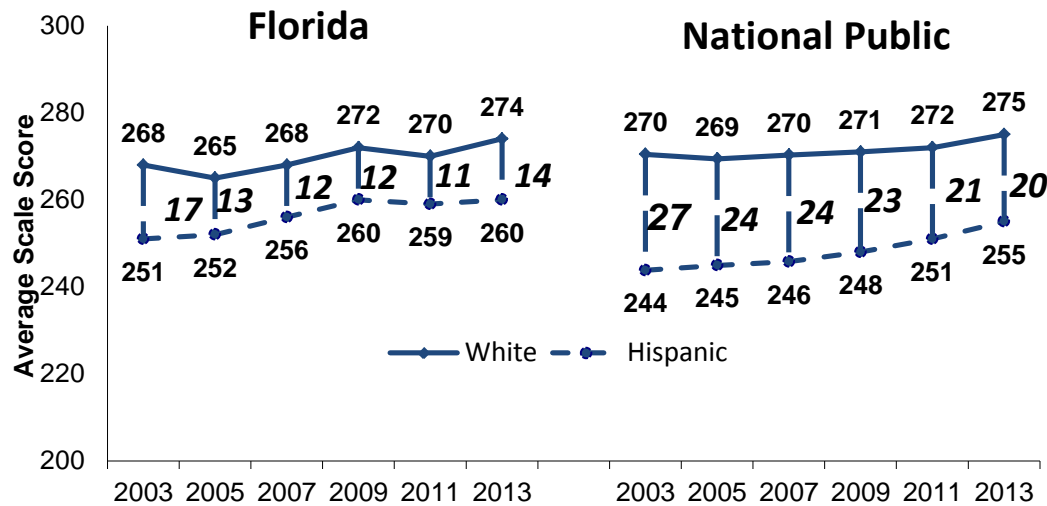


2003-2013 NAEP Reading, Grade 8 Florida vs. National Public Race/Ethnicity Average Scale Score Achievement Gains and Gaps

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

2003–2013 NAEP Cut Scores: *Basic* 243–280; *Proficient* 281–322; *Advanced* 323–500. Scores below 243 are classified as below *Basic*.

White and Hispanic Students



↑ Significantly higher, larger, increased or wider
 ↔ No significant difference or change
 ↓ Significantly lower, smaller, decreased or narrower

Average scale score – Florida (FL) compared to the nation (NP) by year

	2003	2005	2007	2009	2011	2013
White — FL vs. NP	↔	↓	↔	↔	↔	↔
Hispanic — FL vs. NP	↑	↑	↑	↑	↑	↑

Changes in average scale scores between 2003 and 2013

	White	Hispanic
Florida	↑ 6	↑ 9
National Public	↑ 5	↑ 11
FL Change Compared to NP Change	↔	↔

Gaps – Florida’s compared to the nation’s by year

	2003	2005	2007	2009	2011	2013
White/Hispanic Gap — FL vs. NP	↓	↓	↓	↓	↓	↓

Gaps – Changes between 2003 and 2013

	White/Hispanic
Florida	↔ 3
National Public	↓ 6
FL Gap Change Compared to NP Gap Change	↔

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment. [NAEP Data Explorer](#) Search Criteria: Reading, Grade 8. Jurisdictions: National Public, Florida. Years: 2003-2013. Variables: Race/Ethnicity used to report trends, school-reported. Edit Reports: Statistics Options, Average Scale Scores.

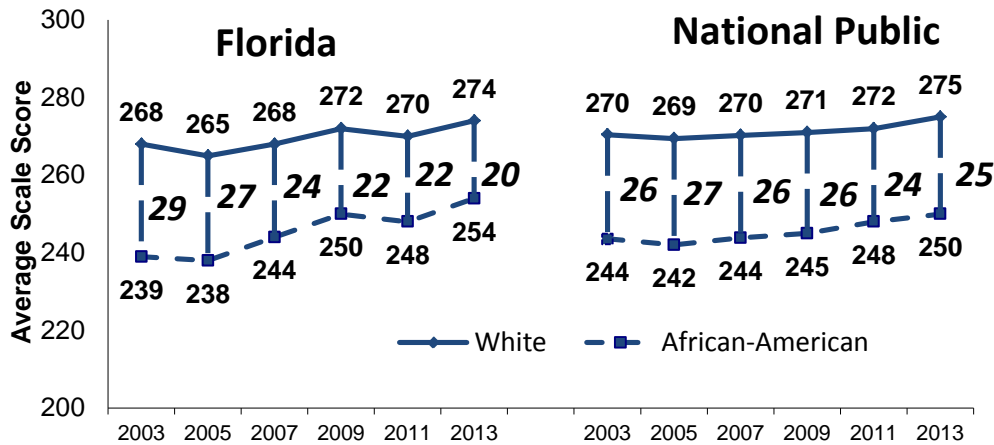
2003–2013 NAEP Reading, Grade 8 Florida vs. National Public Race/Ethnicity Average Scale Score Achievement Gains and Gaps



Scale scores range from 0 to 500 and serve as the basis for achievement levels.

2003–2013 NAEP Cut Scores: *Basic* 243–280; *Proficient* 281–322; *Advanced* 323–500. Scores below 243 are classified as below *Basic*.

White and African-American Students



↑ Significantly higher, larger, increased or wider
 ↔ No significant difference or change
 ↓ Significantly lower, smaller, decreased or narrower

Average scale score – Florida (FL) compared to the nation (NP) by year

	2003	2005	2007	2009	2011	2013
White – FL vs. NP	↔	↓	↔	↔	↔	↔
African-American – FL vs. NP	↓	↓	↔	↑	↔	↑

Changes in average scale scores between 2003 and 2013

	White	African-American
Florida	↑ 6	↑ 15
National Public	↑ 5	↑ 6
FL Change Compared to NP Change	↔	↑

Gaps – Florida’s compared to the nation’s by year

	2003	2005	2007	2009	2011	2013
White/African-American Gap – FL vs. NP	↔	↔	↔	↔	↔	↓

Gaps – Changes between 2003 and 2013

	White/African-American
Florida	↓9
National Public	↓1
FL Gap Change Compared to NP Gap Change	↓

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

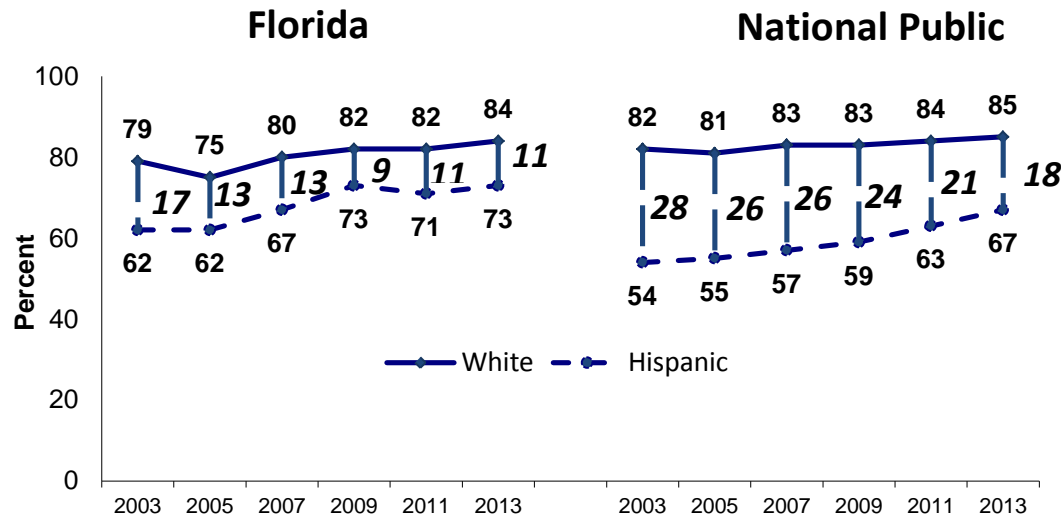
Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment. [NAEP Data Explorer](#) Search Criteria: Reading, Grade 8. Jurisdictions: National Public, Florida. Years: 2003-2013. Variables: Race/Ethnicity used to report trends, school-reported. Edit Reports: Statistics Options, Average Scale Scores.

2003–2013 NAEP Reading, Grade 8 Florida vs. National Public Race/Ethnicity At or above *Basic* Achievement Gaps

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

2003–2013 NAEP Cut Scores: *Basic* 243–280; *Proficient* 281–322; *Advanced* 323–500. Scores below 243 are classified as below *Basic*.

White and Hispanic Students



↑ Significantly higher, larger, increased or wider
↔ No significant difference or change
↓ Significantly lower, smaller, decreased or narrower

Percent at or above *Basic* — Florida (FL) compared to the nation (NP) by year

	2003	2005	2007	2009	2011	2013
White — FL vs. NP	↓	↓	↔	↔	↔	↔
Hispanic — FL vs. NP	↑	↑	↑	↑	↑	↑

Changes in percent performing at or above *Basic* between 2003 and 2013

	White	Hispanic
Florida	↑ 5%	↑ 11%
National Public	↑ 3%	↑ 13%
FL Change Compared to NP Change	↔	↔

Gaps — Florida's compared to the nation's by year

	2003	2005	2007	2009	2011	2013
White/Hispanic Gap — FL vs. NP	↓	↓	↓	↓	↓	↓

Gaps — Changes between 2003 and 2013

	White/Hispanic
Florida	↔ 6%
National Public	↓ 10%
FL Gap Change Compared to NP Gap Change	↔

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

At or above *Basic*: Partial mastery of prerequisite knowledge and skills needed for proficient work.

Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

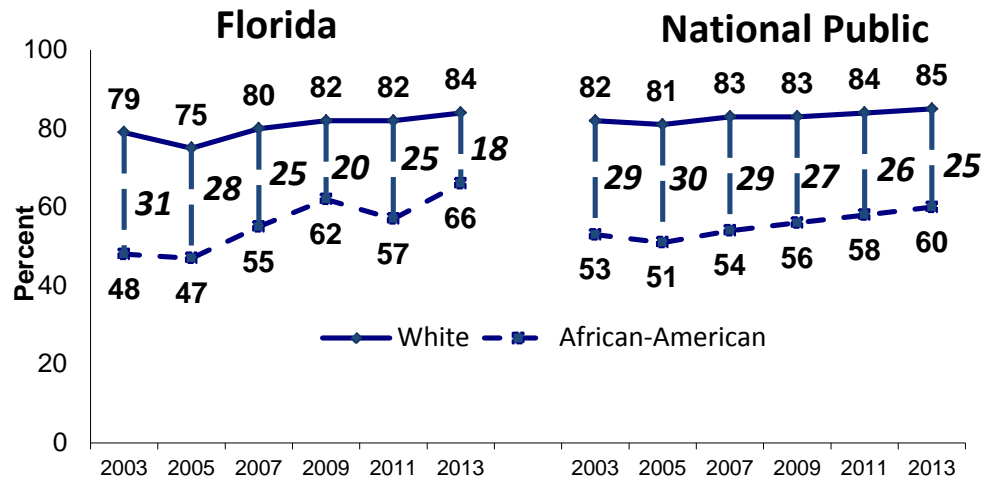
NAEP Data Explorer Search Criteria: Reading, Grade 8. Jurisdictions: National Public, Florida. Years: 2003-2013. Variables: Race/Ethnicity used to report trends, school-reported. Edit Reports: Statistics Options, Achievement Levels, Cumulative.

2003-2013 NAEP Reading, Grade 8 Florida vs. National Public Race/Ethnicity At or above *Basic* Achievement Gaps

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

2003–2013 NAEP Cut Scores: *Basic* 243–280; *Proficient* 281–322; *Advanced* 323–500. Scores below 243 are classified as below *Basic*.

White and African-American Students



↑ Significantly higher, larger, increased or wider
↔ No significant difference or change
↓ Significantly lower, smaller, decreased or narrower

Percent at or above *Basic* — Florida (FL) compared to the nation (NP) by year

	2003	2005	2007	2009	2011	2013
White — FL vs. NP	↓	↓	↔	↔	↔	↔
African-American — FL vs. NP	↔	↔	↔	↑	↔	↑

Changes in percent performing at or above *Basic* between 2003 and 2013

	White	African-American
Florida	↑ 5%	↑ 18%
National Public	↑ 3%	↑ 7%
FL Change Compared to NP Change	↔	↑

Gaps — Florida's compared to the nation's by year

	2003	2005	2007	2009	2011	2013
White/African-American Gap — FL vs. NP	↔	↔	↔	↓	↔	↓

Gaps — Changes between 2003 and 2013

	White/African-American
Florida	↓ 13%
National Public	↓ 4%
FL Gap Change Compared to NP Gap Change	↔

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

At or above *Basic*: Partial mastery of prerequisite knowledge and skills needed for proficient work.

Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment. [NAEP Data Explorer](#) Search Criteria: Reading, Grade 8. Jurisdictions: National Public, Florida. Years: 2003-2013. Variables: Race/Ethnicity used to report trends, school-reported. Edit Reports: Statistics Options, Achievement Levels, Cumulative.

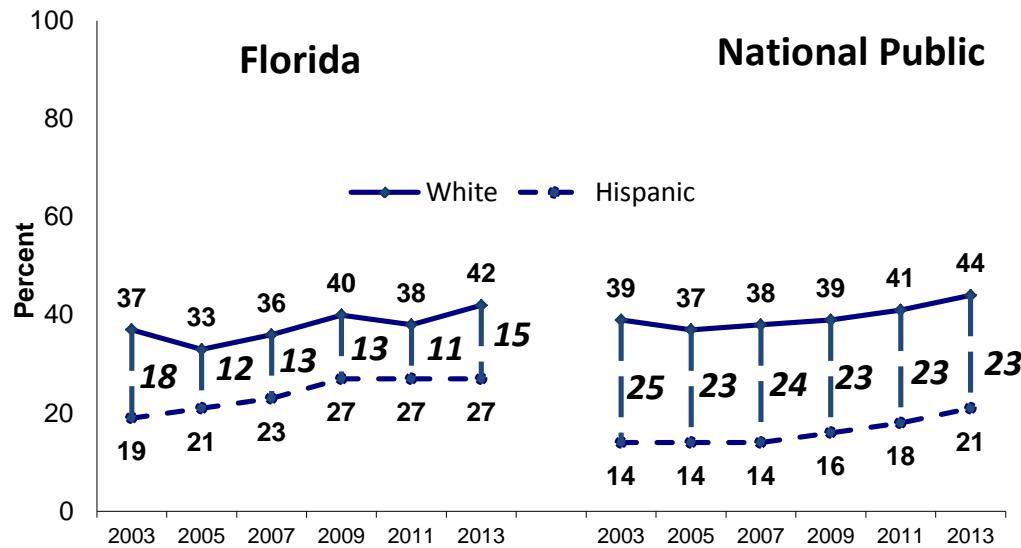
2003–2013 NAEP Reading, Grade 8 Florida vs. National Public Race/Ethnicity At or above *Proficient* Achievement Gaps



Scale scores range from 0 to 500 and serve as the basis for achievement levels.

2003–2013 NAEP Cut Scores: *Basic* 243–280; *Proficient* 281–322; *Advanced* 323–500. Scores below 243 are classified as below *Basic*.

White and Hispanic Students



↑ Significantly higher, larger, increased or wider
 ↔ No significant difference or change
 ↓ Significantly lower, smaller, decreased or narrower

Percent at or above *Proficient* – Florida (FL) compared to the nation (NP) by year

	2003	2005	2007	2009	2011	2013
White – FL vs. NP	↔	↓	↔	↔	↔	↔
Hispanic – FL vs. NP	↑	↑	↑	↑	↑	↑

Changes in percent performing at or above *Proficient* between 2003 and 2013

	White	Hispanic
Florida	↑ 5%	↑ 8%
National Public	↑ 5%	↑ 7%
FL Change Compared to NP Change	↔	↔

Gaps – Florida’s compared to the nation’s by year

	2003	2005	2007	2009	2011	2013
White/Hispanic Gap – FL vs. NP	↓	↓	↓	↓	↓	↓

Gaps – Changes between 2003 and 2013

	White/Hispanic
Florida	↔ 3%
National Public	↔ 2%
FL Gap Change Compared to NP Gap Change	↔

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

At or above *Proficient*: Mastery of complex material; higher than grade level performance.

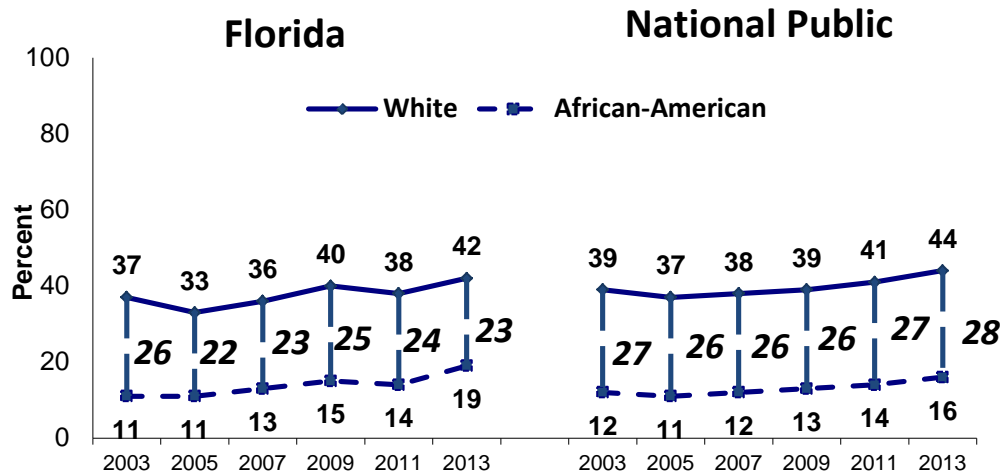
Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment. [NAEP Data Explorer](#) Search Criteria: Reading, Grade 8. Jurisdictions: National Public, Florida. Years: 2003-2013. Variables: Race/Ethnicity used to report trends, school-reported. Edit Reports: Statistics Options, Achievement Levels, Cumulative.

2003–2013 NAEP Reading, Grade 8 Florida vs. National Public Race/Ethnicity At or above *Proficient* Achievement Gaps

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

2003–2013 NAEP Cut Scores: *Basic* 243–280; *Proficient* 281–322; *Advanced* 323–500. Scores below 243 are classified as below *Basic*.

White and African-American Students



↑ Significantly higher, larger, increased or wider
 ↔ No significant difference or change
 ↓ Significantly lower, smaller, decreased or narrower

Percent at or above *Proficient* – Florida compared to the nation by year

	2003	2005	2007	2009	2011	2013
White — FL vs. NP	↔	↓	↔	↔	↔	↔
African-American — FL vs. NP	↔	↔	↔	↔	↔	↔

Changes in percent performing at or above *Proficient* between 2003 and 2013

	White	African-American
Florida	↑ 5%	↑ 8%
National Public	↑ 5%	↑ 4%
FL Change Compared to NP Change	↔	↔

Gaps – Florida’s compared to the nation’s by year

	2003	2005	2007	2009	2011	2013
White/African-American Gap — FL vs. NP	↔	↔	↔	↔	↔	↔

Gaps – Changes between 2003 and 2013

	White/African-American
Florida	↔ 3%
National Public	↔ 1%
FL Gap Change Compared to NP Gap Change	↔

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors. At or above *Proficient*: Mastery of complex material; higher than grade level performance.

Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 8. Jurisdictions: National Public, Florida. Years: 2003-2013. Variables: Race/Ethnicity used to report trends, school-reported. Edit Reports: Statistics Options, Achievement Levels, Cumulative.