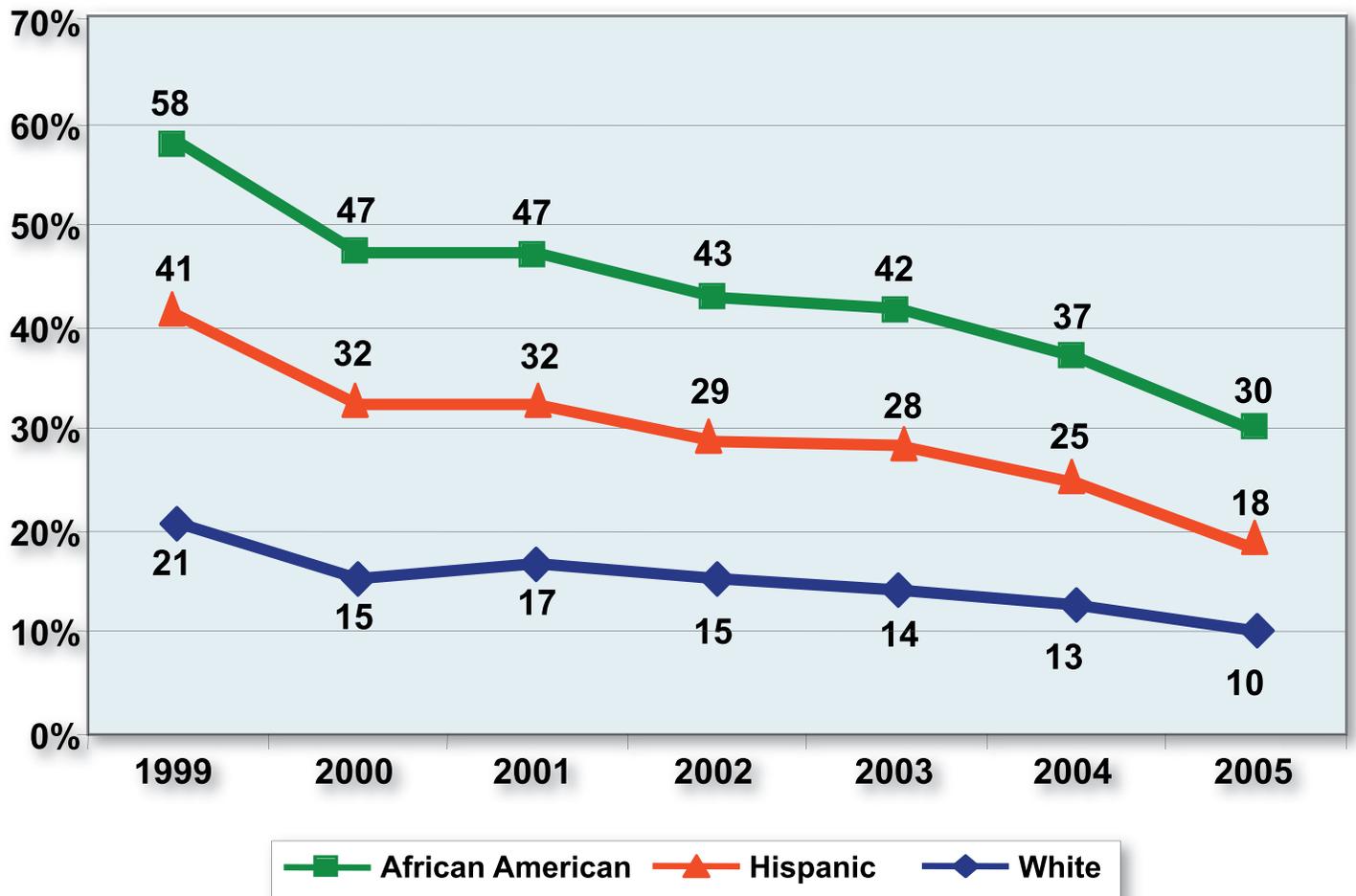


FCAT Mathematics Students at Achievement Level 1 Grade 5



In 2005, 10 percent of white students in grade 5 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 21 percent in 1999, 15 percent in 2000, 17 percent in 2001, 15 percent in 2002, 14 percent in 2003, and 13 percent in 2004. In 2005, 18 percent of Hispanic students in grade 5 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 41 percent in 1999, 32 percent in 2000, 32 percent in 2001, 29 percent in 2002, 28 percent in 2003, and 25 percent in 2004. In 2005, 30 percent of African American students in grade 5 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 58 percent in 1999, 47 percent in 2000, 47 percent in 2001, 43 percent in 2002, 42 percent in 2003, and 37 percent in 2004.

Source: Florida Department of Education