## 6A-5.065 The Florida Educator Accomplished Practices.

(1) No change.

(2) The Florida Educator Accomplished Practices. Each effective educator applies the foundational principles through six (6) Florida Educator Accomplished Practices. Each of the practices is clearly defined to promote a common language and statewide understanding of the expectations for the quality of instruction and professional responsibility.

(a) Quality of Instruction.

1. Instructional Design and Lesson Planning. Applying concepts from human development and learning theories, the effective educator consistently:

a. through f. No change.

g. Provides classroom instruction to students in prekindergarten through grade 12 that is age and developmentally appropriate and aligned to the state academic standards as outlined in Rule 6A-1.09401, F.A.C., and is consistent with s. 1001.42(8)(c)3., F.S.

2. The Learning Environment. To maintain a student-centered learning environment that is safe, organized, equitable, flexible, inclusive, and collaborative, the effective educator consistently:

a. through g. No change.

h. Adapts the learning environment to accommodate the differing needs and diversity of students <u>while ensuring</u> that the learning environment is consistent with s. 1000.071, F.S.;

i. through j. No change.

3. through 4. No change.

(b) No change.

Rulemaking Authority 1004.04, 1004.85, 1012.34, 1012.56 FS. Law Implemented 1004.04, 1004.85, 1012.34, 1012.56 FS. History–New 7-2-98, Amended 2-13-11, 11-22-22, 2-21-23, 5-23-23.