

Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

A code to indicate the tier placement for a student classified as limited English proficient and enrolled in a program or receiving services for ELL students (LY) ) for purposes of the statewide English Language Proficiency assessment.

Code	Definition/Example
A	<p>Tier A – placement based on the following criteria:</p> <ul style="list-style-type: none"> <li>• Student is enrolled in grades 1-12 and has an IEP or Section 504 Plan that includes a paper-based accommodation (regular print, large print, braille, one-item-per-page) for statewide assessments.</li> </ul> <p>And one of the following criteria:</p> <ul style="list-style-type: none"> <li>• Placement determined from the WIDA MODEL or WIDA Screener.</li> <li>• Student arrived in the U.S. or entered school in the U.S. within this academic school year without previous instruction in English.</li> <li>• Student currently receives literacy instruction ONLY in their native language.</li> <li>• Student recently achieved an overall composite score of 1.0–2.0 on the statewide English language proficiency assessment</li> </ul>
B	<p>Tier B – placement based on the following criteria:</p> <ul style="list-style-type: none"> <li>• Student is enrolled in grades 1-12 and has an IEP or Section 504 Plan that includes a paper-based accommodation (regular print, large print, braille, one-item-per-page) for statewide assessments.</li> </ul> <p>And one of the following criteria:</p> <ul style="list-style-type: none"> <li>• Placement determined from the WIDA MODEL or WIDA Screener.</li> <li>• Student has social language proficiency and some, but not extensive, academic language proficiency in English.</li> <li>• Student has acquired some literacy in English though have not yet reached grade level literacy.</li> <li>• Student recently achieved an overall composite score of 2.1–3.0 on the statewide English language proficiency assessment</li> </ul>
C	<p>Tier C – placement based on the following criteria:</p> <ul style="list-style-type: none"> <li>• Student is enrolled in grades 1-12 and has an IEP or Section 504 Plan that includes a paper-based accommodation (regular print, large print, braille, one-item-per-page) for statewide assessments.</li> </ul> <p>And one of the following criteria:</p> <ul style="list-style-type: none"> <li>• Placement determined from the WIDA MODEL or WIDA Screener.</li> <li>• Student is approaching grade level in literacy and academic language proficiency in the core content areas.</li> <li>• Student will likely meet the state's exit criteria for support services by the end of the academic year.</li> <li>• Student recently achieved an overall composite score of 3.1–6.0 on the statewide English language proficiency assessment</li> </ul>
D	<p>D Alternate Tier – placement based on all of the following criteria:</p> <ul style="list-style-type: none"> <li>• Student has a most significant cognitive disability and receives special education under IDEA (2004).</li> <li>• Student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum.</li> </ul>

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- ☒ Student is or will be participating in Access Points Curriculum and/or Statewide, Standardize Alternate Assessment.
- ☒ Student is enrolled in grades K–12

- O** Online – placement based on one of the following criteria:
- ☒ Student is enrolled in grades 1–12 and does not have an IEP or Section 504 Plan that includes a paper-based accommodation (regular print, large print, braille, one-item-per-page) for statewide assessments
- Z** Not Applicable - Use for all KG students who do not have a most significant cognitive disability and for ELL students coded as LA, LF, LP or LZ on the English Language Learners, PK-12 data element.

Notes: This code should be reported for all English Language Learners, PK-12 students. Select the appropriate Code/Tier for all LY students only. All others should be coded as Z.

#### Data Element Detailed Information

Length:	1	<b>Use Types:</b>	
Data Type:	Alphabetic	State Reporting:	<input type="text" value="Yes"/>
Year Implemented:	1617	Local Accountability:	<input type="text" value="Yes"/>
State Standard:	No	FASTER:	<input type="text" value="No"/>
Required Grades:	01-12	Migrant Tracking:	<input type="text" value="No"/>

#### Applicable Format And Edit

##### Formats Required:

English Language Learners Information

##### Edits Required:

1A, 80

**Programs Required:** English Language Learners

**Surveys Required:** Survey 2 Yes

**Appendices:** None

#### Description of Changes:

7/1/2025	Added Code O & updated definitions
7/1/2023	Revise definition on codes D and Z.
10/10/2019	Deleted "W-APT" Screener from codes A, B & C; Added grade level requirements to codes A, B & C; and Added additional guidance to code D.
9/13/2019	Added code "LA" to definition for the use of Tier Placement code "Z."
9/13/2016	Revise Note
9/13/2016	Revise definition on Code Z to include "all" KG students
7/1/2016	New Element