## FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATABASE REQUIREMENTS VOLUME I

STUDENT DATA ELEMENTS 2025-26



Data Element Number:177425Data Element Name:Test Score Type

A two-character code used to indicate the kind of score being submitted.

Code	Definition/Example
AL	Achievement/Performance Level
CE	Raw Score/Comprehension Explicit
CI	Raw Score/Comprehension Implicit
CS	Converted Score - Score resulting from a local conversion of a test score. For local use only.
DS	Developmental Score
FP	Florida Percentile
FR	Final Rating
FS	Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program)
GE	Grade Equivalent
GL	Growth Level (for use with the Florida Alternate Assessment)
GP	Raw Score Grade of Final Passage
GV	Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI)

Data Element Number:		177425
Data Element N	ame:	Test Score Type
LS	Local Star	nine
LX	Lexile Sco	pre
NC	Normal C	urve Equivalent
NP	National F	Percentile
NS	National S	Stanine
NT	Number A	ttempted
OS	Observed [SRUSS]	Status (Score resulting from observation in School Readiness Uniform Screening System or Early Childhood Observation System [ECHOS])
PA	Percent A	ccuracy
PF	Pass/Fail	
PI	Objective	Performance Index/Reporting Category (subscore for FCAT) ) – used prior to 2011
PN	Passage I	Number
PS	Probability	/ of Success
RC	Reporting EOC asse	Category – used with subscores for FCAT, FCAT 2.0, NGSSS EOC assessments, FSA and FSA essments.
RS	Raw Scor	e
SL	Status Lev	vel (for use with the Florida Alternate Assessment)
SS	Scale Sco	re (Expanded Standard Score)

Data Element Number: Data Element Name:		177425 Test Score Type
ST	Standard S	Score
TL	Transitiona	al Level
ТР	Target Pas	ssage Number
TS	Transitiona	al Score
WM	Raw Score	e/Fluency-Correct Words Per Minute
ZZ	Not Applic	able

NOTE: Codes "RS" or "SS" may be used to report aural/oral language proficiency levels for ESOL testing.

Codes "TL" and "TS" are used to store achievement levels for the FCAT 2.0 on the new scale and it is anticipated that these codes will be used upon implementation of the Common Core Assessments.

Data Element Detailed Information								
Length:	2	Use Type	Use Types:					
Data Type: Alphanumeric		State Reporting:	Yes					
Year Implemented:	9394	Local Accountability:	Yes					
State Standard:	No	FASTER:	Yes					
Required Grades:	PK-12, Adult	Migrant Tracking:	Yes					
	E	Edits Required:						
	Applicabl	le Format And Edit						
		27, 29, 30, 34, 37, 39, 43, 46, 52, 55, 57						
nglish Language Learners Int	formation		4, 37, 39, 43, 46, 52, 55,					
nglish Language Learners Int tudent Assessment	formation	27, 29, 30, 34 57 20, 24	1, 37, 39, 43, 46, 52, 55,					
	formation All Programs	57	I, 37, 39, 43, 46, 52, 55,					
tudent Assessment	All Programs Adult Secondary	57 20, 24	I, 37, 39, 43, 46, 52, 55,					
tudent Assessment	All Programs Adult Secondary	57	I, 37, 39, 43, 46, 52, 55,					
tudent Assessment	All Programs Adult Secondary Adult Postsecondary Survey 2 Yes	57 20, 24	1, 37, 39, 43, 46, 52, 55,					
tudent Assessment Programs Required:	All Programs Adult Secondary Adult Postsecondary Survey 2 Yes Survey 3 Yes	57 20, 24	I, 37, 39, 43, 46, 52, 55,					
tudent Assessment Programs Required:	All Programs Adult Secondary Adult Postsecondary Survey 2 Yes	57 20, 24	1, 37, 39, 43, 46, 52, 55,					

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Description of Changes:				
7/1/2015	Survey 7 Removed from Required Surveys			
3/2/2012	Added language to note to explain use of codes TL and TS.			
3/2/2012	Added new codes NT, RC, TL and TS. Revised code PI definition to include "/Reporting Category" and "used prior to 2011."			
3/2/2012	Deleted Department of Juvenile Justice Student Entry Assessment DB9 53X and Department of Juvenile Justice Student Exit Assessment.			