

STATE BOARD OF EDUCATION
Action Item
January 18, 2023

SUBJECT: Approval of High Demand Teacher Needs Areas for 2023-24

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1012.07, Florida Statutes, and Rule 6A-20.0131(2), F.A.C.

EXECUTIVE SUMMARY

Section 1012.07, F.S., requires the State Board of Education to approve areas of high demand teacher needs. State Board Rule 6A-20.0131, F.A.C., requires the Commissioner of Education to recommend specific projected public school high demand teacher needs for the next academic year.

This report identifies which certification areas are facing an unmet need of certified teachers using current data on teacher supply and demand.

Each fall the Department of Education surveys school districts to determine the number of teaching positions filled that fall, the number of vacancies, and the number of courses being taught by teacher not certified in the appropriate content area based on their teaching assignment. In addition, teacher preparation programs provide the number of new completers and their certification areas. The survey results and information from teacher preparation programs provide three indicators of certification areas currently facing high demand teacher needs. The Department ranks each indicator and then averages them across the three types of high demand needs data to provide a final ranking.

Based on these indicators, the Commissioner of Education recommends that the State Board approve the identification of the following fields as high demand teacher needs for 2023-2024:

- Exceptional Student Education (ESE)
- English
- Science-General
- English for Speakers of Other Languages (ESOL)
- Reading
- Science-Physical
- Math
- Tech Education (CTE)

Supporting Documentation Included: Identification of High Demand Teacher Needs for 2023-24 and Rule 6A-20.0131, Critical Teacher Shortages

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