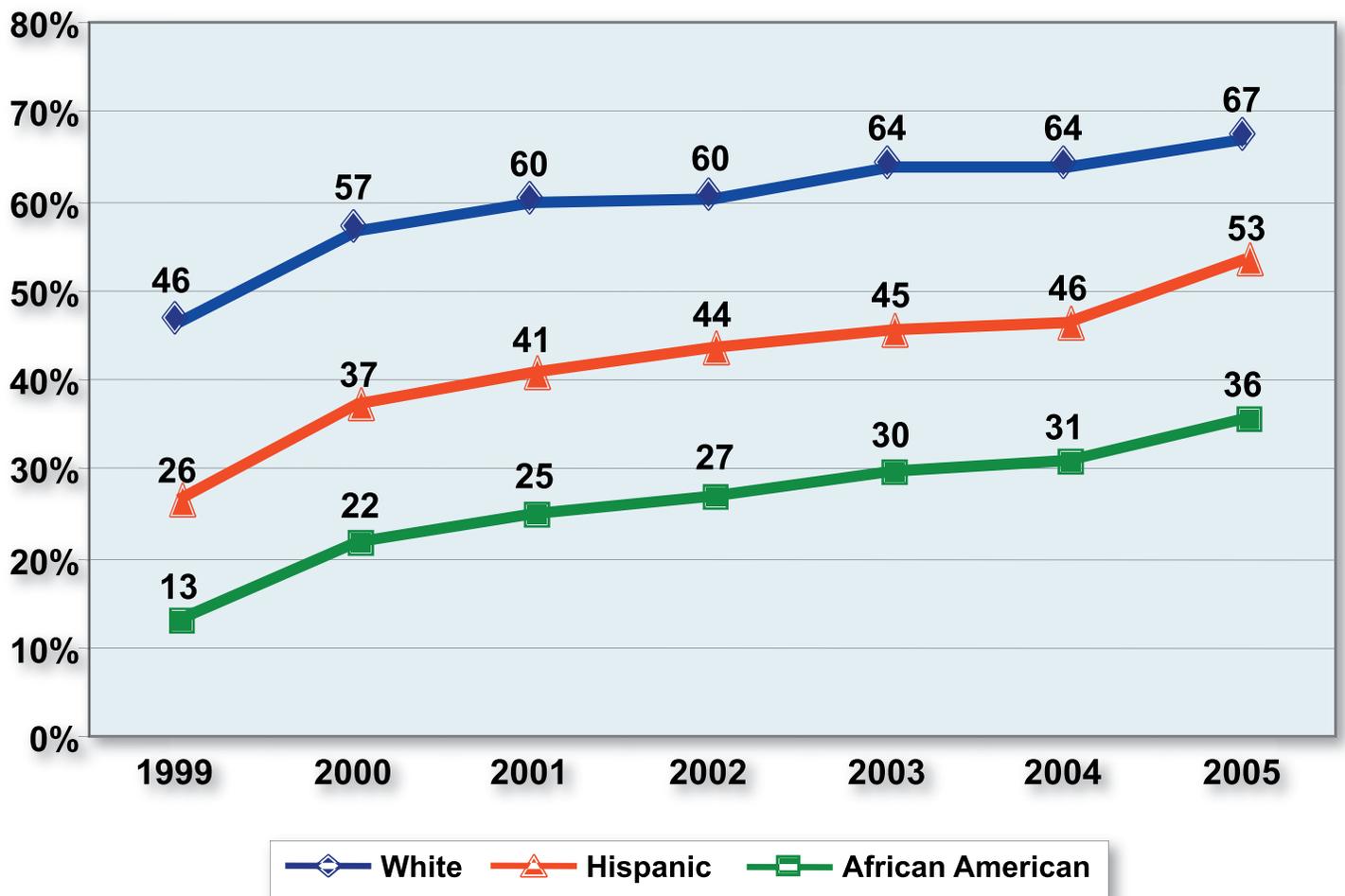


# FCAT Mathematics Students at Achievement Level 3 and Above Grade 5



In 2005, 67 percent of white students in grade 5 were performing at or above achievement level 3 on FCAT Mathematics. This is an increase from 46 percent in 1999, 57 percent in 2000, 60 percent in 2001, 60 percent in 2002, 64 percent in 2003, and 64 percent in 2004. In 2005, 53 percent of Hispanic students in grade 5 were performing at or above achievement level 3 on FCAT Mathematics. This is an increase from 26 percent in 1999, 37 percent in 2000, 41 percent in 2001, 44 percent in 2002, 45 percent in 2003, and 46 percent in 2004. In 2005, 36 percent of African American students in grade 5 were performing at or above achievement level 3 on FCAT Mathematics. This is an increase from 13 percent in 1999, 22 percent in 2000, 25 percent in 2001, 27 percent in 2002, 30 percent in 2003, and 31 in 2004.

Source: Florida Department of Education