Dual Enrollment Articulation Agreement Submission Site

Submitter:
Agreement Effective Date: 7/26/2022

Representing:

Career and Technical Center: Fred K. Marchman Technical College

**District(s) the Agreement(s) include**
Pasco County Schools

Type of Dual Enrollment Articulation Agreement for Submission
Public Postsecondary Institution – School District

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**(A) Public Postsecondary Institution Agreement with Public School Districts**

Each district school superintendent and each public postsecondary institution president shall develop a comprehensive dual enrollment articulation agreement for the respective school district and postsecondary institution. The superintendent and president shall establish an articulation committee for the purpose of developing the agreement. Each state university president may designate a university representative to participate in the development of a dual enrollment articulation agreement. A dual enrollment articulation agreement shall be completed and submitted annually by the postsecondary institution to the Department of Education on or before August 1.

1. A ratification or modification of all existing articulation agreements.
   This agreement supersedes all previous career dual enrollment agreements between the District and College.

2. A description of the process by which students and their parents are informed about opportunities for student participation in the dual enrollment program.
   The College will notify students and parents of the career dual enrollment opportunity through career and postsecondary education awareness activities in District high schools and district website. Information about the application time period and the application can be found on the College website at [https://mtec.pasco.k12.fl.us/dual-enrollment/](https://mtec.pasco.k12.fl.us/dual-enrollment/). Students will have the opportunity to explore a college program of interest with their parents through events held at the College and high schools throughout the year prior to application and recruitment events in collaboration with the school district. The College will facilitate the application and scheduling of shadowing experiences through school counselors, College staff and the College website.

3. A delineation of courses and programs available to students eligible to participate in dual enrollment.
Commercial Art Technology I480203
Graphic Designer GRA0036 450 3 credit(s)
Digital Designer GRA0037 450 3 credit(s)
Print Media Artist GRA0038 300 2 credit(s)
Web Designer GRA0039 300 2 credit(s)

Computer Systems & Information Technology Y100200
Computer Systems Technician CTS0082 300 2 credit(s)
Computer Network Technician CTS0083 150 1 credit(s)
Computer Networking Specialist CTS0084 150 1 credit(s)
Computer Security Technician CTS0069 300 2 credit(s)

Digital Cinema Production. K100100
Advanced Production Crew FIL0087 300 2 credit(s)
Camera and Lighting Grip FIL0086 150 1 credit(s)
Digital Video Editor FIL0088 150 1 credit(s)
Video Production Manager FIL0085 300 2 credit(s)
Visual Effects Artist FIL0089 150 1 credit(s)

Electricity I460312
Electrical Helper BCV0603 300 2 credit(s)
Residential Electrician BCV0640 450 3 credit(s)
Commercial Electrician BCV0652 450 3 credit(s)

Professional Culinary Arts & Hospitality N100500
Food Preparation HMV0100 300 2 credit(s)
Cook-Restaurant HMV0170 300 2 credit(s)
Chef/Head Cook HMV0171 300 2 credit(s)
Food Service Management HMV0126 300 2 credit(s)

Welding Technology J400400
Welder Assistant 1 PMT0070 150 1 credit(s)
Welder Assistant 2 PMT0071 150 1 credit(s)
Welder, SMAW 1 PMT0072 150 1 credit(s)
Welder, SMAW 2 PMT0073 150 1 credit(s)
Welder PMT0074 450 3 credit(s)

4. A description of the process by which students and their parents exercise options to participate in the dual enrollment program.

Career dual enrollment is available to all Pasco County high school students accepted into Wendell Krinn Technical High School, private school and home school students meeting the criteria.

5 A list of any additional initial student eligibility requirements for participation in the dual enrollment program.

Possess and maintain a minimum unweighted 2.0 grade point average (GPA).
Be on-track for high school graduation with credits earned and have room in their schedule for 3 periods of career dual enrollment program coursework.

6. A delineation of the high school credit earned for the passage of each dual enrollment course.
7. A description of the process for informing students and their parents of college-level course expectations.

   Instructor's syllabus.

8. The policies and procedures, if any, for determining exceptions to the required grade point averages on an individual student basis.

   n/a

9. The registration policies for dual enrollment courses as determined by the postsecondary institution.

   The data entry operator registers students for their classes.

10. Exceptions, if any, to the professional rules, guidelines, and expectations stated in the faculty or adjunct faculty handbook for the postsecondary institution.

    n/a

11. Exceptions, if any, to the rules, guidelines, and expectations stated in the student handbook of the postsecondary institution which apply to faculty members.

    n/a

12. The responsibilities of the school district regarding the determination of student eligibility before participating in the dual enrollment program and the monitoring of student performance while participating in the dual enrollment program.
13. The responsibilities of the postsecondary institution regarding the transmission of student grades in dual enrollment courses to the school district.

The College will report student attendance and grades to the student’s high school in compliance with the established District grade reporting procedures and schedule.

14. A funding provision that delineates costs incurred by each entity.

n/a

15. Any institutional responsibilities for student transportation, if provided.

Students accepted into Wendell Krinn Technical High School are provided transportation by the school district.

16. For students with disabilities, a postsecondary institution eligible to participate in dual enrollment pursuant to s. 1011.62(1)(i) shall include in its dual enrollment articulation agreement, services and resources that are available to students with disabilities who register in a dual enrollment course at the eligible institution.

Eligible students with disabilities who participate in dual enrollment at the College shall receive services and resources that are available to students with disabilities. All reasonable accommodations associated with the student’s IEP or 504 plan are provided within the scope of the program in collaboration with the student’s high school.