





## Civic Literacy Meeting Notes 10/27/17

1:30pm to 2:30pm Eastern

## Meeting Attendees:

## **Faculty Members**

- Bruno Baltodano
- Victoria Brower
- Melissa Buehler
- Alfred Cuzan
- Kevin Evins
- Terri Fine
- John Hilston
- Christopher REenock
- Steve Tauber
- Elizabeth Trentanelli
- Dawn Dyer

- Eric Hanne
- Steve Noll
- Nicola Foote
- Gary Paul
- John Phillips
- David Proctor
- David ShefflerJason Welch
- Eric Wolters

## **Staff Support**

- Todd Clark
- Jan Ignash

- Karinda Barrett
- Cathy Oakley

Todd Clark stated that the work group members voted on the competencies and learning objectives that were distributed via the online tool SurveyMonkey. Sixteen members voted to approve the competencies, with 2 voting to disapprove. Dr. Jan Ignash suggested considering Plan A, which is to designate POSX041 and AMHX020 as satisfying the civic literacy requirement, with a Fall 2018 implementation date. Plan B would allow the work group more time, past the Fall 2018 legislatively mandated implementation date, to develop a new course with a new prefix.

Faculty workgroup member Dr. Steve Noll from the University of Florida asked for confirmation about the implementation date. State agency staff confirmed that the civic literacy requirement was a graduation requirement applicable to all initially entering college students beginning Fall 2018. A workgroup faculty member asked if both AMH X020 and POS X041 would have to be available at every institution. State agency staff responded that <u>all</u> institutions must accept both courses in transfer and as satisfying the civic literacy requirement because of our Statewide Common Course Numbering System. There was discussion among faculty workgroup members about the possibility of assigning AMH X020 and POS X041 with a special designation to indicate that the courses meet the civic literacy requirement (e.g., with an asterisk). It was determined a special designation is unnecessary.

In discussing the development of a new course as an additional option to meet the civic literacy requirement, it was stated that a third course will give institutions more flexibility, and that institutions

can decide whether to offer the third course. Jan added that, even if an institution does not offer the third course as an option, it must accept the course as meeting the civic literacy requirement if a student transfers in having taken it at another institution. A faculty workgroup member stated that the new course will need to be taught by someone who has the right credentials in order to be in alignment with SACOCS standards. The question was raised by a faculty workgroup member whether there will be a standardized passing grade for the new course. Jan stated that a workgroup will be created to develop the new course to meet the civic literacy requirement and that the new course will have the minimum competencies outlined in the statute.

A faculty workgroup member asked whether the assessment is still an alternative option to meet the civic literacy requirement. Mr. Todd Clark confirmed that the assessment is going to be an alternative option, with the designation of the assessment to be determined by the Board of Governors and the Florida College System. There was discussion among faculty workgroup members about limiting the number of times a student can attempt the assessment and receive a non-passing score before being required to take a course to meet the civic literacy requirement. Jan stated there is no limitation on the number of times a student can take the assessment, as the legislation is silent on that point.

An official vote on the course options will be sent out to faculty committee members via SurveyMonkey with all votes due by 12 noon Eastern on Wednesday, November 1, 2017.