

Florida Educational Leadership Examination

Subtest #1: Leadership for Student Learning

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1 Knowledge of effective facilitation of positive achievement results aligned with student learning goals and state accountability measures

1. Analyze and determine appropriate school learning goals using State Board of Education adopted educational standards and district adopted curriculum.
2. Identify and analyze areas of greatest need for improvement based on state accountability measures.
3. Evaluate student learning results based on student performance and growth on assessments.
4. Identify methods of providing meaningful feedback to improve instructional planning and delivery.

2 Knowledge of effective prioritization of student learning through leadership actions that build and support a learning organization focused on student success and continuous improvement

1. Identify and select appropriate strategies that assure faculty and staff will work as a learning organization focused on continuous improvement of student learning.
2. Analyze and determine appropriate strategies that enhance a school's climate and support student engagement in learning.
3. Evaluate and apply effective strategies that create high expectations for student learning gains.
4. Identify and discriminate among effective strategies that engage faculty and staff in order to improve academic performance and close achievement gaps among student subgroups.

3 Knowledge of effective development and implementation of an instructional framework that aligns school curriculum with state standards, effective instructional strategies, student learning needs, and assessments

1. Identify appropriate evaluation and monitoring strategies that assure the Florida Educator Accomplished Practices are implemented through effective instruction.
2. Analyze and assess teaching practices based on observation and monitored outcomes in order to improve a teacher's instructional planning and performance.
3. Evaluate and select rigorous and culturally relevant instructional methods for implementing State Board of Education adopted educational standards and district adopted curricula.

4. Identify effective and appropriate implementation of formative and interim assessments aligned with State Board of Education adopted educational standards and district adopted curricula.

4 Knowledge of effective structuring and monitoring of a school environment that improves learning for all student populations

1. Identify appropriate strategies for maintaining a respectful and inclusive student-centered learning environment that seeks to provide equitable opportunities for all students.
2. Select effective strategies that create a school culture focused on building a foundation for life in a diverse democratic society and global economy.
3. Analyze and select practices that value diversity as an asset in the development and implementation of procedures and practices that motivate all students and improve student learning.
4. Identify effective and recurring monitoring and feedback processes that support continuous student learning growth and school improvement.
5. Identify appropriate and effective professional learning opportunities and strategies that engage faculty in recognizing and understanding diversity and developmental issues in order to close achievement gaps.