	*	*	*	*
0261	W. DOUGLAS HARTLEY ELEMENTARY	3	*	*	*	*
0331	OSCEOLA ELEMENTARY SCHOOL	11	*	*	*	*
0341	MILL CREEK ELEMENTARY SCHOOL	23	*	*	*	*
0351	PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL	8	*	*	*	*
0361	OTIS A. MASON ELEMENTARY SCHOOL	12	*	*	*	*
0381	CUNNINGHAM CREEK ELEM. SCHOOL	47	14	29.8%	10	71.4%
0391	OCEAN PALMS ELEMENTARY SCHOOL	15	*	*	*	*
0441	DURBIN CREEK ELEMENTARY SCHOOL	8	*	*	*	*
0451	TIMBERLIN CREEK ELEMENTARY SCHOOL	19	*	*	*	*
0461	SOUTH WOODS ELEMENTARY SCHOOL	12	*	*	*	*
0471	PATRIOT OAKS ACADEMY	6	*	*	*	*
0482	WARDS CREEK ELEMENTARY SCHOOL	12	*	*	*	*
0501	HICKORY CREEK ELEMENTARY SCHOOL	3	*	*	*	*
0502	VALLEY RIDGE ACADEMY	20	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

55 ST. JOHNS

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	94.9%
11	People from preschool special ed. ... respect my culture.	94.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.7%
1	I am part of the IEP/IFSP decision-making process.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.1%
8	People from preschool special ed. ... are available to speak with me.	91.0%
9	People from preschool special ed. ... treat me as an equal team member.	91.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.0%
2	My recommendations are included on the IEP/IFSP.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	79.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	74.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	74.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	67.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	64.0%

Florida ESE Parent Survey 2015-16 District Report: Preschool

56 ST. LUCIE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (14 schools represented)	252	39	15.5%	23	59.0%
0040 WEATHERBEE ELEMENTARY SCHOOL	3	*	*	*	*
0061 LAWNWOOD ELEMENTARY SCHOOL	23	*	*	*	*
0071 ST. LUCIE ELEMENTARY SCHOOL	28	*	*	*	*
0081 FRANCES K. SWEET ELEM. SCHOOL	4	*	*	*	*
0091 SAVANNA RIDGE ELEMENTARY SCHL	16	*	*	*	*
0151 ALLAPATTAH FLATS K-8	11	*	*	*	*
0221 MORNINGSIDE ELEMENTARY SCHOOL	2	*	*	*	*
0231 LAKEWOOD PARK ELEM. SCHOOL	3	*	*	*	*
0241 FLORESTA ELEMENTARY SCHOOL	3	*	*	*	*
0251 BAYSHORE ELEMENTARY SCHOOL	36	*	*	*	*
0271 WINDMILL POINT ELEM SCHOOL	19	*	*	*	*
0311 PARKWAY ELEMENTARY SCHOOL	21	*	*	*	*
0341 MARIPOSA ELEMENTARY SCHOOL	11	*	*	*	*
0401 ST. LUCIE WEST CENTENNIAL HIGH	33	10	30.3%	8	80.0%

Florida ESE Parent Survey 2015-16 District Report: Preschool

56 ST. LUCIE

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	94.6%
1	I am part of the IEP/IFSP decision-making process.	91.9%
12	People from preschool special ed. ... value my ideas.	89.2%
2	My recommendations are included on the IEP/IFSP.	88.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.2%
4	My child's evaluation report was written using words I understand.	86.8%
8	People from preschool special ed. ... are available to speak with me.	86.8%
9	People from preschool special ed. ... treat me as an equal team member.	86.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	82.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	82.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	78.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	68.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	65.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	64.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	56.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	55.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	52.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	45.9%

Florida ESE Parent Survey 2015-16 District Report: Preschool

57 SANTA ROSA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (14 schools represented)	269	78	29.0%	58	74.4%
0021 CENTRAL SCHOOL	5	*	*	*	*
0041 BERRYHILL ELEMENTARY SCHOOL	11	*	*	*	*
0051 BAGDAD ELEMENTARY SCHOOL	6	*	*	*	*
0071 EAST MILTON ELEMENTARY SCHOOL	11	*	*	*	*
0101 GULF BREEZE ELEMENTARY SCHOOL	8	*	*	*	*
0131 T. R. JACKSON PREK CENTER	25	*	*	*	*
0171 S. S. DIXON PRIMARY SCHOOL	6	*	*	*	*
0191 W. H. RHODES ELEMENTARY SCHOOL	14	*	*	*	*
0281 HOLLEY-NAVARRE PRIMARY	25	*	*	*	*
0301 PEA RIDGE ELEMENTARY SCHOOL	21	11	52.4%	8	72.7%
0311 ORIOLE BEACH ELEMENTARY SCHOOL	12	*	*	*	*
0312 BENNETT C RUSSELL ELEMENTARY SCHOOL	37	*	*	*	*
0342 WEST NAVARRE INTERMEDIATE SCHOOL	59	18	30.5%	15	83.3%
8003 CAPSTONE ACADEMY MILTON CHARTER SCHOOL	28	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

57 SANTA ROSA

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	96.2%
8	People from preschool special ed. ... are available to speak with me.	96.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	96.1%
1	I am part of the IEP/IFSP decision-making process.	96.1%
11	People from preschool special ed. ... respect my culture.	95.9%
9	People from preschool special ed. ... treat me as an equal team member.	94.8%
12	People from preschool special ed. ... value my ideas.	94.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.5%
2	My recommendations are included on the IEP/IFSP.	93.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.9%

Florida ESE Parent Survey 2015-16 District Report: Preschool

58 SARASOTA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (13 schools represented)		333	41	12.3%	32	78.0%
0101	BRENTWOOD ELEMENTARY SCHOOL	52	*	*	*	*
0131	FRUITVILLE ELEMENTARY SCHOOL	19	*	*	*	*
0191	SOUTHSIDE ELEMENTARY SCHOOL	2	*	*	*	*
0261	GOCIO ELEMENTARY SCHOOL	2	*	*	*	*
0271	GULF GATE ELEMENTARY SCHOOL	32	*	*	*	*
0291	WILKINSON ELEMENTARY SCHOOL	22	*	*	*	*
0491	TAYLOR RANCH ELEMENTARY SCHOOL	20	*	*	*	*
0501	EMMA E. BOOKER ELEMENTARY SCHOOL	12	*	*	*	*
1231	TOLEDO BLADE ELEMENTARY SCHOOL	21	*	*	*	*
1271	CRANBERRY ELEMENTARY SCHOOL	12	*	*	*	*
1321	CHILDREN FIRST	35	*	*	*	*
1324	THE FLA CENTER FOR CHILD & FAM	16	*	*	*	*
1341	LAMARQUE ELEMENTARY SCHOOL	29	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

58 SARASOTA

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	95.1%
4	My child's evaluation report was written using words I understand.	95.0%
11	People from preschool special ed. ... respect my culture.	94.9%
2	My recommendations are included on the IEP/IFSP.	94.7%
1	I am part of the IEP/IFSP decision-making process.	91.9%
12	People from preschool special ed. ... value my ideas.	90.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.8%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	79.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	67.5%

Florida ESE Parent Survey 2015-16 District Report: Preschool

59 SEMINOLE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(29 schools represented)	452	116	25.7%	89	76.7%
0021	HAMILTON ELEMENTARY SCHOOL	7	*	*	*	*
0031	BEAR LAKE ELEMENTARY SCHOOL	8	*	*	*	*
0041	ENGLISH ESTATES ELEM. SCHOOL	15	*	*	*	*
0081	LAKE MARY ELEMENTARY SCHOOL	16	*	*	*	*
0121	LAYER ELEMENTARY SCHOOL	14	*	*	*	*
0131	LAWTON ELEMENTARY SCHOOL	13	*	*	*	*
0202	CASSELBERRY ELEMENTARY SCHOOL	12	*	*	*	*
0231	WILSON ELEMENTARY SCHOOL	13	*	*	*	*
0271	GOLDSBORO ELEMENTARY MAGNET	18	*	*	*	*
0301	MIDWAY ELEMENTARY SCHOOL	8	*	*	*	*
0331	HIGHLANDS ELEMENTARY SCHOOL	14	*	*	*	*
0361	RAINBOW ELEMENTARY SCHOOL	10	*	*	*	*
0391	WINTER SPRINGS ELEMENTARY SCHL	11	*	*	*	*
0441	CARILLON ELEMENTARY SCHOOL	12	*	*	*	*
0511	RED BUG ELEMENTARY SCHOOL	9	*	*	*	*
0521	IDYLLWILDE ELEMENTARY SCHOOL	9	*	*	*	*
0531	EASTBROOK ELEMENTARY SCHOOL	19	*	*	*	*
0561	ALTAMONTE ELEMENTARY SCHOOL	5	*	*	*	*
0581	SABAL POINT ELEMENTARY SCHOOL	3	*	*	*	*
0611	STERLING PARK ELEMENTARY SCHL	9	*	*	*	*
0651	WEKIVA ELEMENTARY SCHOOL	11	*	*	*	*
0681	STENSTROM ELEMENTARY SCHOOL	15	*	*	*	*
0691	HEATHROW ELEMENTARY SCHOOL	18	*	*	*	*
0701	PARTIN ELEMENTARY SCHOOL	20	*	*	*	*
0801	BENTLEY ELEMENTARY SCHOOL	5	*	*	*	*
0811	WICKLOW ELEMENTARY SCHOOL	5	*	*	*	*
0821	CRYSTAL LAKE ELEMENTARY SCHOOL	29	12	41.4%	10	83.3%
9207	HOSPITAL HOMEBOUND PROGRAM	4	*	*	*	*
9228	UCP SEMINOLE CHILD DEVELOPMENT	64	13	20.3%	9	69.2%

Florida ESE Parent Survey

2015-16 District Report: Preschool

59 SEMINOLE

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.5%
4	My child's evaluation report was written using words I understand.	95.7%
1	I am part of the IEP/IFSP decision-making process.	93.1%
8	People from preschool special ed. ... are available to speak with me.	93.1%
9	People from preschool special ed. ... treat me as an equal team member.	92.2%
2	My recommendations are included on the IEP/IFSP.	92.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.3%
12	People from preschool special ed. ... value my ideas.	91.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	68.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.5%

Florida ESE Parent Survey 2015-16 District Report: Preschool

60 SUMTER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (5 schools represented)		47	14	29.8%	8	57.1%
0021	SUMTER PROF CENTER & EARLY LEARNING ACADEMY	13	*	*	*	*
0031	BUSHNELL ELEMENTARY SCHOOL	8	*	*	*	*
0051	WEBSTER ELEMENTARY SCHOOL	7	*	*	*	*
0181	LAKE PANASOFFKEE ELEM. SCHOOL	6	*	*	*	*
2001	VILLAGES CHARTER SCHOOL	11	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

60 SUMTER

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
2	My recommendations are included on the IEP/IFSP.	78.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	76.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.8%

Florida ESE Parent Survey 2015-16 District Report: Preschool

61 SUWANNEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(2 schools represented)	49	34	69.4%	32	94.1%
0011	SUWANNEE PRIMARY SCHOOL	38	25	65.8%	23	92.0%
0089	BRANFORD ELEMENTARY SCHOOL	11	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

61 SUWANNEE

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	97.1%
2	My recommendations are included on the IEP/IFSP.	97.1%
4	My child's evaluation report was written using words I understand.	97.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	97.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	97.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.1%
12	People from preschool special ed. ... value my ideas.	97.1%
11	People from preschool special ed. ... respect my culture.	97.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	97.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	96.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
8	People from preschool special ed. ... are available to speak with me.	94.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.1%
9	People from preschool special ed. ... treat me as an equal team member.	93.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	93.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	93.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	93.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%

Florida ESE Parent Survey 2015-16 District Report: Preschool

62 TAYLOR

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(2 schools represented)	45	*	*	*	*
0051	CHILD DEVELOPMENT CENTER	42	*	*	*	*
0111	STEINHATCHEE SCHOOL	3	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

62 TAYLOR

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.5%
12	People from preschool special ed. ... value my ideas.	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	87.5%
2	My recommendations are included on the IEP/IFSP.	85.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.4%

Florida ESE Parent Survey 2015-16 District Report: Preschool

63 UNION

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(1 school represented)	20	*	*	*	*
0031	LAKE BUTLER ELEMENTARY SCHOOL	20	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

63 UNION

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	0.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	0.0%

Florida ESE Parent Survey 2015-16 District Report: Preschool

64 VOLUSIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT (20 schools represented)		436	54	12.4%	35	64.8%
0621	BLUE LAKE ELEMENTARY SCHOOL	13	*	*	*	*
0734	TOMOKA ELEMENTARY SCHOOL	23	*	*	*	*
0761	PATHWAYS ELEMENTARY SCHOOL	18	*	*	*	*
1491	WOODWARD AVENUE ELEM. SCHOOL	24	*	*	*	*
1631	LOUISE S. MCINNIS ELEM. SCHOOL	10	*	*	*	*
1811	DELTONA LAKES ELEMENTARY SCHL	29	*	*	*	*
2734	CHAMPION ELEMENTARY SCHOOL	18	*	*	*	*
3451	HORIZON ELEMENTARY SCHOOL	16	*	*	*	*
3651	INDIAN RIVER ELEM. SCHOOL	19	*	*	*	*
3697	EDGEWATER PUBLIC SCHOOL	16	*	*	*	*
4531	SPRUCE CREEK ELEMENTARY SCHOOL	23	*	*	*	*
4621	SUGAR MILL ELEMENTARY SCHOOL	26	*	*	*	*
4934	PORT ORANGE ELEMENTARY SCHOOL	2	*	*	*	*
6751	DISCOVERY ELEMENTARY SCHOOL	3	*	*	*	*
6841	SUNRISE ELEMENTARY SCHOOL	3	*	*	*	*
7751	FOREST LAKE ELEMENTARY SCHOOL	13	*	*	*	*
7881	MANATEE COVE ELEMENTARY SCHOOL	16	*	*	*	*
7931	PRIDE ELEMENTARY SCHOOL	26	*	*	*	*
9830	ESE RELATED SERVICES	41	*	*	*	*
9895	EASTER SEALS CHILD DEVELOP; DB	31	*	*	*	*

Florida ESE Parent Survey 2015-16 District Report: Preschool

64 VOLUSIA

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	96.0%
11	People from preschool special ed. ... respect my culture.	94.4%
2	My recommendations are included on the IEP/IFSP.	93.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.6%
4	My child's evaluation report was written using words I understand.	92.5%
8	People from preschool special ed. ... are available to speak with me.	92.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.9%
12	People from preschool special ed. ... value my ideas.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	85.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	79.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	71.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	71.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	64.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	62.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.8%

Florida ESE Parent Survey 2015-16 District Report: Preschool

65 WAKULLA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (2 schools represented)	300	37	12.3%	29	78.4%
0023 WAKULLA COUNTY PRE K PROGRAM	51	*	*	*	*
0072 DISTRICT PRE-K PROGRAMS	248	31	12.5%	24	77.4%

Florida ESE Parent Survey

2015-16 District Report: Preschool

65 WAKULLA

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	97.3%
9	People from preschool special ed. ... treat me as an equal team member.	97.3%
11	People from preschool special ed. ... respect my culture.	97.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	97.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.6%
12	People from preschool special ed. ... value my ideas.	94.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.6%
1	I am part of the IEP/IFSP decision-making process.	94.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.9%
2	My recommendations are included on the IEP/IFSP.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	82.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	78.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%

Florida ESE Parent Survey 2015-16 District Report: Preschool

66 WALTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(4 schools represented)	79	12	15.2%	8	66.7%
0151	VAN R. BUTLER ELEM. SCHOOL	30	*	*	*	*
0261	MOSSY HEAD SCHOOL	4	*	*	*	*
0282	WALTON INITIATIVE FOR SUCCESS IN EDUCATION	25	*	*	*	*
0291	FREEPORT ELEMENTARY SCHOOL	15	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

66 WALTON

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
2	My recommendations are included on the IEP/IFSP.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
12	People from preschool special ed. ... value my ideas.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	54.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%

Florida ESE Parent Survey

2015-16 District Report: Preschool

67 WASHINGTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,959	4,195	17.5%	3,063	73.0%
DISTRICT (1 school represented)	32	*	*	*	*
0151 VERNON ELEMENTARY SCHOOL	13	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

67 WASHINGTON

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

Florida ESE Parent Survey 2015-16 District Report: Preschool

68 FSDB

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,959	4,195	17.5%	3,063	73.0%
DISTRICT	(2 schools represented)	16	*	*	*	*
0011	DEAF ELEMENTARY SCHOOL (FSDB)	13	*	*	*	*
0014	BLIND ELEMENTARY SCHOOL (FSDB)	3	*	*	*	*

Florida ESE Parent Survey

2015-16 District Report: Preschool

68 FSDB

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%