

Grade 6

FCAT 2.0 Reading

Sample Answers

This booklet contains the answers to the FCAT 2.0 Reading sample questions, as well as explanations for the answers. It also gives the Next Generation Sunshine State Standards (NGSSS) benchmark assessed by each item. Although the Florida State Board of Education adopted the Common Core State Standards in the summer of 2010, these standards have not yet been implemented. For this reason, the FCAT 2.0 tests and sample questions and answers are based on the 2007 NGSSS. The benchmarks included in this booklet provide teachers with additional information. For more detailed information, follow this link to the Florida NGSSS website: <http://www.floridastandards.org/index.aspx>, or follow this link to the current benchmark language in the *FCAT 2.0 Reading Test Item Specifications*: <http://fcad.fldoe.org/fcat2/itemspecs.asp>.

Multiple-choice items in FCAT 2.0 Reading tests are scored by awarding one point for each correct answer.

The intent of these sample test materials is to orient teachers and students to the types of questions on FCAT 2.0 tests. By using these materials, students will become familiar with the types of items and response formats they will see on the actual test. The sample questions and answers are not intended to demonstrate the length of the actual test, nor should student responses be used as an indicator of student performance on the actual test. Additional information about test items can be found in the *FCAT 2.0 Test Item Specifications* at <http://fcad.fldoe.org/fcat2/itemspecs.asp>.

The sample questions for students and the sample answers for teachers will only be available online, at <http://fcad.fldoe.org/fcat2/fcatitem.asp>.

Article: “Two-Wheel Fun”

“Two-Wheel Fun” by Laurence Swinburne and John F. Warner. Reprinted by permission of Virginia Bowman (daughter of Mr. Swinburne) and Margaret B. Warner (wife of Mr. Warner). All rights reserved. “Man riding two-wheeler in England”: Copyright © Robin Weaver / Alamy. “Older bicycle model”: Copyright © Stockbyte Silver / Alamy. “Old boneshaker bicycle”: Copyright © Cols Travel / Alamy.

- 1** The correct answer is B (They pose questions that are answered with information about bicycles).

Type of Text: Informational

Benchmark: LA.6.1.7.5 The student will analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text.

The correct answer is B. In the first paragraph, the authors present readers with the question *What is the most popular way to travel in the whole world, not counting a human being’s two legs?* along with hypothetical responses from readers. In paragraph two, the authors provide the answer by explaining, *The most popular way of going from one place to another is by bicycle.*

2 The correct answer is H (the elevation of the driver’s seat above the ground).

Type of Text: Informational

Benchmark: LA.6.1.7.3 The student will determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details.

The correct answer is H. Using information from the article, readers can determine the greatest threat to riders of the *high-wheeler* of the late 1800s was the height of the bicycle seat above the ground. According to the article, *It was a long fall to the ground!* The caption under the photograph offers further support by providing the height of the wheel from the ground: *The front wheel of some models was five feet high.*

3 The correct answer is D (trembled because the wheels had little cushioning).

Type of Text: Informational

Benchmark: LA.6.1.7.4 The student will identify cause-and-effect relationships in text.

The correct answer is D. According to the article, *there were no rubber tires*. The authors further emphasize this point to the reader: *It’s no wonder that one bike was called the “Boneshaker.”*

- 4** The correct answer is H (is played on a football field).

Type of Text: Informational

Benchmark: LA.6.1.7.7 The student will compare and contrast elements in multiple texts.

The correct answer is H. Although all the options provide text-based details about sports, bike polo and bike racing differ in that bike polo *can be played on a football field*, but bicycle racing requires more area in which to compete: *There is a bicycle race in France that covers almost 2,400 miles.*

- 5** The correct answer is D (She will drive the nail into the wall before hanging the picture).

Type of Text: Informational

Benchmark: LA.6.1.6.9 The student will determine the correct meaning of words with multiple meanings in context.

The correct answer is D. Both the excerpted sentence and the sentence in option D use the meaning of the word *drive* in the context of an action applying force to an object.

6 The correct answer is G (inform readers about the history of bicycles).

Type of Text: Informational

Benchmark: LA.6.1.7.2 The student will analyze the author’s purpose (e.g., to persuade, inform, entertain, or explain) and perspective in a variety of texts and understand how they affect meaning.

The correct answer is G. The authors write, *Bicycles have been around for a long time—about 300 years*. Factual information found in the article provides readers the history of the development of the bicycle from the early 1800s up to the present day.

7 The correct answer is C (Riding a bicycle should include following basic safety rules).

Type of Text: Informational

Benchmark: LA.6.6.2.2 The student will collect, evaluate, and summarize information using a variety of techniques from multiple sources (e.g., encyclopedias, websites, experts) that includes paraphrasing to convey ideas and details from the source, main idea(s) and relevant details.

The correct answer is C. Only option C is supported with information from the article. The authors state, *Thousands of people are hurt each year as a result of bicycle riding*. In addition, the authors provide the reader with seven *simple safety rules* bicyclists should follow in order to prevent accidents.

Website: “Welcome to Marksdale State Park”

“Welcome to Marksdale State Park” property of the Florida Department of Education.

8 The correct answer is F (uses humor in the message).

Type of Text: Informational

Benchmark: LA.6.1.7.7 The student will compare and contrast elements in multiple texts.

The correct answer is F. The author of this section writes a special note to park visitors to solicit their help in keeping the park clean by disposing of their trash and making sure that the lids of the trash cans are secure. The author provides the reason why their cooperation is needed by providing this humorous description of raccoons: *It keeps our raccoon friends from getting into things they shouldn't! Their curiosity and fine motor skills are impressive!*

9 The correct answer is A (by listing events and activities for the visitors).

Type of Text: Informational

Benchmark: LA.6.1.7.5 The student will analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text.

The correct answer is A. The author organizes this website by sections that provide information and events to support the website's subtitle, *Where fun, fitness, and education come together.*

10 The correct answer is F (the map and key).

Type of Text: Informational

Benchmark: LA.6.6.1.1 The student will explain how text features (e.g., charts, maps, diagrams, subheadings, captions, illustrations, graphs) aid the reader's understanding.

The correct answer is F. Located at the bottom of the website, the map depicts the locations of facilities found at Marksdale State Park. Additionally, a key is provided to help the reader interpret the symbols found on the map.



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