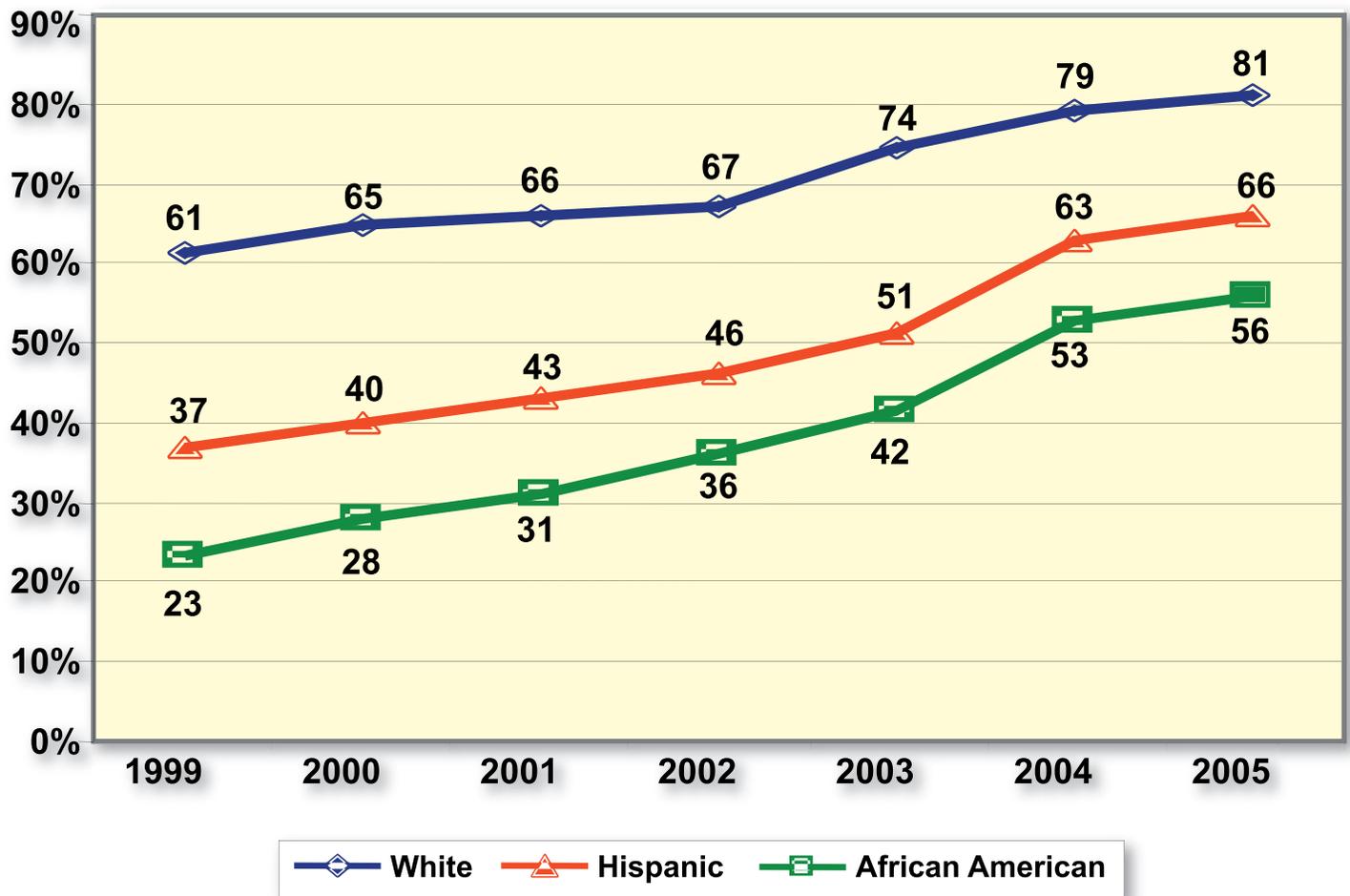


FCAT Reading Students at Achievement Level 3 and Above Grade 4



In 2005, 81 percent of white students in grade 4 were performing at or above achievement level 3 on FCAT Reading. This is an increase from 61 percent in 1999, 65 percent in 2000, 66 percent in 2001, 67 percent in 2002, 74 percent in 2003, and 79 percent in 2004. In 2005, 66 percent of Hispanic students in grade 4 were performing at or above achievement level 3 on FCAT Reading. This is an increase from 37 percent in 1999, 40 percent in 2000, 43 percent in 2001, 46 percent in 2002, 51 percent in 2003, and 63 percent in 2004. In 2005, 56 percent of African American students in grade 4 were performing at or above achievement level 3 on FCAT Reading. This is an increase from 23 percent in 1999, 28 percent in 2000, 31 percent in 2001, 36 percent in 2002, 42 percent in 2003, and 53 percent in 2004.

Source: Florida Department of Education