

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME II:
AUTOMATED STAFF INFORMATION SYSTEM
AUTOMATED STAFF DATA ELEMENTS

Year: 2023-24

Data Element Number: **221830**

Data Element Name: **Reading Endorsement**

A code to indicate the instructional personnel's completion or non-completion of the Reading Endorsement per s.1012.586, F.S.

Code	Definition/Example
R	The instructional personnel has met the requirement through the K-12 Reading Certification Exam
Y	Yes, the instructional personnel has completed the Reading Endorsement.
Z	No, the instructional personnel has not completed the Reading Endorsement

If an individual has completed one or more of the Reading Endorsement Competencies, but has not earned the full Reading Endorsement, select Z to indicate non-completion of the Reading Endorsement.

Completion of the Reading Endorsement should be reported to indicate that the instructional personnel meets the qualifications to deliver interventions per s. 1011.62(8)(e)2. Completion of this training should be reported regardless of whether or not the individual is currently delivering reading interventions.

Per (s).1012.01(2), F.S., Instructional personnel means any K-12 staff member whose function includes the provision of direct instructional services to students. Instructional personnel also includes K-12 personnel whose functions provide direct support in the learning process of students. Included in the classification of instructional personnel are the following K-12 personnel classroom teachers, student personnel services, librarians/media specialists, education paraprofessionals and other instructional staff

Length: 1

Data Type: Alphanumeric

Year Implemented: 2324

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

Formats Required:

Staff Demographic Information DB9 27x

Surveys Required:

Survey 2

Survey 3

Survey 5

Data Element Number: **221830**

Data Element Name: **Reading Endorsement**

Appendixes:

None

Description of Changes: