

**STATE BOARD OF EDUCATION**  
**Action Item**  
August 23, 2023

**SUBJECT:** Approval of New Rule 6A-6.0533, Determining Substantial Math Deficiency

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**PROPOSED BOARD ACTION**

For Approval

**AUTHORITY FOR STATE BOARD ACTION**

Sections 1001.02, 1008.25(6), F.S.

**EXECUTIVE SUMMARY**

This new rule will provide guidelines to determine whether a student in kindergarten through grade 4 has a substantial deficiency in mathematics. Students identified based upon the rule guidelines will receive interventions to support achieving grade-level proficiency.

House Bill 7039 (2023), amending s. 1008.25, F.S., requires the State Board of Education to identify by rule, guidelines for determining whether a student in kindergarten through grade 4 has a substantial deficiency in mathematics.

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**Supporting Documentation Included:** Proposed Rule 6A-6.0533, F.A.C.

**Facilitator/Presenter:** Dr. Paul O. Burns, Chancellor, Division of Public Schools