Online Training for Preschool Educators

February 2023

Online training opportunities for directors, teachers and assistants are offered online by the Division of Early Learning (DEL) and the Florida Department of Children and Families (DCF). Registration for online courses are available on the DCF website: https://training01-dcf.myflorida.com/studentsite/admin/login.jsf**. The fee for each online course is $10.00, paid at registration. Course completion and Continuing Education Units (CEUs) are viewed from the participant's transcript.**

Emergent Literacy for VPK Instructors 2021 (VPK21)
5 hours; 0.5 CEUs

This course is recommended for all VPK instructors and directors. It is required for all VPK instructors with a Child Development Associate (CDA) or Florida Child Care Professional Certificate (FCCPC), consistent with section 1002.55, (3)(c)2, Florida Statutes. The goal of the 5-hour course is to provide participants with background information on emergent literacy and demonstrate instructional practices that can be used in VPK classrooms.

This course meets 5 hours of the emergent literacy course requirement for VPK educators.

English Language Learners in the VPK Classroom (VELL)
5 hours; 0.5 CEUs

This course is for VPK instructors, directors, and preschool staff to use as they develop culturally sensitive learning environments for children and build relationships with families who are English language learners. Although this course is designed with English language learners in mind, there are numerous best practices that can be used with all young children.

Language and Vocabulary in the VPK Classroom 2021 (LVPK21)
5 hours; 0.5 CEUs

This course is appropriate for VPK instructors, assistants and directors and provides instructional strategies for increasing language and vocabulary with young children. There are videos of VPK instructors implementing the strategies with children as well as activities and resources to support teachers as they begin to use the language and vocabulary strategies in their own classrooms.

This course meets 5 hours of the emergent literacy course requirement for VPK educators.

VPK Director Credential Course (DVPK)
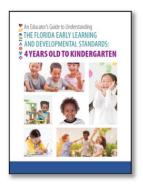### 5 hours; 0.5 CEUs

All directors of private VPK programs who have not earned a DCF Director Credential as of December 31, 2006, are required to complete this course as one of the components of the VPK Director Credential. Providers who were issued a DCF Director Credential prior to December 31, 2006, are exempt from this requirement but are encouraged to participate in the training. The importance of maintaining a balance between management and leadership in a VPK setting and how to establish a high quality VPK education program by creating and sustaining an effective learning environment is emphasized. Participants gain knowledge of effective research-based prekindergarten practices, understanding the importance of integrating the Florida Standards into instructional practices and exploring how an ongoing assessment directs instructional practices.

Mathematical Thinking for Early Learners (MATH)
5 hours; 0.5 CEUs

This online course is appropriate for administrative staff, directors, and teachers of 3-, 4- and 5-year old children. Course participants will gain early math knowledge and practical information about how to structure the classroom environment and plan activities to integrate math concepts and skills throughout the learning day. The course uses the six mathematical thinking areas outlined in the *Florida Early Learning and Developmental Standards: 4 Years Old to Kindergarten (2017)* and the 5 evidence-based recommendations for meeting the challenges of teaching math to young children presented in the What Works Clearinghouse™ practice guide for *Teaching Math to Young Children* as the foundation for the content presented throughout the course.

Picture slideshows and videos filmed in Florida's early learning classrooms as well as interactive activities will provide examples for how to support children in learning new math skills and using the "language of math." The pictures and videos presented will also demonstrate best practices for instruction of the six Mathematical Thinking areas in the Standards: 4 Years Old to Kindergarten. Training on the *Florida Standards in the Preschool Classrooms: 3 Years Old to Kindergarten* is a recommended prerequisite for this course.

Implementing the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten (VFSP) 5 hours; 0.5 CEUs

This training is based on the newly revised Florida Early Learning and Developmental Standards and provides an overview of the standards used in preschool classrooms serving children ages 3 years old to Kindergarten entry. This training meets the lead VPK instructor training requirements and incorporates the standards approved for use in VPK programs. Examples of developmentally appropriate instructional strategies for preschool age children are provided throughout the training along with information about purposeful planning, reflective practice and qualities of an effective educator.

Through an interactive presentation, video clips and hands-on activities, participants will become familiar with the Standards and understand the elements of quality instruction in preschool classrooms.

Phonological Awareness Development for Preschoolers 2021 (VIPA21)
5 hours; 0.5 CEUs

This training is appropriate for preschool educators and directors and is open to all. Participants will have an opportunity to participate in hands-on activities supporting developmentally appropriate instruction in phonological awareness as well as explore the phonological awareness stages of development. The training is designed to complement the initial training, Implementing the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten and the Emergent Literacy for VPK Instructors online course.

This course consists of three learning components: the online or instructor-led component, a lesson planning and practice component, and a virtual reflection session. Upon completion of all three learning components participants will receive 5 hours/.5 CEU credits.

This course meets 5 hours of the emergent literacy course requirement for VPK educators.

Building a Strong Foundation for Emergent Literacy – (VIEL21)
5 hours; 0.5 CEUs

This instructor-led course provides foundational content focused on emergent literacy skills and instruction. This course is most appropriate for directors, new VPK instructors and/or preschool instructors who are new to early childhood education. Participants will learn about the importance of developmentally appropriate practices to support children as they develop emergent literacy skills (alphabet and print knowledge, language and vocabulary, phonological awareness and emergent writing).

This course meets 5 hours of the emergent literacy course requirement for VPK educators.

Working to Create Positive Learning Environments: Preventive Strategies (VSE1)
4 hours; 0.4 CEUs

This interactive course is designed to provide preschool educators with specific strategies for creating a positive learning environment. Participants will be presented with information that will support them in providing responsive and reciprocal caregiving, instruction in creating safe, secure, and supportive environments, and developing classroom structures that promote pro-social skills.

Developing the Socially and Emotionally Competent Child (VSE2)
4 hours; 0.4 CEUs

This interactive course, intended for preschool educators, highlights the importance of supporting children's developing social and emotional competence. An emphasis is placed on strategies intended to promote the skills necessary for young children to effectively navigate their social world. Participants will be presented with specific approaches for teaching emotional literacy and friendship skills, as well as strategies to support preschoolers as they learn to manage anger and disappointment.

Implementing the Approaches to Learning Domain in Early Childhood
Classrooms (IALD) 5 hours; 0.5 CEUs

This five-hour online training is open to all early childhood instructors, assistants, and directors. Participants will explore this unique and critical domain of development for ages birth to kindergarten, and discover how children cope with new environments, interactions, and discoveries. Additionally, detailed descriptions of children's attitudes and dispositions toward learning will be provided. This training also explains how to integrate Approaches to Learning with the other domains in the 2017 Florida Early Learning and Developmental Standards.

Implementing the Scientific Inquiry Domain in Early Childhood Classrooms (ISID)
5 hours; 0.5 CEUs

This five-hour online training is open to all early childhood instructors, assistants, and directors. Participants will explore each component of the Scientific Inquiry Domain for ages birth to kindergarten, reflect on how children investigate the world around them, and learn how to support and encourage children in the discovery process. This training also explains how to integrate Scientific Inquiry with the other domains in the 2017 Florida Early Learning and Developmental Standards.

Implementing the Social Studies Domain in Early Childhood Classrooms (ISSD)
5 hours; 0.5 CEUs

This five-hour online training is open to all early childhood instructors, assistants, and directors. Participants will explore each component of the Social Studies Domain for ages birth to kindergarten, reflect on ways children make sense of their social and physical environments, and learn how to foster the development of integrity and inclusive values. This training also explains how to integrate Social Studies with the other domains in the 2017 Florida Early Learning and Developmental Standards.

Implementing the Creative Expression Through the Arts Domain in Early Childhood Classrooms (ICEA) (5-hour/0.5 CEUs: Online)

This five-hour online training is open to all early childhood instructors, assistants, and directors. Participants will explore each component of the Creative Expression Through the Arts Domain for ages birth to kindergarten, reflect on ways teachers can use the arts to expand and develop creativity and imagination in young children. This training also explains how to integrate the Arts with the other domains in the 2017 Florida Early Learning and Developmental Standards.

Implementing the Physical Development Domain in Early Childhood Classrooms (IPPD) (5-hour/0.5 CEUs: Online)

This five-hour online training is open to all early childhood instructors, assistants, and directors. Participants will explore each component of the Physical Development Domain for ages birth to kindergarten, reflect on ways children develop physically and how teachers can support their wellbeing and motor development. This training also explains how to integrate Physical Development with the other domains in the 2017 Florida Early Learning and Developmental Standards.

Implementing the Florida Standards in Early Learning Classroom: Birth to Kindergarten (SRBK) (5-hour/0.5 CEUs: Online)

This five-hour online training is open to all early childhood instructors, assistants, and directors. The goal of this course is to support teachers in implementing the Florida Early Learning and Developmental Standards, which is a comprehensive document containing age-appropriate information and reflections about how young children explore, create and think. This course will also explain how to plan instruction throughout the day and integrate the standards across content areas.

Implementing the Florida Standards in Infant and Toddler Classroom: Birth through 2 Years Old (SRBT) (5-hour/0.5 CEUs: Online)

This five-hour online training is open to all early childhood instructors, assistants, and directors. The goal of the course is to support infant and toddler teachers in implementing the Florida Early Learning and Developmental Standards for children birth through two years old. This course will also explain how to plan instruction throughout the day and connect the standards in the infant and toddler classrooms.

Early Literacy With Young Children (YCEL) (5-hour/0.5 CEUs: Online)

This five-hour online training is open to all early childhood instructors, assistants, and directors. The goal of this course is to explain the importance of early literacy and provide early childhood educators with an understanding of how to implement the Language and Literacy Domain for children ages birth through three. The course will provide applicable information and activities for educators to implement in the classroom.

Florida Core Competencies for Afterschool Educators (FCAE) (5-hour/0.5 CEUs: Online)

The goal the Florida Competencies for Afterschool Educators course is to help participants develop a working knowledge of the Florida Standards and Key Competencies for Afterschool Educators, including their application on the job, and an understanding of the need to grow and develop professionally. After completing this interactive course, afterschool educators will be able to use the Florida Standards and Key Competencies for Afterschool Educators as a reference guide to implement best practices as a teacher in the field of afterschool education.

Florida Core Competencies for Directors and Administrators (FCDA) (5-hour/0.5 CEUs: Online)

This interactive course provides an overview of the Florida Standards and Key Competencies for Directors and Administrators of Early Childhood and Afterschool Programs (2019), which replace the Florida Core Competencies for Early Care and Education Directors (2011). These revised Standards and Key Competencies align with the Florida Standards and Key Competencies for Early Childhood Educators and Afterschool Educators and serve as a standard for decisions and practices carried out by directors and administrators in all settings and programs.

Florida Core Competencies for Early Childhood Educators (FCE) (5-hour/0.5 CEUs: Online)

This interactive course provides an overview of the Florida Standards and Key Competencies for Early Childhood Educators (2019), which replace the Florida Core Competencies for Early Care and Education Practitioners (2010). The Standards and Key Competencies have been adopted from NAEYC, with the addition of a Health, Safety and Nutrition standard. The Standards and Key Competencies are a framework and common language to guide early learning professionals in decisions and daily practices in the classroom, as well as professional development. The Standards and Key Competencies define expectations across a continuum of training, education and experience, ranging from entry level to extensive careers in early childhood.

Mathematics With Young Children (YCMA) (5-hour/0.5 CEUs: Online)

This five-hour online training is open to all early childhood instructors, assistants, and directors. The goal of this course is to provide early childhood educators with an understanding of how to implement the Mathematical Thinking Domain for children ages birth through three. The course will provide applicable information and activities for educators to implement in the classroom.

Trauma-Informed Care for Early Childhood (TICSR)(5-hour/0.5 CEUs: Online)

The goal of this course is to assist early childhood educators in implementing trauma-informed care for the families they serve. This will be achieved through defining terms related to stress and trauma, recognizing the signs of trauma impacting children, explaining how trauma affects young children's development and executive functioning, explaining strategies for decreasing stress in early childhood settings, applying tools to help children regulate emotions and behaviors and acknowledging the importance of self-care for early childhood educators.

Preventing Expulsion and Suspension in Early Childhood Programs (ESCC) (3 hour/0.3 CEUs: Online)

This three-hour online training is open to all early childhood instructors, assistants, and directors. The goal of the Preventing Expulsion and Suspension in Early Childhood Programs course is to provide early childhood professionals with skills and strategies to avoid expelling and/or suspending children and families from programs.