

STUDENT DATA ELEMENTS

2025-26



Data Element Number: **126425**

Data Element Name: **Grade Promotion Status**

Grade promotion status is defined as the change in grade assignment at the end of a regular school year or summer session. For example, if a PK-12 student meets all criteria for advancement to the next highest grade in his or her current school at the end of the regular 180 day school year or the summer session, that student is considered to have been promoted. Conversely, any PK-12 student who has not met all criteria for advancement to the next highest grade should be considered as retained. Codes and definitions follow:

Code	Definition/Example
A	Promoted to a higher grade without meeting levels of performance for pupil progression based on meeting criteria for a good cause exemption or because of a prior retention in third grade.
D	Student with disabilities opted to remain in school, or a non-disabled student opted to remain in school for one additional year. *
N	Not enrolled in a KG-12 program in the district at the end of the school year. **
P	Academically promoted to a higher grade, graduated, completed, or reported with withdrawal code WPO.
R	Retained in same grade at the end of the school year.
Z	Promotion status not applicable. Use this code for PK unless the PK student is promoted to kindergarten; for students in continuous progress schools who have not been promoted; for students enrolled part-time in District 71, and for students in grades 30 and 31.

**COMMENT:**

Definitions are abbreviated on the permanent record. See Automated Student Permanent Record document.

\* Use for additional years beyond graduation and completion year. The Individuals with Disabilities Education Act (IDEA) requires that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101), or students who deferred receipt of the standard diploma per s. 1003.4282(10)(c), F.S. This requirement applies even if the student has received a special diploma, a certificate of completion, or a special certificate of completion. Additionally, districts may choose to continue to offer FAPE through the school year in which student turns 22. Section 1003.4282(6)(c), F.S. allows students who are entitled to a certificate of completion to remain in high school either as a full-time student or a part-time student for up to one additional year and receive special instruction to remedy his or her identified deficiencies.

\*\* Any student withdrawing prior to the end of the school year and receiving a diploma, certificate, or WPO withdrawal code should be coded P rather than N.

**Data Element Detailed Information**

Data Element Number: **126425**  
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Length:	1	<b>Use Types:</b>	
Data Type:	Alphabetic	State Reporting:	Yes
Year Implemented:	9394	Local Accountability:	Yes
State Standard:	No	FASTER:	Yes
Required Grades:	PK-12	Migrant Tracking:	No

**Applicable Format And Edit**

<b>Formats Required:</b>	<b>Edits Required:</b>
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Student End of Year Status 8, 11, 22, 3I, 3J, 3K, 3L, 3Q, 3R, 3S, 3V, 42, 43, 45, 49, 4A, 4M

<b>Programs Required:</b>	All Programs
<b>Surveys Required:</b>	Survey 5 Yes
<b>Appendices:</b>	None

**Description of Changes:**

3/28/2016 Clarified definition of code A.  
7/1/2015 Updated language to note (\*).