



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

**Approval of Amendment to Rule 6A-6.0531, F.A.C., Reading
Achievement Initiative for Scholastic Excellence (RAISE)
Approval of New Rule 6A-6.0533, F.A.C., Determining Substantial
Math Deficiency**

State Board of Education

August 23, 2023

Improving Student Achievement

- Focus on schools and students that need the most support.
- Provide increased instructional support and interventions.
- Promote the opportunity for eligible students to participate in the RAISE High School Tutoring Program.
- Improve student achievement in reading and math.

Rule 6A-6.0531, F.A.C., Reading Achievement Initiative for Scholastic Excellence (RAISE)

- RAISE provides supports to districts, school administrators and instructional personnel in implementing:
 - Evidence-based reading instruction proven to accelerate progress of students exhibiting a reading deficiency;
 - Differentiated instruction based on screening, diagnostic, progress monitoring or student assessment data;
 - Explicit and systematic reading strategies to develop phonemic awareness, phonics, fluency, vocabulary and comprehension with more extensive opportunities for guided practice, error correction and feedback;
 - Scientifically researched and evidence-based materials grounded in the science of reading as identified by the Just Read, Florida! Office; and
 - Identified reading instructional and intervention programs for foundational skills must not include strategies that employ the three-cueing system model of reading or visual memory as a basis for teaching word reading.

Rule 6A-6.0533, F.A.C., Determining Substantial Math Deficiency

- If a student scores below the tenth (10th) percentile based upon screening, diagnostic assessments, progress monitoring, other classroom data, or statewide assessments pursuant to Section 1008.25(6), F.S.; or if through teacher observation, the student has demonstrated minimum skill levels for mathematics competencies in one or more of the areas of emphasis for that grade level.
- Students will receive explicit and systematic math instruction based upon the individual student need until the student has achieved grade-level mastery.



www.FLDOE.org

