6A-10.040 Basic Skills Requirements for Postsecondary Career Certificate Education.

- (1) Students enrolled in a career certificate program as defined in Section 1004.02, F.S., offered for career education credit of 450 hours or more must complete an entry-level basic skills examination within the first six (6) weeks after admission into the program. The assessment instruments and methods listed in paragraphs (1)(a) through (1)(f)(e), of this rule, (English version only) are designated to assess student mastery of basic communication (reading language arts) and computation (mathematics) skills and must be used according to standards established for test administration and interpretation set forth in Standards for Educational and Psychological Testing (American Psychological Association (APA), American Educational Research Association (AERA), National Council on Measurement in Education (NCME), 2014) and with appropriate accommodations for students with disabilities as specified in Rule 6A 1.0943, F.A.C..
 - (a) Tests of Adult Basic Education (TABE), Forms 11 and 12, 2017;

Basic Skills Area	Grade Level	Minimum Scale Score
		necessary for Demonstration
		necessary for Demonstration
		Grade Level
TADE Dooding		
TABE Reading		
Communications (Reading and Language Arts)	8	563
	0	576
	<u>9</u>	<u>576</u>
	10	<u>597</u>
	<u>11</u>	617
	12	710
TABE Language Arts		
Communications (Reading and Language Arts)	8	572
communications (According and Emilyange 1110)	<u> </u>	<u> </u>
	<u>9</u>	<u>584</u>
	10	608
	10	008
	11	631
	12	717
	12	717
TABE Math	l	l

Computations (Mathematics)	<u>8</u>	<u>577</u>
	9	596
	_	570
	<u>10</u>	<u>627</u>
	11	657
	11	<u>057</u>
	<u>12</u>	730

(b) Comprehensive Adult Student Assessment System (CASAS), GOALS 900 Series, 2019 for Reading;

Basic Skills Area	Grade Level	Minimum Scale Score
		necessary for Demonstration
		<u>Grade Level</u>
CASAS GOALS Reading		
Communications (Reading and Language Arts)	8	235
	9	239
	<u>10</u>	244
	<u>11</u>	<u>249</u>
	<u>12</u>	<u>254</u>

(c) Comprehensive Adult Student Assessment System (CASAS), Math GOALS 2:

Basic Skills Area	Grade Level	Minimum Scale Score necessary for Demonstration Grade Level
CASAS GOALS 2 Math Computations (Mathematics)	<u>8</u>	222

9	<u>225</u>
10	230
<u>11</u>	<u>236</u>
12	249_

(d)(b) No change.

- (c) Comprehensive Adult Student Assessment System (CASAS), GOALS 900 Series, 2019;
- (e)(d) No change.
- (f)(e) No change.
- (2) Minimum basic skills grade levels in each career education program description adopted under Rule 6A-6.0571, F.A.C., and published annually in the curriculum frameworks and posted on the Department of Education's website at http://.fldoe.org/workforce/dvdframe/, must be used to determine basic skills levels required for completion of career certificate programs.
- (3) Students deemed to lack the required minimal level of basic skills as measured by one of the designated examinations must be provided with instruction specifically designed to correct the deficiencies. After a student completes the remediation prescribed for basic skills deficiencies, the student must be retested using an alternative form (if possible) of the same examination that was used for initial testing. A career certificate of completion shall not be awarded until the minimum, or higher, required level of basic skills, as designated in the program's curriculum framework, is achieved.
- (4) After a student completes the remediation prescribed for basic skills deficiencies, the student must be retested using an alternative form (if possible) of the same examination that was used for initial testing. A career certificate of completion shall not be awarded until the minimum, or higher, required level of basic skills, as designated in the program's curriculum framework, is achieved. An adult with a disability as defined in Section 1004.02(6), F.S., may be exempted from meeting the career basic skills grade levels required for completion of the career certificate program. Each school district and Florida college institution must adopt a policy addressing procedures for exempting eligible adults with disabilities from the basic skills exit requirements as permitted in Section 1004.91(3), F.S. Alternative assessments may also be used for adults with disabilities, as set forth in

subsection (7).

- (5) No change.
- (6) Minimum basic skills grade levels/scale scores achieved on one of the designated tests in Rule 6A-10.0315, F.A.C., are acceptable for a period of two (2) years. Minimum basic skills grade levels or scale scores for designated tests in <u>subsection paragraphs</u> (1)(a), (c),(d), and (e) are acceptable indefinitely. The program administrators must receive a copy of the test scores from the institution which administered the test or an official copy of the transcript.
- (7) Use of alternative assessments. If the tests listed in subsection (1) do not meet the initial assessment needs of an the adult with a disability or an ELL student, locally determined alternative assessment instruments may be used within the first six (6) weeks, for diagnostic and remediation purposes only.
- (8) Exemptions. The following students are exempt from the basic skills examination requirement and the designated program administrator must receive an official copy of the degree, transcript, or test score in order to allow any of these exemptions;
 - (a) through (b) No change.
- (c) One who passes a state, national or industry certification or licensure examination <u>aligned</u> related to their career certificate program and identified in the "2023-2024 Basic Skills Licensure Exemption List," <u>effective</u>

 <u>December 2024</u>, which is incorporated by reference herein

https://www.fldoe.org/core/fileparse.php/5652/urlt/FINAL 1 ADA_2023 24 basicskills with License exempt.xlsx (http://www.flrules.org/Gateway/reference.asp?No=Ref_16367). The Basic Skills Licensure Exemption List may be requested from the Department of Education, Division of Career and Adult Education, 325 West Gaines Street, Tallahassee, FL 32399-0400.

- (d) through (e) No change.
- (f) A student who possesses a high school diploma from a private school that is in compliance with section 1002.42, F.S.
- (g) A student in a home education program or a personalized education program, with a signed affidavit submitted by the student's parent or legal guardian attesting that the student has completed a home education program pursuant to the requirements of section 1002.41, F.S. or a personalized education program pursuant to the requirements of section 1002.395 F.S.
 - (9) No change.

Rulemaking Authority 1001.02(1), (2)(n), 1004.91(1) FS. Law Implemented 1004.91 FS. History—New 10-8-85, Formerly 6A-10.40, Amended 5-2-89, 9-5-93, 11-25-97, 1-24-99, 4-26-06, 7-21-08, 5-18-14, 8-26-15, 6-23-16, 2-20-18, 12-22-19, 2-16-21, 5-3-22, 2-21-23, 2-20-24.