

6A-1.09422 Coordinated Screening and Progress Monitoring System and Statewide, Standardized Assessment Program Requirements.

(1) through (7) No change.

(8) Concordant and comparative scores shall be applied to the statewide assessment program as follows:

(a) Concordant scores shall be applied for the grade ten ~~Reading or~~ ELA assessment, as appropriate, according to this subsection:

~~1. Beginning with students who entered grade nine in the 2010-2011 school year and ending with students who entered grade nine in the 2018-2019 school year, students and adults who have not yet earned their required passing score on the grade ten Reading or ELA assessment, as applicable, may meet this testing requirement to qualify for a high school diploma by earning a concordant passing score on the respective section of the SAT or ACT. For eligible students, the concordant passing scale score shall be a score equal to or greater than four hundred and thirty (430) on the 200 to 800 scale for the SAT Evidence-Based Reading and Writing (EBRW) section, twenty-four (24) on the 10 to 40 scale of the SAT Reading Subtest section, or nineteen (19) on the 1 to 36 scale on the ACT Reading section. Eligible students may also use concordant scores set forth in subparagraph (87)(a)2. of this rule.~~

~~2. Students and adults who are in the 2022-2023 graduating class, including students who entered grade nine in the 2019-2020 school year, and who have not yet earned the required passing score on the grade ten statewide, standardized ELA assessment may meet this testing requirement to qualify for a high school diploma by earning a concordant passing score on the EBRW section of the SAT, the Reading subtest of the SAT or the ACT, or the average of the English and Reading subject test scores for the ACT. For eligible students, the concordant passing scale score for the SAT EBRW shall be a score equal to or greater than four hundred and thirty (430) on the 200 to 800 scale, and the concordant passing scale score for the SAT Reading subtest shall be equal to or greater than twenty four (24) on the 10 to 40 scale. The concordant passing scale score for the Reading section of the ACT shall be a score equal to or greater than nineteen (19) on the 1 to 36 scale, and the concordant passing score on the average of the English and Reading subtest scores of the ACT shall be a score equal to or greater than eighteen (18) on the 1 to 36 scale. For the average of the ACT English and Reading subtests, if the average of the two subject test scores results in a decimal of .5, the score shall be rounded up to the next whole number. The scores for the English and Reading subject tests on the ACT are not required to come from the same test administration.~~

1.3- Beginning with students who entered grade nine in the 2020-2021 school year and ending with students who entered grade nine in the 2022-2023 school year, students and adults who have not yet earned their required passing score on the grade ten statewide, standardized ELA assessment may meet this testing requirement to qualify for a high school diploma by earning a concordant passing score on the Evidence-Based Reading and Writing (EBRW) section of the SAT, or the average of the English and Reading subject test scores for the ACT, or the sum of the Verbal Reasoning and the Grammar/Writing sections of the Classic Learning Test (CLT). For eligible students, the concordant passing scale score for the SAT EBRW shall be a score equal to or greater than four hundred and eighty (480) on the 200 to 800 scale, the concordant passing scale score for the average of the English and Reading subject test scores on the ACT shall be a score equal to or greater than eighteen (18) on the 1 to 36 scale, and the concordant passing scale score for the sum of the Grammar/Writing and the Verbal Reasoning subject tests of the CLT shall be a score equal to or greater than thirty-six (36) on the 0 to 80 scale. For the ACT, if the average of the two subject test scores results in a decimal of .5, the score shall be rounded up to the next whole number. The scores for the English and Reading subject tests on the ACT or the Grammar/Writing and Verbal Reasoning subjects tests on the CLT are not required to come from the same test administration. Eligible students may also use concordant scores set forth in subparagraph (8)(a)2. of this rule.

2. Beginning with students who entered grade nine in the 2025-2026 school year, or students who entered grade nine in the 2023-2024 through 2024-2025 school years and have not yet earned a concordant score, students and adults who have not yet earned their required passing score on the grade ten statewide, standardized ELA assessment may meet this testing requirement to qualify for a high school diploma by earning a concordant passing score on the Reading and Writing section of the SAT, the Reading and Writing section of the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the Reading and Writing section of the PSAT 10, the average of the English and Reading subject test scores for the ACT, the average of the English and Reading subject test scores for the PreACT Secure, the sum of the Verbal Reasoning and the Grammar/Writing sections of the Classic Learning Test (CLT), or the the sum of the Verbal Reasoning and the Grammar/Writing sections of the CLT10. For eligible students, the concordant passing scores are as follows:

<u>Assessment</u>	<u>Assessment Scale</u>	<u>Concordant Score</u>
<u>SAT Reading and Writing section</u>	<u>200-800</u>	<u>490</u>
<u>PSAT/NMSQT Reading and Writing section</u>	<u>160-760</u>	<u>470</u>

<u>PSAT 10 Reading and Writing section</u>	<u>160-760</u>	<u>470</u>
<u>ACT English and Reading subject tests (averaged)</u>	<u>1-36</u>	<u>18</u>
<u>PreACT Secure English and Reading subject tests (averaged)</u>	<u>1-36</u>	<u>18</u>
<u>CLT Grammar/Writing and Verbal Reasoning subject tests (sum)</u>	<u>0-80</u>	<u>39</u>
<u>CLT10 Grammar/Writing and Verbal Reasoning subject tests (sum)</u>	<u>0-80</u>	<u>39</u>

For the ACT, if the average of the two subject test scores results in a decimal of .5, the score shall be rounded up to the next whole number. The scores for the English and Reading subject tests on the ACT or the Grammar/Writing and Verbal Reasoning subjects tests on the CLT are not required to come from the same test administration.

(b) Comparative scores shall be applied for the Algebra 1 EOC assessment, as appropriate, according to this subsection:

~~1. Beginning with students entering grade nine in the 2011-2012 school year and ending with students who entered grade 9 in the 2018-19 school year, students and adults who have not yet earned their required passing score on the Algebra 1 EOC assessment, may meet this testing requirement to qualify for a high school diploma by earning a comparative passing score on the Mathematics section of the Postsecondary Education Readiness Test (PERT). For eligible students, the comparative passing scale score for the PERT shall be a score equal to or greater than ninety seven (97) on the 50 to 150 scale. Eligible students may also use comparative scores set forth in subparagraph (8)(b)2. of this rule.~~

~~2. Students and adults who are in the 2022-2023 graduating class, including students who entered grade nine in the 2019-2020 school year, and who have not yet earned the required passing score on the Algebra 1 EOC assessment may meet this testing requirement to qualify for a high school diploma by earning a comparative passing score on the Math section of the PERT, the PSAT/NMSQT, the SAT or the ACT, or on the statewide, standardized Geometry EOC assessment. For eligible students, the comparative passing scale score shall be a score equal to or greater than one hundred and fourteen (114) on the 50 to 150 scale for the PERT Mathematics section, equal to or greater than four hundred and thirty (430) on the 160 to 760 scale for the PSAT/NMSQT Math section, equal to or greater than four hundred and twenty (420) on the 200 to 800 scale for the SAT Math section, equal to or greater~~

~~than sixteen (16) on the 1 to 36 scale for the ACT Math section, or equal to or greater than an achievement level 3 on the level 1 to level 5 achievement level scale for the statewide, standardized Geometry EOC assessment.~~

1.3. Beginning with students who entered grade nine in the 2020-2021 school year and ending with students who entered grade nine in the 2022-2023 school year, students and adults who have not yet earned their required passing score on the Algebra 1 EOC assessment may meet this testing requirement to qualify for a high school diploma by earning a comparative passing score on the Math section of the PSAT/NMSQT, the SAT or the ACT, on the statewide, standardized Geometry EOC assessment, or on the Quantitative Reasoning section of the CLT. For eligible students, the comparative passing scale score shall be a score equal to or greater than four hundred and thirty (430) on the 160 to 760 scale for the PSAT/NMSQT Math section, equal to or greater than four hundred and twenty (420) on the 200 to 800 scale for the SAT Math section, equal to or greater than sixteen (16) on the 1 to 36 scale for the ACT Math section, equal to or greater than an achievement level 3 on the 1 to level 5 achievement level scale for the statewide, standardized Geometry EOC assessment, or equal to or greater than eleven (11) on the 0 to 40 scale for the CLT Quantitative Reasoning section. Eligible students may also use comparative scores set forth in subparagraph (8)(b)2. of this rule.

2. Beginning with students who entered grade nine in the 2025-2026 school year or students who entered grade nine in the 2023-2024 through 2024-2025 school years and have not yet earned a comparative score, students and adults who have not yet earned their required passing score on the Algebra 1 EOC assessment may meet this testing requirement to qualify for a high school diploma by earning a comparative passing score on the Math section of the SAT, PSAT/NMSQT, PSAT 10, ACT, or the PreACT Secure, the Quantitative Reasoning section of the CLT or the CLT10, or on the statewide, standardized Geometry EOC assessment. For eligible students, the comparative passing scores are as follows:

<u>Assessment</u>	<u>Assessment Scale</u>	<u>Comparative Score</u>
<u>SAT Math section</u>	<u>200-800</u>	<u>420</u>
<u>PSAT/NMSQT Math section</u>	<u>160-760</u>	<u>430</u>
<u>PSAT 10 Math section</u>	<u>160-760</u>	<u>430</u>
<u>ACT Math section</u>	<u>1-36</u>	<u>16</u>
<u>PreACT Secure Math section</u>	<u>1-36</u>	<u>16</u>
<u>CLT Quantitative Reasoning section</u>	<u>0-40</u>	<u>14</u>

<u>CLT10 Quantitative Reasoning section</u>	<u>0-40</u>	<u>14</u>
<u>Statewide, Standardized Geometry EOC assessment</u>	<u>Achievement Level 1-5</u>	<u>Achievement Level 3</u>

(c) No change.

(9) through (12) No change.

Rulemaking Authority 1001.02(2)(n), 1003.433(3)(b), 1008.22(15), 1008.25(11) FS. Law Implemented 1001.02, 1001.11, 1003.4282, 1003.433, 1008.22, 1008.25 FS. History—New 1-24-99, Amended 10-7-01, 1-22-02, 12-23-03, 3-27-06, 3-1-07, 2-25-09, 7-19-10, 2-12-12, 2-3-13, 2-25-14, 2-17-15, 2-9-16, 1-1-18, 6-28-18, 8-18-20, 3-15-22, 8-22-23, 11-21-23, 8-27-24.