Submitter:
Agreement Effective Date: 7/1/2022

Representing:

Career and Technical Center: North Florida Technical College

District(s) the Agreement(s) include
- Bradford County Schools
- Union County Schools

Type of Dual Enrollment Articulation Agreement for Submission
Public Postsecondary Institution – School District

(A) Public Postsecondary Institution Agreement with Public School Districts

Each district school superintendent and each public postsecondary institution president shall develop a comprehensive dual enrollment articulation agreement for the respective school district and postsecondary institution. The superintendent and president shall establish an articulation committee for the purpose of developing the agreement. Each state university president may designate a university representative to participate in the development of a dual enrollment articulation agreement. A dual enrollment articulation agreement shall be completed and submitted annually by the postsecondary institution to the Department of Education on or before August 1.

1. A ratification or modification of all existing articulation agreements.
   Ratified

2. A description of the process by which students and their parents are informed about opportunities for student participation in the dual enrollment program.
   Open house, career fair, collaboration with guidance at each sending school

3. A delineation of courses and programs available to students eligible to participate in dual enrollment.
   Open house, career fair, collaboration with guidance at each sending school

4. A description of the process by which students and their parents exercise options to participate in the dual enrollment program.
   Open house, career fair, collaboration with guidance at each sending school

5. A list of any additional initial student eligibility requirements for participation in the dual enrollment program.
   None
6. A delineation of the high school credit earned for the passage of each dual enrollment course.
   Official transcript sent to sending school

7. A description of the process for informing students and their parents of college-level course expectations.
   General catalog, guidance and student service intake process

8. The policies and procedures, if any, for determining exceptions to the required grade point averages on an individual student basis.
   None

9. The registration policies for dual enrollment courses as determined by the postsecondary institution.
   GPA, attendance, and behavior record

10. Exceptions, if any, to the professional rules, guidelines, and expectations stated in the faculty or adjunct faculty handbook for the postsecondary institution.
    None

11. Exceptions, if any, to the rules, guidelines, and expectations stated in the student handbook of the postsecondary institution which apply to faculty members.
    None

12. The responsibilities of the school district regarding the determination of student eligibility before participating in the dual enrollment program and the monitoring of student performance while participating in the dual enrollment program.
    GPA, attendance, and behavior record

13. The responsibilities of the postsecondary institution regarding the transmission of student grades in dual enrollment courses to the school district.
    Official transcript sent to sending school and submitted to FLDOE

14. A funding provision that delineates costs incurred by each entity.
    List in dual enrollment agreement

15. Any institutional responsibilities for student transportation, if provided.
    None

16. For students with disabilities, a postsecondary institution eligible to participate in dual enrollment pursuant to s. 1011.62(1) (i) shall include in its dual enrollment articulation agreement, services and resources that are available to students with disabilities who register in a dual enrollment course at the eligible institution.
    Yes