

## Florida Fine Arts Report

Bureau of Standards and Instructional Support



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## FLORIDA FINE ARTS REPORT

## s. 1003.4995, F.S.

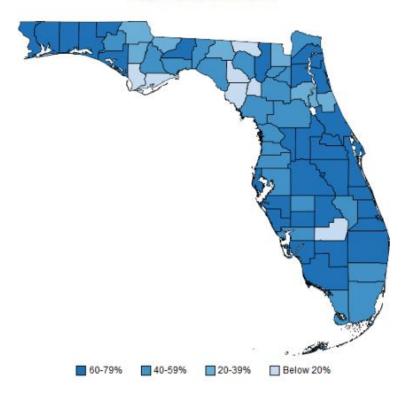
https://edstats.fldoe.org/SASPortal/main.do

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# Florida Fine Arts Report

Fine Arts, 2015-16 All Grades Overall Fine Arts Students State Enrollment: 57%



The Florida Fine Arts Report has been updated with data from 2015-16 and is now available. Use the following address to access the report: <u>http://fldoe.org/academics/standards/subject-</u> <u>areas/fine-arts.stml</u>

\*Select Florida PK-20 Education Information Portal (EDStats) under Florida Fine Arts Report > PK-12 under PK-12 Public Schools > Fine Arts under Interactive Reports – PK-12

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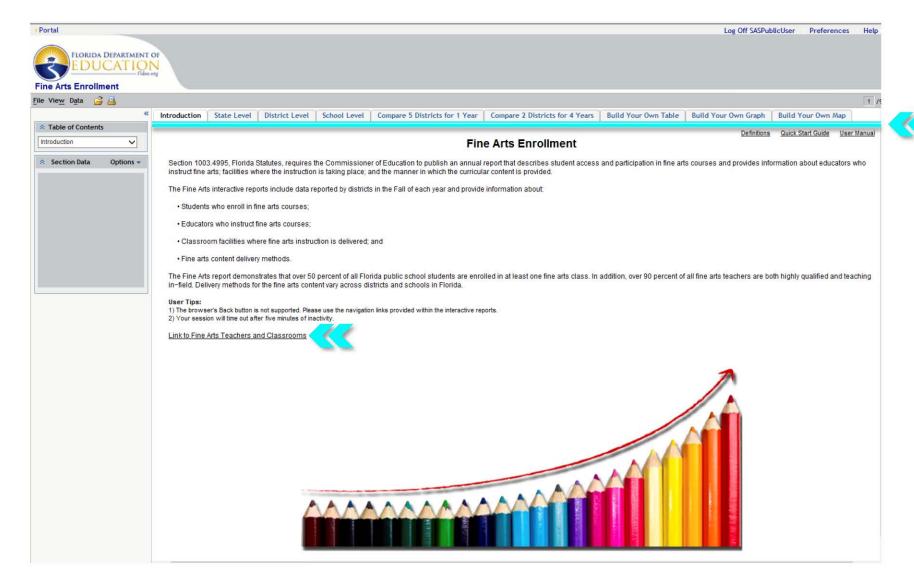
|   | About Us Newsroom How Do 1? Contact Us   |
|---|--|
| FLORIDAD                                      | CATION ARA What are you looking for?   |
|   | fldoe.org ACADEMICS SCHOOLS TEACHING ACCOUNTABILITY FINANCE POLICY   |
| Home   Academics   Standards & Instruction    | nal Support   Content Areas   Fine Arts  |
| CONTENT AREAS                                 | Fine Arts  |
| English Language Arts                         | Florida Fine Arts Report   |
| Fine Arts                                     | Elorida PK-20 Education Information Portal (EDStats)   |
| Foreign Language                              | Educator Resources   |
| Gifted Education                              | National Endowment for the Arts Grants     Florida Alliance for Arts Education   |
| Health Education                              | Florida Art Education Association     Florida Dance Education Organization     Florida Music Educators' Association  |
| Instructional Technology                      | Florida Association for Theatre Education     Florida Association for Media in Education   |
| Library Media Services                        | Student Resources  |
| Literacy for Learning in the<br>Content Areas | <ul> <li>Kennedy Center Education Programs</li> <li>The Metropolitan Museum of Art for Teens</li> <li>Juilliard Youth &amp; Adult Summer Programs</li> </ul> |
| Mathematics, Science & STEM<br>Programs       | National Portfolio Day   |
| Division Education                            | Legislation  |



| CONTRACTOR DRAFTING      CONTRACTOR DRAFT      CONTRACTOR DRA  | at provide overall and demographic information in a variety of formats including  |   | orida Fine Arts Report, use<br>d on the DOE Fine Arts page  |
|--|---|---|---|
| CottactUs An alternate version of the Florida Pk-20 Education Information Portal is also available that presents the same in<br>usable by individuals using screen readers.  | Information in plain text and tables designed to be readily accessible and  | ect-areas/fine-a  | g/academics/standards/subj<br>arts.stml). Then select <u>PK-12</u><br>followed by <u>Fine Arts,</u> to be |
| Senter Regularements<br>9.1 Not be start this site to your "functional miles start.<br>10.1 This veolation is best viewed using internet Sequere. You may need to add this website to your "functed attest"<br>10.1 This veolation is not supported Prises use the navigation links provided within the internet viewed<br>10.1 This veolation is the format minutes of institution.<br>11.1 The following interactive environment is configured for one-thousand concurrent users. If you can<br>11.1 The following interactive environment is configured for one-thousand concurrent users. If you can<br>11.1 The following interactive environment is configured for one-thousand concurrent users. If you can<br>11.1 The following interactive environment is configured for one-thousand concurrent users. If you can<br>11.1 The following interactive environment is configured for one-thousand concurrent users. If you can<br>11.1 The following interactive environment is configured for one-thousand concurrent users. If you can<br>11.1 The following interactive environment is configured for one-thousand concurrent users. If you can<br>11.1 The following interactive environment is configured for one-thousand concurrent users. If you can<br>11.1 The following interactive environment is configured for one-thousand concurrent users. If you can<br>11.1 The following interactive environment is configured for one-thousand concurrent users. If you can<br>11.1 The following interactive environment is configured for one-thousand concurrent users. If you can<br>11.1 The following interactive environment is configured for one-thousand concurrent users. If you can<br>11.1 The following interactive environment is configured for one-thousand concurrent users. If you can<br>11.1 The following interactive environment is configured for one-thousand concurrent is con<br>11.1 The following interactive envire | o successfully download file<br>ports.<br>ry please by again at a later time.<br>FETPIP<br>OUTCOMES<br>PK-12 Portal<br>PK-12 Portal<br>PK-12 Portal<br>PK-20 Portal   | redirected to th  | e database.   |
| There are user guides<br>available that provide<br>step-by-step directions<br>to using the online<br>database.   | Accessibility Quick Start Guide User Manual An alsen accessib Contact Us System 1) This v 2) The b 3) Your s 1) This v 2) The b 3) Your s 1) This v 2) The b 3) Your s 1) This v 2) The b 3) Your s 1) This v 3) Your s 1) This v 3) Your s 1) This v 4) The contact Us | dris PR-12 students and staff in a variety of formats including graphs, tal       the version of the Florida IR-20 Education Information Portal Is also availa<br>and usable by individual suing strene meaders.       Unified and the end of the Florida IR-20 Education Information Portal Is also availa<br>and usable by individual suing strene meaders.       Unified and the end of the en | <image/> <text><image/><image/><text></text></text>   |
|  | ► <u>Distri</u>   | and School Report Cards<br>Florida Standards Assessments (FSA<br>English Language Arts<br>Mathematics<br>All Grades 2-8 Mathematics (FS   | A)     Encolment     Fine Arts     High School Graduation Rates   |

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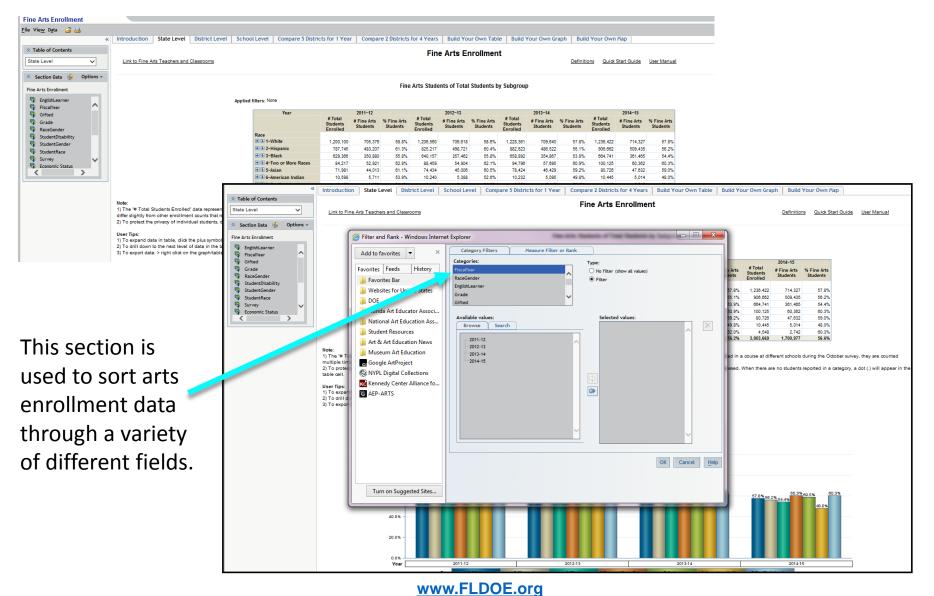




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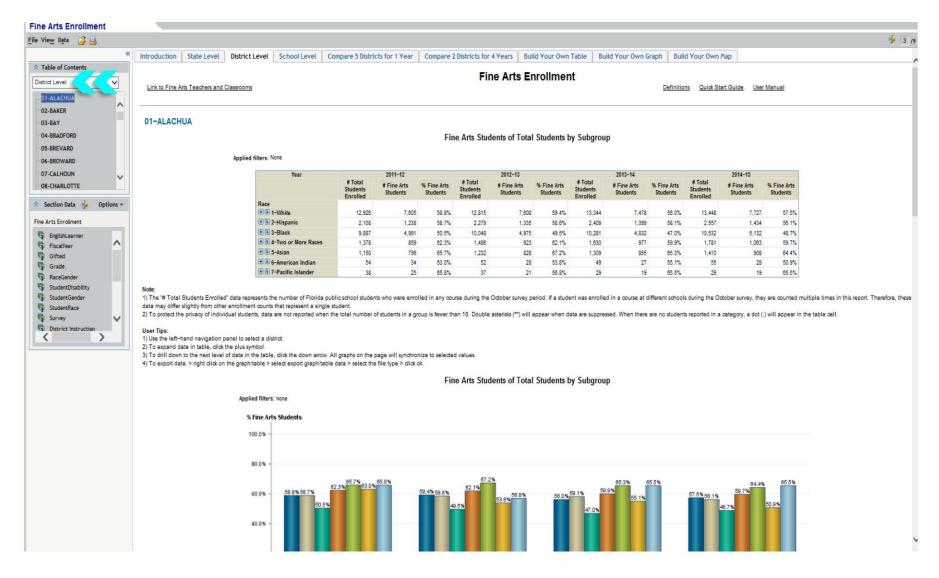


### STATE LEVEL DATA





#### **DISTRICT LEVEL DATA**



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## SCHOOL LEVEL DATA

| Answer the prompts below and click the View Report button to<br>School Level<br>• Select a district and click View Report button on the<br>OI-ALACHUA<br>02-84KER<br>03-84Y<br>04-88ABFORD<br>05-88FVARD | continue.   |                                  |  |  |                      |                        |                |                      | any<br>view            | ct a<br>scho<br>scho<br>sch<br>ollme | ol w                 | vithii<br>spec         | n tha<br>cific a | at di                |                        |                |
|--|---|----------------------------------|--|--|----------------------|------------------------|----------------|----------------------|------------------------|--------------------------------------|----------------------|------------------------|------------------|----------------------|------------------------|----------------|
| 06-BROWARD<br>07-CALHOUN   | Fine Arts Enrollment<br>File View Data 🗳 昌  |                                  |  |  |                      |                        |                |                      |                        |                                      |                      |                        |                  |                      |                        |                |
| 08-CHARLOTTE<br>09-CITRUS  | rite view bata 🍙 📇  | Introduction State               | Level District   | Schoo  | ol Level Co          | mpare 5 Distr          | cts for 1 Yea  | ar Compar            | e 2 Districts fo       | or 4 Years                           | Build Your O         | wn Table   I           | Build Your Ov    | vn Graph             | Build Your Ov          | vn Map         |
| 10-CLAY<br>11-COLLIER<br>12-COLLIMBIA ↓<br>13-DADE   | Table of Contents  School Level  ALACHUA  A. L. MEBANE MIDDLE SCHOOL  A.QUINN JONES/EXCEP.STUD.C  ABRAHAM LINCOLN MIDDLE SCI ALACHUA ACADEMY-0602 | 01-ALACHUA<br><u>A. L. MEBAN</u> | hers and Classrooms  |  |                      |                        |                | Fir                  | ne Arts Er             | nrollment                            |                      | Def                    | finitions Qui    | ok Start Guide       | <u>User Manual</u>     |                |
|  | ALACHUA COUNTY JAIL-0701  | Click on the sch                 | tool name above to view  | the Fine Art   | s Content Deliv      | ery Report.            |                |                      |                        |                                      |                      |                        |                  |                      |                        |                |
|  |   |                                  |  |  |                      |                        | Fir            | ne Arts Stud         | ents of Total          | Students by                          | Subgroup             |                        |                  |                      |                        |                |
| <  | 🔅 Section Data 🧐 Options 🗸  | Applied                          | filters: District Instruction                                  | equal to 01-AL   | LACHUA               |                        |                |                      |                        |                                      |                      |                        |                  |                      |                        |                |
|  | Fine Arts Enrollment  |                                  | Year   |  | # Total              | 2011-12<br># Fine Arts | % Fine Arts    | # Total              | 2012-13<br># Fine Arts | % Fine Arts                          | # Total              | 2013-14<br># Fine Arts | % Fine Arts      | # Total              | 2014-15<br># Fine Arts | % Fine Arts    |
|  | EnglishLearner     Signal/Second  |                                  |  |  | Students<br>Enrolled | Students               | Students       | Students<br>Enrolled | Students               | Students                             | Students<br>Enrolled | Students               | Students         | Students<br>Enrolled | Students               | Students       |
|  | SiscalYear  |                                  | Race<br>1-White  | Gender<br>Female   | 112                  | 47                     | 42.0%          | 105                  | 32                     |                                      | 84                   | 32                     |                  | 85                   | 24                     | 28.2%          |
|  | M Girbed  |                                  |  | Male<br>Female   | 139                  | 28                     |                | 127                  | 30                     |                                      | 102<br>14            | 30                     |                  | 110                  | 40<br>5                | 38.4%<br>27.8% |
|  | 🗟 Grade   |                                  |  | Male   | 16                   | 11                     |                | 10                   | 3                      | 00.070                               | 20                   | 11                     |                  | 24                   | 7                      | 29.2%          |
|  | Grade<br>Grade StudentDisability  |                                  | 2-Hispanic   |  | 56                   | 14                     | 25.0%          | 61                   | 16                     | 26.2%                                | 61                   | 15                     |                  | 59                   | 26<br>22               | 44.1%<br>34.9% |
|  | 🗟 Grade   |                                  | 3-Black  | Male   | 66                   | 12                     |                | 60                   | 21                     | 35.0%                                | 58                   |                        |                  | 63                   |                        |                |
|  | Grade<br>StudentDisability<br>StudentGender   |                                  |  | Male<br>Female   | 66<br>15             | 12<br>7                | 18.2%<br>46.7% |                      | -                      |                                      | 58                   |                        | •••••            | -                    |                        |                |
|  | ন্ট Grade<br>ক StudentDisability<br>ক StudentGender<br>ক Sturvey<br>ক SchoolName  |                                  | 3-Black<br>4-Two or More Races                                 | Male   |                      |                        | 18.2%          |                      |                        |                                      |                      |                        |                  |                      |                        | 23.1%          |
|  | Grade       G StudentDisability       StudentGender       G StudentRace       G StudentRace       Survey       SchoolName       G School Frolment |                                  | 3-Black  | Male<br>Female<br>Male<br>Female<br>Male                             | 15                   | 7                      | 18.2%<br>48.7% |                      | -                      |                                      |                      |                        |                  | 13                   |                        | 23.1%          |
|  | ন্ট Grade<br>ক StudentDisability<br>ক StudentGender<br>ক Sturvey<br>ক SchoolName  |                                  | 3-Black<br>4-Two or More Races                                 | Male<br>Female<br>Male<br>Female                                     | 15                   | 7                      | 18.2%<br>48.7% |                      |                        |                                      |                      |                        |                  | 13                   |                        | 23.1%          |
|  | Grade       G StudentDisability       StudentGender       G StudentRace       G StudentRace       Survey       SchoolName       G School Frolment |                                  | 3-Black<br>4-Two or More Races<br>5-Asian<br>6-American Indian | Male<br>Female<br>Male<br>Female<br>Male<br>Female<br>Male<br>Female | 15                   | 7                      | 18.2%<br>48.7% |                      |                        |                                      |                      |                        |                  | 13                   |                        | 23.1%          |
|  | Grade       G StudentDisability       StudentGender       G StudentRace       G StudentRace       Survey       SchoolName       G School Frolment |                                  | 3-Black<br>4-Two or More Races<br>5-Asian                      | Male<br>Female<br>Male<br>Female<br>Male<br>Female<br>Male           | 15                   | 7                      | 18.2%<br>48.7% |                      |                        |                                      |                      |                        |                  | 13                   |                        | 23.1%          |

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## COMPARE 5 DISTRICTS FOR 1 YEAR

| Portal   |   | Log Off SASPublicUser Preferences Help   |
|--|---|--|
|  |   |  |
| Fine Arts Enrollment File                              |   |  |
| rue<br>-   |   | 15   |
| the X button.  | ts to the box on right-hand side by using the   | View Report Reset to Default he top arrow. 3) Click View Report button. 4) To deselect, select a district from the selected drop down list on the right-hand side and click  |
| ALL District Instruction                               | «   | Introduction State Level District Level School Level Compare 5 Districts for 1 Year Compare 2 Districts for 4 Years Build Your Own Table Build Your Own Graph Build Your Own Map   |
| 01-ALACHUA<br>02-BAKER 01-ALACHUA                      | ☆ Table of Contents   |  |
| 03-BAY 02-BAKER<br>04-BRADFORD 03-BAY                  | Compare 5 Districts for 1 Ye 🗸  | Link to Fine Arts Teachers and Classrooms. Definitions Quick Start Guide User Manual   |
| 05-BREVARD<br>06-BROWARD<br>07-CALHOUN<br>05-CHARLOTTE | 2014-15<br>2013-14<br>2012-13<br>2011-12  | 2014–15<br>Fine Arts Students of Total Students by Subgroup  |
| 09-CITRUS<br>10-CLAY                                   |   | Applied filter: District Instruction equal to 01-4LACHUA, 92-BAKER, 03-BAY, 04-BRADFORD, 06-BREVARD  |
| 11-COLLIRR<br>12-COLLINSIA<br>13-DADE <                |   | District Instruction 01-KLACHUA 02-BAKE 03-BAY 04-BRADFORD 03-BREVARD<br># Total # Fine % Fine # Total # Fine % Fine |
|  | Section Data      Options      Fine Arts Enrolment  | Race<br>1-White 13,448 7,727 57,5% 4,198 1,313 31,4% 20,238 12,763 63,0% 2,787 1,468 52,6% 48,032 31,891 68,4%<br>2-Hispanic 2,557 1,434 66,1% 94 39 41,5% 1,835 1,259 66,4% 64 48 57,1% 10,279 6,557 64,2%  |
|  | Contraction Contraction   | 3-Black 10.552 5.122 44.7% 554 175 20.0% 4.224 2.488 61.2% 853 458 53.7% 11.07 6.731 10.0 %  |
| <  | <ul> <li>FiscalYear</li> <li>Gifted</li> </ul>  | 5-Jesian 1,410 508 64,4% 21 9 42,5% 617 338 63,7% 34 20 58,8% 1,633 1,074 65,8%<br>6-American Indian 55 22 50,5% 13 2 11,4% 125 81 64,8% ************************************  |
|  | Grade       RaceGender       StudentDisability       StudentGender       StudentRace       District Instruction | Pacific Islander     29     19     66.5%     **     **     **     38     22     57.5%     12     8     66.7%     88     68     69.4%      Note:     17 The Total Students Exrolled' data are present the number of Exrolla public school students where errolled in any course during the October survey period. If a student was enrolled in a course at different schools during the October survey, they are counted multiple times in thir report. Therefore, there data may differ slightly from other anothermic rounds that are more than thore than the total number of students in a group is fewer than 10. Double asterials (*) will appear when data are suppressed. When there are no students reported in a category, a dot () will appear in the table cell.     User Tips:   |
| This section is used to                                |   | 1) To select a new districts, select Data > Refresh Data.<br>2) Use the left-hand navigation panel to select as year.<br>3) To export on the graphitable select export graphitable data > select the file type > dick ok.  |
|  |   | S) to export data Fight choice in the graphitable - select export graphitable data - select the the type - choice.<br>Fine Arts Students of Total Students by Subgroup   |
| select up to five districts                            |   | Applied filters: District Instruction equal to 01-ALACHUA, 02-BAKER, 03-BAY, 04-BRADFORD, 05-BREVARD   |
| •  |   | % Fine Arts Students   |
| and to compare yearly                                  |   |  |
|  |   | 80.0% -  |
| arts enrollment data.                                  |   |  |
|  |   |  |
|  |   | Race 1-White 2-Hispanic 3-Black 4-Twee or More Races 5-Adian 6-American Indian 7-Pacific Islander  |

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## COMPARE 2 DISTRICTS FOR 4 YEARS

5

| Portal   |  |  |   |                                  |                     |                    |                                     | Log Off           | SASPublicUser            | Prefer                          | ences He     | lp -           |                                     |                          |                 |                 |               |                              |  |      |
|--|--|--|---|----------------------------------|---------------------|--------------------|-------------------------------------|-------------------|--------------------------|---------------------------------|--------------|----------------|-------------------------------------|--------------------------|-----------------|-----------------|---------------|------------------------------|--|------|
| FLORIDA DEPARTMENT OF<br>EDUCATION<br>rflav.org  |  |  |   |                                  |                     |                    |                                     |                   |                          |                                 |              |                |                                     |                          |                 |                 |               |                              |  |      |
| Fine Arts Enrollment   |  |  |   |                                  |                     |                    |                                     |                   |                          |                                 | 6            | /9             |                                     |                          |                 |                 |               |                              |  |      |
| -  |  |  |   |                                  |                     |                    |                                     |                   |                          |                                 |              |                |                                     |                          |                 |                 |               |                              |  |      |
|  |  |  |   |                                  |                     |                    |                                     |                   |                          | Vi                              | ew Report    |                |                                     |                          |                 |                 |               |                              |  |      |
| Answer the prompts below and click the View Report button to continue.   |  |  |   |                                  |                     |                    |                                     |                   |                          |                                 |              |                |                                     |                          |                 |                 |               |                              |  |      |
| *To run report:  |  |  |   |                                  |                     |                    |                                     |                   | Rese                     | t to Default                    |              |                |                                     |                          |                 |                 |               |                              |  |      |
| the X button.  | selected districts to the box on right-hand side | by using the top arrow.  | <ol> <li>Click View Report b</li> </ol> | utton. 4) To desele              | ect, select a distr | ict from the selec | ted drop dov                        | vn list on the ri | ight-hand side a         | nd click                        |              |                |                                     |                          |                 |                 |               |                              |  |      |
| All District Instruction Formatted (Displayed) ValuePar  | ~  | Introduction 5   | State Level   Dist                      | rict Level   9                   | School Level        | Compare 5          | Districts fo                        | r 1 Year          | Compare 2                | Districts fo                    | r 4 Years    | Build Y        | 'our Own Tab                        | le   Build '             | Your Own G      | raph   Buil     | d Your Ov     | vn Map                       |  | ٦    |
| 02-BAKER 01-ALACHUA  | ☆ Table of Contents                              |  |   |                                  |                     |                    |                                     |                   |                          | Fine A                          | rts Enro     | olimen         | t                                   |                          |                 |                 |               |                              |  |      |
| 04-BRADFORD  | Compare 2 Districts for 4 Ye 🗸                   | Link to Fine Arts  | Teachers and Classr                     | ooms                             |                     |                    |                                     |                   |                          |                                 |              |                |                                     |                          |                 | Definiti        | ions Qui      | ok Start Guide               | User Manual  |      |
| 06-BROWARD   | 🔅 Section Data 🍪 Options 🗸                       |  |   |                                  |                     |                    |                                     |                   |                          |                                 |              |                |                                     |                          |                 |                 |               |                              |  |      |
| -07-CALHOUN<br>-08-CHARLOTTE   | Fine Arts Enrollment                             |  |   |                                  |                     |                    |                                     |                   | Fine Arts                | Students                        | of Total St  | udents b       | y Subgroup                          |                          |                 |                 |               |                              |  |      |
| -09-CITRUS<br>-10-CLAY   | 🐬 FiscalYear 🔨                                   | Applied filters: Distri  | ct Instruction equal to (               | 01-ALACHUA, 02-I                 |                     |                    |                                     |                   |                          |                                 |              |                |                                     |                          |                 |                 |               |                              |  |      |
| -11-COLLIER  | 🗟 Gifted<br>😨 Grade                              | Year<br>District Instruc   |   | 1-ALACHUA                        | 2011-12             | 02-BAKER           |                                     | 01-ALAC           |                          |                                 | 2-BAKER      |                | 01-ALA                              | CHUA                     |                 | 02-BAKER        |               | 01-ALACH                     |  |      |
| 13-DADE  | RaceGender     StudentDisability                 |  | # Total<br>Students<br>Enrolled         | # Fine Arts % F<br>Students Stud |                     | Students A         | Fine #To<br>rts Stude<br>dents Enro | ents Studen       | Arts Arts                | # Total<br>Students<br>Enrolled | Students     |                | # Total<br>Students # Fine<br>Stude | PARTS Arte               | students        | Students        |               | dents # Fine Art<br>Students | 5 % Fine # Total<br>Arts Students<br>Students Enroller | ts   |
|  | StudentGender                                    | Race<br>1-White  | 12,928                                  |                                  | 8.8% 4,287          |                    |                                     |                   | ,608 59.4%               | 4,249                           | 1,329        | 31.3%          |                                     | 7,478 58.0               |                 | 1,321           |               | 13,448 7,72                  |  |      |
|  | 🗟 Survey 🗸 🗸                                     | 2-Hispanic<br>3-Black  | 2,108<br>9,887                          | 4,991 5                          | 8.7% 97<br>0.5% 595 | 192                | 32.3% 10                            | 0,048 4,          | ,335 58.6%<br>,975 49.5% | 90<br>593                       | 38<br>175    | 40.0%<br>29.5% | 10,281                              | 1,399 58.1<br>4,832 47.0 | % 609           |                 | 29.9% 1       | 2,557 1,43<br>10,532 5,13    | 2 48.7% 58   | 34   |
| <  | C Struction                                      | 4-Two or More Rac<br>5-Asian                                       | 1,150                                   | 756 65                           | 2.3% 120<br>5.7% 25 | 6                  | 24.0% 1                             | ,232              | 923 62.1%<br>828 67.2%   | 117<br>25                       | 40           | 34.2%<br>38.0% | 1,630                               | 977 59.9<br>855 65.3     | % 19            | 48              | 42.1%         | 1,781 1,00<br>1,410 90       | 8 64.4% 2  | 21   |
|  |  | 6-American Indian<br>7-Pacific Islander                            | 54<br>38                                |                                  | 3.0% 13<br>5.8% **  |                    | 23.1%                               | 52<br>37          | 28 53.8%<br>21 58.8%     | 15                              | 5            | 33.3%          | 49<br>29                            | 27 55.1<br>19 65.5       |                 | 4               | 30.8%         |                              | 8 50.9% 1<br>9 65.5% *                                 | 3    |
|  |  | Note:<br>1) The "# Total Stud                                      | dents Enrolled" data                    | represents the n                 | umber of Florid     | a public school    | students who                        | o were enroll     | ed in any cour           | se durina th                    | e October su | rvev perio     | d. If a student w                   | vas enrolled ir          | n a course at c | lifferent schoo | Is during the | e October survey             | they are counted m                                     | nult |
| <b>T</b> I · · · ·   |  | report. Therefore, th<br>2) To protect the pri                     | nese data may differ                    | slightly from oth                | er enrollment o     | ounts that repres  | ent a single                        | student.          |                          | -                               |              |                |                                     |                          |                 |                 | -             |                              |  |      |
| This section is  |  | User Tips:   |   |                                  |                     |                    |                                     |                   |                          |                                 |              |                |                                     |                          |                 |                 |               |                              |  |      |
|  |  | <ol> <li>To select a new of<br/>2) To export data: &gt;</li> </ol> |   |                                  | ct export graph/    | table data > sel   | ect the file t                      | ype > click ok    | k.                       |                                 |              |                |                                     |                          |                 |                 |               |                              |  |      |
| used to select   |  |  |   |                                  |                     |                    |                                     |                   | Fine Arts                | Students                        | of Total St  | udents b       | y Subgroup                          |                          |                 |                 |               |                              |  |      |
|  |  |  | Appl                                    | lied filters: Distric            | t Instruction equa  | I to 01-ALACHUA    | 02-BAKER                            |                   |                          |                                 |              |                |                                     |                          |                 |                 |               |                              |  |      |
| two districts to   |  |  |   | % Fine A                         | rts Students        |                    |                                     |                   |                          |                                 |              |                |                                     |                          |                 |                 |               |                              |  |      |
|  |  |  |   | 100.0%                           |                     |                    |                                     |                   |                          |                                 |              |                |                                     |                          |                 |                 |               |                              |  |      |
| compare arts   |  |  |   | 80.0%                            | -                   |                    |                                     |                   |                          |                                 |              |                |                                     |                          |                 |                 |               |                              |  |      |
|  |  |  |   | 60.0%                            |                     |                    |                                     |                   | _                        |                                 |              |                |                                     |                          |                 |                 |               |                              |  |      |
| enrollment data  |  |  |   | 60.0%                            |                     |                    |                                     |                   |                          |                                 |              |                |                                     |                          |                 |                 |               |                              |  |      |
| Available : A<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHION<br>PARACHI |  |  |   | 40.0%                            | -                   |                    |                                     | _                 |                          | - I                             |              | _              |                                     |                          |                 |                 |               |                              |  |      |
| over a four-vear   |  |  |   |                                  |                     |                    |                                     |                   |                          | 1.11                            |              |                |                                     |                          |                 |                 |               |                              |  |      |
| over a roar year   |  |  |   | 20.0%                            |                     |                    |                                     |                   |                          |                                 |              |                |                                     |                          |                 |                 |               |                              |  |      |
| neriod   |  |  |   | 0.0%                             |                     |                    |                                     |                   |                          | Ļ                               |              |                |                                     |                          |                 |                 |               |                              |  |      |
| periou.  |  |  | Dir                                     | strict Instruction<br>Year       |                     | 2011-12            | 02-BAKER                            |                   |                          | 2012-13                         | 02-BAKER     |                |                                     | 2013-14                  | BAKER           | 01-ALAC         | 2014          | 02-BAKER                     |  |      |
|  |  |  |   |                                  | Race                | 1-White            | 2-                                  | Hispanic          | 3-Bla                    | ck 4                            | Two or More  | Races          | 5-Asian                             | 6-Ame                    | rican Indian    | 7-Pacific Isl   | ander         |                              |  |      |

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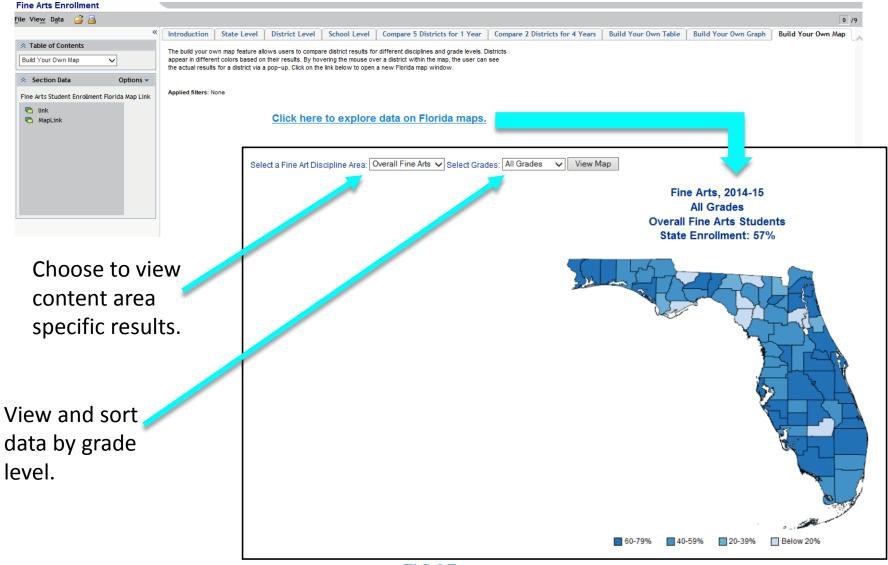
## **BUILD YOUR OWN GRAPH**

| Fine Arts Enrollment  | 9 T)   |
|---|--|
| Eile Vie <u>w</u> Data 🚰 🚢  | Introduction State Level District Level School Level Compare 5 Districts for 1 Year Compare 2 Districts for 4 Years Build Your Own Table Build Your Own Graph Build Your Own Map   |
| Table of Contents  Build Your Own Table   | Fine Arts Enrollment   |
| Section Data      Options   | Link to Fine Arts Teachers and Classrooms Quick Start Guide User Manual  |
| Fine Arts Enrollment<br>EnglishLearner<br>FiscalVear<br>Gifted<br>Grade   | User Tips:<br>1) To add a category, drag and drop categories from the left-hand navigation onto the desired row/column.<br>2) To remove categories, right click and select the "Hide" category option.<br>3) Right click in the table to filter data.<br>4) To export data > right click on the table > select the file type > click ok.   |
| StudentDisability<br>StudentGender  | Applied filters: None<br>Year 2011-12 2012-13 2013-14 2014-15  |
| StudentRace<br>Survey   | #Total #Fine Arts %Fine #Total #Fine Arts %Fine #Total #Fine Arts %Fine #Total #Fine Arts %Fine #Total #Fine Arts Students Studen |
| Schoolame     Schoolame | District instruction<br>0+4.42-PL/44         77,44         95,50         95,35         77,55         28,92         16,311         84.75           0+4.42-PL/44         77,44         52,56         5,044         1,565         31,25         5,044         1,565         31,25         5,044         1,565         31,25         5,044         1,565         31,25         5,044         1,565         31,25         5,044         1,565         31,25         5,044         1,565         31,25         5,044         1,565         31,25         5,044         1,565         31,25         5,044         1,565         31,25         5,044         1,565         31,25         5,044         1,565         31,25         5,044         1,565         31,25         5,044         1,565         31,25         5,044         1,565         31,25         5,044         1,565         31,25         5,044         1,565         31,25         5,044         1,565         5,045         1,565         5,045         1,565         5,045         1,565         5,045         1,565         5,045         5,045         5,045         5,045         5,045         5,045         5,045         5,045         5,045         5,045         5,045         5,045         5,045         5,045   |
|   | H-DOUK       1212       213       217       111       213       213  |
| Graph t<br>variable<br>enrollm  | e Build Your Own<br>tab to select any<br>es of the fine arts<br>nent data to create  |
| speciali<br>graphs.   | ized tables and<br>www.FLDOE.org   |

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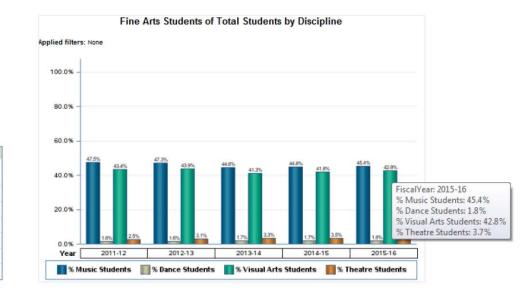
#### **BUILD YOUR OWN MAP**



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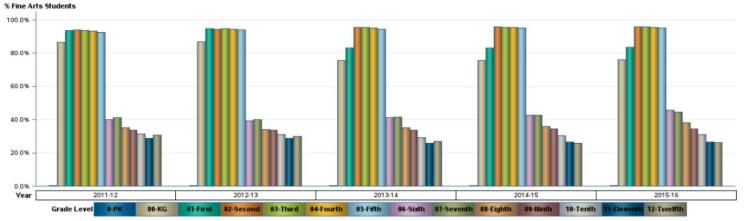
### FINE ARTS ENROLLMENT DATA



Fine Arts Students of Total Students by Subgroup

| Year                      | 2011-12   | 2012-13   | 2013-14   | 2014-15   | 2015-16   |
|---------------------------|-----------|-----------|-----------|-----------|-----------|
| % Dance Students          | 1.6%      | 1.6%      | 1.7%      | 1.7%      | 1.8%      |
| % Music Students          | 47.5%     | 47.3%     | 44.6%     | 44.8%     | 45.4%     |
| % Theatre Students        | 2.5%      | 3.1%      | 3.3%      | 3.5%      | 3.7%      |
| % Visual Arts Students    | 43.4%     | 43.9%     | 41.3%     | 41.8%     | 42.8%     |
| # Total Students Enrolled | 2,787,145 | 2,848,489 | 2,957,267 | 3,003,669 | 3,049,013 |
| # Fine Arts Students      | 1,644,130 | 1,670,298 | 1,662,690 | 1,700,977 | 1,746,111 |
| % Fine Arts Students      | 59.0%     | 58.6%     | 58.2%     | 56.6%     | 57.3%     |





#### Applied filters: None

Applied filters: None

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