



# K-12 Student Assessment Updates

## Florida Organization of Instructional Leaders

November 15, 2017

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# House Bill (HB) 7069

## HB 7069

- HB 7069 became effective July 1, 2017. Individual sections of the bill may contain different deadlines for implementation of specific requirements.
- The following slides provide brief summaries of the testing-specific provisions of the bill.

# HB 7069: Changes

## Algebra 2

- Removes the provision for an Algebra 2 end-of-course (EOC) assessment

## Grade 3 ELA

- Removes the requirement that the Grade 3 English Language Arts (ELA) assessment be computer-based in 2017-18.

## Uniform Assessment Calendar

- Moves the Department's requirement to publish the uniform assessment calendars for the next two school years from August to January each year, beginning in January 2018.

# HB 7069: Changes

## Test Mode

- Requires that grades 3–6 ELA and Mathematics assessments be delivered only in a **paper-based format** no later than the 2018–19 school year.

## Score Release

- Requires that assessment results be made available no later than **June 30**, except for the results for Grade 3 ELA, which must be available by **May 31**.

# HB 7069: Changes

## Testing Windows

- Specifies testing windows and administration timeframes for the statewide assessments (excluding retake assessments), beginning in the 2018–19 school year, as follows:
  - Grade 3 ELA and grades 4–10 ELA Writing cannot start earlier than **April 1** and their window cannot exceed **2 weeks**.
  - All other paper-based assessments cannot start earlier than **May 1** and their window cannot exceed **2 weeks**.
  - All assessments not specified above (i.e., computer-based assessments) cannot start earlier than **May 1** and must be administered within a **4-week** testing window.

# HB 7069: Changes

## Testing Windows (cont.)

- Assessments other than grade 3 ELA and grades 4–10 ELA Writing can only be administered during the final **four weeks** of each district’s calendar, but must be administered in the statewide four-week window.

The [bill analysis provided by legislative staff](#) offers the following guidance (p.39):

“[HB 7069] requires school districts to administer the assessments associated with a **May 1** assessment window no earlier than **4 weeks** before the last day of school for the district. In effect, this will require the last 4 weeks of a school district’s school year to overlap with the May 1 assessment windows to the extent necessary for all assessments in the district to be administered. This does not require the last 4 weeks of the school year to start with the May 1 assessment window; rather, school districts will have the flexibility to adjust their last day of school to provide sufficient time, based upon the district’s capacity and needs, to administer these assessments within their respective assessment windows.”

# HB 7069: Changes

## Score Reports

- Districts must report **district-required** assessment results to teachers within 1 week and to the student's parents within 30 days.
- Requires more comprehensive student score reports for **statewide assessments**, which districts must provide to parents within 1 week of their receipt.
  - Report must contain an explanation of the student results; information on student strengths and weaknesses; specific actions that can be taken and resources that can be used for improving areas of weaknesses; comparative data; and, if available, longitudinal and predictive data.

# HB 7069: Changes

## Test Release

- Beginning June 30, 2021, the Department must begin releasing statewide ELA, Mathematics, Science, and Social Studies assessments on a triennial basis on a schedule to be determined by the Commissioner.
- The first release must include, at minimum, grades 3 and 10 ELA, and Algebra 1 EOC assessments.
- Each published assessment must have been administered during the most recent school year, and must be accompanied by interpretive information.

# HB 7069: Changes

## Independent Study

- Requires the Commissioner to contract for an independent study to determine whether the SAT and/or ACT may be administered in lieu of the Grade 10 ELA and Algebra 1 EOC assessments, consistent with ESSA provisions for locally-selected, nationally-recognized high school assessments.
- The findings of the study are due to the Governor, President of the Senate, Speaker of the House, and the State Board of Education by January 1, 2018.

## HB 7069: Changes

### Independent Study (cont.)

- Following a competitive procurement process, the Department has contracted with Assessment Solutions Group (ASG) to evaluate the appropriateness of the potential use of the ACT or SAT in lieu of Florida's grade 10 ELA and Algebra 1 EOC assessments for graduation purposes.

# HB 7069: Changes

## Independent Study (cont.)

ASG is working with the following subcontractors to complete the study:

- Alignment: Wisconsin Center for Education Products & Services (WCEPS), led by Dr. Norman Webb
- Accommodations: National Center for Education Outcomes (NCEO), led by Dr. Martha Thurlow
- Comparability and Accountability: The Center for Assessment and Accountability Research and Design (CAARD) at the University of Kansas, led by Dr. Marianne Perie



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# Fall Assessment Schedule Revisions

# Revisions to Fall Assessment Reporting Timelines

**Based on the revised fall schedule**, the following are the anticipated reporting timelines:

- FSA EOCs; FCAT 2.0 Reading Retake; NGSSS EOCs: Results released **November 9, 2017**.
- Grade 10 ELA Retake: Results delivered prior to the return of district staff from Winter Break. *Exact dates TBD.*



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# Concordant and Comparative Scores

## Update: Rule 6A-1.09422 Concordant and Comparative Scores

- Existing concordant and comparative scores may be used until new scores are adopted by the State Board of Education. **As such, the October 1, 2017 implementation date presented during the June 12, 2017 workshop was not put into effect.**
- FDOE continues to solicit and review feedback from stakeholders, and continues to perform additional analyses using newly-available data.

## **Update: Rule 6A-1.09422**

### **Concordant and Comparative Scores**

- There will be an additional public workshop prior to presenting the Commissioner's recommendations to the State Board of Education for its approval. The dates for these are yet to be determined.
- New concordant and comparative scores will not be effective for this school year, but will be implemented for the 2018–2019 school year and beyond.

# Questions?

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