**Data Element Number:** 115660  
**Data Element Name:** Dropout Prevention Length of Prescribed Program

The length (in school days) of the student’s prescribed enrollment within each Dropout Prevention program at each school. Code 000 for non-adjudicated students in juvenile detention, county jail or city jail programs and students in neglected programs with no prescribed program length.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>000</td>
<td>The student was detained in juvenile detention, county or city jail but not adjudicated or a student in a neglected institution with no prescribed length of stay.</td>
</tr>
<tr>
<td>014</td>
<td>The student was placed in a Disciplinary program for 14 days.</td>
</tr>
<tr>
<td>090</td>
<td>The student was placed in a Teenage Parent program for the second semester (90 days).</td>
</tr>
<tr>
<td>180</td>
<td>The student was placed in an Educational Alternatives program for the full school year (180 days).</td>
</tr>
</tbody>
</table>

**Length:** 3  
**Data Type:** Numeric  
**Year Implemented:** 1993  
**State Standard:** No  
**Use Types:**  
- State Reporting: Yes  
- Local Accountability: Yes  
- FASTER: No  
- Migrant Tracking: No  
**Required Grades:** PK-12  
**Programs Required:**  
- Dropout Prevention  
- Juvenile Justice  
**Formats Required:**  
- Dropout Prevention Program Data DB9 11x  
**Surveys Required:**  
- Survey 5 Yes  
**Appendixes:**  
- None
<table>
<thead>
<tr>
<th>Date</th>
<th>Change Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2021</td>
<td>Codes</td>
<td>Revised code “000” definition.</td>
</tr>
<tr>
<td>7/1/2021</td>
<td>Definition</td>
<td>Updated definition.</td>
</tr>
<tr>
<td>7/1/2020</td>
<td>Definition</td>
<td>Revised definition.</td>
</tr>
</tbody>
</table>
Data Element Number: 115662
Data Element Name: Dropout Prevention Length of Program Participation

The length (in school days) of the student's actual participation (attendance) in each Dropout Prevention program at each school. For students in non-school institutions for neglected or delinquent students, this is the student's actual length of stay, in school days, at the non-school institution.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>085</td>
<td>The student resided at a non-school institution for neglected students 85 school days.</td>
</tr>
<tr>
<td>166</td>
<td>The student participated in an Educational Alternative program for 166 school days.</td>
</tr>
</tbody>
</table>

Length: 3
Data Type: Numeric
Year Implemented: 9293
State Standard: No
Use Types:
  - State Reporting: Yes
  - Local Accountability: Yes
  - FASTER: No
  - Migrant Tracking: No
Required Grades: PK-12

Programs Required:
  - Dropout Prevention
  - Juvenile Justice

Formats Required:
  - Dropout Prevention Program Data DB9 11x

Surveys Required:
  - Survey 5 Yes

Appendixes:
None

Description of Changes:
None
Data Element Number: 115662
Data Element Name: Dropout Prevention Length of Program Participation
Data Element Number: 115657

Data Element Name: Dropout Prevention: Performance-Based Exit Option Test Results

A one-character code to indicate the status of a student participating in the Performance-Based Exit Option Model as approved by the American Council on Education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>The student took the GED Tests and failed</td>
</tr>
<tr>
<td>P</td>
<td>The student took the GED Tests and passed</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

Note: Students receiving a code of P for Performance-Based Exit Option Test Results must receive one of the following for Diploma Type:

W10 (Any student who completed the Performance-Based Exit Option Model Program requirements, passed the high school equivalency subject area examinations and the statewide standardized assessments and was awarded a State of Florida High School Performance-Based Diploma.)

Or

WGA (Any student who completed the Performance-Based Exit Option Model Program requirements, passed the high school equivalency subject area examinations, satisfied the statewide standardized assessment requirements through a concordant and/or comparative score and was awarded a State of Florida High School Performance-Based Diploma.)

Or

WGD (Any student who completed the Performance-Based Exit Option Model Program requirements and passed the high school equivalency subject area examinations, but did not pass the statewide standardized assessments and was awarded a State of Florida diploma.)

Length: 1

Data Type: Alphabetic

Year Implemented: 8889

State Standard: No

Use Types:

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: 09-12

Programs Required:
All Programs

Formats Required:
Student End of Year Status DB9 17x
Surveys Required:
Survey 5 Yes

Appendixes:
None

Description of Changes:
7/1/2022 Notes Updated language to Diploma Types (W10, WGA, WGD) in the Note section.
7/1/2021 Notes Updated WGA notes.
Data Element Number: 115675
Data Element Name: **Dropout Prevention Program Enrollment Date**

The date on which the student was first enrolled in each Dropout Prevention program within each school in accordance with Rule 6A-6.0521, FAC. For students enrolled in more than one Dropout Prevention program, track the enrollment date for each program within each school. For students in non-school institutions for neglected or delinquent students report the student’s date of entry into the non-school institution.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMDDYYYY</td>
<td>Example: 10051985</td>
</tr>
</tbody>
</table>

Length: 8
Data Type: Numeric
Year Implemented: 9192
State Standard: No
Use Types:
  - State Reporting: Yes
  - Local Accountability: Yes
  - FASTER: No
  - Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  - Juvenile Justice
  - Dropout Prevention
Formats Required:
  - Dropout Prevention Program Data DB9 11x
Surveys Required:
  - Survey 5 Yes
Appendixes: None
Description of Changes: None
Data Element Number: 115675
Data Element Name: Dropout Prevention Program Enrollment Date
Data Element Number: 115685
Data Element Name: Dropout Prevention Program Withdrawal Date

The last date on which the student officially withdrew or was dismissed from each Dropout Prevention program within each school. For students enrolled in more than one Dropout Prevention program, track the withdrawal date for each program. For students in non-school institutions for neglected or delinquent students report the student’s date of exit from the non-school institution.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMDDYYYY</td>
<td>Example: 12201985</td>
</tr>
</tbody>
</table>

Length: 8
Data Type: Numeric
Year Implemented: 9192
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  Dropout Prevention
  Juvenile Justice
Formats Required:
  Dropout Prevention Program Data DB9 11x
Surveys Required:
  Survey 5 Yes
Appendixes:
  None
Description of Changes:
  None
Data Element Number: 115685
Data Element Name: Dropout Prevention Program Withdrawal Date
Data Element Number: 115770  
Year Deleted: 2223

Data Element Name: Dropout Prevention Student Support and Assistance Component

A one character indicator as to whether a student is participating in the Student Support and Assistance Component.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Yes, the student is a participant in the Student Support and Assistance Component.</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

Length: 1  
Data Type: Alphabetic  
Year Implemented: 9697  
State Standard: No  
Use Types:  
  State Reporting: No  
  Local Accountability: Yes  
  FASTER: No  
  Migrant Tracking: No  
Required Grades: 04-12  
Programs Required: Dropout Prevention  
Formats Required: None  
Surveys Required: None  
Appendixes: None

Description of Changes:  
7/1/2022  Year Inactive  Data element; requirement deleted from Rule 6A-6.0521 in 2016.
Data Element Number: 115664
Data Element Name: Dropout Prevention/Juvenile Justice Outcomes

A set of codes which indicate minimum outcomes on each Dropout Prevention program at each school as described below:

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disciplinary (Dropout Prevention Program Code A)</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>Decrease in number of expulsions</td>
</tr>
<tr>
<td>N</td>
<td>No decrease in disciplinary action(s)</td>
</tr>
<tr>
<td>R</td>
<td>Decrease in number of disciplinary referral(s)</td>
</tr>
<tr>
<td>S</td>
<td>Decrease in number of suspensions</td>
</tr>
<tr>
<td>T</td>
<td>Continued progress or completed transition plan</td>
</tr>
</tbody>
</table>

(Up to three codes apply)

Education Services in Department of Juvenile Justice (DJJ) Programs (Code D and T)

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Received academic services</td>
</tr>
<tr>
<td>V</td>
<td>Received career and technical education services</td>
</tr>
<tr>
<td>W</td>
<td>Received academic and career and technical education services</td>
</tr>
<tr>
<td>Y</td>
<td>Has integrated education transition plan</td>
</tr>
</tbody>
</table>

(Up to three codes apply)

Note: Students in DJJ programs receiving academic or career and technical education services, the corresponding code A or V should be selected. Students in DJJ programs receiving academic services and career and technical education services, the W code should be selected.

Educational Alternatives (Dropout Prevention Program Code U)

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>Improvement in attendance</td>
</tr>
<tr>
<td>N</td>
<td>No improvement in academic performance/attendance</td>
</tr>
<tr>
<td>Y</td>
<td>Improvement in academic performance</td>
</tr>
</tbody>
</table>
Data Element Number: 115664
Data Element Name: Dropout Prevention/Juvenile Justice Outcomes

(Up to two codes apply)

**Teenage Parent (Dropout Prevention Program Code P)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No improvement in parenting skills</td>
</tr>
<tr>
<td>P</td>
<td>Previously assessed and reported</td>
</tr>
<tr>
<td>Y</td>
<td>Improvement in parenting skills</td>
</tr>
<tr>
<td>Z</td>
<td>Not assessed or not applicable</td>
</tr>
</tbody>
</table>

(Only one code applies)

**Length:** 3
**Data Type:** Alphanumeric
**Year Implemented:** 9293
**State Standard:** No
**Use Types:**
- State Reporting: No
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No
**Required Grades:** 01-12

**Programs Required:**
- Dropout Prevention

**Formats Required:** None

**Surveys Required:** None

**Appendixes:** None

**Description of Changes:**
- 7/1/2021 Codes: Added code “T” to Educ Serv in Dept of JJ (DJJ) Prog “title”.
- 7/1/2021 Grades Required: Revised required grades.
- 7/1/2019 Codes: Deleted code X; Added language to code Y.
Data Element Number: 115666
Data Element Name: Dropout Prevention/Juvenile Justice Placement Reasons (Optional)

A set of codes which indicate the allowable reasons for the student’s placement in each Dropout Prevention program at each school. Codes consist of one character fields which may occur a maximum of five times. At least one placement reason code is required. Codes for allowable placement reasons in Dropout Prevention programs are as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disciplinary</td>
<td></td>
</tr>
<tr>
<td>H</td>
<td>Suspension(s)</td>
</tr>
<tr>
<td>I</td>
<td>Alternative to Expulsion</td>
</tr>
<tr>
<td>J</td>
<td>Disciplinary referral(s)</td>
</tr>
<tr>
<td>Education Services in the Department of Juvenile Justice Programs</td>
<td></td>
</tr>
<tr>
<td>Z</td>
<td>Not applicable</td>
</tr>
<tr>
<td>Educational Alternatives</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>Retained in grade</td>
</tr>
<tr>
<td>B</td>
<td>Academically unsuccessful</td>
</tr>
<tr>
<td>C</td>
<td>Attendance/tardiness problems</td>
</tr>
<tr>
<td>M</td>
<td>Substance Abuse</td>
</tr>
<tr>
<td>N</td>
<td>Habitual Truancy</td>
</tr>
<tr>
<td>O</td>
<td>Other</td>
</tr>
<tr>
<td>Teenage Parent</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>Expectant parent</td>
</tr>
<tr>
<td>F</td>
<td>Parent</td>
</tr>
<tr>
<td>G</td>
<td>Child</td>
</tr>
</tbody>
</table>

Length: 5
<table>
<thead>
<tr>
<th>Description of Changes:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2021 Notes</td>
<td>Deleted &quot;Note.&quot;</td>
</tr>
<tr>
<td>7/1/2021 Codes</td>
<td>Revised title for code &quot;I&quot;. Added new codes &quot;M&quot; and &quot;O&quot; under Educational Alternatives.</td>
</tr>
<tr>
<td>7/1/2020 Codes</td>
<td>Deleted code T under Disciplinary.</td>
</tr>
</tbody>
</table>
The Dropout Prevention Program type(s) in which the student participated.

Students enrolled in alternative schools should be reported in a dropout prevention program.

Students served by Title I, Part D funds should be reported in a dropout prevention program.

Note: In surveys 2 and 3 the student should be in the program during survey week to be reported. Also, in surveys 2 and 3 only one code is reported. Codes R and E take priority because they are used to identify the proper status of students in the school grading system. In survey 5, in the Dropout Prevention Program Data format, report students who were served at any time during the school year and, for students participating in more than one program, school, or term, record the code for each program, in each term, at each school in which the student participates.

In the Federal/State Indicator Status format, for Survey 5, report code Z.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
</table>
| A    | Disciplinary Programs:  
Programs designed to provide intervention for students who are disruptive in the traditional school environment.  
Note: This may include in-school suspension programs. This code does not apply to students who have been assigned to this program as an alternative to expulsion – use code E for these students. |
| D    | Educational Services in Residential Department of Juvenile Justice Programs:  
Educational Programs provided to students in detention; and non-secure and secure residential programs. |
| E    | Alternative to Expulsion Programs:  
Programs designed for students who are subject to district school board policies for expulsion for repeated or serious offenders. |
| J    | County or City Jail:  
Educational programs provided to students in county or city jail. |
| N    | Non-School Institution for Neglected Students:  
Programs in which children and youth in a non-school institution identified as neglected are provided prevention and transition services with Title I, Part D Funds. |
| P    | Teenage Parent Programs:  
Educational programs which are designed to provide a specialized curriculum and other services to meet the needs of students who are pregnant, students who are parents or babies of TAP students. |
| R    | Dropout Retrieval Programs:  
Alternative programs serving students who have officially been designated as dropouts. |
<table>
<thead>
<tr>
<th>Data Element Number:</th>
<th>115680</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Element Name:</td>
<td>Dropout Prevention/Juvenile Justice Programs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>S</th>
<th>Educational Services in School Institutions for Neglected Students:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Educational programs provided to children and youth in a school institution (residential or nonresidential) identified as neglected are serving students with Title I, Part D funds.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>T</th>
<th>Educational Services in Non-Residential Department of Juvenile Justice Programs:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Educational programs provided to students in DJJ prevention and day treatment programs. These students are not adjudicated.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>U</th>
<th>Educational Alternative Programs:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Educational programs which are designed to offer variations of traditional instructional programs and strategies for the purpose of increasing the likelihood that students who are unmotivated or unsuccessful in traditional programs remain in school and obtain a high school diploma or its equivalent. This code does not apply to students who are participating in this program as a retrieved dropout - use code R for these students.</td>
</tr>
</tbody>
</table>

Note: Examples of Educational Alternative Programs include but are not limited to course modifications, credit recovery, integrated curriculum, alternative curriculum, flexible schedules and self paced curriculum. Typically alternative education programs apply alternative strategies that lead to improvement in academic performance, student attendance or student behaviors.

<table>
<thead>
<tr>
<th>W</th>
<th>Supplemental Supports Programs:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Programs in which At-Risk students are provided services with Title I, Part D funds. Services are provided outside of a traditional classroom setting. Examples include after school tutoring services and summer services when school is not in session.</td>
</tr>
</tbody>
</table>

| Z | Not Applicable. (Use this code only on the Federal/State Indicator Status record for all students in survey period 5. This code is not applicable for the Dropout Prevention Program Data format and cannot be reported). |

**Length:** 1

**Data Type:** Alphabetic

**Year Implemented:** 1994

**State Standard:** Yes

**Use Types:**
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:**
- Dropout Prevention

**Formats Required:**
- Dropout Prevention Program Data DB9 11x
Federal/State Indicator Status DB9 22x

Surveys Required:
Survey 2 Yes
Survey 3 Yes
Survey 5 Variable

Appendixes:
None

Description of Changes:
7/1/2022 Codes Added punctuation mark to code N, and added new code S for N&D school institutions
7/1/2021 Codes Revised definition for code N and updated for Z.
7/1/2021 Definition Updated language in definition.
7/1/2020 Codes Split code D into two codes by adding code T and updating definitions; Revised definitions for codes J and W; Removed Survey 7 from code Z.
7/1/2019 Codes Added language to code D.
7/1/2018 Codes Updated reference to Public Law.
7/1/2016 Codes Revised language in codes D & N.
7/1/2015 Surveys Required Survey 7 Removed from Required Surveys
7/1/2015 Codes Added Code J for students who are provided services in Jails.
5/16/2013 Notes Updated notes for more specific instructions about how to report this data element in Survey 5 for the Dropout Prevention Program Data format and in Surveys 5 and 7 for the Federal/State Indicator Status Format.
5/16/2013 Codes Updated definition of code Z for Federal/State Indicator Reporting in surveys 7 and 5.
6/1/2012 Codes Updated Code U definition to delete reference to At-Risk programs.
6/1/2012 Codes Added code W for programs for At-Risk students.
6/1/2011 Codes Changed definition of code D – Education Service in DJJ Programs. Removed reference to Children in Need of Services (truant, ungovernable, and runaway) and other rehabilitation programs.
Data Element Number: 115802  
Data Element Name: Drug Description

The type of drug involved in a school environmental safety incident.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>Marijuana/Hashish/Other Cannabinoids</td>
</tr>
<tr>
<td>N</td>
<td>Not a controlled substance, but used as a drug.</td>
</tr>
<tr>
<td>O</td>
<td>Other controlled substance.</td>
</tr>
<tr>
<td>P</td>
<td>Opioids - Includes the illegal drug heroin, synthetic opioids such as fentanyl, and pain medications available legally by prescription, such as oxycodone, hydrocodone, codeine, morphine, etc.</td>
</tr>
<tr>
<td>Z</td>
<td>Not applicable. No drugs were involved in this incident. Also use this code for all incidents of types Unsubstantiated Bullying (UBL), Unsubstantiated Harassment (UHR), Unsubstantiated Sexual Assault (USA), and Unsubstantiated Sexual Battery (USB).</td>
</tr>
</tbody>
</table>

NOTE: See Appendix P for additional information concerning drug descriptions.

Length: 1  
Data Type: Alphanumeric  
Year Implemented: 0607  
State Standard: No  
Use Types:  
State Reporting: Yes  
Local Accountability: Yes  
FASTER: No  
Migrant Tracking: No  
Required Grades: PK-12  
Programs Required: All Programs  
Formats Required: School Environmental Safety Incident Report DB9 42x  
Surveys Required:  
Survey 2 Yes  
Survey 3 Yes
Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).

Added new code P; corrected spelling of “incident” for code Z.

Added code N and revised code O by adding the words “controlled substance.” Removed repetitious language in definition of code Z.
Data Element Number: 115835
Data Element Name: Dual Enrollment Indicator

A one character field that describes the type of dual enrollment in which the secondary student is engaged for the course or program being reported as per Section 1007.271, Florida Statutes. The dual enrollment program is the enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. Note that a student can be both academically and career and technical education dually enrolled at the same time.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Academic dual enrollment. Includes students working toward A.A., B.A. and B.S. degrees in community colleges and universities who are enrolled part-time in postsecondary classes.</td>
</tr>
<tr>
<td>B</td>
<td>Career and technical education college credit dual enrollment. Includes students working toward an A.A.S. or A.S. degree, an A.T.D., or a college credit certificate program and an industry certification.</td>
</tr>
<tr>
<td>C</td>
<td>Career and technical education certificate dual enrollment. Includes students working in a postsecondary adult career and technical education program and an industry certification at a school district institution or a community college designated area center.</td>
</tr>
<tr>
<td>E</td>
<td>Early admission student. Includes students who are working toward a high school diploma and are enrolled full-time at a postsecondary institution.</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable. Includes all postsecondary students, grades 30 and 31, and all secondary students not dually enrolled.</td>
</tr>
</tbody>
</table>

Additional information on Dual Enrollment is available in section 1007.271, Florida Statutes.

Length: 1
Data Type: Alphanumeric
Year Implemented: 9798
State Standard: No
Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No
Required Grades: 09-12
Programs Required: Dual Enrollment
Formats Required:
- Student Course Schedule DB9 14x
WDIS Career and Technical Education Student Course Schedule DB9 47x

**Surveys Required:**
- Survey 1  Yes
- Survey 2  Yes
- Survey 3  Yes
- Survey 4  Yes
- Survey F  Yes
- Survey G  Yes
- Survey S  Yes
- Survey W  Yes
- Survey X  Yes

**Appendixes:**
None

**Description of Changes:**
7/1/2014 Codes Revised Codes B and C.
A code that indicates the type of postsecondary institution in which the secondary student’s dual enrollment course is offered. The dual enrollment program is the enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. (HB 7029, 2016 Legislature)

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Florida State College System Institution. Includes students enrolled in any college credit and non-college credit dual enrollment courses with a Florida College System institution</td>
</tr>
<tr>
<td>B</td>
<td>School District Career Center under s. 1001.44, F.S. or Charter Technical Career Center under s. 1002.34, F.S.</td>
</tr>
<tr>
<td>C</td>
<td>Private Postsecondary Institution</td>
</tr>
<tr>
<td>D</td>
<td>State University System Institution</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable. The student is not dual enrolled.</td>
</tr>
</tbody>
</table>

Length: 1
Data Type: Alphabetic
Year Implemented: 1617
State Standard: No

Use Types:
State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: 06-12

Programs Required:
- Workforce Development
- Career and Professional Academies

Formats Required:
Industry Certification

Surveys Required:
Survey 5 Yes
Appendixes:
None

Description of Changes:
7/1/2016 New Element
**Data Element Number:** 197291

**Data Element Name:** Dual Enrollment Student Type

Using the codes below, indicate the type of dual enrollment student enrolled in an eligible postsecondary course creditable toward high school completion and career certificate.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Student is a district KG-12 student in the same district as the postsecondary school of instruction.</td>
</tr>
<tr>
<td>B</td>
<td>Student is a district KG-12 student in a different district than the postsecondary school of instruction.</td>
</tr>
<tr>
<td>C</td>
<td>Student is a private school KG-12 student.</td>
</tr>
<tr>
<td>D</td>
<td>Student is a home education KG-12 student.</td>
</tr>
<tr>
<td>Z</td>
<td>Not a dual enrolled student.</td>
</tr>
</tbody>
</table>

**Length:** 1

**Data Type:** Alphanumeric

**Year Implemented:** 1920

**State Standard:** No

**Use Types:**
- State Reporting: Yes
- Local Accountability: No
- FASTER: No
- Migrant Tracking: No

**Required Grades:** 06-12, Adult

**Programs Required:**
- Workforce Development

**Formats Required:**
- WDIS Career and Technical Education Student Course Schedule DB9 47x

**Surveys Required:**
- Survey F: Yes
- Survey G: Yes
- Survey S: Yes
- Survey W: Yes
Data Element Number: 197291
Data Element Name: Dual Enrollment Student Type

Appendixes:
Yes

Description of Changes:
7/31/2019 New Data Element
FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS
Year: 2022-23

Data Element Number: 115855
Data Element Name: Duration, Disciplinary Action

A three-digit number locally assigned within a district to indicate the duration for the following disciplinary actions: in-school suspension, out-of-school suspension, extended suspension, change in placement (students with disabilities only), expulsion or alternative placement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>000</td>
<td>Not applicable (The disciplinary action was not one for which days are assigned.)</td>
</tr>
<tr>
<td>002</td>
<td>Student served extended suspension beyond the 10 out-of-school suspension days</td>
</tr>
<tr>
<td>008</td>
<td>Student served in-school suspension lasting eight school days</td>
</tr>
<tr>
<td>010</td>
<td>Student served out-of-school suspension lasting ten school days</td>
</tr>
</tbody>
</table>

Note: The field must not contain blanks.

S. 1003.01(5) and (6), F.S.

(5) SUSPENSION

(a) Suspension, also referred to as out-of-school suspension, is the temporary removal of a student from all classes of instruction on public school grounds and all other school-sponsored activities, except as authorized by the principal or the principal’s designee, for a period not to exceed 10 school days and remanding of the student to the custody of the student’s parent with specific homework assignments for the student to complete.

(b) In-school suspension is the temporary removal of a student from the student’s regular school program and placement in an alternative program, such as that provided in s. 1003.53, F.S. under the supervision of school district personnel, for a period not to exceed 10 school days. (6) EXPULSION – Expulsion is the removal of the right and obligation of a student to attend a public school under conditions set by the school board, and for a period of time not to exceed the remainder of the term or school year and 1 additional year of attendance. Expulsions may be imposed with or without continuing educational services and shall be reported accordingly.

Length: 3
Data Type: Numeric
Year Implemented: 9596
State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

Required Grades: PK-12
Programs Required:
All Programs

Formats Required:
Student Discipline/Resultant Action DB9 19x

Surveys Required:
Survey 2  Yes
Survey 3  Yes
Survey 5  Yes

Appendixes:
None

Description of Changes:
None
Data Element Number: 116150
Data Element Name: Economically Disadvantaged

Indicate whether the career and technical education or adult general education student, for this course, qualifies under one or more of the following categories of economic disadvantagement. Enter as many responses as are correct.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>Meets the funding definition requirements for inclusion in the calculations of the distribution formula for the Carl D. Perkins postsecondary adult federal career and technical education funds. The student is an adult career and technical education job preparatory enrollee AND is a recipient of or a participant in one or more of the following programs: Student Education Opportunity Grant, programs assisted under the Job Training Partnership Act, Workstudy or Pell Grant.</td>
</tr>
<tr>
<td>O</td>
<td>Does NOT meet either of the above descriptions, but is a career and technical education or adult general education student classified as economically disadvantaged under other federal or state definitions.</td>
</tr>
<tr>
<td>P</td>
<td>Meets the program definition of the economically disadvantaged student under the Carl D. Perkins federal career and technical education act. The student meets the disadvantaged criteria AND the special services and assistance requirements of the federal career and technical education law. &quot;Economic disadvantaged&quot; means individuals (other than individuals with disabilities) who have economic disadvantages and who require special services and assistance in order to succeed in career and technical education education programs. This includes individuals who are members of economically disadvantaged families. The term &quot;economically disadvantaged family or individual&quot; means such families or individuals who are determined to be low income according to the latest available data from the Department of Commerce (PL 101-392, the Carl D. Perkins Career and Technical Education and Applied Technology Education Act Amendments of 1990).</td>
</tr>
<tr>
<td>Z</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

Length: 2
Data Type: Alphanumeric
Year Implemented: 9899
State Standard: No

Use Types:
- State Reporting: No
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:
- Workforce Development
- Career and Technical
Data Element Number: 116150
Data Element Name: Economically Disadvantaged

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Description of Changes:
None
Data Element Number: 197234
Data Element Name: **Education Services, State and Federal Inmates**

Student and/or course were not state fundable.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>Not state fundable, Federal Inmate (FS 1011.80(7)(b) as amended in Chapter 2011-063)</td>
</tr>
<tr>
<td>I</td>
<td>Other Inmate (not state or federal) only funded with a federal grant</td>
</tr>
<tr>
<td>S</td>
<td>Not state fundable, State Inmate (FS 1011.80(7)(b) with more than 24 months of time remaining to serve on their sentence as amended in Chapter 2018-104)</td>
</tr>
<tr>
<td>T</td>
<td>State Fundable, State Inmate (FS 1011.80(7)(b) with less than 24 months of time remaining to serve on their sentence as amended in Chapter 2018-104)</td>
</tr>
<tr>
<td>Z</td>
<td>State Fundable, participant does not meet any of the conditions above.</td>
</tr>
</tbody>
</table>

Note: Data reported for non-state fundable activities may be used for federal accountability reporting.

**Length:** 1  
**Data Type:** Alphabetic  
**Year Implemented:** 1112  
**State Standard:** Yes  
**Use Types:**  
- State Reporting: Yes  
- Local Accountability: Yes  
- FASTER: No  
- Migrant Tracking: No  
**Required Grades:** 09-12, Adult  
**Programs Required:** Workforce Development  
**Formats Required:**  
- WDIS Adult General Education Student Course DB9 48x  
- WDIS Career and Technical Education Student Course Schedule DB9 47x  
**Surveys Required:**  
- Survey F
Data Element Number: 197234
Data Element Name: **Education Services, State and Federal Inmates**

Survey G
Survey W
Survey X
Survey S

**Appendixes:**
None

**Description of Changes:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2018</td>
<td>Formats Required</td>
<td>Added WDIS Career and Technical Education Student Course Schedule as a required format.</td>
</tr>
<tr>
<td>7/1/2018</td>
<td>Codes</td>
<td>Added code T and updated codes S and Z.</td>
</tr>
<tr>
<td>7/1/2018</td>
<td>Element Name</td>
<td>Data element name changed from Enrollment, Not State Funded to Education Services, State and Federal Inmates.</td>
</tr>
<tr>
<td>6/1/2012</td>
<td>Codes</td>
<td>Deleted Code value of C and its definition.</td>
</tr>
<tr>
<td>7/27/2011</td>
<td></td>
<td>New Element</td>
</tr>
</tbody>
</table>
Data Element Number: 116207
Data Element Name: **Educational Choice**

The primary type of educational choice option, if any, that applies to the student’s enrollment in the reported School Number, Current Enrollment.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Controlled Open Enrollment (Public School Parental Choice) – s. 1002.31(1), F.S., a public education delivery system that allows school districts to make student school assignments using parents’ indicated preferential school choice as a significant factor. This includes enrollment in a school within or outside the student’s district of residence if the student participated in the district’s controlled open enrollment process.</td>
</tr>
<tr>
<td>B</td>
<td>Special Program (Public School Parental Choice) – s. 1002.31(2), F.S., programs such as magnet, alternative school, special program, Advanced Placement, Advanced International Certificate, International Baccalaureate, A Business-Community (ABC) school and others including the New World School of the Arts (District 13, School 7901) as specified in section 1002.35, F.S.</td>
</tr>
</tbody>
</table>
| C    | Choice with Transportation - Continuing participation of students who previously (prior to 2012-13) transferred from a Title I school that failed to make Adequate Yearly Progress for three or more consecutive years – Title I, Sec. 1116, ESEA. 
Note: Beginning in 2012-13 this option no longer includes transportation for all eligible students. PK students are not eligible students. |
| D    | Transfer from a Persistently Dangerous School - Title IX, Sec. 9532, ESEA. |
| E    | Transfer due to having been the Victim of Violent Crime - Title IX, Sec. 9532, ESEA. |
| F    | Transfer to another public school from a school that received a School Grade of F or three consecutive grades of D pursuant to s. 1008.34 and s. 1002.38(2), F.S. |
| O    | Family Empowerment Scholarship – Transfer of a student to another public school other than the one to which the student is assigned based on a disability/diagnosis in accordance with the Family Empowerment Scholarship program – s. 1002.394, F.S. Note: Students attending a private school under the Family Empowerment Scholarship should be coded “Z” and reported using school 3900. |
| U    | Hope Scholarship – Transfer of a student to another public school other than the one to which the student is assigned in accordance with the Hope Scholarship Program. — s. 1002.40, F.S. |
| Z    | None of the above or not applicable. |
Notes:

1. Select the most appropriate code above for charter school students. Charter Schools (as per s. 1002.33, F.S.) are flagged as “Charter Schools” on the Master School Identification file. Prior to July 1, 2008 all charter school students were coded “Z” on this element.

2. The following choice options should be coded “Z”; these options are identifiable via other means:

   Developmental Research (Laboratory) Schools – s. 1002.32, F.S.; Districts 72, 73, 74 and 75

   Charter Technical Career Centers – s. 1002.34, F.S.

   District 55, School Number 0231
   District 64, School Number 7821

   Florida School for the Deaf and Blind – s. 1002.36, F.S.; District 68

   Florida Virtual Schools

   The Florida Virtual School - District 71, school numbers 0300 (Grades K-8 full-time), 0400 (Grades 9-12 full-time), 0500 (Grades 6-8 part-time), 0600 (Grades 9-12 part-time) – s. 1002.37, F.S.

   Florida Virtual School Franchises – school number 7004 – s. 1002.37(2)(i), F.S.

   Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under s. 1002.45(2), F.S, the Florida Virtual School or a community college. – school number 7001 –

   District Virtual Course Offerings – school number 7006 – s. 1003.498(2), F.S.

   Virtual Instruction Program operated by the school district – school number 7023 – s. 1002.45(1)©4, F.S.

Length: 1
Data Type: Alphabetic
Year Implemented: 0405
State Standard: No

Use Types:

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Yes
Survey 3 Yes
Survey 5 Yes
Appendixes:
None

Description of Changes:

7/1/2022 Codes
Deleted code ‘M’ – McKay reporting repealed.

7/1/2021 Codes
Added code ‘O’.

9/17/2018 Codes
Deleted new code “R” because it does not pertain to the “enrollment” of a student as is the purpose for this data element.

7/1/2018 Codes
Added code 'R' and ‘U’ per. Florida Statute 1002.40.

7/1/2018 Notes
Removed reference to Washington Special (Dist 69).

7/26/2016 Codes
Revised language in code ‘A’ to include parents’ choice for students to attend school in another district.

6/1/2012 Notes
Changed name of Dozier/Okeechobee to Washington Special.

6/1/2012 Codes
Revised definition of code F from a criteria of a grade of “D or F and is in one of the two lowest performing categories” to a grade of “F or three consecutive grades of D.” Updated statute references. Revised definition of code C to include only students who are continuing participants. The code C note was revised to eliminate the requirement for transportation.

10/6/2011 Notes
Added virtual schools 7006 and 7023 to note 2. Added schools 0300 and 0400 (full-time programs) to the Florida Virtual School. Revised the Virtual Instruction Program, school 7001 to include only programs offered through a contract with a DOE approved provider, FLVS or a community college.

6/1/2011 Codes
Revised definition of code F to coincide with the change in section 1002.38, F.S. Deleted “for two school years in a four-year period” and replaced this with "a School Grade of D or F and is in one of the two lowest performing categories pursuant to s. 1008.33, F. S."
Data Element Number: 197259
Data Element Name: Employment Status

Indicate, using the codes below, the employment status of the participant. For participants enrolled in adult general education (NRS eligible) programs.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>Employed - If the participant (a) did any work at all as a paid employee, (b) did any work at all in his or her own business, profession, or farm, (c) worked as an unpaid worker in an enterprise operated by a member of the family, or (d) is one who was not working, but has a job or business from which he or she was temporarily absent because of illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not seeking another job.</td>
</tr>
<tr>
<td>N</td>
<td>Not in Labor Force — Learners who do not meet the conditions stated in values E, S, U or those who are incarcerated</td>
</tr>
<tr>
<td>S</td>
<td>Employed - but received Notice of Termination of Employment or Military Separation or the employer has issued a Worker Adjustment and Retraining Notification (WARN) or other notice that the facility or enterprise will close, or (b) is a transitioning service member, (i.e., within 12 months of separation or 24 months of retirement)</td>
</tr>
<tr>
<td>U</td>
<td>Not employed – Learners who are not employed but are seeking employment, are making specific efforts to find a job, and are available to work</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable – Learners who are not enrolled in an NRS eligible program</td>
</tr>
</tbody>
</table>

Notes: Status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1
Data Type: Alphanumeric
Year Implemented: 1415
State Standard: No
Use Types:
  - State Reporting: Yes
  - Local Accountability: No
  - FASTER: No
  - Migrant Tracking: No
Required Grades: Adult
Programs Required: Workforce Development
Formats Required:
  - WDIS Student Demographic Information DB9 46x
Data Element Number: 197259
Data Element Name: Employment Status

Surveys Required:

- Survey F: Yes
- Survey W: Yes
- Survey S: Yes
- Survey G: Yes
- Survey X: Yes

Appendixes:

None

Description of Changes:

- 7/1/2016 Notes: Added clarifying note.
- 7/1/2016 Definition: Revised definition
- 7/1/2016 Codes: Added code S, modified the definitions of codes E and N, in compliance with the federal Workforce Innovation and Opportunity (WIOA) Act of 2014, HR 803, Chapter 4, Performance Accountability, Section 116.
- 8/6/2015 Codes: Remove code “X” as a valid code and modify code “Z” definition to clarify reporting requirement for NRS eligible programs
- 7/1/2014 New Element
Data Element Number: **144165**

Data Element Name: **English Language Learners: Reclassification Date**

The initial date a former English Language Learner student is reclassified as an English Language Learner.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>00000000</td>
<td>Zero fill if reclassification has not occurred</td>
</tr>
</tbody>
</table>

**MMDDYYYY** Reclassification date

**Length:** 8

**Data Type:** Numeric

**Year Implemented:** 9192

**State Standard:** No

**Use Types:**
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

**Required Grades:** KG-12

**Programs Required:** All Programs

**Formats Required:**
- English Language Learners Information DB9 10x

**Surveys Required:**
- Survey 2: Yes
- Survey 3: Yes
- Survey 5: Yes

**Appendixes:**
None
Data Element Number: 144165
Data Element Name: English Language Learners: Reclassification Date

Description of Changes:
7/1/2015 Surveys Required Survey 7 Removed from Required Surveys
None
Data Element Number: 144185
Data Element Name: English Language Learners: Student Plan Date

The date of the most recent development or review of the English Language Learner Student Plan.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMDDYYYY</td>
<td>The most recent date the English Language Learner Student Plan was developed or reviewed.</td>
</tr>
</tbody>
</table>

Example: 01181991 = January 18, 1991

Length: 8
Data Type: Numeric
Year Implemented: 9192
State Standard: No
Use Types:
  - State Reporting: Yes
  - Local Accountability: Yes
  - FASTER: Yes
  - Migrant Tracking: No
Required Grades: KG-12
Programs Required:
  All Programs
Formats Required:
  English Language Learners Information DB9 10x
Surveys Required:
  - Survey 2: Yes
  - Survey 3: Yes
  - Survey 5: Yes
Appendixes:
  None
Description of Changes:
  None
Data Element Number: 144185
Data Element Name: English Language Learners: Student Plan Date
## Data Element Number: 197266

**Data Element Name:** English/Language Arts Assessment Passed

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>Student has NOT yet taken and/or successfully satisfied the English/Language Arts Assessment requirement.</td>
</tr>
</tbody>
</table>
| Y    | Student has successfully met the English/Language Arts Assessment requirement per section 1003.4282, Florida Statutes, by: 1) either passing the assessment or earning a concordant score, 2) receiving an assessment results waiver, or 3) receiving an extraordinary exemption from the administration of the statewide, standardized Assessment; or  
Per section 1000.36, F.S. (Interstate Compact on Educational Opportunity for Military Children): 4) where states shall accept exit or end-of-course exams required for graduation from the sending state; national norm-referenced achievement tests; or alternative testing, in lieu of testing requirements for graduation in the receiving state. |
| Z    | Not applicable |

**Length:** 1

**Data Type:** Alphabetic

**Year Implemented:** 1516

**State Standard:** Yes

**Use Types:**
- State Reporting: No
- Local Accountability: No
- FASTER: Yes
- Migrant Tracking: No

**Required Grades:** 09-12

**Programs Required:** All Programs

**Formats Required:** None

**Surveys Required:** None
Data Element Number: 197266
Data Element Name: English/Language Arts Assessment Passed

Appendixes:
None

Description of Changes:
3/19/2019 Codes Added language to code "Y" for Military Student per s. 1000.36, F.S.
4/8/2016 New Element
Data Element Number: 144075

Data Element Name: **English Language Learners: Basis of Entry**

A one-character code used to indicate the basis of entry into the English for Speakers of Other Languages (ESOL) program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Aural/Oral</td>
</tr>
<tr>
<td>L</td>
<td>English Language Learners (ELL/LEP) Committee</td>
</tr>
<tr>
<td>R</td>
<td>Reading and Writing</td>
</tr>
<tr>
<td>T</td>
<td>Temporarily placed in a program based on a “Yes” response to the Home Language Survey: (a) Is there a language other than English used in the home?; (b) Did the student have a first language other than English?; (c) Does the student most frequently speak a language other than English?; or (d) both (b) and (c).</td>
</tr>
<tr>
<td>Z</td>
<td>Not applicable. Used for Survey 7 only.</td>
</tr>
</tbody>
</table>

Note: English Language Learners with an English Language Learners, PK-12 code of LP who are placed in an ESOL program should be reported with a Basis of Entry Code of T.

Length: 1
Data Type: Alphanumeric
Year Implemented: 9596
State Standard: No
Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

Required Grades: KG-12

Programs Required:
- English Language Learners

Formats Required:
- English Language Learners Information DB9 10x

Surveys Required:
- Survey 2: Yes
- Survey 3: Yes
Data Element Number: 144075
Data Element Name: English Language Learners: Basis of Entry

Appendixes:
None

Description of Changes:
7/1/2015 Surveys Required
Survey 7 Removed from Required Surveys
None
Data Element Number: 144080
Data Element Name: **English Language Learners: Basis of Exit**

A one-character code used to indicate the basis of exit out of the English for Speakers of Other Languages (ESOL) program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>H</td>
<td>For grades K-2, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903.</td>
</tr>
<tr>
<td>I</td>
<td>For grades 3-9, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903, including an achievement level of 3 or higher on FCAT Reading or FSA in English Language Arts (ELA).</td>
</tr>
<tr>
<td>J</td>
<td>For grades 10-12, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903 and a score on the 10th Grade FCAT Reading or FSA in English Language Arts (ELA) sufficient to meet applicable graduation requirements or an equivalent concordant score pursuant to Section 1008.22, F.S.</td>
</tr>
<tr>
<td>L</td>
<td>English Language Learners (ELL) Committee, for grades K-12, exiting the ESOL program through meeting two of five criteria in Rule 6A-6.0903, F.A.C., not solely through qualifying exit scores on the English Language Assessments.</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

NOTE: Report one or two English Language Learners: Basis of Exit codes.

Length: 1  
Data Type: Alphanumeric  
Year Implemented: 9596  
State Standard: No  
Use Types:  
  State Reporting: Yes  
  Local Accountability: Yes  
  FASTER: Yes  
  Migrant Tracking: No  
Required Grades: KG-12  
Programs Required:  
  English Language Learners  
Formats Required:  
  English Language Learners Information DB9 10x  
Surveys Required:  
  Survey 2 Yes
Data Element Number: 144080
Data Element Name: English Language Learners: Basis of Exit

Survey 3  Yes
Survey 5  Yes

Appendixes:
None

Description of Changes:

2/25/2021  Codes  Updated grade levels for code “I” from 3-10 to 3-9.
7/1/2018  Codes  Added clarifying language to code L.
7/1/2018  Notes  Revised note deleting reference to codes B-G.
7/1/2018  Definition  Revised definition deleting reference to codes B-F.
7/1/2018  Codes  Deleted codes that are no longer valid for reporting (A, B, C, D, E, F, G, R).
4/12/2016  Codes  Deleted reference to code I for grade 11.
4/12/2016  Codes  Updated information for codes H, I and J to reference new assessment.
7/1/2015  Surveys Required  Survey 7 Removed from Required Surveys
5/26/2015  Notes  Added a note concerning grade 11.
5/26/2015  Codes  Updated language to existing code definitions to include legislative changes
11/4/2011  Codes  Codes B, C, D, E and F are being phased out. They are valid only for students who exit prior to the 2012 CELLA administration. Codes H, I and J were added.
Data Element Number: 144095
Data Element Name: English Language Learners: Classification Date

The initial date a student who responded “Yes” to the Home Language Survey is determined eligible or not eligible based on assessment of an ESOL program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>00000000</td>
<td>Zero fill for students not yet classified eligible or ineligible.</td>
</tr>
</tbody>
</table>

**Code**           **Definition/Example**

**MMDDYYYY** Classification date
Example: 01181991 = January 18, 1991

Length: 8
Data Type: Numeric
Year Implemented: 9394
State Standard: No
Use Types:
State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No
Required Grades: KG-12
Programs Required:
All Programs
Formats Required:
English Language Learners Information DB9 10x
Surveys Required:
Survey 2 Yes
Survey 3 Yes
Survey 5 Yes
Appendixes:
None
Data Element Number: 144095

Data Element Name: **English Language Learners: Classification Date**

**Description of Changes:**

None
Data Element Number: 144105  
Data Element Name: **English Language Learners: Entry Date**

The initial date a student entered an ESOL program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMDDYYYY</td>
<td>Entry date</td>
</tr>
<tr>
<td>Example:</td>
<td>01181991 = January 18, 1991</td>
</tr>
</tbody>
</table>

**Length:** 8  
**Data Type:** Numeric  
**Year Implemented:** 9192  
**State Standard:** No  
**Use Types:**  
- State Reporting: Yes  
- Local Accountability: Yes  
- FASTER: Yes  
- Migrant Tracking: No  
**Required Grades:** KG-12  
**Programs Required:** All Programs  
**Formats Required:**  
- English Language Learners Information DB9 10x  
**Surveys Required:**  
- Survey 2 Yes  
- Survey 3 Yes  
- Survey 5 Yes  
**Appendixes:** None  
**Description of Changes:** None
Data Element Number: 144105
Data Element Name: English Language Learners: Entry Date
**Data Element Number:** 144115  
**Data Element Name:** English Language Learners: Exit Date

The initial date a student exits an ESOL program

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>00000000</td>
<td>Zero fill if exit has not occurred</td>
</tr>
<tr>
<td>MMDDYYYY</td>
<td>Exit date</td>
</tr>
<tr>
<td>01181991</td>
<td>Example: January 18, 1991</td>
</tr>
</tbody>
</table>

**Length:** 8  
**Data Type:** Numeric  
**Year Implemented:** 1992  
**State Standard:** No  

**Use Types:**  
- State Reporting: Yes  
- Local Accountability: Yes  
- FASTER: Yes  
- Migrant Tracking: No  

**Required Grades:** KG-12  

**Programs Required:** All Programs  

**Formats Required:** English Language Learners Information DB9 10x  

**Surveys Required:**  
- Survey 2: Yes  
- Survey 3: Yes  
- Survey 5: Yes  

**Appendixes:** None
Description of Changes:
7/1/2015  Surveys Required  Survey 7 Removed from Required Surveys
None
**Data Element Number:** 144125

**Data Element Name:** English Language Learners: Extension of Instruction

A one-character code used to indicate that a English Language Learner student is receiving services beyond the base three years of eligible ESOL FTE funding as specified in Rule 6A-6.0903, FAC.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student in need of extension of instruction</td>
</tr>
<tr>
<td>Z</td>
<td>Not applicable or no</td>
</tr>
</tbody>
</table>

**NOTE:** The base period of three years is defined as three calendar years from the original date an ELL student enters the ESOL program. Student may receive an additional 4th, 5th, or 6th year of FEFP funded ESOL instruction and services based upon needs as determined from annual evaluations.

**Length:** 1

**Data Type:** Alphanumeric

**Year Implemented:** 9394

**State Standard:** No

**Use Types:**
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

**Required Grades:** KG-12

**Programs Required:** All Programs

**Formats Required:**
- English Language Learners Information DB9 10x

**Surveys Required:**
- Survey 2: Yes
- Survey 3: Yes
- Survey 5: Yes

**Appendixes:**
- None
<table>
<thead>
<tr>
<th>Date</th>
<th>Description of Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2015</td>
<td>Surveys Required, Survey 7 Removed from Required Surveys</td>
</tr>
<tr>
<td></td>
<td>None</td>
</tr>
</tbody>
</table>
Data Element Name: **English Language Learners: Home Language Survey Date**

The date that indicates completion of the Home Language Survey in accordance with Rule 6A-6.0902, FAC.

**Code**     **Definition/Example**

MMDDYYYY Home Language Survey date

Example: 01181991 = January 18, 1991

**Length:** 8

**Data Type:** Numeric

**Year Implemented:** 9192

**State Standard:** No

**Use Types:**
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:**
- All Programs

**Formats Required:**
- Student Demographic Information DB9 13x

**Surveys Required:**
- Survey 8 Default
- Survey 1 Yes
- Survey 2 Yes
- Survey 3 Yes
- Survey 4 Yes
- Survey 5 Yes
- Survey 6 Default
- Survey 9 Yes

**Appendixes:**
- None
Description of Changes:
7/1/2015  Surveys Required  Survey 7 Removed from Required Surveys
None
Data Element Number: 144145
Data Element Name: English Language Learners: Instructional Model

A code that indicates the instructional model/approach used to provide English Language Learners comprehensible instruction.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>Mainstream/Inclusion – Core/Basic Subject Areas</td>
</tr>
<tr>
<td>E</td>
<td>Sheltered - English</td>
</tr>
<tr>
<td>I</td>
<td>Mainstream/Inclusion - English</td>
</tr>
<tr>
<td>O</td>
<td>Maintenance or Developmental Bilingual Education</td>
</tr>
<tr>
<td>S</td>
<td>Sheltered – Core/Basic Subject Areas</td>
</tr>
<tr>
<td>T</td>
<td>Dual Language (Two-way Developmental Bilingual Education)</td>
</tr>
<tr>
<td>Z</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

Length: 1
Data Type: Alphanumeric
Year Implemented: 9293
State Standard: No
Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No
Required Grades: KG-12
Programs Required:
- All Programs
Formats Required:
- Student Course Schedule DB9 14x
<table>
<thead>
<tr>
<th>Survey</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey 1</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 2</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 3</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Appendixes:**

None

**Description of Changes:**

7/1/2020 Notes  Deleted “Note” – no longer valid.
Data Element Number: 144155
Data Element Name: English Language Learners: Post Reclassification Dates

Each date that the former ELL’s performance has been reviewed to ensure parity of participation once the student has been classified as English proficient. These reviews shall take place automatically at the student’s first report card and semiannually during the first year after exiting the program, and at the end of the second year, in accordance with Rule 6A-6.0903, FAC.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMMDDYYYY</td>
<td>First Report Card</td>
</tr>
<tr>
<td>BMDDYYYY</td>
<td>First Semiannual Review</td>
</tr>
<tr>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>CMDDYYYY</td>
<td>Second Semiannual Review</td>
</tr>
<tr>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>DMDDYYYY</td>
<td>End of the Second Year</td>
</tr>
<tr>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>

Length: 9
Data Type: Alphanumeric
Year Implemented: 9192
State Standard: No
Use Types:
  - State Reporting: No
  - Local Accountability: Yes
  - FASTER: Yes
  - Migrant Tracking: No
Required Grades: KG-12
Programs Required: All Programs
Formats Required: None
Surveys Required: None
Appendixes: None
Data Element Number: 144155
Data Element Name: English Language Learners: Post Reclassification Dates

Description of Changes: None
Data Element Number: **116216**

Data Element Name: **English Language Learners: Program Participation**

A code that indicates the program in which the English Language Learner is enrolled and is receiving services.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>English for Speakers of Other Languages</td>
</tr>
<tr>
<td>H</td>
<td>Home Language/Bilingual Education</td>
</tr>
<tr>
<td>L</td>
<td>English for Speakers of Other Languages and Home Language/Bilingual Education</td>
</tr>
<tr>
<td>N</td>
<td>Newcomer/New Beginnings Program (Primarily in grades 6-12. May be implemented in grades 1-5 based on student needs.)</td>
</tr>
<tr>
<td>Z</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

**Length:** 1  
**Data Type:** Alphanumeric  
**Year Implemented:** 0708  
**State Standard:** No  
**Use Types:**  
- State Reporting: Yes  
- Local Accountability: Yes  
- FASTER: Yes  
- Migrant Tracking: No  
**Required Grades:** KG-12  
**Programs Required:**  
- English Language Learners  
**Formats Required:**  
- English Language Learners Information DB9 10x  
**Surveys Required:**  
- Survey 2: Yes  
- Survey 3: Yes  
- Survey 5: Yes
Appendixes:
None

Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Requirement</th>
<th>Description</th>
</tr>
</thead>
</table>
| 7/1/2015 | Surveys Required | Survey 7 Removed from Required Surveys  
None |
Data Element Number: 144170

Data Element Name: English Language Learners: Reclassification Exit Date

The date a reclassified English Language Learner student exits the ESOL program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>000000000</td>
<td>Zero fill if the student has not been reclassified or the reclassified student has not exited the ESOL program.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MMDDYYYY</th>
<th>Reclassification exit date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: 12021991 = December 2, 1991</td>
<td></td>
</tr>
</tbody>
</table>

Length: 8

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

Required Grades: KG-12

Programs Required: All Programs

Formats Required: English Language Learners Information DB9 10x

Surveys Required:
- Survey 2 Yes
- Survey 3 Yes
- Survey 5 Yes

Appendixes:
None
Description of Changes:

7/1/2015  Surveys Required  Survey 7 Removed from Required Surveys
None
Data Element Number: 144175
Data Element Name: English Language Learners: Reevaluation Date

The most recent date the English Language Learner student was reevaluated in order to determine whether the student should continue in or exit the program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>00000000</td>
<td>Zero fill if the reevaluation has not occurred.</td>
</tr>
</tbody>
</table>

**Example:** 01181991 = January 18, 1991

**Length:** 8
**Data Type:** Numeric
**Year Implemented:** 9495
**State Standard:** No

**Use Types:**
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

**Required Grades:** KG-12

**Programs Required:** All Programs

**Formats Required:**
- English Language Learners Information DB9 10x

**Surveys Required:**
- Survey 2: Yes
- Survey 3: Yes
- Survey 5: Yes

**Appendixes:**
None
Data Element Number: 144175
Data Element Name: **English Language Learners: Reevaluation Date**

---

**Description of Changes:**

None
Data Element Number: 197279

Data Element Name: English Language Learners: Tier Placement

A code to indicate the tier placement for a student classified as limited English proficient and enrolled in a program or receiving services for ELL students (LY) for purposes of the ACCESS for ELLs 2.0 assessment.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
</table>
| A    | Tier A – placement based on one of the following criteria:  
• Placement determined from the WIDA MODEL, or WIDA Screener.  
• Student arrived in the U.S. or entered school in the U.S. within this academic school year without previous instruction in English.  
• Student currently receives literacy instruction ONLY in their native language.  
• Student recently achieved an overall composite score of 1.0–2.0 on the statewide English language proficiency assessment.  
• Student is enrolled in grades 1–12. |
| B    | Tier B – placement based on one of the following criteria:  
• Placement determined from the WIDA MODEL, or WIDA Screener.  
• Student has social language proficiency and some, but not extensive, academic language proficiency in English.  
• Student has acquired some literacy in English though have not yet reached grade level literacy.  
• Student recently achieved an overall composite score of 2.1–3.0 on the statewide English language proficiency assessment.  
• Student is enrolled in grades 1–12. |
| C    | Tier C – placement based on one of the following criteria:  
• Placement determined from the WIDA MODEL, or WIDA Screener.  
• Student is approaching grade level in literacy and academic language proficiency in the core content areas.  
• Student will likely meet the state’s exit criteria for support services by the end of the academic year.  
• Student recently achieved an overall composite score of 3.1–6.0 on the statewide English language proficiency assessment.  
• Student is enrolled in grades 1–12. |
| D    | Alternate Tier – placement based on all of the following criteria:  
• Student has a significant cognitive disability and receives special education under IDEA (2004).  
• Student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum.  
• Student is or will be participating in Access Points Curriculum and/or Statewide, Standardized Alternate Assessment.  
• Student is enrolled in grades 1–12. |
| Z    | Not Applicable - Use for all KG students and for ELL students coded as LA, LF, LP or LZ on the English Language Learners, PK-12 data element. |

Notes: This code should be reported for all English Language Learners, PK-12 students. Select the appropriate Code/Tier for all LY students only. All others should be coded as Z.

Length: 1
Data Type: Alphabetic
Year Implemented: 1617
<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Action/Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/10/2019</td>
<td>Codes</td>
<td>Deleted “W-APT” Screener from codes A, B &amp; C; Added grade level requirements to codes A, B &amp; C; and Added additional guidance to code D.</td>
</tr>
<tr>
<td>9/13/2019</td>
<td>Codes</td>
<td>Added code “LA” to definition for the use of Tier Placement code “Z.”</td>
</tr>
<tr>
<td>9/13/2016</td>
<td>Notes</td>
<td>Revise Note</td>
</tr>
<tr>
<td>9/13/2016</td>
<td>Codes</td>
<td>Revise definition on Code Z to include “all” KG students</td>
</tr>
<tr>
<td>7/1/2016</td>
<td></td>
<td>New Element</td>
</tr>
</tbody>
</table>
Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. A English Language Learner student is one who:

Was not born in the U.S. and whose native language is other than English; or

Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>The student is NOT a Limited English Proficient student</td>
</tr>
<tr>
<td>Y</td>
<td>The student is a Limited English Proficient student</td>
</tr>
</tbody>
</table>

**Length:** 1  
**Data Type:** Alphabetic  
**Year Implemented:** 1995  
**State Standard:** No  
**Use Types:**  
- State Reporting: Yes  
- Local Accountability: Yes  
- FASTER: Yes  
- Migrant Tracking: No  
**Required Grades:** Adult  
**Programs Required:** Workforce Development  
**Formats Required:** WDIS Student Demographic Information DB9 46x  
**Surveys Required:**  
- Survey F: Yes  
- Survey W: Yes
Data Element Number: 144063
Data Element Name: English Language Learners, Adult

Survey S  Yes
Survey G  Yes
Survey X  Yes

Appendixes:
None

Description of Changes:
None
Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. An ELL is one who:

Was not born in the U.S. and whose native language is other than English; or

Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

The expected progression based on the codes below would be: (1) code LY (or LP if pending) for initial placement in the ESOL program; (2) code LF for years 1-2 of follow-up period upon exit from the ESOL program; (3) code LA for years 3-4 for federal reporting purposes; and finally code LZ after a student has completed two years as LA

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA</td>
<td>The student has completed the two-year follow-up period after exiting the ESOL program (code LF) and is reported in this category for the next two years (years 3-4 after exiting) for the purpose of student subgroup reporting per the state ESSA plan.</td>
</tr>
<tr>
<td>LF</td>
<td>The student is being followed up for a two-year period after having exited from the ESOL program. The student is in years 1-2 of the follow-up period.</td>
</tr>
<tr>
<td>LP</td>
<td>The student is in the 3rd-12th grade, tested fully English proficient on an Aural/Oral Test and is Limited English Proficient pending the Reading and Writing assessment or the student is in K-12th grade, answered “yes” on the Home Language Survey question “Is a language other than English spoken in the Home?” and is pending aural/oral assessment.</td>
</tr>
<tr>
<td>LY</td>
<td>The student is classified as limited English proficient and is enrolled in a program or receiving services that are specifically designed to meet the instructional needs of ELL students, regardless of instructional model/approach.</td>
</tr>
<tr>
<td>LZ</td>
<td>The student is one who has been exited from the ESOL program for more than four years.</td>
</tr>
<tr>
<td>ZZ</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

Length: 2
Data Type: Alphabetic
Year Implemented: 9495
State Standard: No
Data Element Number: 144025
Data Element Name: English Language Learners, PK-12

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
- Student Demographic Information DB9 13x
- Student Discipline/Resultant Action DB9 19x

Surveys Required:
- Survey 8: Default
- Survey 1: Yes
- Survey 2: Yes
- Survey 3: Yes
- Survey 4: Yes
- Survey 5: Yes
- Survey 6: Default
- Survey 9: Yes

Appendixes:
None

Description of Changes:
- 7/1/2019 Codes
  Added a new code (LA) for identifying former ELL students per ESSA.
- 7/1/2019 Definition
  Included additional language for the selection of code progression for students in the English Language Learners program.
- 7/1/2016 Notes
  Removed “Note” reference to LN (outdated).
- 7/1/2015 Surveys Required
  Survey 7 Removed from Required Surveys
Data Element Number: 116225
Data Element Name: Entry (Re-Entry) Code, Adult

A code indicating the status under which an adult student entered a course.

See Appendix B: Attendance Recordkeeping Required Codes for Adults.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Not applicable for this element</td>
</tr>
</tbody>
</table>

NOTE: This data element is kept locally for all adult general education and postsecondary career and technical education students, but is not reported to the state for either type.

Length: 3
Data Type: Alphanumeric
Year Implemented: 9495
State Standard: Yes

Use Types:
- State Reporting: No
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: Adult

Programs Required:
- Workforce Development

Formats Required:
- None

Surveys Required:
- None

Appendixes:
- Appendix B: Attendance Recordkeeping Required Codes for Adult

Description of Changes:
- None
Data Element Number: 116225
Data Element Name: Entry (Re-Entry) Code, Adult
Data Element Number: 116425
Data Element Name: **Entry (Re-Entry) Code, PK-12**

A code indicating the status under which the PK-12 student entered school.

See Appendix A: Attendance Recordkeeping Required Codes for Grades PK-12 Students.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Not applicable for this element</td>
</tr>
</tbody>
</table>

Length: 3
Data Type: Alphanumeric
Year Implemented: 9192
State Standard: Yes
Use Types:
  - State Reporting: Yes
  - Local Accountability: Yes
  - FASTER: No
  - Migrant Tracking: No
Required Grades: PK-12
Programs Required: All Programs
Formats Required:
  - Prior School Status / Student Attendance DB9 55x
Surveys Required:
  - Survey 2 Yes
  - Survey 3 Yes
  - Survey 5 Yes
Appendixes:
Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12
Description of Changes: None
Data Element Number: 116425
Data Element Name: **Entry (Re-Entry) Code, PK-12**
Data Element Number: 116625

Data Element Name: Entry (Re-Entry) Date

The numeric representation of the date on which the PK-12 student entered his or her current school.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMDDYYYY Example: 03121981</td>
<td></td>
</tr>
</tbody>
</table>

Length: 8

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
- All Programs

Formats Required:
- Prior School Status / Student Attendance DB9 55x

Surveys Required:
- Survey 2 Yes
- Survey 3 Yes
- Survey 5 Yes
- Survey 9 Yes

Appendixes:
None

Description of Changes:
7/1/2022 Formats Required Deleted McKay Prepayment Verification format – no longer required.
7/1/2022 Surveys Required Deleted McKay survey dates – no longer required.

None
Data Element Number: 116625
Data Element Name: **Entry (Re-Entry) Date**
Data Element Number: 116825
Data Element Name: Entry Date, First Time in District

The date of the first entry into the district in which the student is currently enrolled.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMDDYYYY</td>
<td>Example: 09081981</td>
</tr>
</tbody>
</table>

Program Note: Optional for all Adult Programs

Length: 8
Data Type: Numeric
Year Implemented: 9192
State Standard: No

Use Types:
- State Reporting: No
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
- All Programs

Formats Required:
- None

Surveys Required:
- None

Appendixes:
- None

Description of Changes:
- None
Data Element Number: 116875
Data Element Name: Ethnicity

A code to indicate whether the student is of Hispanic or Latino ethnicity as per the description below.

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term, "Spanish origin" can be used in addition to "Hispanic or Latino".

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No, the student is not of Hispanic/Latino origin.</td>
</tr>
<tr>
<td>Y</td>
<td>Yes, the student is of Hispanic/Latino origin.</td>
</tr>
</tbody>
</table>

Notes:
Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1
Data Type: Alphabetic
Year Implemented: 0809
State Standard: Yes
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  All Programs
  Workforce Development
Formats Required:
  Student Demographic Information DB9 13x
  WDIS Student Demographic Information DB9 46x
Surveys Required:
  Survey 8 Yes
  Survey 1 Yes
  Survey 2 Yes
  Survey 3 Yes
  Survey 4 Yes
<table>
<thead>
<tr>
<th>Survey</th>
<th>Description of Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey 5</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 6</td>
<td>Default</td>
</tr>
<tr>
<td>Survey 9</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey F</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey W</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey S</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey G</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey X</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Appendixes:**
None

**Description of Changes:**
- 7/1/2022 Formats Required: Deleted McKay Prepayment Verification format – no longer required.
- 7/1/2022 Surveys Required: Deleted McKay survey periods – no longer required.
- 7/1/2022 Notes: Removed outdated note on required implementation date.
- 7/1/2015 Surveys Required: Survey 7 Removed from Required Surveys
- None

None
Data Element Number: 116800
Data Element Name: Evaluation Completion Date

The date all applicable initial evaluation procedures prescribed in Rules 6A-6.03011 through 6A-6.03019 and 6A-6.03020, 6A-6.03022, 6A-6.03027, 6A-6.03030 and 6A-6.03031 F.A.C., are completed for the purpose of determining a student's initial eligibility for exceptional student education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMDDYYYY</td>
<td>Date evaluation procedures completed</td>
</tr>
</tbody>
</table>

Example: 10152008 October 15, 2008

Notes:
In Survey 5, zero-fill Evaluation Completion Date for students with an Exceptional Student Placement Status of “R”.

In Surveys 2, 3, and 5, zero-fill Evaluation Completion Date for students with an Exceptional Student Placement Status of “T” who have transferred from out of state.

Length: 8
Data Type: Numeric
Year Implemented: 9091
State Standard: No

Use Types:
State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No

Required Grades: PK-12
Programs Required:
Exceptional Student Education

Formats Required:
Exceptional Student DB9 23x

Surveys Required:
Survey 1 Yes
Survey 2 Yes
Survey 3 Yes
Survey 4 Yes
Survey 5 Yes

Appendixes: None
### Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2015</td>
<td>Surveys Required</td>
<td>Survey 7 Removed from Required Surveys</td>
</tr>
<tr>
<td>7/1/2015</td>
<td>Definition</td>
<td>Included additional rules and corrected grammatical errors.</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Data Type</td>
<td>Changed alphanumeric to numeric.</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Definition</td>
<td>Added “initial” before “eligibility,” added rule 6A-6.03031 and changed “each special education program” to “exceptional student.”</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Surveys Required</td>
<td>Added surveys 1, 4, and 7.</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Formats Required</td>
<td>Changed Exceptional Student Program format to Exceptional Student format.</td>
</tr>
</tbody>
</table>
Data Element Number: 111306

Data Element Name: Evaluation Consent Date

The date consent for formal evaluation/assessment was received.

For Exceptional Student Education: The date the signed consent was received for initial evaluation to determine the student’s eligibility for exceptional student education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMDDYYYY</td>
<td>Example: 09242008 - Consent was received for formal evaluation/assessment on September 24, 2008.</td>
</tr>
</tbody>
</table>

NOTES:

In Survey 5, in addition to students in exceptional student education programs, this element is also reported for students referred, evaluated, and found ineligible for these programs.

Date may be reported as all zeroes for students for whom consent was received prior to July 1, 2008.

In Surveys 2, 3 and 5, zero-fill Evaluation Consent Date for students with an Exceptional Student Placement Status of T (transferred from out-of-state).

Length: 8

Data Type: Numeric

Year Implemented: 0809

State Standard: No

Use Types:

- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

<table>
<thead>
<tr>
<th>Survey</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey 1</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 2</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 3</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 4</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 5</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Appendixes:
None

Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Category</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2020</td>
<td>Notes</td>
<td>Updated data element name in Notes to Evaluation Consent Date.</td>
</tr>
<tr>
<td>7/1/2020</td>
<td>Element Name</td>
<td>Changed data element name to Evaluation Consent Date.</td>
</tr>
<tr>
<td>7/1/2015</td>
<td>Surveys Required</td>
<td>Survey 7 Removed from Required Surveys</td>
</tr>
<tr>
<td>7/1/2015</td>
<td>Definition</td>
<td>Added additional language to definition (&quot;the signed&quot;).</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Notes</td>
<td>Added note specifying zero-fill for students with an Exceptional Student Placement Status of T.</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Data Type</td>
<td>Changed from alphanumeric to numeric.</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Definition</td>
<td>Added &quot;initial&quot; before &quot;evaluation&quot; and changed &quot;each special education program&quot; to &quot;exceptional student education.&quot;</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Surveys Required</td>
<td>Added survey periods 1, 4 and 7.</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Formats Required</td>
<td>Moved Exceptional Student Program format to Exceptional Student format.</td>
</tr>
</tbody>
</table>
A code which indicates whether or not the child, birth through age seven, and their family are participating in the Even Start Family Literacy Program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No</td>
</tr>
<tr>
<td>Y</td>
<td>Yes</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

Length: 1
Data Type: Alphabetic
Year Implemented: 9596
State Standard: No

Use Types:
- State Reporting: No
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

Required Grades: PK-03

Programs Required:
- All Programs

Formats Required:
- None

Surveys Required:
- None

Appendixes:
- None

Description of Changes:
- None
Data Element Number: 116925
Data Element Name: Even Start Family Literacy Program Participation
Data Element Number: 118313

Data Element Name: **Exceptional Student Career and Technical Education Course Setting**

The following codes are used only for secondary career and technical education students with disabilities who have an IEP to identify certain characteristics of the instructional setting for this career and technical education course.

The career and technical education student with disabilities who have an IEP is:

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>Included in CTE course with modified outcomes and/or student performance standards.</td>
</tr>
<tr>
<td>M</td>
<td>Included in CTE course for this instruction.</td>
</tr>
<tr>
<td>S</td>
<td>Receiving this instruction in a separate class for exceptional students.</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: 06-12

Programs Required:
- Career and Technical

Formats Required:
- Career and Technical Education Student Course Schedule DB9 16x

Surveys Required:
- Survey 5 Yes

Appendixes:
None
Data Element Number: 118313
Data Element Name: Exceptional Student Career and Technical Education Course Setting

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2015</td>
<td>Codes</td>
<td>Updated definitions to codes E &amp; M.</td>
</tr>
<tr>
<td>7/1/2015</td>
<td>Definition</td>
<td>Added language to definition</td>
</tr>
</tbody>
</table>
Data Element Number: 117425
Data Element Name: Exceptional Student Eligibility Determination Date

The date the initial eligibility or ineligibility determination for exceptional student education was made.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMDDYYYY Example: 10012008</td>
<td>October 1, 2008</td>
</tr>
</tbody>
</table>

Note: For Survey 5 students with Exceptional Student Placement Status = R, the Exceptional Student Eligibility Determination Date must be zero-filled.

In Surveys 2, 3 and 5, zero-fill Exceptional Student Eligibility Determination Date for students with an Exceptional Student Placement Status of T (transferred from out-of-state).

Length: 8
Data Type: Numeric
Year Implemented: 9091
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  Exceptional Student Education
Formats Required:
  Exceptional Student DB9 23x
Surveys Required:
  Survey 1 Yes
  Survey 2 Yes
  Survey 3 Yes
  Survey 4 Yes
  Survey 5 Yes
Appendixes:
  None
Data Element Number: 117425
Data Element Name: Exceptional Student Eligibility Determination Date

Description of Changes:

7/1/2015 Surveys Required Survey 7 Removed from Required Surveys
7/1/2015 Definition Deleted language from definition ("by the staffing committee").
6/1/2011 Data Type Changed alphanumeric to numeric.
6/1/2011 Notes Added note regarding zero-fill for students with Exceptional Student Placement Status of T.
6/1/2011 Definition Added “initial” before “eligibility,” changed “each ESE program” to “exceptional student education” and deleted “or Individual Educational Plan.”
6/1/2011 Surveys Required Added surveys 1, 4 and 7.
6/1/2011 Formats Required Changed Exceptional Student Program format to Exceptional Student format.
Data Element Number: 161125
Data Element Name: Exceptional Student Placement Date

The initiation date for services on the initial Individual Educational Plan (IEP), Individualized Family Support Plan (IFSP), Educational Plan (EP) or Services Plan.

Code         Definition/Example

MMDDYYYY   Example:  03252011   The student was placed in the program on March 25, 2011

Note:

1. For Survey 5, the Exceptional Student Placement Date must be zero-filled for students with Exceptional Student Placement Status of R, E, I, or N.

2. The Exceptional Student Placement Date may be zero-filled for students who have Services Plans.

Length: 8
Data Type: Numeric
Year Implemented: 9293
State Standard: No

Use Types:
State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No

Required Grades: PK-12

Programs Required:
Exceptional Student Education

Formats Required:
Exceptional Student DB9 23x

Surveys Required:
Survey 1 Yes
Survey 2 Yes
Survey 3 Yes
Survey 4 Yes
Survey 5 Yes

Appendixes:
None
**Description of Changes:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Category</th>
<th>Change Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2015</td>
<td>Surveys Required</td>
<td>Survey 7 Removed from Required Surveys</td>
</tr>
<tr>
<td>7/1/2015</td>
<td>Definition</td>
<td>Corrected names and abbreviations of Plans.</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Data Type</td>
<td>Changed alphanumeric to numeric.</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Examples</td>
<td>Updated year to make the example more current.</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Definition</td>
<td>Extensively revised definition to focus on initiation of services rather than enrollment in a class or course. Removed explanation of when placement occurs.</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Surveys Required</td>
<td>Added survey periods 1, 4 and 7.</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Formats Required</td>
<td>Changed Exceptional Student Program format to Exceptional Student format.</td>
</tr>
</tbody>
</table>
Data Element Number: 118025
Data Element Name: Exceptional Student Placement Status

A code defining the initial eligibility and placement status of the student.

For students referred and pending evaluation (R) or determined eligible and not placed (N) submit an Exceptional Student Education record for the student with ‘Z’ codes for Exceptionality, Primary and Exceptionality, Other. For students evaluated and ineligible (I) submit an Exceptional Student Education record only if the student is not already identified as an exceptional education student and is identified with ‘Z’ Exceptionality, Primary and Exceptionality, Other codes.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>Evaluated and pending eligibility determination (Effective 7-1-09)</td>
</tr>
<tr>
<td>I</td>
<td>Evaluated and determined ineligible</td>
</tr>
<tr>
<td>N</td>
<td>Determined eligible and not placed</td>
</tr>
<tr>
<td>P</td>
<td>Determined eligible and placed</td>
</tr>
<tr>
<td>R</td>
<td>Referred and pending evaluation</td>
</tr>
<tr>
<td>T</td>
<td>Transferred and placed</td>
</tr>
</tbody>
</table>

NOTES:
Code P should be used for in-state transfers and Code T applies to students who transfer from outside the state.

Codes P and T are reported on the Exceptional Student format in surveys 1, 2, 3, 4, 5, and 7.

Codes R, E, I and N are only reported in survey 5.
For students reported with a code of R zero-fill Evaluation Completion Date.
For students reported with code I, E, N, or R zero-fill Exceptional Student Placement Date.
For students reported with a code of R or E, zero-fill Exceptional Student Eligibility Determination Date.
For students reported with code I, E, N, or R; report Z in Exceptionality, Primary and Exceptionality, Other.
For students reported with code T who have transferred from out of state, zero-fill Evaluation Completion Date and Eligibility Determination Date.

Length: 1
Data Type: Alphabetic
Year Implemented: 9495
State Standard: No
Use Types:
<table>
<thead>
<tr>
<th>Description of Changes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2015 Surveys Required</td>
</tr>
<tr>
<td>7/1/2015 Codes</td>
</tr>
<tr>
<td>6/1/2011 Notes</td>
</tr>
<tr>
<td>6/1/2011 Definition</td>
</tr>
<tr>
<td>6/1/2011 Surveys Required</td>
</tr>
<tr>
<td>6/1/2011 Formats Required</td>
</tr>
</tbody>
</table>
Data Element Number: 117625
Data Element Name: Exceptional Student Plan Date

The date of the Individual Educational Plan, Individualized Family Support Plan, Educational Plan or Services Plan development or review meeting.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMDDYYYY</td>
<td>Example: 05101983</td>
</tr>
</tbody>
</table>

Note:
In cases where there are multiple IEP meetings required to fully complete the IEP, the date of the last meeting should be used.

Length: 8
Data Type: Numeric
Year Implemented: 9394
State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
- Exceptional Student Education

Formats Required:
- Exceptional Student DB9 23x

Surveys Required:
- Survey 1 Yes
- Survey 2 Yes
- Survey 3 Yes
- Survey 4 Yes
- Survey 5 Yes

Appendixes:
None
<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2020</td>
<td>Notes</td>
<td>Added a Note for further clarification for this data element.</td>
</tr>
<tr>
<td>7/1/2020</td>
<td>Definition</td>
<td>Updated definition to remove words 'most recent'.</td>
</tr>
<tr>
<td>7/1/2015</td>
<td>Definition</td>
<td>Corrected name of Plan (&quot;Individualized&quot; FSP).</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Data Type</td>
<td>Changed alphanumeric to numeric.</td>
</tr>
</tbody>
</table>
Data Element Number: 117200
Data Element Name: Exceptional Student Reevaluation Date

For reevaluations that include formal assessment, the date the last evaluation is completed.

For reevaluations that do not include formal assessment, the date that the decision not to do formal assessment was made.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMDDYYYY</td>
<td>Example: 10242006. The reevaluation date was October 24, 2006</td>
</tr>
</tbody>
</table>

Note:
This can be used to determine the date on which the student’s reevaluation must be completed. To meet the required date for completion of the first three-year reevaluation, the reevaluation process must be completed by the three-year anniversary date of the last evaluation (test) administered during the initial preplacement evaluation process. For subsequent reevaluations, the reevaluation must be completed by the three-year anniversary date of the completion of the previous reevaluation process.

Length: 8
Data Type: Numeric
Year Implemented: 9697
State Standard: No
Use Types:
- State Reporting: No
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
- Exceptional Student Education

Formats Required:
- None

Surveys Required:
- None

Appendixes:
- None

Description of Changes:
- 6/1/2011 Data Type Changed alphanumeric to numeric.
Data Element Number: 117200
Data Element Name: Exceptional Student Reevaluation Date
Data Element Number: 118125
Data Element Name: Exceptional Student Referral Reason

A code which gives the reason for which the initial student referral for exceptional education was made.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>The student is suspected of having a disability.</td>
</tr>
<tr>
<td>G</td>
<td>The student is suspected of being gifted.</td>
</tr>
<tr>
<td>M</td>
<td>The student is suspected of having a disability and being gifted.</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

NOTE: Codes D and G should be reported on the Exceptional Student format in Survey 5 for students whose Exceptional Student Placement Status is R or I. For all other surveys, enter Code Z.

Length: 1
Data Type: Alphabetic
Year Implemented: 0203
State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
Exceptional Student Education

Formats Required:
Exceptional Student DB9 23x

Surveys Required:
- Survey 1: Default
- Survey 2: Default
- Survey 3: Default
- Survey 4: Default
- Survey 5: Yes
Appendixes:
None

Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Change Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2015</td>
<td>Surveys Required</td>
<td>Survey 7 Removed from Required Surveys</td>
</tr>
<tr>
<td>7/1/2015</td>
<td>Codes</td>
<td>Added a new code “M” for a combination of reasons.</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Notes</td>
<td>Updated format and removed words “and is not already served in any Exceptional Student Program.”</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Definition</td>
<td>Added word “initial” before “student referral,” added “for exceptional education” and changed “is” to “was”.</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Surveys Required</td>
<td>Revised Survey 1, 2, 3, 4, 7 to Default</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Formats Required</td>
<td>Changed Exceptional Student Program format to Exceptional Student format.</td>
</tr>
</tbody>
</table>
Data Element Number: 197229
Data Element Name: *Exceptional Student, 60-Day Exception/Extension*

A one character code to identify whether there is an exception or extension to the 60-day timeline for initial evaluation in accordance with 34 CFR §300.301(e) and 300.309(c) and Rule 6A-6.03018(3), F.A.C.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>There was no exception/extension beyond the 60-day timeline for completion of the initial evaluation.</td>
</tr>
<tr>
<td>P</td>
<td>The parent of the student repeatedly failed or refused to produce the student for the evaluation.</td>
</tr>
<tr>
<td>T</td>
<td>The student transferred to a new district during the evaluation timeframe.</td>
</tr>
<tr>
<td>Y</td>
<td>The parent and local education agency agreed to a specific time beyond the 60-day timeline, for completion of the initial evaluation related to specific learning disabilities.</td>
</tr>
</tbody>
</table>

Length: 1
Data Type: Alphabetic
Year Implemented: 1112
State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
- Exceptional Student Education

Formats Required:
- Exceptional Student DB9 12x

Surveys Required:
- Survey 1: Yes
- Survey 2: Yes
- Survey 3: Yes
- Survey 4: Yes
- Survey 5: Yes
Appendixes:  
None

Description of Changes:

- **7/1/2017** Codes: Added code T; Revised language to code Y.
- **7/1/2015** Surveys Required: Survey 7 Removed from Required Surveys
- **7/1/2015** Codes: Revised language to codes N & Y; added code P.
- **7/1/2015** Definition: Revised definition and references.
- **7/1/2015** Element Name: Changed name of data element,
- **6/1/2012** Codes: Reworded Code Y. Minor grammatical change.
- **6/1/2012** Codes: Reworded Code N. Deleted reference to the parent and local education agency not agreeing to an extension.
- **6/1/2011** New Element
FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS
Year: 2022-23

Data Element Number: 117225
Data Element Name: Exceptional Student, Dismissal Date

The code indicating the date of dismissal by the Exceptional Student Education administrator or designee from exceptional student education for students with disabilities.

Dismissal date occurs when:

(A) Upon reevaluation, the student is determined no longer to be a student with a disability in need of special education and related services, or

(B) The parent of the student revokes consent for services as a student with a disability

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example:</td>
<td>05212009 Student was dismissed from ESE May 21, 2009</td>
</tr>
</tbody>
</table>

**MMDDYYYY Date dismissed from ESE**

NOTE: Do not enter a withdrawal date in the Exceptional Student Dismissal Date field at the time a student moves between schools/districts, graduates or withdraws unless the student was actually dismissed as a student with a disability in need of special education and related services.

Report the most recent Exceptional Student, Dismissal Date in Survey 5 for any student who has exited all Exceptional programs during the school year and is no longer receiving special education and related services.

Length: 8
Data Type: Numeric
Year Implemented: 9394
State Standard: No
Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No
Use Types:
Required Grades: PK-12
Programs Required:
- Exceptional Student Education
Formats Required:
- Exceptional Student DB9 23x
Surveys Required:
- Survey 1 Yes
- Survey 2 Yes
- Survey 3 Yes
Data Element Number: 117225
Data Element Name: Exceptional Student, Dismissal Date

Appendixes:
None

Description of Changes:
- 7/1/2015 Surveys Required: Survey 7 Removed from Required Surveys
- 6/1/2015 Notes: Added language to Note.
- 6/1/2011 Data Type: Changed alphanumeric to numeric.
A one character code to identify the educational environment in which a student with disabilities is served. Separate codes are provided for (1) students with disabilities ages 3-5, excluding those who are age 5 in Kindergarten and (2) students with disabilities ages 6-21, including those who are age 5 in kindergarten. Use codes applicable to the age of the student and grade level as of date certain for Survey 2. For students identified as gifted, who are not also identified as disabled, use code Z. For all students ages 0-2, use code Z. For all surveys other than Survey 2, the element should be Z-filled.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong></td>
<td>Home - Children with disabilities who do not attend an early childhood program or kindergarten provided in a separate class, separate school, or residential facility, but who receive special education and related services in the principal residence of the child’s family or caregivers. Include children who receive special education both at home and in a service provider location.</td>
</tr>
<tr>
<td><strong>B</strong></td>
<td>Special Education Program in a Residential Facility -Children with disabilities attending a residential school or residential medical facility on an inpatient basis that includes less than 50 percent nondisabled children.</td>
</tr>
<tr>
<td><strong>J</strong></td>
<td>Service Provider - Children with disabilities who do not attend an early childhood program, kindergarten, or special education program provided in a separate class, separate school, or residential facility, who receive all of their special education and related services from a service provider. Examples: speech instruction provided in private clinician’s office, clinician’s office located in a school building, hospital facility on an outpatient basis, library or other public location.</td>
</tr>
<tr>
<td><strong>K</strong></td>
<td>Early Childhood Program Receiving the Majority of Special Education Services Inside the Early Childhood Program - Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children and who are receiving the majority of special education and related services inside the early childhood program setting. Include any child attending an early childhood program or kindergarten with 50 percent or more nondisabled children for any portion of the week who gets the majority of special education and related services in that program. Examples: The child may receive therapy in the therapy room and the therapist collaborate regularly. Child may attend programs such as Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.</td>
</tr>
<tr>
<td><strong>L</strong></td>
<td>Special Education Program at a Regular School Campus or Community Based Setting – Children with disabilities attending an early childhood program or kindergarten that includes less than 50 percent nondisabled children in a regular school building, in a portable building outside a regular school building, in a community-based setting such as a child care facility, or in a hospital facility on an outpatient basis. Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.</td>
</tr>
<tr>
<td><strong>M</strong></td>
<td>Early Childhood Program Receiving the Majority of Special Education Services Outside the Early Childhood Program - Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children and who are receiving the majority of special education and related services outside the early childhood program setting. Include any child attending an early childhood program or kindergarten with 50 percent or more nondisabled children for any portion of the week who gets the majority of special education and related services outside of that program. Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.</td>
</tr>
</tbody>
</table>
### Exceptional Student, IDEA Educational Environments

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>Special Education Program in a Separate School - Children with disabilities attending an early childhood program or kindergarten in a school designed specifically for children with disabilities.</td>
</tr>
</tbody>
</table>

**NOTE:**

USE ONLY CODES A, B, J, K, L, M and S AND DETERMINE WHICH ONE OF THESE CODES APPLY TO STUDENTS WITH DISABILITIES AGES 3-5, (Excluding Kindergarten students who are age 5).

**Ages 6-21, Including Kindergarten students who are age 5**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>Correction Facility - Students with disabilities receiving special education and related services in Department of Juvenile Justice facilities, county jail or State prison (School Function/Setting D or J in Master School Identification File).</td>
</tr>
<tr>
<td>D</td>
<td>Separate School - Students with disabilities receiving special education and related services for greater than 50 percent of the school day in non-residential public or private separate day school facilities. (Also known as center schools, where all of the students are disabled.) This would also include students who may attend school at a residential facility but do not live there.</td>
</tr>
<tr>
<td>F</td>
<td>Residential Facility - Students with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the school day in public or private residential facilities and live in the residential facility during the school week.</td>
</tr>
<tr>
<td>H</td>
<td>Homebound/Hospital - Students with disabilities receiving special education and related services at home or in an inpatient hospital program.</td>
</tr>
<tr>
<td>P</td>
<td>Private Schools - Students with disabilities enrolled by their parents or guardians in regular parochial or other private schools and who receive special education and/or related services at public expense from a local educational agency. Include McKay Scholarship students who have a services plan. Do not include charter school.</td>
</tr>
</tbody>
</table>

**NOTE:**

USE ONLY CODES C, D, F, H, P, OR Z AND DETERMINE WHICH ONE OF THESE CODES APPLY TO STUDENTS WITH DISABILITIES AGES 6-21, (Including Kindergarten students who are age 5 or older).

**Other**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z</td>
<td>None of the Above - For these students, educational environment will be calculated using the two elements, Time, Total School Week and Time with Non-disabled Peers found on the Exceptional Student Format.</td>
</tr>
</tbody>
</table>

**NOTE #1:** FOR ALL STUDENTS WITH DISABILITIES REPORTED USING ANY OF THE ABOVE CODES, DISTRICTS MUST ALSO REPORT ELEMENTS “TIME WITH NONDISABLED PEERS” AND “TIME TOTAL SCHOOL WEEK”.

**NOTE #2:** Use code Z for all students with disabilities ages 0-2, all students identified as gifted who are not also identified as disabled, and students with disabilities ages 6-21 (including those who are age 5 in kindergarten) for whom codes C, D, F, H or P do not apply.

**NOTE #3:** Placement should be determined as of date certain of survey week. The element is only reported for exceptional students during Survey 2. Districts must Z-fill this element for other survey periods.

**Length:** 1

**Data Type:** Alphabetic

**Year Implemented:** 0001

**State Standard:** Yes

**Use Types:**
- State Reporting: Yes
- Local Accountability: Yes

Page 2 of 3
Data Element Number: 117525

Data Element Name: **Exceptional Student, IDEA Educational Environments**

**FASTER:** No

**Migrant Tracking:** No

**Required Grades:** PK-12

**Programs Required:**
- Exceptional Student Education

**Formats Required:**
- Exceptional Student DB9 23x

**Surveys Required:**
- Survey 1 Default
- Survey 2 Yes
- Survey 3 Default
- Survey 4 Default
- Survey 5 Default

**Appendixes:**
None

**Description of Changes:**

- **7/1/2020** Notes
  Updated 2nd Note to include age 5, in KG, to the ages 6-21 reference.

- **7/1/2020** Codes
  Updated Codes and Notes (within Code sections) to exclude age 5, in KG, from codes A, B, J, K, L, M and S; included age 5, in KG, in codes C, D, F, H and P. Changed title for code H from Home/Hospital to Hospital/Homebound.

- **7/1/2020** Definition
  Updated language in definition to exclude age 5, in KG, from the ages 3-5 reference; and include age 5, in KG, to the ages 6-21 reference.

- **7/1/2017** Notes
  All NOTES were placed below the codes. Age group 0-2 were removed and the information was added as a note.

- **7/1/2017** Codes
  Removed language re: pullout services from code M

- **7/1/2016** Codes
  Added more information to the “Example” for Code K.

- **7/1/2015** Surveys Required
  Survey 7 Removed from Required Surveys

- **7/1/2015** Codes
  Ages 6-21: Added additional language to code C.
Data Element Number: 118475
Data Element Name: Exceptionality, Other

A code to identify each exceptionality or related service beyond the primary exceptionality for any student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. A maximum of nine exceptionalities may be included. The codes to be used are:

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>Orthopedically Impaired</td>
</tr>
<tr>
<td>D</td>
<td>Occupational Therapy</td>
</tr>
<tr>
<td>E</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>F</td>
<td>Speech Impaired</td>
</tr>
<tr>
<td>G</td>
<td>Language Impaired</td>
</tr>
<tr>
<td>H</td>
<td>Deaf or Hard of Hearing</td>
</tr>
<tr>
<td>I</td>
<td>Visually Impaired</td>
</tr>
<tr>
<td>J</td>
<td>Emotional/Behavioral Disability</td>
</tr>
<tr>
<td>K</td>
<td>Specific Learning Disability</td>
</tr>
<tr>
<td>L</td>
<td>Gifted</td>
</tr>
<tr>
<td>M</td>
<td>Hospital/Homebound</td>
</tr>
<tr>
<td>O</td>
<td>Dual-Sensory Impaired</td>
</tr>
<tr>
<td>P</td>
<td>Autism Spectrum Disorder</td>
</tr>
<tr>
<td>S</td>
<td>Traumatic Brain Injured</td>
</tr>
<tr>
<td>T</td>
<td>Developmentally Delayed</td>
</tr>
<tr>
<td>U</td>
<td>Established Conditions</td>
</tr>
</tbody>
</table>
Data Element Number: 118475
Data Element Name: Exceptionality, Other

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>V</td>
<td>Other Health Impaired</td>
</tr>
<tr>
<td>W</td>
<td>Intellectual Disability</td>
</tr>
<tr>
<td>X</td>
<td>Language Therapy</td>
</tr>
<tr>
<td>Y</td>
<td>Speech Therapy</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

Historical Notes:
1995-96 Code R was collapsed into Code H
2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes]
2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes]

Note:
Use codes F and G for students evaluated and found eligible.
Use codes X and Y for students who have not been found eligible under speech or language impairment and receive speech or language services.

Length: 9
Data Type: Alphabetic
Year Implemented: 1997
State Standard: Yes

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
Exceptional Student Education

Formats Required:
Exceptional Student DB9 23x

Surveys Required:
- Survey 1: Yes
- Survey 2: Yes
- Survey 3: Yes
- Survey 4: Yes
- Survey 5: Yes

Appendixes:
None
## Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2020</td>
<td>Notes</td>
<td>Added Notes to clarify the uses for select codes.</td>
</tr>
<tr>
<td>7/1/2020</td>
<td>Codes</td>
<td>Added new codes X and Y.</td>
</tr>
<tr>
<td>7/1/2017</td>
<td>Definition</td>
<td>Replaced “child or youth” with ‘student.’</td>
</tr>
</tbody>
</table>
Data Element Number: 118575
Data Element Name: **Exceptionality, Primary**

A code to identify the primary exceptionality for student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. Primary indicates that exceptionality which most affects the student's ability to learn. The codes to be used are:

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>Orthopedically Impaired</td>
</tr>
<tr>
<td>F</td>
<td>Speech Impaired</td>
</tr>
<tr>
<td>G</td>
<td>Language Impaired</td>
</tr>
<tr>
<td>H</td>
<td>Deaf or Hard of Hearing</td>
</tr>
<tr>
<td>I</td>
<td>Visually Impaired</td>
</tr>
<tr>
<td>J</td>
<td>Emotional/Behavioral Disability</td>
</tr>
<tr>
<td>K</td>
<td>Specific Learning Disability</td>
</tr>
<tr>
<td>L</td>
<td>Gifted</td>
</tr>
<tr>
<td>M</td>
<td>Hospital/Homebound</td>
</tr>
<tr>
<td>O</td>
<td>Dual-Sensory Impaired</td>
</tr>
<tr>
<td>P</td>
<td>Autism Spectrum Disorder</td>
</tr>
<tr>
<td>S</td>
<td>Traumatic Brain Injured</td>
</tr>
<tr>
<td>T</td>
<td>Developmentally Delayed</td>
</tr>
<tr>
<td>U</td>
<td>Established Conditions</td>
</tr>
<tr>
<td>V</td>
<td>Other Health Impaired</td>
</tr>
<tr>
<td>W</td>
<td>Intellectual Disability</td>
</tr>
</tbody>
</table>
Data Element Number: 118575
Data Element Name: Exceptionality, Primary

<table>
<thead>
<tr>
<th>Character</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

Historical Notes:

1995-96 Code R was collapsed into Code H.
2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes].
2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes].

Length: 1
Data Type: Alphabetic
Year Implemented: 9495
State Standard: Yes
Use Types:
  - State Reporting: Yes
  - Local Accountability: Yes
  - FASTER: Yes
  - Migrant Tracking: No
Required Grades: PK-12, Adult

Programs Required:
  - Exceptional Student Education
  - Workforce Development

Formats Required:
  - Exceptional Student DB9 23x
  - WDIS Student Demographic Information DB9 46x

Surveys Required:
  - Survey 1 Yes
  - Survey 2 Yes
  - Survey 3 Yes
  - Survey 4 Yes
  - Survey 5 Yes
  - Survey F Yes
  - Survey W Yes
  - Survey S Yes
  - Survey G Yes
  - Survey X Yes

Appendixes:
None
Data Element Number: 118575
Data Element Name: Exceptionality, Primary

Description of Changes:

7/1/2017  Definition  Removed descriptive language.
Data Element Number: 118400
Data Element Name: Exceptionality

A code to identify each exceptionality including the primary exceptionality and all other exceptionalities (including related services) for any student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. The codes to be used are:

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>Orthopedically Impaired</td>
</tr>
<tr>
<td>D</td>
<td>Occupational Therapy</td>
</tr>
<tr>
<td>E</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>F</td>
<td>Speech Impaired</td>
</tr>
<tr>
<td>G</td>
<td>Language Impaired</td>
</tr>
<tr>
<td>H</td>
<td>Deaf or Hard of Hearing</td>
</tr>
<tr>
<td>I</td>
<td>Visually Impaired</td>
</tr>
<tr>
<td>J</td>
<td>Emotional/Behavioral Disability</td>
</tr>
<tr>
<td>K</td>
<td>Specific Learning Disabled</td>
</tr>
<tr>
<td>L</td>
<td>Gifted</td>
</tr>
<tr>
<td>M</td>
<td>Hospital/Homebound</td>
</tr>
<tr>
<td>O</td>
<td>Dual-Sensory Impaired</td>
</tr>
<tr>
<td>P</td>
<td>Autism Spectrum Disorder</td>
</tr>
<tr>
<td>S</td>
<td>Traumatic Brain Injured</td>
</tr>
<tr>
<td>T</td>
<td>Developmentally Delayed</td>
</tr>
<tr>
<td>U</td>
<td>Established Conditions</td>
</tr>
</tbody>
</table>
Data Element Number: 118400
Data Element Name: Exceptionality

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>V</td>
<td>Other Health Impaired</td>
</tr>
<tr>
<td>W</td>
<td>Intellectual Disability</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

Historical Notes:
1995-96 Code R was collapsed into Code H
2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes]
2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes]

Length: 1
Data Type: Alphabetic
Year Implemented: 9798
State Standard: Yes
Use Types:
- State Reporting: No
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

Required Grades: PK-12
Programs Required:
- Exceptional Student Education

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Description of Changes:
7/1/2017  Definition  Replaced “child or youth” with ‘student.’
7/1/2016  Definition  Updated definition to include “related services.”
10/18/2011  Codes  This is not a revision, but a correction resulting from an error made during the conversion process to the new data element format. Code ‘W’ was omitted from the 2011-12 element that should have carried forward from 2010-11. Thus, code ‘W’ is being added back to the list of exceptionalities.
8/4/2011  Surveys Required  Removed Exceptionality from all Surveys required.
8/4/2011  Formats Required  Removed Exceptionality from all formats required.
8/4/2011  Use Type  Removed State Reporting from Use Type.
Data Element Number: 119025
Data Element Name: Extracurricular Eligibility

A code indicating that a student scheduled to participate in extracurricular activities was ruled ineligible at least one time during the school year due to grade point average as defined by state statute.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Ineligible</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

Length: 1
Data Type: Alphabetic
Year Implemented: 8788
State Standard: No

Use Types:
State Reporting: No
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: 09-12

Programs Required: All Programs

Description of Changes: None
Data Element Number: 119025
Data Element Name: Extracurricular Eligibility
Facility Type denotes the principal site of instruction.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>School District Facility</td>
</tr>
<tr>
<td>01</td>
<td>Church</td>
</tr>
<tr>
<td>02</td>
<td>Hospital</td>
</tr>
<tr>
<td>03</td>
<td>DCF Residential Institution</td>
</tr>
<tr>
<td>04</td>
<td>DCF Community-Based Program</td>
</tr>
<tr>
<td>05</td>
<td>State Correctional Facility</td>
</tr>
<tr>
<td>06</td>
<td>Federal Correctional Facility</td>
</tr>
<tr>
<td>07</td>
<td>County Correctional Facility</td>
</tr>
<tr>
<td>08</td>
<td>City Correctional Facility</td>
</tr>
<tr>
<td>09</td>
<td>Other Facility operated or owned by an agency or other provider other than the school district in which instructional services or classes are conducted.</td>
</tr>
<tr>
<td>10</td>
<td>Home</td>
</tr>
<tr>
<td>11</td>
<td>Work Site</td>
</tr>
<tr>
<td>12</td>
<td>Public Library</td>
</tr>
<tr>
<td>13</td>
<td>Community-Based Organization Facility</td>
</tr>
<tr>
<td>14</td>
<td>Private Residential Facility</td>
</tr>
<tr>
<td>15</td>
<td>Private Day School</td>
</tr>
<tr>
<td>16*</td>
<td>Learning Center</td>
</tr>
<tr>
<td>Data Element Number:</td>
<td>120025</td>
</tr>
<tr>
<td>----------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Data Element Name:</td>
<td>Facility Type</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th><strong>Community Correctional Programs</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Public/Private Nonprofit Organizations</strong></td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------------</td>
</tr>
<tr>
<td></td>
<td><strong>Charter School</strong></td>
</tr>
<tr>
<td>---</td>
<td>------------------</td>
</tr>
<tr>
<td></td>
<td><strong>Virtual School</strong></td>
</tr>
</tbody>
</table>

*Federally defined as “...an adult instructional setting that features (1) extensive use of programmed instruction, (2) flexible participant scheduling and attendance, and (3) being open for extended periods of time and on a daily basis...”. Due to Florida accountability data needs, one modification is required in the federal instructions regarding reporting of Learning Center data. In cases where a Learning Center is found in any of the other types of locations listed, participants should be counted as attending that other facility and not a Learning Center.

**Federally defined as “...adults who are required to attend or live in a community-based rehabilitation facility or halfway house.”**

***Federally defined as “...agencies established as nonprofit in accordance with Section 501(3)(c) of the Internal Revenue code.”

**Length:** 2

**Data Type:** Alphanumeric

**Year Implemented:** 9495

**State Standard:** No

**Use Types:**
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:**
- All Programs
- Workforce Development

**Formats Required:**
- Career and Technical Education Teacher Course DB9 24x
- Teacher Course DB9 15x
- WDIS Teacher Course DB9 49x

**Surveys Required:**
- Survey 1 Yes
- Survey 2 Yes
- Survey 3 Yes
- Survey 4 Yes
- Survey 5 Yes
<table>
<thead>
<tr>
<th>Appendixes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
</tr>
</tbody>
</table>

**Description of Changes:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Codes</th>
<th>Description of Changes</th>
</tr>
</thead>
</table>
Data Element Number: 120225

Data Element Name: Federal Impact Aid Eligibility Indicator

A code indicating whether the student is eligible to generate PL 81-874 funding.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>The student resides on federal property and the parent is employed on federal property and the parent is not in the Uniformed Services of the United States. [Section 3(a)(1)]</td>
</tr>
<tr>
<td>B</td>
<td>The student resides in low rent housing and the parent is employed on low rent housing or other federal property and the parent is not in the Uniformed Services of the United States. [Section 3(a)(1) LRH]</td>
</tr>
<tr>
<td>C</td>
<td>The student resides on federal property and the parent is on active duty in the Uniformed Services of the United States. [Section 3(a)(2)]</td>
</tr>
<tr>
<td>D</td>
<td>The student resides in low rent housing and the parent is on active duty in the Uniformed Services of the United States. [Section 3(a)(2) LRH]</td>
</tr>
<tr>
<td>E</td>
<td>The student resides on Indian lands. [Section 3(a)(2) IND]</td>
</tr>
<tr>
<td>F</td>
<td>The student is a special education (handicapped) student who resides on federal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(a)(2) SPED]</td>
</tr>
<tr>
<td>G</td>
<td>The student is a special education (handicapped) student who resides in low rent housing and has a parent on active duty in the Uniformed Services of the United States. [Section 3(a)(2) SPED LRH]</td>
</tr>
<tr>
<td>H</td>
<td>The student is a special education (handicapped) student who resides on Indian lands. [Section 3(a)(2) SPED IND]</td>
</tr>
<tr>
<td>I</td>
<td>The student resides on federal property and the parent is not employed on federal property. [Section 3(b)(1)]</td>
</tr>
<tr>
<td>J</td>
<td>The student resides in low rent housing and the parent is not employed on federal property. [Section 3(b)(1) LRH]</td>
</tr>
<tr>
<td>K</td>
<td>The student resides on nonfederal property with a parent employed on federal property situated in whole or in part in the county in which the school district is located. [Section 3(b)(2)(A)]</td>
</tr>
<tr>
<td>L</td>
<td>The student resides on nonfederal property with a parent employed on low rent housing property situated in whole or in part in the county in which the school district is located. [Section 3(b)(2)(A) LRH]</td>
</tr>
<tr>
<td>M</td>
<td>The student resides on nonfederal property with a parent employed on federal property situated in whole or in part within the state in which the school district is located. [Section 3(b)(2)(B)]</td>
</tr>
<tr>
<td>N</td>
<td>The student resides on nonfederal property with a parent employed on low rent housing situated in whole or in part within the state in which the school district is located. [Section 3(b)(2)(B) LRH]</td>
</tr>
</tbody>
</table>
### Federal Impact Aid Eligibility Indicator

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>O</td>
<td>The student resides on nonfederal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(b)(3)]</td>
</tr>
<tr>
<td>P</td>
<td>The student is a special education (handicapped) student who resides on nonfederal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(b)(3) SPED]</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

**Length:** 1  
**Data Type:** Alphabetic  
**Year Implemented:** 8788  
**State Standard:** No  
**Use Types:**  
- State Reporting: No  
- Local Accountability: Yes  
- FASTER: No  
- Migrant Tracking: No  
**Required Grades:** PK-12  
**Programs Required:** All Programs  
**Formats Required:** None  
**Surveys Required:** None  
**Appendixes:** None  
**Description of Changes:** None
Data Element Number: 120225
Data Element Name: Federal Impact Aid Eligibility Indicator
Data Element Number: 197284
Data Element Name: Federal/State Migrant Service Provider

An indicator to determine if the Migrant Education Program funded instructional service in reading, mathematics or high school credit accrual was provided by a teacher only.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>T</td>
<td>The Migrant Education Program funded instructional service in reading, mathematics or high school credit accrual was provided by a teacher only.</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable or the Migrant Education Program funded instructional service in reading, mathematics or high school was not provided by a teacher only.</td>
</tr>
</tbody>
</table>

Notes:
- Migrant Education Program funded services provided by a paraprofessional are coded Z.
- Migrant Education Program funded services provided by a teacher and paraprofessional are coded Z

Length: 1
Data Type: Alphanumeric
Year Implemented: 1718
State Standard: No
Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12
Programs Required:
- Migrant

Formats Required:
- Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:
- Survey 5 Yes

Appendixes:
None

Description of Changes:
- 7/1/2017 Year Implemented New Data Element
Data Element Number: 197284
Data Element Name: Federal/State Migrant Service Provider
Federal/State Model

The model used to provide program services that are provided to the student (or the identified migrant who is not enrolled in school) during the project year.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>Schoolwide Program</td>
</tr>
<tr>
<td>01</td>
<td>Targeted Assistance Program</td>
</tr>
<tr>
<td>09</td>
<td>Other Approved Model</td>
</tr>
<tr>
<td>10</td>
<td>Local Neglected or Delinquent (Title I Part A, Set-Aside)</td>
</tr>
<tr>
<td>11</td>
<td>Homeless (Title I Part A, Set-Aside)</td>
</tr>
<tr>
<td>12</td>
<td>M migratory</td>
</tr>
<tr>
<td>13</td>
<td>High School Credit Accrual</td>
</tr>
<tr>
<td></td>
<td>(For Title I Migrant – Part C, High School Credit Accrual is educational instruction for the purpose of increasing the credits accrued toward graduation (grades 09-12 only))</td>
</tr>
<tr>
<td>14</td>
<td>Immigrant</td>
</tr>
</tbody>
</table>

Note: School districts are required to set aside a portion of Title I, Part A funds for services to neglected and homeless students.

Length: 2
Data Type: Numeric
Year Implemented: 1718
State Standard: No
Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No
Required Grades: PK-12
Programs Required: All Programs
Data Element Number: 197285
Data Element Name: Federal/State Model

Formats Required:
Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:
Survey 5 Yes

Appendixes:
None

Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Change Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2019</td>
<td>Codes</td>
<td>Changed the number 1 to &quot;I&quot; for Title I.</td>
</tr>
<tr>
<td>7/1/2018</td>
<td>Definition</td>
<td>Updated Definition/Examples.</td>
</tr>
<tr>
<td>7/1/2018</td>
<td>Notes</td>
<td>Revised Note - moved reference to high school accrual to code 13's definition.</td>
</tr>
<tr>
<td>7/1/2017</td>
<td>Year Implemented</td>
<td>New Data Element</td>
</tr>
</tbody>
</table>
FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS
Year: 2022-23

Data Element Number: 197286
Data Element Name: Federal/State Subject Area

An indicator of the subject area(s) or the instructional service(s) that were provided to the student (or the identified migrant who is not enrolled in school) during the project year.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Other</td>
</tr>
<tr>
<td>1</td>
<td>Reading/Language Arts</td>
</tr>
<tr>
<td>2</td>
<td>Math</td>
</tr>
<tr>
<td>4</td>
<td>ESOL</td>
</tr>
<tr>
<td>5</td>
<td>Multidisciplinary Studies/Tutoring/Extended Learning Opportunities</td>
</tr>
<tr>
<td>6</td>
<td>Readiness Skills</td>
</tr>
<tr>
<td>7</td>
<td>Transition Skills</td>
</tr>
<tr>
<td>8</td>
<td>Science</td>
</tr>
<tr>
<td>9</td>
<td>Social Studies</td>
</tr>
<tr>
<td>A</td>
<td>Career and Technical Education/Career Preparation</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

Note: For Title III Immigrant Children and Youth use code ‘Z’ for Federal/State Subject Area fields

Length: 1
Data Type: Alphanumeric
Year Implemented: 1718
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
Data Element Number: 197286
Data Element Name: Federal/State Subject Area

Migrant Tracking: No

Required Grades: PK-12

Programs Required: All Programs

Formats Required:
Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:
Survey 5 Yes

Appendixes:
None

Description of Changes:
7/1/2017 Year Implemented New Data Element
Data Element Number: 197265  
Data Element Name: Federally Connected Student Indicator

Districts that are eligible for Federal Impact Aid funding under Section 8003, Title VIII of the Elementary and Secondary Education Act of 1965 will report this data.

This indicator identifies students in their district of enrollment who are connected with federally-owned military installations, National Aeronautics and Space Administration (NASA) owned property and federally-owned Indian Lands.

The student allocation shall be calculated based on the number of students reported for federal Impact Aid Program funds, including students with disabilities. S. 1011.62(13)(a), F.S.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>The student resides with a parent or guardian on active duty in the uniformed services or who is an accredited foreign government official and military officer.</td>
</tr>
<tr>
<td>B</td>
<td>The student resides on federally-owned Indian Lands.</td>
</tr>
<tr>
<td>C</td>
<td>The student resides with a civilian parent or guardian who lives or works on eligible federal property connected with a federally-owned military installation or NASA owned property.</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

Note: For Survey Periods 2 and 5 code should be reported as Z.

Length: 1  
Data Type: Alphabetic  
Year Implemented: 1516  
State Standard: Yes  
Use Types:  
  - State Reporting: Yes  
  - Local Accountability: Yes  
  - FASTER: No  
  - Migrant Tracking: No  
Required Grades: PK-12  
Programs Required: All Programs  
Formats Required: Federal/State Indicator Status DB9 22x  
Surveys Required:  
  - Survey 2 Default
Data Element Number: 197265  
Data Element Name: Federally Connected Student Indicator

Survey 3  Yes  
Survey 5  Default

Appendixes:
None

Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2019</td>
<td>Definition</td>
<td>Updated language in definition to inform districts of the student population to be reported per Section 1011.62(13)(a), F.S.</td>
</tr>
<tr>
<td>7/1/2016</td>
<td>Notes</td>
<td>Added note.</td>
</tr>
<tr>
<td>7/1/2016</td>
<td>Surveys Required</td>
<td>Deleted requirement for Survey 2 reporting.</td>
</tr>
<tr>
<td>7/1/2016</td>
<td>Definition</td>
<td>Deleted reference to survey reporting period since only for Survey 3.</td>
</tr>
<tr>
<td>7/30/2015</td>
<td>New Element</td>
<td></td>
</tr>
</tbody>
</table>
Data Element Number: 122120
Data Element Name: Federal/State Project - Placement Date

The date the student was enrolled in a Federal Title 1, Migrant, or Homeless Children and Youth program in the district for the current school year.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMDDYYYY</td>
<td>Example: 09272005  The student first enrolled in the program September 27, 2005. 00000000  Not applicable.</td>
</tr>
</tbody>
</table>

Length: 8
Data Type: Numeric
Year Implemented: 9495
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  Title I Supplemental Educational Services
  Migrant
  Homeless
Formats Required:
  None
Surveys Required:
  None
Appendixes:
  None
Description of Changes:
  None
Data Element Number: 122120
Data Element Name: Federal/State Project - Placement Date
Data Element Number: 122160
Data Element Name: Federal/State Project - Support Services

This data element is used to record the type(s) of Title I, Title I Migrant or Title I Homeless Set-Aside funded support services provided to any Title I Basic, Title I Migrant or Homeless participants. Codes consist of one-character fields which may occur a maximum of four times. Allowable support services codes are as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Attendance, Guidance, Psychological Services</td>
</tr>
<tr>
<td>D</td>
<td>Dental Services</td>
</tr>
<tr>
<td>H</td>
<td>Health Services</td>
</tr>
<tr>
<td>N</td>
<td>Nutrition</td>
</tr>
<tr>
<td>O</td>
<td>Outreach*, Advocacy, Mentoring</td>
</tr>
<tr>
<td>R</td>
<td>At-risk</td>
</tr>
<tr>
<td>S</td>
<td>Social Work, Social Services, Case Management</td>
</tr>
<tr>
<td>T</td>
<td>Transportation</td>
</tr>
<tr>
<td>X</td>
<td>Needs Assessment*</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

Examples:

AHZZ  Student received support services in Guidance and Health.

ZZZZ  Not applicable. (Student did not receive support services.)

NOTE: If the Title I Migrant participant received any type of counseling service (codes A, O and S), count that service first. Attendance, Guidance, Psychological Services (A), Advocacy (O), or Social Work (S) services take priority when reporting Migrant Federal/State Project - Support Services.

*NOTE: Outreach and Needs Assessment do not constitute a "service" under Title 1 – Part C.

Length: 4
Data Type: Alphanumeric
Year Implemented: 9495
State Standard: No
Data Element Number: 122160
Data Element Name: Federal/State Project - Support Services

Use Types:
State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:
Survey 5 Yes

Appendixes:
None

Description of Changes:

7/1/2022 Notes Added Note to indicate that 'Outreach (code O) and Needs Assessment (code X) are not applicable to Title 1 – Part C.'

7/1/2022 Codes Placed an asterisk by codes O and X to indicate not applicable to Title 1, Part C - Migrant

7/1/2014 Codes Added language to code S.

7/1/2014 Definition Edited definition to read Title I Homeless Set –Aside and added Homeless to list of participants. Added Case Management.

7/1/2013 Definition Added Mentoring to code ‘O’ and added Social Services to code ‘S’.

7/1/2013 Codes Added Mentoring to code ‘O’ and added Social Services to code ‘S’.
Data Element Number: 120425

Data Element Name: Federal/State Project Type

The source of the allocated funds used to support the program services that are provided to the student (or the identified, migrant who is not enrolled in school) during the project year.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
</table>
| 1    | Title I Basic – Part A  
The student (or the identified migrant who is not enrolled in school) received instructional and/or support services that were funded solely through Title I, Part A (Basic) grant funds during the project year. |
| 2    | Title I – Migrant – Part C  
The student (or the identified migrant who is not enrolled in school) received instructional and/or support services that were funded solely through Title I, Part C (Migrant) grant funds during the project year. |
| 5    | Title I Basic (Part A) blended with Title I Migrant – Part C  
The student received instructional and/or support services from a schoolwide program (SWP) which consolidates funds from Title I, Part A and Title I, Part C. This LEA must comply with the two conditional requirements under ESSA Sections 1114 and 1306(b)(4) as well as 34 CFR Parts 200.29(c)(1) and 200.86:  
1) The LEA has addressed all unique needs of migrant students attending the SWP; and  
2) The LEA has secured parent input that allowed the LEA to combine Title I, Part C funds with Title I, Part A funds. |
| 8    | Title III Immigrant Children and Youth* |

Note: Submit at least one Federal/State Compensatory Project Evaluation record for each Project Type, in each Term and at each school that applies to the student.

Length: 1

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
- All Programs

Formats Required:
- Federal/State Compensatory Project Evaluation DB9 18x
Data Element Number: 120425
Data Element Name: Federal/State Project Type

Surveys Required:
Survey 5 Yes

Appendixes:
None

Description of Changes:
7/1/2019 Codes
Added language to codes 1, 2 & 5.

7/1/2017 Definition
Revised the definition to align with revised data element name.

7/1/2017 Data Type
Revised ‘Data Type’ to align with revised data element.

7/1/2017 Data Length
Revised “length” from 5 to 1 to align with revised data element.

7/1/2017 Codes
Retained only “project type” (1st digit) for revised data element.
Deleted codes for the 2nd through 5th digits (created separate data elements).

7/1/2017 Element Name
Changed data element name (separated data element into four (4) separate data elements).

7/1/2017 Notes
Revised ‘Note’ to align with revised data element.

7/1/2016 Codes
Added clarifying language “Title I Migrant – Part C to Model Code 13

7/1/2016 Notes
Added clarifying language “Title I Migrant – Part C” to High School Credit Accrual

7/1/2015 Codes
Added “Service Provider” label to 5th Digit.

7/1/2015 Codes
Added new code “T” code to 5th Digit for instructional service by a teacher only.

7/1/2015 Codes
Added narrative “non-Title I Schools) to Model 11

7/1/2014 Codes
Added “Title I Part A, Set Aside” to Model Code 11 Homeless & Deleted “s” from word Set-Asides in Model Code 10

7/1/2013 Notes
Added delinquent following the word neglected in the first note

7/1/2013 Codes

7/1/2013 Codes
Code 10 added Delinquent – Title 1 Part A, Set-Asides

6/1/2012 Codes
Added Reading to Codes 1 and 3.

6/1/2011 Codes
Editorial changes in Third-Fourth Digits-Model from School-Wide to Schoolwide and in the Fifth Digit from Applicable to Not applicable.

6/1/2011 Codes
Deleted code 08 (Add-on) from Third-Fourth Digits Model.
Data Element Number: 122200

Data Element Name: **FEFP Membership Minutes, Weekly**

The number of instructional minutes (carried to four decimal places) for which the grade PK-12 student is eligible for funding in a course during the FTE survey week.

The FEFP membership minutes for all classes reported may not exceed a maximum total of 1500 minutes for the week for PK-12 students during Survey Periods 2 and 3.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>NNNN.NNNN</td>
<td>Example: 1500.0000</td>
</tr>
</tbody>
</table>

Length: 8

Data Type: Numeric

Year Implemented: 9091

State Standard: No

Use Types:

- State Reporting: No
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:

- All Programs

Formats Required:

- None

Surveys Required:

- None

Appendixes:

- None

Description of Changes:

- None
Data Element Number: 122225

Data Element Name: **FEFP Program Number**

The number of the Florida Education Finance Program in which a student earns FTE in a class or section of a course.

For Career and Technical Education dually enrolled students, report FTE earned under FEFP program number 103 (9-12 basic) ONLY on Student Course Schedule, Surveys 1-4, and NOT on Career and Technical Education Student Course Schedule, Survey 5.

See Appendix E: FEFP Program Numbers.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Not applicable for this element</td>
</tr>
</tbody>
</table>

Length: 3

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
- All Programs

 Formats Required:
- Career and Technical Education Student Course Schedule DB9 16x
- Student Course Schedule DB9 14x

Surveys Required:
- Survey 1: Yes
- Survey 2: Yes
- Survey 3: Yes
- Survey 4: Yes
- Survey 5: Yes
Appendixes:
Appendix E: FEFP Program Numbers

**Description of Changes:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2022</td>
<td>Formats Required</td>
<td>Deleted McKay Prepayment Verification format – no longer required.</td>
</tr>
<tr>
<td>7/1/2022</td>
<td>Surveys Required</td>
<td>Deleted McKay survey periods – no longer required.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>None</td>
</tr>
</tbody>
</table>
Data Element Number: 122235

Data Element Name: FHSAA Consent Indicator

A code to indicate whether the student has a signed Florida High School Athletic Association (FHSAA) Consent and Release from Liability Certificate, commonly known as an EL3 form, for the current school year.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>The student and his/her parent/guardian have not completed and signed the FHSAA Consent and Release from Liability Certificate. No information regarding this student may be released by the school district to the FHSAA.</td>
</tr>
<tr>
<td>Y</td>
<td>The student and his/her parent/guardian have completed and signed the FHSAA Consent and Release from Liability Certificate for this school year. This signifies that elements specified in the FHSAA by-laws regarding that student may be released by the school district to the FHSAA.</td>
</tr>
<tr>
<td>Z</td>
<td>Not applicable. (Covers students in Grades PK-5.)</td>
</tr>
</tbody>
</table>

Length: 1  
Data Type: Alphanumeric  
Year Implemented: 1011  
State Standard: No  
Use Types:  
  State Reporting: No  
  Local Accountability: Yes  
  FASTER: No  
  Migrant Tracking: No  
Required Grades: 06-12  
Programs Required: All Programs  
Formats Required: None  
Surveys Required: None  
Appendixes: None
Data Element Number: 122235
Data Element Name: FHSAA Consent Indicator

Description of Changes:

None
Data Element Number: 122394
Data Element Name: Financial Assistance Received

Indicate whether the career and technical education or adult general education student received any of the following forms of need-based financial assistance for the instruction and term being reported. The record is for postsecondary career and technical education and adult general education. Enter as many responses as apply, left justified.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Pell Grant</td>
</tr>
<tr>
<td>B</td>
<td>SEOG - Supplemental Educational Opportunity Grant</td>
</tr>
<tr>
<td>C</td>
<td>Workstudy</td>
</tr>
<tr>
<td>D</td>
<td>ITA - Individual Training Account through the Workforce Innovation and Opportunity Act</td>
</tr>
<tr>
<td>E</td>
<td>Other need-based financial assistance, such as scholarships, loans or grants</td>
</tr>
<tr>
<td>F</td>
<td>District Financial Aid, need-based only (Section 1009.22(5), F.S.)</td>
</tr>
<tr>
<td>G</td>
<td>Florida Work Experience</td>
</tr>
<tr>
<td>H</td>
<td>Florida Public Postsecondary Career Education Student Assistant Grant</td>
</tr>
<tr>
<td>I</td>
<td>Open Door Grant State Grant, Student Investment (1009.895, F.S., Rule 6A-20.045, F.A.C)</td>
</tr>
<tr>
<td>J</td>
<td>Open Door Grant State Grant, Last Dollar (1009.895, F.S., Rule 6A-20.045, F.A.C)</td>
</tr>
<tr>
<td>Z</td>
<td>Did NOT receive need-based financial assistance for this instruction</td>
</tr>
</tbody>
</table>

Length: 5
Data Type: Alphabetic
Year Implemented: 9900
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
Data Element Number: 122394
Data Element Name: Financial Assistance Received

Migrant Tracking: No

Required Grades: Adult

Programs Required: Workforce Development

Formats Required:
- WDIS Adult General Education Student Course DB9 48x
- WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:
- Survey F
- Survey W
- Survey S

Appendixes:
None

Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/19/2021</td>
<td>Codes</td>
<td>Added Codes and definition I and J.</td>
</tr>
<tr>
<td>7/1/2017</td>
<td>Codes</td>
<td>Changed wording in definition of code D.</td>
</tr>
</tbody>
</table>

Page 2 of 2
Data Element Number: 122244
Data Element Name: First-Time Student Indicator

A representation of the first-time enrollment status of a student in any postsecondary instruction.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>A first-time student in any postsecondary dual enrollment, or an early admission student. Includes a student enrolled in the fall term who attended the postsecondary institution for the first time in the prior summer term, but was not at that time reported as a first-time enrollment.</td>
</tr>
<tr>
<td>N</td>
<td>Not a first-time student in postsecondary education, postsecondary dual enrollment, nor an early admission student. Student is enrolled in at least one course in one of the following instructional areas: Postsecondary Adult Vocational, Applied Technology Diploma, or Apprenticeship.</td>
</tr>
<tr>
<td>Y</td>
<td>A first-time student in any postsecondary education, other than dual enrollment or early admission. Includes a student enrolled in the fall term who attended the postsecondary institution for the first time in the prior summer term, but was not at that time reported as a first-time enrollment.</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable – Student is exclusively enrolled in Adult General Education or Continuing Workforce Education.</td>
</tr>
</tbody>
</table>

Note: A student may only be reported as a First-Time Student in only one year.

Length: 1
Data Type: Alphanumeric
Year Implemented: 9899
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: Adult

Programs Required:
  Workforce Development

Formats Required:
  WDIS Student Demographic Information DB9 46x

Surveys Required:
  Survey F Yes
  Survey W Yes
Data Element Number: 122244
Data Element Name: First-Time Student Indicator

<table>
<thead>
<tr>
<th>Appendixes:</th>
<th>None</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Description of Changes:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6/1/2012 Codes</td>
<td>Added sentence to definition of code value “N” and added new code value “Z” and its definition.</td>
</tr>
<tr>
<td>10/11/2011 Notes</td>
<td>Deleted “one time, i.e. in only one term” and replaced these words with “in only one year.”</td>
</tr>
</tbody>
</table>

Survey S  Yes
Survey G  Yes
Survey X  Yes
Data Element Number: 122425
Data Element Name: Fiscal Year

The state fiscal year (running from July 1 to June 30) for which the reported data are applicable.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>8788</td>
<td>Fiscal Year July 1, 1987 through June 30, 1988</td>
</tr>
</tbody>
</table>

Length: 4
Data Type: Numeric
Year Implemented: 9495
State Standard: No
Use Types:
  - State Reporting: Yes
  - Local Accountability: Yes
  - FASTER: No
  - Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  - All Programs
Formats Required:
  - Federal/State Indicator Status DB9 22x
  - Student Course Schedule DB9 14x
  - Student Transportation DB9 56x
  - Teacher Course DB9 15x
Surveys Required:
  - Survey 1 Yes
  - Survey 2 Yes
  - Survey 3 Yes
  - Survey 4 Yes
  - Survey 5 Yes
Appendixes:
  - None
Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2015</td>
<td>Surveys Required</td>
<td>Survey 7 Removed from Required Surveys</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Formats Required</td>
<td>Deleted Exceptional Student Program DB9 12x</td>
</tr>
</tbody>
</table>
Data Element Number: 197246
Data Element Name: Florida Education Identifier

A code issued by the Florida Department of Education used to uniquely identify a person in Florida’s education data system.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLxxxxxxxxxxxxxx</td>
<td>Florida Education Identifier (FLEID) standard.</td>
</tr>
</tbody>
</table>

Notes:
The Florida Education Identifier is assigned to a person and used across the student and staff information database systems. The Florida Education Identifier is abbreviated FLEID. The Florida Education Identifier always begins with FL.

Length: 14
Data Type: Alphanumeric
Year Implemented: 1314
State Standard: Yes

Use Types:
State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:
All Programs

Formats Required:
Career and Technical Education Student Course Schedule DB9 16x
Career and Technical Education Teacher Course DB9 24x
Dropout Prevention Program Data DB9 11x
English Language Learners Information DB9 10x
Exceptional Student DB9 23x
Federal/State Compensatory Project Evaluation DB9 18x
Federal/State Indicator Status DB9 22x
Industry Certification
Prior School Status / Student Attendance DB9 55x
Student Additional Funding
**Florida Education Identifier**

- Student Assessment DB9 59x
- Student Course Schedule DB9 14x
- Student Course Transcript Information DB9 39x
- Student Demographic Information DB9 13x
- Student Discipline/Resultant Action DB9 19x
- Student End of Year Status DB9 17x
- Student Transportation DB9 56x
- Teacher Course DB9 15x
- WDIS Adult General Education Student Course DB9 48x
- WDIS Adult General Education Test Record DB9 62x
- WDIS Career and Technical Education Student Course Schedule DB9 47x
- WDIS Student Demographic Information DB9 46x
- WDIS Student End of Term Status DB9 50x
- WDIS Supplemental Information DB9 60x
- WDIS Teacher Course DB9 49x

### Surveys Required:

<table>
<thead>
<tr>
<th>Survey</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey 8</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey W</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey X</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 1</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 2</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 3</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 4</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 5</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 6</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 9</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey F</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey G</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey S</td>
<td>Yes</td>
</tr>
</tbody>
</table>

### Appendixes:

None

### Description of Changes:

- **7/1/2022** Formats Required: Deleted McKay Prepayment Verification format – no longer required.
- **7/1/2022** Surveys Required: Deleted McKay survey periods – no longer required.
- **7/1/2016** Surveys Required: Updated due to FLEID being a requirement.
- **7/1/2015** Surveys Required: Survey 7 Removed from Required Surveys
- **2/16/2015** Formats Required: Added Industry Certification Format
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/27/2013</td>
<td>Surveys Required</td>
<td>Added the word ‘Default’ to each of the required surveys for state reporting.</td>
</tr>
<tr>
<td>7/1/2013</td>
<td>New Element</td>
<td></td>
</tr>
</tbody>
</table>
Data Element Number: 122300
Data Element Name: Florida Educators Certificate Number

The ten-digit number that is either assigned by the Department of Education for a teacher or a district assigned number given in accordance with the assignment codes below:

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000000000</td>
<td>Employee has no assigned certificate number.</td>
</tr>
<tr>
<td>0000999999</td>
<td>A number assigned to a community college or university instructor for reporting purposes.</td>
</tr>
<tr>
<td>7777777777</td>
<td>District Issued Certificate Number (i.e. nondegreed teacher of career and technical education courses)</td>
</tr>
<tr>
<td>8888888888</td>
<td>Specialized Student Services License Number (directly related to their licensed field, i.e. Licensed Occupational Therapist, Licensed Speech Language Pathologist, Licensed Audiologist, Licensed Occupational Therapy Assistant, Licensed Athletic Trainer, Certified Member of the Florida Registry of Interpreters for the Deaf (FRID), Certified by the National Registry of Interpreters for the Deaf (RID))</td>
</tr>
<tr>
<td>9999999999</td>
<td>A number assigned to a teacher providing special education and related services to an exceptional education student with a disability through a contractual arrangement with an approved nonpublic school or community facility in accordance with Rule 6A-6.0361, FAC.</td>
</tr>
</tbody>
</table>

**Regular**

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>6001999999</td>
<td>Educator’s Certificate License Numbers assigned by the Bureau of Educator Certification of the Department of Education. (Excluding 0000999999)</td>
</tr>
<tr>
<td>6002999999</td>
<td>Speech Language License Numbers assigned by the Bureau of Educator Certification of the Department of Education.</td>
</tr>
<tr>
<td>6003999999</td>
<td>Athletic Coach License Numbers assigned by the Bureau of Educator Certification of the Department of Education</td>
</tr>
<tr>
<td>6004999999</td>
<td>Exchange Teacher License Numbers assigned by the Bureau of Educator Certification of the Department of Education.</td>
</tr>
</tbody>
</table>

All numbers should be right justified.

Note: Substitute teacher job codes (i.e. 51080, 52080, 53080, 54080, 55080, 59080) should not automatically be assigned Florida Educator Certificate Number 0000000000 if the substitute teacher holds a valid certificate or license.

Length: 10
Data Type: Numeric
Year Implemented: 9495
State Standard: Yes
Use Types:
Data Element Number: 122300

Data Element Name: Florida Educators Certificate Number

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Career and Technical Education Teacher Course DB9 24x
Teacher Course DB9 15x

Surveys Required:
Survey 1 Yes
Survey 2 Yes
Survey 3 Yes
Survey 4 Yes
Survey 5 Yes

Appendixes:
None

Description of Changes:
7/1/2018 Notes Added note regarding substitute teachers that hold a valid certificate or license.
7/1/2018 Codes Added codes 7777777777 and 8888888888
2/12/2018 Codes New Florida Educator Certification License Numbers assigned by the Versa System from the Bureau of Educator Certification of the Department of Education
Data Element Number: 122363
Data Element Name: Florida First Start Program Participation

A code which indicates whether or not the child, birth through age three, and their family are participating in the Florida First Start Program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No</td>
</tr>
<tr>
<td>Y</td>
<td>Yes</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

Length: 1
Data Type: Alphabetic
Year Implemented: 9596
State Standard: No
Use Types:
  - State Reporting: No
  - Local Accountability: Yes
  - FASTER: Yes
  - Migrant Tracking: No
Required Grades: PK
Programs Required: All Programs
Formats Required: None
Surveys Required: None
Appendixes: None
Description of Changes: None
Data Element Number: 122363
Data Element Name: Florida First Start Program Participation
The weighted FTE earned if a student receives an associate degree through a dual enrollment program with a grade point average of 3.0 or better. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>000</td>
<td>Not applicable</td>
</tr>
<tr>
<td>030</td>
<td>Standard FTE generated is 0.30 if the student earns an associate degree through a dual enrollment program with a GPA of 3.0 or better. (decimal places are assumed)</td>
</tr>
</tbody>
</table>

**Length:** 3  
**Data Type:** Numeric  
**Year Implemented:** 2021  
**State Standard:** Yes  
**Use Types:**  
- State Reporting: Yes  
- Local Accountability: Yes  
- FASTER: No  
- Migrant Tracking: No  
**Required Grades:** 09-12  
**Programs Required:** All Programs  
**Formats Required:**  
- Student Additional Funding  
**Surveys Required:**  
- Survey 5: Yes  
**Appendixes:** None  
**Description of Changes:**
Data Element Number: 197297
Data Element Name: FTE Earned, Academic Dual Enrollment Associate Degree
The standard FTE generated if the student enrolled in an early college program (s. 1007.273, F.S.) and completes a general education core course through the dual enrollment program with a grade of “A” or better is 0.16. The standard FTE generated if the student is not enrolled in an early college program, but completes a general education core course through the dual enrollment program with a grade of “A” or better is 0.08. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>000</td>
<td>Not applicable</td>
</tr>
<tr>
<td>008</td>
<td>Standard FTE generated is 0.08 if the student is not enrolled in an early college program, but completes a general education core course through the dual enrollment program with a grade of “A” or better. (decimal places are assumed)</td>
</tr>
<tr>
<td>016</td>
<td>Standard FTE generated is 0.16 if the student is enrolled in an early college program and completes a general education core course through the dual enrollment program with a grade of “A” or better. (decimal places are assumed)</td>
</tr>
</tbody>
</table>

Length: 3
Data Type: Numeric
Year Implemented: 2021
State Standard: Yes
Use Types:
  - State Reporting: Yes
  - Local Accountability: Yes
  - FASTER: No
  - Migrant Tracking: No
Required Grades: 09-12
Programs Required: All Programs
Formats Required: Student Additional Funding
Surveys Required:
  - Survey 5: Yes
Appendixes: Yes
<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/13/2021</td>
<td>Codes</td>
<td>Revised definitions for codes 008 &amp; 016 to match the language in statute as well.</td>
</tr>
<tr>
<td>10/13/2021</td>
<td>Definition</td>
<td>Revised definition to match statute language by adding 'core' to general education course.</td>
</tr>
</tbody>
</table>
Data Element Number: 122525
Data Element Name: FTE Earned, Advanced International Certificate of Education Diploma

The weighted FTE earned by a student who earns an Advanced International Certificate of Education. Two decimal places are assumed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>000</td>
<td>Not applicable</td>
</tr>
<tr>
<td>030</td>
<td>Standard FTE generated is 0.30 (decimal places are assumed)</td>
</tr>
</tbody>
</table>

Length: 3
Data Type: Numeric
Year Implemented: 0203
State Standard: Yes

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: 09-12

Programs Required: All Programs

Formats Required:
- Student Additional Funding

Surveys Required:
- Survey 5: Yes

Appendixes: None

Description of Changes:
- 7/1/2019 Codes: Removed decimal points from Code and revised Definition/Example
- 7/1/2013 Formats Required: Data element has been moved to the NEW Student Additional Funding Format.
Data Element Number: 122525
Data Element Name: FTE Earned, Advanced International Certificate of Education Diploma
Data Element Number: 122575
Data Element Name: FTE Earned, Advanced International Certificate of Education Score

The weighted full-time equivalent (FTE) membership generated by a student who earns a score of E or higher on an advanced International Certificate of Education subject examination who has been enrolled in a full-credit course taken during the current year is 0.16. For each student enrolled in a half-credit Advanced International Certificate of Education Course who receives a score of E or higher on a subject examination, a value of 0.08 FTE shall be calculated. Two decimal places are assumed to the right of the decimal.

See Section 1011.62(1)(m), Florida Statutes.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>000</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>008</td>
<td>Standard FTE generated by a one-half credit course with score of E or higher on exam is 0.08 (decimal places are assumed)</td>
</tr>
<tr>
<td>016</td>
<td>Standard FTE generated by a one credit course with score of E or higher on exam is 0.16 (decimal places are assumed)</td>
</tr>
<tr>
<td>064</td>
<td>Standard FTE generated by four one credit courses with a score of E or higher on exams is 0.64 (decimal places are assumed)</td>
</tr>
</tbody>
</table>

Notes: Records submitted with values that are not multiples of 0.08 will be rejected

Prior to 2007-08 values were .24 per exam with score of E or higher for full-credit courses and .12 for half-credit courses.

Length: 3
Data Type: Numeric
Year Implemented: 0203
State Standard: Yes
Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: 09-12
Programs Required: All Programs

Formats Required:
- Student Additional Funding

Surveys Required:
- Survey 5 Yes
## Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2019</td>
<td>Codes</td>
<td>Removed decimal points from Code and revised Definition/Examples.</td>
</tr>
<tr>
<td>7/1/2019</td>
<td>Definition</td>
<td>Added language to clarify the definition.</td>
</tr>
<tr>
<td>7/1/2013</td>
<td>Formats Required</td>
<td>Data element has been moved to the NEW Student Additional Funding Format.</td>
</tr>
</tbody>
</table>
Data Element Number: 122625
Data Element Name: FTE Earned, College Entrance Examination Board Advanced Placement Test

The weighted FTE earned by a student for a score of three or higher on a CEEB advanced placement examination taken during the current year. Two decimal places are assumed to the right of the decimal.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>000</td>
<td>Not applicable</td>
</tr>
<tr>
<td>016</td>
<td>Standard FTE generated by one score of three or higher is 0.16 (decimal places are assumed)</td>
</tr>
<tr>
<td>064</td>
<td>Standard FTE generated by four scores of three or higher at 0.16 each is 0.64 (decimal places are assumed)</td>
</tr>
</tbody>
</table>

Note: Prior to 2007-08 values were .24 per exam with a score of three or higher.

Length: 3
Data Type: Numeric
Year Implemented: 9091
State Standard: Yes
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: 09-12
Programs Required:
  All Programs
Formats Required:
  Student Additional Funding
Surveys Required:
  Survey 5 Yes
Appendixes:
  None
Description of Changes:
  7/1/2019 Codes Removed decimal points from Code and revised Definition/Examples.
  7/1/2013 Formats Required Data element has been moved to the NEW Student Additional Funding Format.
Data Element Number: 197238
Data Element Name: FTE Earned, Early Graduates

The FTE earned for any early graduate, as authorized in s. 1011.62(1)(p), F.S., delivered by a school district during the student's prior enrollment for the student who graduated early pursuant to s. 1003.4281, F.S. Additional FTE for early graduates may be reported by the district as 02500 or 05000. Four decimal places are assumed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>00000</td>
<td>Not applicable.</td>
</tr>
<tr>
<td>02500</td>
<td>Student graduated one semester in advance of the student's cohort (decimal places are assumed).</td>
</tr>
<tr>
<td>05000</td>
<td>Student graduated one year or more in advance of the student's cohort (decimal places are assumed).</td>
</tr>
</tbody>
</table>

Notes:
A district may report 0.25 FTE for a student who graduates one semester in advance of the student's cohort and 0.50 FTE for a student who graduates 1 year or more in advance of the student's cohort.

If the student was enrolled in the district as a full-time high school student for at least 2 years, the district shall report the additional FTE. If the student was enrolled in the district for less than 2 years, the district of enrollment shall report the additional FTE and shall transfer a proportionate share of the funds earned for early graduation to the district in which the student was previously enrolled.

Length: 5
Data Type: Numeric
Year Implemented: 1213
State Standard: Yes

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: 09-12
Programs Required: All Programs

Forms Required:
- Student Additional Funding

Surveys Required:
- Survey 5 Yes

Appendixes:
None
<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Change Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2019</td>
<td>Codes</td>
<td>Removed decimal points from Code and revised Definition/Examples.</td>
</tr>
<tr>
<td>7/1/2019</td>
<td>Definition</td>
<td>Updated the format of additional FTE to be reported.</td>
</tr>
<tr>
<td>3/27/2015</td>
<td>Definition</td>
<td>Updated language to align with name change.</td>
</tr>
<tr>
<td>3/27/2015</td>
<td>Element Name</td>
<td>Element Name Change; Formerly FTE Earned, Unpaid Credits for Early Graduates</td>
</tr>
<tr>
<td>6/25/2014</td>
<td>Definition</td>
<td>Updated codes, definition, and notes of the element based on Senate Bill 850.</td>
</tr>
<tr>
<td>7/1/2013</td>
<td>Formats Required</td>
<td>Data element has been moved to the NEW Student Additional Funding Format.</td>
</tr>
<tr>
<td>6/1/2012</td>
<td>New Element</td>
<td></td>
</tr>
</tbody>
</table>
Data Element Number: 122850
Data Element Name: FTE Earned, International Baccalaureate Diploma

The weighted FTE earned by a student who earns an International Baccalaureate Diploma. Two decimal places are assumed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>000</td>
<td>Not applicable</td>
</tr>
<tr>
<td>030</td>
<td>Standard FTE generated is 0.30 (decimal places are assumed)</td>
</tr>
</tbody>
</table>

Length: 3
Data Type: Numeric
Year Implemented: 9091
State Standard: Yes

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: 09-12

Programs Required:
All Programs

Formats Required:
Student Additional Funding

Surveys Required:
Survey 5 Yes

Appendixes:
None

Description of Changes:
- 7/1/2019 Codes: Removed decimal points from Code and revised Definition/Example.
- 7/1/2013 Formats Required: Data element has been moved to the NEW Student Additional Funding Format.
Data Element Number: 122850
Data Element Name: FTE Earned, International Baccalaureate Diploma
FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: 122875
Data Element Name: **FTE Earned, International Baccalaureate Score**

The weighted FTE earned by a student for a score of four or higher on a subject exam for an International Baccalaureate course. Two decimal places are assumed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>000</td>
<td>Not applicable</td>
</tr>
<tr>
<td>016</td>
<td>Standard FTE generated by one score of four or higher is 0.16 (decimal places are assumed)</td>
</tr>
<tr>
<td>080</td>
<td>Standard FTE generated by five scores of four or higher at 0.16 each is 0.80 (decimal places are assumed)</td>
</tr>
</tbody>
</table>

Note: Prior to 2007-08 values were .24 per exam with a score of four or higher

Length: 3
Data Type: Numeric
Year Implemented: 9091
State Standard: Yes
Use Types:
State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No
Required Grades: 09-12

Programs Required:
All Programs

Formats Required:
Student Additional Funding

Surveys Required:
Survey 5

Appendixes:
None

Description of Changes:
- 7/1/2019 Codes: Removed decimal points from Code and revised Definition/Examples.
- 7/1/2013 Formats Required: Data element has been moved to the NEW Student Additional Funding Format.

Page 1 of 2
Data Element Number: 122875
Data Element Name: FTE Earned, International Baccalaureate Score
FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: 197299
Data Element Name: FTE Earned, College Board Advanced Placement Capstone Diploma

The weighted FTE earned by a student who received a College Board Advanced Placement Capstone Diploma and meets requirements for a standard high school diploma under s. 1003.4282, F.S. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>000</td>
<td>Not applicable</td>
</tr>
<tr>
<td>030</td>
<td>Standard FTE generated is 0.30 (decimal places are assumed)</td>
</tr>
</tbody>
</table>

Length: 3
Data Type: Numeric
Year Implemented: 2021
State Standard: Yes

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: 09-12

Programs Required:
All Programs

Formats Required:
Student Additional Funding

Surveys Required:
Survey 5 Yes

Appendixes:

Description of Changes:
Data Element Number: 197299
Data Element Name: FTE Earned, College Board Advanced Placement Capstone Diploma
Data Element Number: 123025
Data Element Name: FTE Eligibility

A one-character code indicating that the student is eligible for FTE funding during the survey period based upon state requirements.

This code must be maintained for each survey period during the fiscal year in which FTE is reported to the state.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>The student meets program membership requirements but does not meet attendance requirements. See procedures for automated FTE.</td>
</tr>
<tr>
<td>X</td>
<td>The student is not eligible to earn FTE.</td>
</tr>
<tr>
<td>Y</td>
<td>Eligible and earns FTE: The student meets program membership and attendance requirements. See procedures for automated FTE.</td>
</tr>
</tbody>
</table>

Length: 1
Data Type: Alphabetic
Year Implemented: 9495
State Standard: Yes

Use Types:
- State Reporting: No
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12
Programs Required: All Programs
Formats Required: None
Surveys Required: None
Appendixes: None
Data Element Number: 123025
Data Element Name: FTE Eligibility

Description of Changes:

None
Data Element Number: 122825
Data Element Name: FTE Reported, Course

The four-decimal numeric value for the FTE reported under the Florida Education Finance Program (FEFP) for the student in each course listed or referenced in the state Course Code Directory. For dually enrolled students, enter the FTE reported for the student for courses listed in the state Course Code Directory or, if necessary, the Statewide Course Numbering System.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Not applicable for this element</td>
</tr>
</tbody>
</table>

Note: For career and technical education dually enrolled students, report FTE under FEFP program number 103 (9-12 basic) ONLY on Student Course Schedule, Surveys 1-4, and NOT on Career and Technical Education Student Course Schedule, Survey 5.

Note: FTE reported is a calculated value based on state requirements and procedures.

Length: 4
Data Type: Numeric
Year Implemented: 9495
State Standard: Yes

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
- All Programs

Formats Required:
- Student Course Schedule DB9 14x

Surveys Required:
- Survey 1 Yes
- Survey 2 Yes
- Survey 3 Yes
- Survey 4 Yes

Appendixes:
- None
<table>
<thead>
<tr>
<th>Date</th>
<th>Category</th>
<th>Description of Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2022</td>
<td>Formats Required</td>
<td>Deleted McKay Prepayment Verification format – no longer required.</td>
</tr>
<tr>
<td>7/1/2022</td>
<td>Surveys Required</td>
<td>Deleted McKay survey periods – no longer required.</td>
</tr>
<tr>
<td>7/1/2014</td>
<td>Notes</td>
<td>Revised language in Note to align with data element name change.</td>
</tr>
<tr>
<td>7/1/2014</td>
<td>Definition</td>
<td>Revised language in definition to align with data element name change.</td>
</tr>
<tr>
<td>7/1/2014</td>
<td>Element Name</td>
<td>Change data element name to “FTE Reported, Course” to accurately describe FTE submitted by districts.</td>
</tr>
</tbody>
</table>
## Full Program Completer

Indicate the type of credential (Career and Technical Education Certificate or Applied Technology Diploma) awarded to the student this term for career and technical education instruction.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Applied Technology Diploma - awarded after the student completes a postsecondary Applied Technology Diploma program.</td>
</tr>
<tr>
<td>N</td>
<td>Indicates that no career and technical education certificate, Applied Technology Diploma, or state apprenticeship certificate was awarded to the student this term.</td>
</tr>
<tr>
<td>P</td>
<td>Apprenticeship Program: student is issued a completion of apprenticeship certificate by the Florida Department of Education from a registered apprenticeship program.</td>
</tr>
<tr>
<td>V</td>
<td>Career and Technical Education Certificate - awarded after the student completes the entire postsecondary career and technical education program (excluding apprenticeship programs) and meets or is exempt from the basic skill level requirement.</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable - includes all Continuing Workforce Education.</td>
</tr>
</tbody>
</table>

**Length:** 1  
**Data Type:** Alphanumeric  
**Year Implemented:** 9899  
**State Standard:** No  
**Use Types:**  
- State Reporting: Yes  
- Local Accountability: Yes  
- FASTER: No  
- Migrant Tracking: No  
**Required Grades:** Adult  
**Programs Required:** Workforce Development  
**Formats Required:**  
- WDIS Career and Technical Education Student Course Schedule DB9 47x  
**Surveys Required:**  
- Survey F: Yes
Data Element Number: 185125
Data Element Name: Full Program Completer

Survey W  Yes
Survey S  Yes

Appendixes:
None

Description of Changes:
6/1/2012  Codes  Added code value “P” and its definition and additional language to the definitions of code values ‘N’ and ‘V’. 
Data Element Number: 197239

Data Element Name: **Full-time Student Indicator**

Code indicating whether the student is a full-time or part-time student in the postsecondary career and technical education program. A full-time student is a student enrolled for twenty-four or more contact hours per week.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>Full-Time student. Use for Fall and Spring terms only.</td>
</tr>
<tr>
<td>P</td>
<td>Part-Time student. Use for Fall and Spring terms only.</td>
</tr>
<tr>
<td>S</td>
<td>Summer term. Use for all enrolled students in Summer term.</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable (Continuing Workforce Education or Apprenticeship ONLY).</td>
</tr>
</tbody>
</table>

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: Yes

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: Adult

Programs Required:
- Workforce Development

Formats Required:
- WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:
- Survey F Yes
- Survey S Yes
- Survey W Yes

Appendixes:
- None
Data Element Number: 197239
Data Element Name: Full-time Student Indicator

Description of Changes:
6/1/2012 New Element
Data Element Number: 123193

Data Element Name: Fund Source: ESSA Title III

A one-character code to identify whether a teacher’s position or the program a teacher is teaching in is funded under Title III of the Every Student Succeed Act (ESSA).

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No Title III funds are used to pay this teacher or fund the program in which the teacher is teaching.</td>
</tr>
<tr>
<td>Y</td>
<td>The teacher or program receives Title III funds.</td>
</tr>
<tr>
<td>Z</td>
<td>Not applicable. Report code Z for survey periods 1 and 4.</td>
</tr>
</tbody>
</table>

Note: Title III is a 100% federally funded supplemental program that concentrates on delivering language instruction educational programs to students who have a primary language other than English. This program is designed to improve the education of English Language Learners (ELL) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program also provides enhanced instructional opportunities for immigrant children and youths.

If Title III funds are used in any way to provide supplemental assistance to the teacher or program use code Y.

For example:

- A teacher is NOT funded with Title III funds but textbooks specific to the ELL students and used in this class were purchased using Title III funds; thus a Y code is used. In other words, the program is being supplemented with Title III funds to enhance the instructional opportunities for ELL students.
- A teacher teaching ELL students, not paid by Title III and having no supplemental services or materials in the class that were purchased using Title III funds. Use code N.
- A school with a specific instructional program model (bilingual, sheltered, two-way) that includes an instructional ELL coach paid with Title III funds who works with the teachers at the site. Use code Y.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
- English Language Learners

Formats Required:
- Teacher Course DB9 15x
Data Element Number: 123193
Data Element Name: **Fund Source: ESSA Title III**

### Surveys Required:
- Survey 1
- Survey 2
- Survey 3
- Survey 4

### Appendixes:
None

### Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2019</td>
<td>Element Name</td>
<td>Changed the name to align with ESSA (NCLB repealed).</td>
</tr>
<tr>
<td>7/1/2019</td>
<td>Definition</td>
<td>Changed the name to align with ESSA (NCLB repealed).</td>
</tr>
</tbody>
</table>
## Data Element Number: 123150

**Data Element Name:** Fund Source

The source of the funds used to support the program in which the student participates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>Title I, Part D&lt;br&gt;The program is supported, at least in part, by Title I, Part D, Neglected and Delinquent funds.</td>
</tr>
<tr>
<td>E</td>
<td>Title III, Part A&lt;br&gt;The supplemental services provided to the student are supported, at least in part, by Title III, Part A, Language Instruction for Limited English Proficient and Immigrant Students, No Child Left Behind, funds.</td>
</tr>
<tr>
<td>I</td>
<td>IDEA, Part B&lt;br&gt;The early intervening services provided to the student are supported, at least in part, by IDEA, Part B funds. Funds are to be used to develop and implement coordinated, early intervening services for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are not currently identified as needing special education or related services, and need additional academic and behavioral support to succeed in a general education environment. This code should be used for voluntary expenditures. Districts may use up to 15% of IDEA, Part B funds for this purpose (34 CFR §300.226). Reported in Survey 5 only; for Surveys 2 and 3 report code Z.</td>
</tr>
<tr>
<td>Z</td>
<td>None of the Above&lt;br&gt;The program does not receive funds from the above fund source.</td>
</tr>
</tbody>
</table>

NOTE: Code I is reported only for students without a disability, for which these funds are used voluntarily (CEIS).

NOTE: Students reported with:

1. D should be reported on the Dropout Prevention Program Data format,
2. E should be reported on the English Language Learners Information format,
3. I should be reported on the Federal/State Indicator Status format, and
4. More than one code should be reported for a student, if applicable, on the Dropout Prevention Program Data format.

### Specifications

- **Length:** 1
- **Data Type:** Alphabetic
- **Year Implemented:** 0607
- **State Standard:** No
- **Required Grades:** PK-12
Data Element Number: 123150
Data Element Name: Fund Source

Programs Required:
- Dropout Prevention
- Juvenile Justice
- English Language Learners
- Early Intervening Services

Formats Required:
- Dropout Prevention Program Data DB9 11x
- English Language Learners Information DB9 10x
- Federal/State Indicator Status DB9 22x

Surveys Required:
- Survey 2  Yes
- Survey 3  Yes
- Survey 5  Yes

Appendixes:
None

Description of Changes:
- 7/1/2021 Notes  Updated Note for code 'I' and Item 4 reference to multiple reporting
- 7/1/2021 Codes  Updated language to code 'I' to clarify reporting requirements
- 7/1/2019 Notes  Added note for code "I" to now report for all students.
- 7/1/2019 Codes  Revised definition for Code 'I'.
The following codes are used to indicate whether the adult general education class was provided through the special program initiative.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>Not Gateway Education</td>
</tr>
<tr>
<td>Y</td>
<td>This special initiative class provided activities funded under special Section 322 of the Adult Education Act which includes Gateway Grants.</td>
</tr>
</tbody>
</table>

Length: 1
Data Type: Alphanumeric
Year Implemented: 9899
State Standard: No
Use Types:
  - State Reporting: No
  - Local Accountability: Yes
  - FASTER: No
  - Migrant Tracking: No
Required Grades:
Programs Required:
  - Workforce Development
Formats Required:
  - None
Surveys Required:
  - None
Appendixes:
  - None
Description of Changes:
  - None
Data Element Number: 173625
Data Element Name: Gender

The student’s gender.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>Female</td>
</tr>
<tr>
<td>M</td>
<td>Male</td>
</tr>
</tbody>
</table>

Length: 1
Data Type: Alphabetic
Year Implemented: 9495
State Standard: Yes

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:
- All Programs
- Workforce Development

 Formats Required:
- Prior School Status / Student Attendance DB9 55x
- Student Demographic Information DB9 13x
- Student Discipline/Resultant Action DB9 19x
- WDIS Student Demographic Information DB9 46x

Surveys Required:
- Survey 8 Yes
- Survey 1 Yes
- Survey 2 Yes
- Survey 3 Yes
Data Element Number: 173625
Data Element Name: Gender

<table>
<thead>
<tr>
<th>Survey</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey 4</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 5</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 6</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey 9</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey F</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey W</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey S</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey G</td>
<td>Yes</td>
</tr>
<tr>
<td>Survey X</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Appendixes:
None

Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2015</td>
<td>Surveys Required</td>
<td>Survey 7 Removed from Required Surveys</td>
</tr>
<tr>
<td></td>
<td></td>
<td>None</td>
</tr>
<tr>
<td>Code</td>
<td>Definition/Example</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>--------------------</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>Student has exempted all or part of the course, and passed the Geometry EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and has thereby earned course credit. Also use code 'E' when awarding credit for a failed Geometry course, when the student has passed the Geometry assessment. The Geometry course credit will be awarded.</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td>Student has successfully passed the Geometry End-of-Course (EOC) Assessment.</td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
It is the responsibility of the district to send the Geometry course, grade, and credit information on the FASTER I/S04 course record.

**Length:** 1

**Data Type:** Alphabetic

**Year Implemented:** 1314

**State Standard:** Yes

**Use Types:**
- State Reporting: No
- Local Accountability: No
- FASTER: Yes
- Migrant Tracking: No

**Required Grades:** 09-12

**Programs Required:** All Programs

**Formats Required:** None

**Surveys Required:** None

**Appendixes:** None
<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/28/2015</td>
<td>Codes</td>
<td>Revised Code E and Definition Added Code Y and Definition to Data Element</td>
</tr>
<tr>
<td>12/20/2013</td>
<td>Codes</td>
<td>Deleted Codes I, N, Y and Z. Revised code E</td>
</tr>
<tr>
<td>10/31/2013</td>
<td>New Element</td>
<td>New Element</td>
</tr>
</tbody>
</table>
Data Element Number: 123312
Data Element Name: Gifted Eligibility

A one character code to identify the eligibility criteria under which a student was found eligible for the gifted program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Student was determined eligible under criteria found in paragraph (2)(a) in State Board of Education Rule 6A-6.03019.</td>
</tr>
<tr>
<td>B</td>
<td>Student was determined eligible under criteria found in paragraph (2)(b) in State Board of Education Rule 6A-6.03019.</td>
</tr>
<tr>
<td>Z</td>
<td>Student was not determined eligible for the gifted program, student transferred with gifted eligibility from another state after February 20, 2017 or the student was determined eligible for a gifted program prior to July 1, 2009.</td>
</tr>
</tbody>
</table>

Note: Report this information for students found to be eligible for the gifted program on or after July 1, 2009.

Length: 1
Data Type: Alphabetic
Year Implemented: 0910
State Standard: No
Use Types:
  - State Reporting: Yes
  - Local Accountability: Yes
  - FASTER: No
  - Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  - Exceptional Student Education
Formats Required:
  - Exceptional Student DB9 23x
Surveys Required:
  - Survey 1 Yes
  - Survey 2 Yes
  - Survey 3 Yes
  - Survey 4 Yes
  - Survey 5 Yes

Page 1 of 2
Gifted Eligibility

Appendixes:
None

Description of Changes:
- 7/25/2017  Codes  Updated definition to code “Z” to include “out-of-state transfer gifted students.”
- 7/1/2015  Surveys Required  Survey 7 Removed from Required Surveys  None
Data Element Number: 124025
Data Element Name: Grade Level

The student’s current grade level placement or the grade level for which data are being reported:

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-12</td>
<td>First through twelfth grade</td>
</tr>
<tr>
<td>30</td>
<td>Adult - Non High School Graduate</td>
</tr>
<tr>
<td>31</td>
<td>Adult - High School Graduate</td>
</tr>
<tr>
<td>KG</td>
<td>Kindergarten</td>
</tr>
<tr>
<td>PK</td>
<td>Pre-kindergarten</td>
</tr>
</tbody>
</table>

If a student is in an ungraded setting, assign the student to the grade in which he or she would normally be enrolled.

Obsolete Grade Level Codes are listed below:

13  Postsecondary Career and Technical Education Technical, first year (applicable for years prior to 1988-89)
14  Postsecondary Career and Technical Education Technical, second year (applicable for years prior to 1988-89)
15  Adult Career and Technical Education Technical, Supplemental (applicable for years prior to 1988-89)
16  Preapprenticeship-Career and Technical Education Technical (applicable for years prior to 1988-89)
17  Apprenticeship-Career and Technical Education Technical (applicable for years prior to 1988-89)
20  Adult General, Elementary (K-8) (applicable for years prior to 1988-89)
21  Adult General, Secondary (9-12) (applicable for years prior to 1988-89)
22  Adult, Community Instructional Services (applicable for years prior to 1987-88)
23  Student eligible for Certificate of Completion at the end of grade 12 who elects to remain in a remedial program for one additional school year. (applicable for years prior to 2005-06)
24  Adult Lifelong Learning (applicable for 1987-88 only)

Length: 2
Data Type: Alphanumeric
Year Implemented: 9495
State Standard: Yes

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: Yes

Required Grades: PK-12, Adult
Data Element Number: 124025
Data Element Name: Grade Level

Programs Required:
- All Programs
- Workforce Development

Formats Required:
- Career and Technical Education Student Course Schedule DB9 16x
- Industry Certification
- Prior School Status / Student Attendance DB9 55x
- Student Course Schedule DB9 14x
- Student Course Transcript Information DB9 39x
- Student Demographic Information DB9 13x
- Student Discipline/Resultant Action DB9 19x
- Student End of Year Status DB9 17x
- WDIS Adult General Education Student Course DB9 48x
- WDIS Career and Technical Education Student Course Schedule DB9 47x
- WDIS Student Demographic Information DB9 46x
- WDIS Student End of Term Status DB9 50x

Surveys Required:
- Survey 8 Yes
- Survey 1 Yes
- Survey 2 Yes
- Survey 3 Yes
- Survey 4 Yes
- Survey 5 Yes
- Survey 6 Yes
- Survey 9 Yes
- Survey F Yes
- Survey W Yes
- Survey S Yes
- Survey G Yes
- Survey X Yes

Appendixes:
- None

Description of Changes:
- 7/1/2022 Formats Required Deleted McKay Prepayment Verification format – no longer required.
- 7/1/2022 Surveys Required Deleted McKay survey periods – no longer required.
- 7/1/2015 Surveys Required Survey 7 Removed from Required Surveys
- 2/16/2015 Formats Required Added Industry Certification Format
Data Element Number: 124825

Data Element Name: Grade Point Average District, Cumulative

One or more calculated numeric grade point averages for all courses completed in grades 9-12 for credit toward graduation. Each calculation is a locally defined item.

District grade point averages may be either weighted or unweighted. The district Grade Point Average Scale used on the automated permanent record must be defined in the comment section of the automated permanent record and academic transcript.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>NNNNN</td>
<td>Example: 3.2560 074.10</td>
</tr>
</tbody>
</table>

NOTE: District grade point averages, if different from the state grade point average, may only be used for local functions.

Length: 5
Data Type: Numeric
Year Implemented: 8990
State Standard: No

Use Types:
- State Reporting: No
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

Required Grades: 09-12
Programs Required:
- All Programs
- Adult Secondary

Formats Required:
None

Surveys Required:
None
Appendixes:
None
Data Element Number: 124825
Data Element Name: Grade Point Average District, Cumulative

Description of Changes: None
Data Element Number: 125225
Data Element Name: Grade Point Average District, Term

The calculated numeric grade point average for all courses completed during the current term in grades 9-12 for credit toward graduation. The calculation is a locally defined item.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>NNNNN</td>
<td>Example: 3.2560</td>
</tr>
<tr>
<td></td>
<td>074.10</td>
</tr>
</tbody>
</table>

NOTE: District grade point averages, if different from the state grade point average, may only be used for local functions.

Length: 5
Data Type: Numeric
Year Implemented: 8990
State Standard: No

Use Types:
- State Reporting: No
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: 09-12

Programs Required:
- All Programs
- Adult Secondary

Formats Required:
- None

Surveys Required:
- None

Appendixes:
- None

Description of Changes:
- None
Data Element Number: 125625
Data Element Name: Grade Point Average State, Cumulative

The numeric value (with an implied decimal point) of the student’s cumulative grade point average calculated on an unweighted 4.0 scale, if different from the Grade Point Average District, Cumulative.

The Grade Point Average State, Cumulative is used to determine if the student has met the state high school graduation requirements of a minimum of 24 credits and a 2.0 GPA based on a 4.0 scale. See Section 1003.4282, F.S., for general requirements for high school graduation.

This grade point average is calculated as specified in Section 1003.437, F.S., by assigning quality points of “A” = 4, “B” = 3, “C” = 2, “D” = 1, “F” = 0, and “Incomplete” = 0 to the letter grades displayed on the automated permanent record (“+” and “-” signs are ignored). Grades of NG (No Grade Assigned), WP (Withdrew Passing), and WF (Withdrew Failing) are not applicable for inclusion in the Grade Point Average State, Cumulative.

If the district’s Cumulative Grade Point Average for the student is based on a different scale than the 4.0 scale noted above, the district must calculate a Grade Point Average State, Cumulative.

The Grade Point Average District, Cumulative and the Grade Point Average State, Cumulative, if different from the district’s average, will be displayed on the automated permanent record and the transcript. This State Grade Point Average will be used for all state-defined functions. See Section 1003.437, F.S., for the statewide grading scale.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>NNNNN</td>
<td>Examples: 36250 Grade Point Average = 3.6250 00000 Grade Point Average = 0.0000 99999 Not applicable</td>
</tr>
</tbody>
</table>

Examples of Not Applicable:
A student withdrew from all courses before a grade was assigned (NG).
A student withdrew from all district courses before grades were calculated (WP or WF).
A student enrolls only in non-credit courses and is not assigned grades (NG).

Notes:
GPA State, Cumulative must be reported for all students in grades 9-12 and should be reported for any students in grades 6-8 where it is applicable.
A GPA State, Cumulative of 99999 indicates that a student received no grades in the courses completed.
Grades of Incomplete should be included as zeros in the calculation of GPA State, Cumulative.

Program Note:
All Programs Grades 9-12 (mandatory)
All Programs Grades 6-8 (optional)

Length: 5
Data Type: Numeric
Year Implemented: 9293
State Standard: Yes
Use Types:
State Reporting: Yes
Local Accountability: Yes
<table>
<thead>
<tr>
<th>Data Element Number:</th>
<th>125625</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Element Name:</td>
<td>Grade Point Average State, Cumulative</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Grades:</th>
<th>06-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>FASTER:</td>
<td>Yes</td>
</tr>
<tr>
<td>Migrant Tracking:</td>
<td>No</td>
</tr>
</tbody>
</table>

**Programs Required:**
- All Programs

**Formats Required:**
- Student End of Year Status DB9 17x

**Surveys Required:**
- Survey 5  Yes

**Appendixes:**
- None

**Description of Changes:**
- 7/22/2014  Data Length
  Updated reference to Florida Statue for high school graduation from Section 1003.43 F.S. to Section 1003.4282, F.S.
  None
Data Element Number: 126025
Data Element Name: Grade Point Average State, Term

The numeric value of the student's term grade point average calculated on an unweighted 4.0 scale, if different from the Grade Point Average District, Term.

See Grade Point Average State, Cumulative.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>NNNNN</td>
<td>Example: 2.1325</td>
</tr>
</tbody>
</table>

Length: 5
Data Type: Numeric
Year Implemented: 8990
State Standard: Yes
Use Types:
- State Reporting: No
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No
Required Grades: 09-12
Programs Required:
- All Programs
- Adult Secondary
Formats Required:
- None
Surveys Required:
- None
Appendixes:
- None
Description of Changes:
- None
As defined in Section 1008.25(6), F.S., one of the following Good Cause Exemptions must be assigned to any Grade 3 student whose Grade Promotion Status = A (Promoted to a higher grade without meeting levels of performance for pupil progression based on meeting criteria for a good cause exemption or because of a prior retention in third grade.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>1</td>
<td>Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of Other Languages program based on the initial date of entry into a school in the United States.</td>
</tr>
<tr>
<td>2</td>
<td>Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of Section 1008.212, F.S.</td>
</tr>
<tr>
<td>3</td>
<td>Students who demonstrate an acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education.</td>
</tr>
<tr>
<td>4</td>
<td>A student who demonstrates through a student portfolio that he or she is performing at least a Level 2 on the statewide, standardized English Language Arts assessment.</td>
</tr>
<tr>
<td>5</td>
<td>Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an individual education plan or a Section 504 plan that reflects that the student has received the intensive instruction in reading or English Language Arts for more than 2 years but still demonstrates a deficiency and was previously retained in kindergarten, grade 1, grade 2 or grade 3.</td>
</tr>
<tr>
<td>7</td>
<td>Students who have received intensive reading intervention for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years. A student may not be retained more than once in grade 3.</td>
</tr>
</tbody>
</table>
Data Element Number: 126500
Data Element Name: Grade Promotion Status: Good Cause Exemption

Programs Required:
   All Programs

Formats Required:
   Student End of Year Status DB9 17x

Surveys Required:
   Survey 5   Yes

Appendixes:
   None

Description of Changes:

4/30/2018  Codes   Removed code ‘6’ per updated 2017 Florida School Laws, s. 1008.25(6).F.S.
3/28/2016  Definition   Aligned definitions for code 5, 6 & 7 with statutory language.
5/26/2015  Codes   Minor language revisions.
7/1/2014  Codes   Replacing Sunshine State Standards and FCAT with updated language. (Code 6 is format update only.)
6/25/2014  Codes   Added new code per Senate Bill 850
Grade promotion status is defined as the change in grade assignment at the end of a regular school year or summer session. For example, if a PK-12 student meets all criteria for advancement to the next highest grade in his or her current school at the end of the regular 180 day school year or the summer session, that student is considered to have been promoted. Conversely, any PK-12 student who has not met all criteria for advancement to the next highest grade should be considered as retained. Codes and definitions follow:

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Objective/example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Promoted to a higher grade without meeting levels of performance for pupil progression based on meeting criteria for a good cause exemption or because of a prior retention in third grade.</td>
</tr>
<tr>
<td>D</td>
<td>Student with disabilities opted to remain in school, or a non-disabled student opted to remain in school for one additional year. *</td>
</tr>
<tr>
<td>N</td>
<td>Not enrolled in a KG-12 program in the district at the end of the school year. **</td>
</tr>
<tr>
<td>P</td>
<td>Academically promoted to a higher grade, graduated, completed, or reported with withdrawal code WPO.</td>
</tr>
<tr>
<td>R</td>
<td>Retained in same grade at the end of the school year.</td>
</tr>
<tr>
<td>Z</td>
<td>Promotion status not applicable. Use this code for PK unless the PK student is promoted to kindergarten; for students in continuous progress schools who have not been promoted; for students enrolled part-time in District 71, and for students in grades 30 and 31.</td>
</tr>
</tbody>
</table>

**COMMENT:**
Definitions are abbreviated on the permanent record. See Automated Student Permanent Record document.

* Use for additional years beyond graduation and completion year. The Individuals with Disabilities Education Act (IDEA) requires that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101), or students who deferred receipt of the standard diploma per s. 1003.4282(10)(c), F.S. This requirement applies even if the student has received a special diploma, a certificate of completion, or a special certificate of completion. Additionally, districts may choose to continue to offer FAPE through the school year in which student turns 22. Section 1003.4282(6)(c), F.S. allows students who are entitled to a certificate of completion to remain in high school either as a full-time student or a part-time student for up to one additional year and receive special instruction to remedy his or her identified deficiencies.

** Any student withdrawing prior to the end of the school year and receiving a diploma, certificate, or WPO withdrawal code should be coded P rather than N.
### Grade Promotion Status

<table>
<thead>
<tr>
<th>Data Element Number:</th>
<th>126425</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Element Name:</td>
<td>Grade Promotion Status</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Local Accountability:</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>FASTER:</td>
<td>Yes</td>
</tr>
<tr>
<td>Migrant Tracking:</td>
<td>No</td>
</tr>
</tbody>
</table>

**Required Grades:**

| PK-12 |

**Programs Required:**

- All Programs

**Formats Required:**

- Student End of Year Status DB9 17x

**Surveys Required:**

- Survey 5 Yes

**Appendixes:**

- None

**Description of Changes:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/28/2016</td>
<td>Codes</td>
<td>Clarified definition of code A.</td>
</tr>
<tr>
<td>7/1/2015</td>
<td>Notes</td>
<td>Updated language to note (*).</td>
</tr>
</tbody>
</table>
Data Element Number: 126513
Data Element Name: Graduation Option

A code used to distinguish between standard or accelerated option/curriculum plans for graduation.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>24 Credit Standard High School Option</td>
</tr>
<tr>
<td>4</td>
<td>Applies to a student with a disability who plans to exit with a Special Diploma as determined by the IEP and enrolled in Special Diploma prior to the 2014-15 school year (this code will not be a valid option after the 2022-23 school year).</td>
</tr>
<tr>
<td>7</td>
<td>Applies to a student with a disability opting to remain in school after receiving a special diploma, certificate of completion, special certificate of completion or GED with no intention of working toward a standard diploma.</td>
</tr>
<tr>
<td>8</td>
<td>Performance-Based Exit Option Model (formerly GED Exit Option Model)</td>
</tr>
<tr>
<td>9</td>
<td>Accelerated diploma option based on the Academically Challenging Curriculum Learning (ACCEL), 18-Credit Option – (valid beginning the 2013-14 school year).</td>
</tr>
<tr>
<td>A</td>
<td>Applies to a student with a disability receiving a Standard High School Diploma based on meeting the requirements in sections 1003.4282(1)-(8) or 1002.3105(5), Florida Statutes, and on access courses per section 1003.4282(10)(b)(1), F.S. (valid for students entering 9th grade beginning in the 2014-15 school year). This is also applicable for a student with a disability receiving a Standard High School Diploma based on meeting the requirements of s.1003.4282(11), F.S. and on access courses per s. 1003.4282 (10)(b)(1), F.S. (valid beginning in the 2019-20 school year).</td>
</tr>
<tr>
<td>B</td>
<td>Applies to a student with a disability receiving a Standard High School Diploma based on meeting the requirements in sections 1003.4282(1)-(8) or 1002.3105(5), Florida Statutes, and on the academic and employment competencies high school graduation option per section 1003.4282(10)(b)(2), F.S. (valid for students entering 9th grade beginning in the 2014-15 school year). This is also applicable for a student with a disability receiving a Standard High School Diploma based on meeting the requirements of s.1003.4282(11), F.S. and on the academic and employment competencies high school graduation option per s. 1003.4282 (10)(b)(1), F.S. (valid beginning in the 2019-20 school year).</td>
</tr>
<tr>
<td>C</td>
<td>Career and Technical Education (CTE) Pathway Option, s. 1003.4282(11), F.S. (valid beginning in the 2019-20 school year).</td>
</tr>
<tr>
<td>D</td>
<td>Applies to a student in a DJJ school enrolled in high school equivalency preparation courses and whose intent is to take the high school equivalency examination to earn a State of Florida Diploma (s. 1003.52(3), F.S.)</td>
</tr>
<tr>
<td>Z</td>
<td>Not applicable. Student is not in Grades 9-12.</td>
</tr>
</tbody>
</table>

Note

A student who selected one of the accelerated 3-year graduation options shall automatically move to the 4-year program set...
forth in s. 1003.43 if the student fails to meet the requirements of 1003.429 (8) Florida Statutes. (Applicable to students who selected program prior to July 1, 2013.)

Length: 1
Data Type: Alphanumeric
Year Implemented: 0304
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: 09-12
Programs Required: All Programs
Formats Required:
  Student Demographic Information DB9 13x
Surveys Required:
  Survey 8 Default
  Survey 1 Yes
  Survey 2 Yes
  Survey 3 Yes
  Survey 4 Yes
  Survey 5 Yes
  Survey 6 Default
  Survey 9 Yes
Appendixes:
None
Description of Changes:
  7/1/2022 Codes
  Added new code D for DJJ students.
  7/26/2019 Codes
  Added new code “C” for the Workforce Education Pathway to graduation per HB 7071; and added language to existing codes “A and B” on requirements for students beginning in 2019-20.
  7/1/2019 Codes
  Deleted code “P” – no longer valid for reporting.
  7/1/2018 Codes
  Deleted codes no longer valid for reporting (2,3,5,6).
  7/1/2018 Notes
  Deleted notes that referenced the codes that were deleted.
  4/19/2018 Codes
  Added code ‘P’ to support WPR graduates.
  4/8/2016 Codes
  Updated description for codes A & B to include additional statute reference.
  7/1/2015 Surveys Required
  Survey 7 Removed from Required Surveys
  7/1/2015 Codes
  Updated language in codes 4 & 7; Add new codes A & B
  7/1/2014 Notes
  Revised language to previous notes and added a note (**).
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2014</td>
<td>Codes</td>
<td>Added **(astericks) for codes 5 &amp; 6</td>
</tr>
<tr>
<td>5/28/2014</td>
<td>Codes</td>
<td>Changed GED Exit Option Model to</td>
</tr>
<tr>
<td>11/13/2013</td>
<td>Codes</td>
<td>New Option Number for the ACCEL diploma</td>
</tr>
<tr>
<td>10/10/2013</td>
<td>Codes</td>
<td>Added a note within the definition of the code.</td>
</tr>
</tbody>
</table>
Data Element Number: 126525
Data Element Name: Graduation Requirement Basis

A two-character code used to indicate under what requirements a high school student will earn or has earned a regular or special high school diploma.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blank</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>EX</td>
<td>Exceptional Student</td>
</tr>
<tr>
<td>xx</td>
<td>State, Territory or Country Code</td>
</tr>
</tbody>
</table>

See Appendices G, Q and H for countries, United States Commonwealth and Territories and States.

NOTE: Optional and may be blank at district discretion.

This data element is used in the TI format (Student Information) of the F.A.S.T.E.R. System.

Length: 2
Data Type: Alphanumeric
Year Implemented: 9394
State Standard: No

Use Types:
- State Reporting: No
- Local Accountability: No
- FASTER: Yes
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
- All Programs
- Adult Secondary

Formats Required:
- None

Surveys Required:
- None

Appendixes:
- Appendix G: Country Codes
Data Element Number: 126525
Data Element Name: Graduation Requirement Basis

Appendix H: State Codes
Appendix Q: United States Commonwealth and Territories

Description of Changes:

None
A student subject to compulsory school attendance who had 15 unexcused absences within 90 calendar days, with or without the knowledge/consent of the student’s parent, and is not exempt per s. 1003.21(3) or s. 1003.24, F.S. or by any other exemption specified by law or rules of the State Board of Education. Such a student must have been the subject of the activities specified in ss. 1003.26 and 1003.27(3), F.S., without resultant successful remediation of the truancy problem before being dealt with as a child in need of services according to the provisions of chapter 984. (s. 1003.01(8), F.S.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No, student was not a habitual truant.</td>
</tr>
<tr>
<td>Y</td>
<td>Yes, student was a habitual truant.</td>
</tr>
<tr>
<td>Z</td>
<td>Not applicable (Surveys 2 and 3 reporting only)</td>
</tr>
</tbody>
</table>

Notes:
Each public school principal or the principal’s designee shall notify the district school board of each minor student under its jurisdiction who accumulates 15 unexcused absences in a period of 90 calendar days. (s. 1003.27 (2) (b), F.S.)

Length: 1
Data Type: Alphabetic
Year Implemented: 1516
State Standard: No
Use Types:
  - State Reporting: Yes
  - Local Accountability: Yes
  - FASTER: No
  - Migrant Tracking: No
Required Grades: PK-12
Programs Required: All Programs
Formats Required:
  - Prior School Status / Student Attendance DB9 55x
Surveys Required:
  - Survey 5: Yes
Appendixes: None
Description of Changes:
5/20/2016  Notes  Edited “notes”.
            New Element
Data Element Number: 127275
Data Element Name: **Hazardous Walking Code**

A code that indicates whether a student is in a hazardous walking condition which would be eligible for Transportation Membership Category G (Hazardous Walking, Elementary, Unweighted) as per section 1011.68(1)(e), F.S.

**Examples:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>000000</td>
<td>No, there is not a hazardous walking condition.</td>
</tr>
<tr>
<td>111111</td>
<td>Yes, there is a hazardous walking condition.</td>
</tr>
</tbody>
</table>

**Length:** 6
**Data Type:** Numeric
**Year Implemented:** 0708
**State Standard:** No

**Use Types:**
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:**
- Transported Students

**Formats Required:**
- Student Transportation DB9 56x

**Surveys Required:**
- Survey 1 Yes
- Survey 2 Yes
- Survey 3 Yes
- Survey 4 Yes

**Appendixes:**
- None
Data Element Number: 127275
Data Element Name: Hazardous Walking Code

Description of Changes:

7/1/2016 Codes Revised the definition and codes, formal coding system no longer applicable.
Data Element Number: 128025
Data Element Name: Health Examination, School Entry

Certification that a school health examination has been performed within one year prior to initial enrollment into a Florida public or nonpublic school as required by Section 1003.22, F.S.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>The student is an initial entry into a Florida school who has not presented a school health examination and has been enrolled in this district fewer than 31 days under Section 1003.22, F.S.</td>
</tr>
<tr>
<td>R</td>
<td>Religious exemption (any child shall be exempt upon written request of parent or guardian of such child stating objections of such examination on religious grounds).</td>
</tr>
<tr>
<td>T</td>
<td>Transferred from another Florida school without a health examination record.</td>
</tr>
<tr>
<td>V</td>
<td>The student is in a virtual instruction program or is home-schooled, has not presented a school health exam, does not physically participate in any school building activities, and none of the other codes apply.</td>
</tr>
<tr>
<td>Y</td>
<td>School entry health examination certified.</td>
</tr>
</tbody>
</table>

NOTE: Some districts have local school board policies which do not allow enrollment without a health examination. In those cases, code N would not be a valid code.

Length: 1
Data Type: Alphabetic
Year Implemented: 1992
State Standard: Yes
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: PK-12
Programs Required: All Programs
Formats Required: None
Surveys Required: None
Data Element Number: 128025
Data Element Name: Health Examination, School Entry

Appendixes:
None

Description of Changes:
6/1/2011 Codes Added code V.
Data Element Number: 197275

Data Element Name: **Highest School Grade Completed**

Select the most appropriate code below to indicate the highest school grade completed by the participant at the time of entry (postsecondary or AGE) in the current reporting year.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Participant completed the first grade</td>
</tr>
<tr>
<td>02</td>
<td>Participant completed the second grade</td>
</tr>
<tr>
<td>03</td>
<td>Participant completed the third grade</td>
</tr>
<tr>
<td>04</td>
<td>Participant completed the fourth grade</td>
</tr>
<tr>
<td>05</td>
<td>Participant completed the fifth grade</td>
</tr>
<tr>
<td>06</td>
<td>Participant completed the sixth grade</td>
</tr>
<tr>
<td>07</td>
<td>Participant completed the seventh grade</td>
</tr>
<tr>
<td>08</td>
<td>Participant completed the eighth grade</td>
</tr>
<tr>
<td>09</td>
<td>Participant completed the ninth grade</td>
</tr>
<tr>
<td>10</td>
<td>Participant completed the tenth grade</td>
</tr>
<tr>
<td>11</td>
<td>Participant completed the eleventh grade</td>
</tr>
<tr>
<td>12</td>
<td>Participant completed the twelfth grade, but did not attain a diploma or equivalency</td>
</tr>
<tr>
<td>15</td>
<td>Participant has a disability and attained a certificate of attendance/completion as a result of successfully completing an Individual Education Plan (IEP)</td>
</tr>
<tr>
<td>16</td>
<td>Participant completed some college</td>
</tr>
<tr>
<td>17</td>
<td>Participant attained a Career Certificate</td>
</tr>
<tr>
<td>18</td>
<td>Participant attained an Associate of Applied Sciences</td>
</tr>
<tr>
<td>19</td>
<td>Participant attained an Associate of Science</td>
</tr>
</tbody>
</table>
Data Element Number: 197275
Data Element Name: Highest School Grade Completed

<table>
<thead>
<tr>
<th>Data Element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>Participant attained an Associate of Arts</td>
</tr>
<tr>
<td>21</td>
<td>Participant attained a Bachelor's degree</td>
</tr>
<tr>
<td>22</td>
<td>Participant attained beyond a bachelor’s degree</td>
</tr>
<tr>
<td>D1</td>
<td>Participant attained a high school diploma</td>
</tr>
<tr>
<td>G1</td>
<td>Participant attained a high school equivalency</td>
</tr>
<tr>
<td>ZZ</td>
<td>No school grades completed</td>
</tr>
</tbody>
</table>

Length: 2
Data Type: Alphanumeric
Year Implemented: 1617
State Standard: Yes
Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: Adult

Programs Required:
- Workforce Development

 Formats Required:
- WDIS Student Demographic Information DB9 46x

Surveys Required:
- Survey F Yes
- Survey S Yes
- Survey W Yes

Appendixes:
None

Description of Changes:
7/1/2016 New Element
Data Element Number: 197275
Data Element Name: Highest School Grade Completed
Data Element Number: 128775

Data Element Name: **Homeless Adult Program Indicator**

A one-character code to indicate an adult education program designed for the homeless.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>The course is part of a program designed for the homeless. A homeless adult is an adult lacking a fixed, regular nighttime residence or have a residence which is: (1) a publicly supervised publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters and transitional housing for the mentally ill); (2) an institution that provides a temporary residence for individuals intended to be institutionalized; or (3) a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.</td>
</tr>
<tr>
<td>Z</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

**NOTE:**
The term “homeless adult” does not apply to any individual imprisoned or otherwise detained pursuant to an Act of the Congress or a state law.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades:

Programs Required:
- Workforce Development

Formats Required:
- WDIS Teacher Course DB9 49x

Surveys Required:
- Survey F: Yes
- Survey W: Yes
- Survey S: Yes

Appendixes:
None
Data Element Number: 128775
Data Element Name: Homeless Adult Program Indicator

Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/5/2015</td>
<td>Codes</td>
<td>Clarifying language in the Definition of code “F”</td>
</tr>
</tbody>
</table>
A code indicating whether or not a student is/was homeless or eligible to continue to receive services for homeless children and youth and, if so, the primary nighttime residence of the student at the time of initial identification by the district as a homeless student this school year. Report students who have been homeless at any time during the school year.

Section 725 of the 2015 McKinney-Vento Homeless Education Assistance Improvement Act defines homeless children and youths as individuals who lack a fixed, regular and adequate nighttime residence.

The term “homeless children and youths”—

(A) means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 11302(a)(1) of this title); and

(B) includes –

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 11302(a)(2)(c)1 of this title);

(iii) children and youths are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this part because the children are living in circumstances described in clauses (i) through (iii).

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeless</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>Living in emergency or transitional shelters (e.g. FEMA Trailers), abandoned in hospitals.</td>
</tr>
<tr>
<td>B</td>
<td>Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; doubled-up.</td>
</tr>
<tr>
<td>D</td>
<td>Living in cars, parks, temporary trailer parks or campgrounds due to lack of alternative adequate accommodations, public spaces, abandoned buildings, substandard housing, bus or train stations, public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings or similar settings.</td>
</tr>
<tr>
<td>E</td>
<td>Living in hotels or motels due to lack of alternative adequate accommodations.</td>
</tr>
</tbody>
</table>

Code students who are not or have not been homeless this school year using the following code

<table>
<thead>
<tr>
<th>Non-Homeless</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
</tr>
</tbody>
</table>
Data Element Number: 129525
Data Element Name: Homeless Student, PK-12

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades:
PK-12

Programs Required:
Homeless

Formats Required:
Federal/State Indicator Status DB9 22x

Surveys Required:
Survey 2 Yes
Survey 3 Yes
Survey 5 Yes

Appendixes:
None

Description of Changes:

7/1/2019 Codes
Updated the definitions for codes A and E.

7/1/2019 Definition
Revised definition to quote the actual McKinney-Vento Act.

7/1/2017 Definition
Updated year of McKinney-Vento Act, and removed reference to foster care.

7/1/2017 Codes
Removed Code F (Foster Care)

7/1/2015 Surveys Required
Survey 7 Removed from Required Surveys

6/1/2012 Definition
Updated selected parts of definition to 1) remove “FEMA Trailers” 2) add “temporary” to “trailer parks”, 3) add “alternative adequate” to “accommodations” 4) add “a public or private place not designed” to replace “not designated”.

6/1/2011 Definition
Revised language in sentence beginning “Living in motels” to delete “FEMA Trailers” and add “temporary” to description of trailer parks.
Data Element Number: 130275
Data Element Name: Homeless Unaccompanied Youth

A code indicating whether or not a homeless student (or student eligible for homeless services) is also an unaccompanied youth. Section 725 of the 2015 McKinney-Vento Homeless Assistance Improvement Act defines unaccompanied youth as a homeless child or youth (in grades PreK-12) not in the physical custody of a parent or guardian.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No. This student is homeless (or student eligible for homeless services) but does not meet the definition of an unaccompanied youth.</td>
</tr>
<tr>
<td>Y</td>
<td>Yes, this student is a homeless child or youth (or student eligible for homeless services) who is not in the physical custody of a parent or guardian.</td>
</tr>
<tr>
<td>Z</td>
<td>Not applicable. This student does not meet the definition of a homeless youth (or student eligible for homeless services).</td>
</tr>
</tbody>
</table>

Length: 1
Data Type: Alphabetic
Year Implemented: 0506
State Standard: No
Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12
Programs Required:
- Homeless

Formats Required:
- Federal/State Indicator Status DB9 22x

Surveys Required:
- Survey 2 Yes
- Survey 3 Yes
- Survey 5 Yes

Appendixes:
None
<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2019</td>
<td>Definition</td>
<td>Added language to Definition for clarification.</td>
</tr>
<tr>
<td>7/1/2017</td>
<td>Codes</td>
<td>Updated language in code Y.</td>
</tr>
<tr>
<td>7/1/2017</td>
<td>Definition</td>
<td>Updated year of McKinney-Vento Act.</td>
</tr>
<tr>
<td>7/1/2015</td>
<td>Surveys Required</td>
<td>Survey 7 Removed from Required Surveys</td>
</tr>
<tr>
<td></td>
<td></td>
<td>None</td>
</tr>
</tbody>
</table>
Data Element Number: 129150
Data Element Name: **Homelessness Cause**

Code students who are or were homeless using the following causes of homelessness codes for the student and/or the student’s family or guardian.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>Man-made Disaster (Major)</td>
</tr>
<tr>
<td>E</td>
<td>Earthquake</td>
</tr>
<tr>
<td>F</td>
<td>Flooding</td>
</tr>
<tr>
<td>H</td>
<td>Hurricane</td>
</tr>
<tr>
<td>M</td>
<td>Mortgage Foreclosure - homeless family loses own home due to foreclosure</td>
</tr>
<tr>
<td>N</td>
<td>Other homelessness causes (includes lack of affordable housing, long-term poverty, unemployment or underemployment, lack of affordable health care, mental illness, domestic violence, forced eviction, etc.)</td>
</tr>
<tr>
<td>P</td>
<td>Pandemic (Major)</td>
</tr>
<tr>
<td>S</td>
<td>Tropical Storm</td>
</tr>
<tr>
<td>T</td>
<td>Tornado</td>
</tr>
<tr>
<td>U</td>
<td>Unknown</td>
</tr>
<tr>
<td>W</td>
<td>Wildfire</td>
</tr>
</tbody>
</table>

Code students who are not and have not been homeless this school year using the following code.

**Non-Homelessness**

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z</td>
<td>No, student is not homeless and has not been homeless this school year.</td>
</tr>
</tbody>
</table>

**Length:** 1  
**Data Type:** Alphabetic  
**Year Implemented:** 0910  
**State Standard:** No
Data Element Number: 129150
Data Element Name: Homelessness Cause

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
- Homeless

Formats Required:
- Federal/State Indicator Status DB9 22x

Surveys Required:
- Survey 2: Yes
- Survey 3: Yes
- Survey 5: Yes

Appendixes:
- None

Description of Changes:
- 7/1/2020 Codes: Added new code P; Revised definition for code N.
- 7/1/2019 Codes: Removed word “Natural Disaster” from Codes E, F, H, N, S, T & W; and deleted code O (“Other” which is included under code N).
- 7/1/2015 Surveys Required: Survey 7 Removed from Required Surveys
This data element is used to report the type(s) of Title III, Immigrant Children and Youth funded Instructional and Supplemental Services provided to any Title III, Immigrant Children and Youth participant. Codes consist of one-character fields. Allowable codes are:

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Enhanced Instructional Services</strong></td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>Tutorials and mentoring.</td>
</tr>
<tr>
<td>C</td>
<td>Academic or career counseling.</td>
</tr>
<tr>
<td>L</td>
<td>Family literacy, parent outreach, training – activities designed to assist parents to become active participants in the education of their children.</td>
</tr>
<tr>
<td>M</td>
<td>Identification and acquisition of curricular materials, educational software, and technologies.</td>
</tr>
<tr>
<td>S</td>
<td>Salaries of specially trained personnel – support of personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth.</td>
</tr>
</tbody>
</table>

| **Supplemental Education Services Additional Basic Instruction** |
| B    | Construction |
| D    | Classroom Supplies |
| F    | Overhead Costs |
| O    | Other |
| R    | Acquisition or Rental Space |
| T    | Transportation |
| Z    | Not applicable. Not a Title III, Immigrant Children and Youth participant. |

**Length:** 1  
**Data Type:** Alphanumeric  
**Year Implemented:** 0607  
**State Standard:** No
Data Element Number: 131905
Data Element Name: Immigrant Student Services

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
- Immigrant

Formats Required:
- Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:
- Survey 5 Yes

Appendixes:
- None

Description of Changes:
- None
Data Element Number: 131785
Data Element Name: Immigrant Student

An indicator of whether or not the student meets the definition of Immigrant Children and Youth pursuant to the No Child Left Behind (NCLB) Act, Title III, Part C, General Provisions, Section 3301(6) at anytime during the school year.

The term immigrant children and youth means individuals who:
(A) are ages 3 through 21; and
(B) were not born in any State, the District of Columbia or Puerto Rico; and
(C) have not been attending one or more schools in any one or more States for more than 3 full academic years.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No, the student is not an immigrant student.</td>
</tr>
<tr>
<td>Y</td>
<td>Yes, the student is an immigrant student.</td>
</tr>
<tr>
<td>Z</td>
<td>Not applicable. This code can be used for students in School Number, Current Enrollment 3518.</td>
</tr>
</tbody>
</table>

Note:
The children of U.S. military personnel born overseas are to be included in any count of immigrant children or youth.

Length: 1
Data Type: Alphabetic
Year Implemented: 0607
State Standard: No
Use Types:
State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12
Programs Required: All Programs
Formats Required:
Federal/State Indicator Status DB9 22x

Surveys Required:
Survey 2 Yes
Survey 3 Yes
Survey 5 Yes
Data Element Number: 131785
Data Element Name: Immigrant Student

Appendixes:
None

Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2015</td>
<td>Surveys</td>
<td>Survey 7 Removed from Required Surveys</td>
</tr>
<tr>
<td>9/29/2011</td>
<td>Codes</td>
<td>Changed code Z to delete District Number 71 and School Number 9997 due to changes in the virtual school statute and the way District Number 71 reports the District Number, Current Enrollment. Added complete data element name, School Number, Current Enrollment.</td>
</tr>
</tbody>
</table>
Data Element Number: 132025
Data Element Name: Immunization Status

Certification that the student has complied with the immunization requirements of Section 1003.22, F.S., by filing the appropriate DH form with the school district.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>0</strong></td>
<td>Students in virtual instruction programs who do not come to a district school building for any activities and for whom none of the other codes apply. No form is needed for this code. This code can also be used locally for students who do not participate in school activities on a school campus (for example, some Home Education students and migrant non-enrolled students).</td>
</tr>
<tr>
<td><strong>1</strong></td>
<td>Permanent immunization certificate documenting general immunization requirements. Use form DH 680, Part A - Complete.</td>
</tr>
<tr>
<td><strong>2</strong></td>
<td>Temporary medical exemption requiring follow-up. Use form DH 680, Part B - Temporary.</td>
</tr>
<tr>
<td><strong>3</strong></td>
<td>Permanent medical exemption. Use form DH 680, Part C - Permanent.</td>
</tr>
<tr>
<td><strong>4</strong></td>
<td>Permanent religious exemption. Use form DH 681.</td>
</tr>
<tr>
<td><strong>8</strong></td>
<td>Permanent immunization certificate documenting seventh grade requirements. Use form DH 680 or Part A - complete</td>
</tr>
<tr>
<td><strong>W</strong></td>
<td>Enrolled in this district for up to 30 school days per section 1003.22 (5)(e), F.S.</td>
</tr>
<tr>
<td><strong>X</strong></td>
<td>Enrolled in a Juvenile Justice program for 30 days per section 1003.22 (5)(e), F.S.</td>
</tr>
<tr>
<td><strong>Y</strong></td>
<td>For children and youths who are experiencing homelessness and children who are known to the department (as defined in s. 39.0016, F.S.) enrolled in this district for 30 school days per section 1003.22(5)(e), F.S.</td>
</tr>
</tbody>
</table>

Length: 1
Data Type: Alphanumeric
Year Implemented: 9495
State Standard: Yes
Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
Data Element Number: 132025
Data Element Name: Immunization Status

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Federal/State Indicator Status DB9 22x

Surveys Required:
Survey 2 Yes
Survey 3 Yes
Survey 5 Yes

Appendixes:
None

Description of Changes:
7/1/2021 Codes Updated code "W, X and Y" to match wording in the statute-reference.
7/1/2020 Codes Corrected layout of code 1.
             Deleted "Obsolete Code" section; not valid for reporting.
7/1/2016 Codes Code '0' redefined with categories listed in new codes W,X,Y.
             Deleted 'HRS' reference in code 8.
7/1/2016 Definition Deleted reference to "HRS" (no longer valid).
7/1/2015 Surveys Required Survey 7 Removed from Required Surveys
6/1/2012 Codes Added a sentence to the explanation of code 0 regarding students who do not come to a school campus.
Data Element Number:  138225
Data Element Name:  Incident, Alcohol-Related

A code indicating whether or not the incident was alcohol related.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No</td>
</tr>
<tr>
<td>Y</td>
<td>Yes</td>
</tr>
<tr>
<td>Z</td>
<td>Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and USB (Unsubstantiated Sexual Battery).</td>
</tr>
</tbody>
</table>

NOTE: An incident is alcohol related if there is evidence that those involved in the incident were caught drinking at the incident or had been drinking, based on testing or investigation of a Law Enforcement Officer at the scene; if those involved in the incident admit to possessing, using or selling alcohol; or if the incident is somehow related to possession, use or sale of alcohol. Schools will not be testing for alcohol use.

Length:  1
Data Type:  Alphabetic
Year Implemented:  9596
State Standard:  No
Use Types:
  State Reporting:  Yes
  Local Accountability:  Yes
  FASTER:  No
  Migrant Tracking:  No
Required Grades:  PK-12
Programs Required:
  All Programs
Formats Required:
  School Environmental Safety Incident Report DB9 42x
Surveys Required:
  Survey 2  Yes
  Survey 3  Yes
  Survey 5  Yes
Appendixes:
  None
<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/24/2022</td>
<td>Codes</td>
<td>Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).</td>
</tr>
<tr>
<td>9/25/2020</td>
<td>Codes</td>
<td>Added Incident, Type HSN to code “Z”.</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Notes</td>
<td>Added words “if those involved in the incident admit to possessing, using or selling alcohol.”</td>
</tr>
</tbody>
</table>
Data Element Number: 138250
Data Element Name: Incident, Basis - Disability

An indicator of whether the incident reported as bullying or harassment was based on the person’s disability.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>The incident reported as bullying or harassment was not based on the person’s disability.</td>
</tr>
<tr>
<td>Y</td>
<td>The incident reported as bullying or harassment was based on the person’s disability.</td>
</tr>
<tr>
<td>Z</td>
<td>Not reported as a bullying or harassment incident.</td>
</tr>
</tbody>
</table>

NOTE: Code Y or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1
Data Type: Alphabetic
Year Implemented: 1011
State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
School Environmental Safety Incident Report DB9 42x

Surveys Required:
- Survey 2: Yes
- Survey 3: Yes
- Survey 5: Yes

Appendixes:
None
<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2020</td>
<td>Codes</td>
<td>Updated definition for Code Z.</td>
</tr>
<tr>
<td>12/9/2015</td>
<td>Notes</td>
<td>Updated language for clarity.</td>
</tr>
<tr>
<td>12/9/2015</td>
<td>Codes</td>
<td>Updated language for clarity.</td>
</tr>
<tr>
<td>12/9/2015</td>
<td>Definition</td>
<td>Updated language for clarity.</td>
</tr>
</tbody>
</table>
Data Element Number: 138275
Data Element Name: Incident, Basis - Race

An indicator of whether the incident reported as bullying or harassment was based on the person’s race, color or national origin.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>The incident reported as bullying or harassment was not based on the person’s race, color or national origin</td>
</tr>
<tr>
<td>Y</td>
<td>The incident reported as bullying or harassment was based on the person’s race, color or national origin</td>
</tr>
<tr>
<td>Z</td>
<td>Not reported as a bullying or harassment incident.</td>
</tr>
</tbody>
</table>

NOTE: Code Y or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1
Data Type: Alphabetic
Year Implemented: 1011
State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required: All Programs

Formats Required:
- School Environmental Safety Incident Report DB9 42x

Surveys Required:
- Survey 2 Yes
- Survey 3 Yes
- Survey 5 Yes

Appendices: None
### Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2020</td>
<td>Codes</td>
<td>Updated definition for Code Z.</td>
</tr>
<tr>
<td>12/9/2015</td>
<td>Notes</td>
<td>Updated language for clarity.</td>
</tr>
<tr>
<td>12/9/2015</td>
<td>Codes</td>
<td>Updated language for clarity.</td>
</tr>
<tr>
<td>12/9/2015</td>
<td>Definition</td>
<td>Updated language for clarity.</td>
</tr>
</tbody>
</table>
Data Element Number: 138300
Data Element Name: Incident, Basis - Sex

An indicator of whether the incident reported as bullying or harassment was on the basis of sex. Harassment or bullying on the basis of sex is unwelcome conduct of a sexual nature, such as unwelcomed sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying on the basis of sex also includes gender-based, nonsexual harassing conduct, such as harassment based on gender stereotyping. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>The incident reported as bullying or harassment was not on the basis of sex.</td>
</tr>
<tr>
<td>Y</td>
<td>The incident reported as bullying or harassment was on the basis of sex.</td>
</tr>
<tr>
<td>Z</td>
<td>Not reported as a bullying or harassment incident.</td>
</tr>
</tbody>
</table>

NOTES: Code Y or N must be used for incident types of Bullying (BUL), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Harassment (HAR) incident types must be reported with code N.

Sexual Harassment (SXH) incident types must be reported with code Y.

Length: 1
Data Type: Alphabetic
Year Implemented: 1011
State Standard: No
Use Types:
  - State Reporting: Yes
  - Local Accountability: Yes
  - FASTER: No
  - Migrant Tracking: No
Required Grades: PK-12
Programs Required: All Programs
Formats Required:
  - School Environmental Safety Incident Report DB9 42x
Surveys Required:
  - Survey 2: Yes
  - Survey 3: Yes
  - Survey 5: Yes
Data Element Number: 138300
Data Element Name: Incident, Basis - Sex

Appendixes:
None

Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2020</td>
<td>Codes</td>
<td>Updated definition for Code Z.</td>
</tr>
<tr>
<td>12/9/2015</td>
<td>Notes</td>
<td>Updated language for clarity.</td>
</tr>
<tr>
<td>12/9/2015</td>
<td>Codes</td>
<td>Updated language for clarity.</td>
</tr>
<tr>
<td>12/9/2015</td>
<td>Definition</td>
<td>Updated language for clarity.</td>
</tr>
</tbody>
</table>
An indicator of whether the incident reported as bullying or harassment was on the basis of religion. Harassment or bullying on the basis of religion refers to intimidation or abusive behavior based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, students, and non-employee third parties. Bullying on the basis of religion constitutes religious harassment.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Atheism / Agnosticism</td>
</tr>
<tr>
<td>B</td>
<td>Buddhist</td>
</tr>
<tr>
<td>C</td>
<td>Catholic</td>
</tr>
<tr>
<td>E</td>
<td>Eastern Orthodox</td>
</tr>
<tr>
<td>G</td>
<td>Multiple Religions, Group</td>
</tr>
<tr>
<td>H</td>
<td>Hindu</td>
</tr>
<tr>
<td>I</td>
<td>Islamic (Muslim)</td>
</tr>
<tr>
<td>J</td>
<td>Jewish</td>
</tr>
<tr>
<td>M</td>
<td>Mormon</td>
</tr>
<tr>
<td>N</td>
<td>The incident reported as bullying or harassment was not on the basis of religion.</td>
</tr>
<tr>
<td>O</td>
<td>Other Christian</td>
</tr>
<tr>
<td>P</td>
<td>Protestant</td>
</tr>
<tr>
<td>S</td>
<td>Sikh</td>
</tr>
<tr>
<td>W</td>
<td>Jehovah’s Witness</td>
</tr>
<tr>
<td>X</td>
<td>Other Religion</td>
</tr>
<tr>
<td>Z</td>
<td>Not reported as a bullying or harassment incident.</td>
</tr>
</tbody>
</table>
Data Element Number: 197258
Data Element Name: Incident, Basis - Religion

Codes A-M, O-X or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying – Related.

Length: 1
Data Type: Alphabetic
Year Implemented: 1415
State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
- All Programs

Formats Required:
- School Environmental Safety Incident Report DB9 42x

Surveys Required:
- Survey 2: Yes
- Survey 3: Yes
- Survey 5: Yes

Appendixes:
None

Description of Changes:
- 1/25/2022 Notes: Remove duplicate information from note.
- 7/19/2021 Notes: Codes A-M, O-X or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying – Related. Replaced code "Y" with its replacement codes: A-M, O-X. This update does not apply to 2nd "Y" in the Note.
- 7/1/2021 Codes: New codes added - codes A-M and O-X replace the “Y” code.
- 7/1/2020 Codes: Corrected spellings in code N; and updated the definition for code Z.
- 12/9/2015 Notes: Updated language for clarity.
- 12/9/2015 Codes: Updated language for clarity.
- 12/9/2015 Definition: Updated language for clarity.
- 7/1/2014 Notes: New Element
Data Element Number: 197257
Data Element Name: Incident, Basis – Sexual Orientation

An indicator of whether the incident reported as bullying or harassment was on the basis of sexual orientation. Harassment or bullying on the basis of sexual orientation refers to intimidation or abusive behavior based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, students, and non-employee third parties. Bullying on the basis of sexual orientation constitutes sexual orientation harassment.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>The incident reported as bullying or harassment was not on the basis of sexual orientation.</td>
</tr>
<tr>
<td>Y</td>
<td>The incident reported as bullying or harassment was on the basis of sexual orientation.</td>
</tr>
<tr>
<td>Z</td>
<td>Not reported as a bullying or harassment incident.</td>
</tr>
</tbody>
</table>

Length: 1
Data Type: Alphabetic
Year Implemented: 1415
State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required: All Programs

Formats Required:
- School Environmental Safety Incident Report DB9 42x

Surveys Required:
- Survey 2: Yes
- Survey 3: Yes
- Survey 5: Yes

Appendixes:
- None
Data Element Number: 197257
Data Element Name: Incident, Basis – Sexual Orientation

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2020</td>
<td>Codes</td>
<td>Corrected spellings in codes N and Y; and updated definition for Code Z.</td>
</tr>
<tr>
<td>12/9/2015</td>
<td>Notes</td>
<td>Updated language for clarity.</td>
</tr>
<tr>
<td>12/9/2015</td>
<td>Codes</td>
<td>Updated language for clarity.</td>
</tr>
<tr>
<td>12/9/2015</td>
<td>Definition</td>
<td>Updated language for clarity.</td>
</tr>
<tr>
<td>3/9/2015</td>
<td>Notes</td>
<td>All notes were removed; they were not relevant to this data element.</td>
</tr>
<tr>
<td>7/1/2014</td>
<td>New Element</td>
<td></td>
</tr>
</tbody>
</table>
Data Element Number: 138325
Data Element Name: Incident, Bullying-Related

A code indicating whether or not the incident was bullying-related.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No, the incident was not bullying-related.</td>
</tr>
<tr>
<td>Y</td>
<td>Yes, the incident was bullying-related.</td>
</tr>
<tr>
<td>Z</td>
<td>Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and (USB) Unsubstantiated Sexual Battery.</td>
</tr>
</tbody>
</table>

NOTE: The incident is bullying-related if the incident includes systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment, or unreasonably interfere with the individual's school performance or participation.

If a student or other systematically and chronically inflicted physical hurt or psychological distress on one or more students which may have involved teasing, social exclusion, threat, intimidation, stalking, physical violence, theft, sexual or racial harassment, public humiliation, or destruction of property, then the incident should be reported as bullying related.

If the bullying results in any SESIR Incidents do not code the incident as Bullying. Instead, the incident should be coded appropriately with the related element coded as bullying-related.

Length: 1
Data Type: Alphabetic
Year Implemented: 0607
State Standard: No
Use Types:
  - State Reporting: Yes
  - Local Accountability: Yes
  - FASTER: No
  - Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  - All Programs
Formats Required:
  - School Environmental Safety Incident Report DB9 42x
Surveys Required:
  - Survey 2 Yes
  - Survey 3 Yes
Data Element Number: 138325
Data Element Name: Incident, Bullying-Related

Appendixes:
None

Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Nature</th>
<th>Change Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/24/2022</td>
<td>Codes</td>
<td>Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).</td>
</tr>
<tr>
<td>9/25/2020</td>
<td>Codes</td>
<td>Added Incident, Type HSN to code “Z”.</td>
</tr>
</tbody>
</table>

None
Data Element Number: 138425
Data Element Name: Incident, Context

A one-digit code to identify the incident context.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>During school hours</td>
</tr>
<tr>
<td>2</td>
<td>Outside school hours - school-sponsored activity</td>
</tr>
<tr>
<td>3</td>
<td>Outside school hours - nonschool-sponsored activity</td>
</tr>
</tbody>
</table>

Length: 1
Data Type: Numeric
Year Implemented: 9596
State Standard: No
Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No
Required Grades: PK-12
Programs Required: All Programs
Formats Required:
- School Environmental Safety Incident Report DB9 42x
Surveys Required:
- Survey 2 Yes
- Survey 3 Yes
- Survey 5 Yes
Appendixes: None
Data Element Number: 138425
Data Element Name: Incident, Context

Description of Changes:

None
The date the infraction or SESIR incident occurred.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMDDYYYY</td>
<td>Example: 12011995 = December 1, 1995</td>
</tr>
</tbody>
</table>

Length: 8  
Data Type: Numeric  
Year Implemented: 9596  
State Standard: No  
Use Types:  
State Reporting: Yes  
Local Accountability: Yes  
FASTER: Yes  
Migrant Tracking: No  
Required Grades: PK-12  
Programs Required: All Programs  
Formats Required:  
School Environmental Safety Incident Report DB9 42x  
Student Discipline/Resultant Action DB9 19x  
Surveys Required:  
Survey 2 Yes  
Survey 3 Yes  
Survey 5 Yes  
Appendixes: None  
Description of Changes: None
Data Element Number: 138825
Data Element Name: Incident, Drug-Related

A code indicating whether or not the incident was drug related.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No</td>
</tr>
<tr>
<td>Y</td>
<td>Yes</td>
</tr>
<tr>
<td>Z</td>
<td>Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and (USB) Unsubstantiated Sexual Battery.</td>
</tr>
</tbody>
</table>

NOTE: An incident is drug related if there is evidence that those involved in the incident were under the influence of drugs at the time of the incident; if drugs were in the possession of individuals involved in the incident, based on testing or investigation done by a police officer as a result of the incident; if individuals involved admit to possessing, using or selling drugs; or if the incident is somehow related to possession, use or sale of drugs. See the definition for those substances included in the category of drugs. Schools will not be testing for drug use or asked to do searches beyond those already authorized for school personnel.

Length: 1
Data Type: Alphabetic
Year Implemented: 9596
State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required: All Programs

Formats Required:
- School Environmental Safety Incident Report DB9 42x

Surveys Required:
- Survey 2 Yes
- Survey 3 Yes
- Survey 5 Yes

Appendixes:
None
<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/24/2022</td>
<td>Codes</td>
<td>Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).</td>
</tr>
<tr>
<td>9/25/2020</td>
<td>Codes</td>
<td>Added Incident, Type HSN to code “Z”.</td>
</tr>
<tr>
<td>6/1/2011</td>
<td>Notes</td>
<td>Added words “if individuals involved admit to possessing, using or selling drugs.”</td>
</tr>
</tbody>
</table>
**Data Element Number:** 139025  
**Data Element Name:** Incident, Gang-Related

A code indicating whether or not the incident was gang related.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No</td>
</tr>
<tr>
<td>Y</td>
<td>Yes</td>
</tr>
<tr>
<td>Z</td>
<td>Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying,(UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and (USB) Unsubstantiated Sexual Battery.</td>
</tr>
</tbody>
</table>

**NOTE:** Incident is gang related if gang affiliation/association caused the incident or was a contributing factor to action that happened during the incident. For example, an incident of vandalism or robbery might be a part of an initiation into a gang or a fight might be caused by group rivalry. Report an incident as gang related only if you are sure that gang affiliation/association contributed to that incident. Factors to be considered when determining whether the incident is gang related include, but are not limited to the following: A gang is a somewhat organized group of some duration, sometimes characterized by turf concerns, symbols, special dress or colors. The group is recognized as a gang by its members and others. One or more of those involved in the incident admits to gang affiliation/association or admits that gang affiliation/association was a contributing factor to the incident. One or more of those involved was identified by his/her parents as a gang member/associate. One or more involved were wearing clothing, tattoos, or a style of dress “known” to be associated with gang(s). Students/witnesses to the incident alleged that the incident or one or more of those involved in the incident was gang related or affiliated/associated with a gang. The determination of whether or not the incident was gang related should be based on a reasonable interpretation of the totality of the circumstances.

**Length:** 1  
**Data Type:** Alphabetic  
**Year Implemented:** 9596  
**State Standard:** No  
**Use Types:**  
State Reporting: Yes  
Local Accountability: Yes  
FASTER: No  
Migrant Tracking: No  
**Required Grades:** KG-12  
**Programs Required:** All Programs  
** Formats Required:** School Environmental Safety Incident Report DB9 42x  
**Surveys Required:** Survey 2 Yes
Data Element Number: 139025
Data Element Name: Incident, Gang-Related

Appendixes:
None

Description of Changes:

- **1/24/2022** Codes
  Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).

- **9/25/2020** Codes
  Added Incident, Type HSN to code “Z”.
  None
Data Element Number: 139225
Data Element Name: Incident, Hate Crime-Related

A code indicating whether or not the incident was hate crime related.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No</td>
</tr>
<tr>
<td>Y</td>
<td>Yes</td>
</tr>
<tr>
<td>Z</td>
<td>Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and (USB) Unsubstantiated Sexual Battery.</td>
</tr>
</tbody>
</table>

Examples: Student spray paints anti-gay slogans on bathroom walls, sends racial slurs to someone in a note or through electronic mail, or uses derogatory language involving someone’s religious beliefs in a fight with someone.

Note: An act, or attempted act, to cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force or the threat of force, motivated all or in part by hostility to the victim’s real or perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or mental/physical1 disability. Creates an intimidating, hostile or offensive educational environment. The motivation (intent) behind the act is the key element in determining whether an incident is hate-related2.

1Mental or Physical Disability means that the victim suffers from a condition of physical or mental incapacitation due to a developmental disability, organic brain damage, or mental illness, and has one or more physical or mental limitations that restrict the victim’s ability to perform the normal activities of daily living (Chapter 775.085, F.S.).


Length: 1
Data Type: Alphabetic
Year Implemented: 9596
State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
- All Programs

Formats Required:
- School Environmental Safety Incident Report DB9 42x
Data Element Number: 139225
Data Element Name: Incident, Hate Crime-Related

Surveys Required:
- Survey 2
- Survey 3
- Survey 5

Appendixes:
None

Description of Changes:
- 1/25/2022 Codes
  Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).
- 9/25/2020 Codes
  Added Incident, Type HSN to code “Z”.
  None
Data Element Number: 197261
Data Element Name: Incident, Hazing-Related

A code indicating whether or not the incident was hazing related.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No</td>
</tr>
<tr>
<td>Y</td>
<td>Yes</td>
</tr>
<tr>
<td>Z</td>
<td>Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.</td>
</tr>
</tbody>
</table>

Notes: The incident is hazing-related if the incident includes any action or situation that endangers the mental or physical health or safety of a student for purposes of initiation or admission into or affiliation with any school-sanctioned organization. “Hazing” includes, but is not limited to: (a) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or (b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

Length: 1
Data Type: Alphabetic
Year Implemented: 1415
State Standard: No
Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No
Required Grades: PK-12
Programs Required:
- All Programs
Formats Required:
- School Environmental Safety Incident Report DB9 42x
Surveys Required:
- Survey 2 Yes
- Survey 3 Yes
- Survey 5 Yes
Appendixes:
None
### Description of Changes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/25/2020</td>
<td>Codes</td>
<td>Added Incident, Type HSN to code “Z”.</td>
</tr>
<tr>
<td>7/2/2014</td>
<td>New Element</td>
<td></td>
</tr>
</tbody>
</table>
FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: 139325
Data Element Name: Incident, Identifier

A unique eight position code, locally assigned within a district to identify a specific school environmental safety (SESIR) incident or occurrence or a disciplinary/referral action specific to a student for a non-SESIR incident. More than one student may be involved in a single incident.

When there are resulting Disciplinary/Referral Action codes applicable to a SESIR Incident, Identifier, the SESIR Incident, Identifier must be reported on the corresponding Student Discipline/Referral Action format.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Not applicable for this element.</td>
</tr>
</tbody>
</table>

NOTE: Reports must be made on incidents occurring on school campus, at school-sponsored events and on school-sponsored transportation at any time of the year and 24 hours a day. At school-sponsored events, report those incidents that involve student(s) as either perpetrator or victim.

Length: 8
Data Type: Alphanumeric
Year Implemented: 9596
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No

Required Grades: PK-12
Programs Required: All Programs

Formats Required:
  School Environmental Safety Incident Report DB9 42x
  Student Discipline/Resultant Action DB9 19x

Surveys Required:
  Survey 2 Yes
  Survey 3 Yes
  Survey 5 Yes

Appendixes:
None
<table>
<thead>
<tr>
<th>Date</th>
<th>Codes</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/9/2020</td>
<td>Codes</td>
<td>Deleted code HSN99999 as a unique identifier for HOPE Scholarship reporting; determined not necessary.</td>
</tr>
<tr>
<td>9/25/2020</td>
<td>Codes</td>
<td>Added the Incident, Identifier to be reported for the HOPE Scholarship Notification only.</td>
</tr>
</tbody>
</table>
Data Element Number: 139375
Data Element Name: Incident, Injury-Related

A code indicating whether or not the incident involved serious bodily injury.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>(More Serious)  Death or bodily injury which involves: a substantial risk of death; extreme physical pain; protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ, or mental faculty. 18 U.S.C. 1365(h)(3)</td>
</tr>
<tr>
<td>B</td>
<td>(Less Serious)  Bodily injury which requires immediate first aid or subsequent medical attention that does not meet the definition in code A above.</td>
</tr>
<tr>
<td>Z</td>
<td>(None) The incident did not involve serious bodily injury. Also use this code for all incidents of types (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and (USB) Unsubstantiated Sexual Battery.</td>
</tr>
</tbody>
</table>

NOTES: The person(s) injured could be a student, a non-student or both.

Incident type Homicide (HOM) must always be coded A on the Incident, Injury-Related element.

Length: 1
Data Type: Alphabetic
Year Implemented: 0809
State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
School Environmental Safety Incident Report DB9 42x

Surveys Required:
- Survey 2: Yes
- Survey 3: Yes
- Survey 5: Yes
Description of Changes:

1/25/2022 Codes
Changded Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).

9/25/2020 Codes
Added Incident, Type HSN to code "Z".
None
Data Element Number: 139425
Data Element Name: Incident, Involvement Type

A one-character code which identifies the type of offender involved in the incident.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>Both Student and Non-Student</td>
</tr>
<tr>
<td>N</td>
<td>Non-Student</td>
</tr>
<tr>
<td>O</td>
<td>Out-of-District Student</td>
</tr>
<tr>
<td>P</td>
<td>School Personnel</td>
</tr>
<tr>
<td>S</td>
<td>Student</td>
</tr>
<tr>
<td>U</td>
<td>Unknown</td>
</tr>
<tr>
<td>Z</td>
<td>Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and (USB) Unsubstantiated Sexual Battery.</td>
</tr>
</tbody>
</table>

Length: 1
Data Type: Alphabetic
Year Implemented: 9596
State Standard: No
Use Types:
  - State Reporting: Yes
  - Local Accountability: Yes
  - FASTER: No
  - Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  - All Programs
Formats Required:
  - School Environmental Safety Incident Report DB9 42x
Data Element Number: 139425
Data Element Name: Incident, Involvement Type

Surveys Required:
- Survey 2 Yes
- Survey 3 Yes
- Survey 5 Yes

Appendixes:
None

Description of Changes:

- **1/25/2022 Codes**
  Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).

- **7/1/2021 Codes**
  Added new codes O and P per 6A-1.0017, F.A.C.

- **9/25/2020 Codes**
  Added Incident, Type HSN to code “Z”.
  None
**Data Element Number:** 139625

**Data Element Name:** Incident, Location

A code indicating where the incident occurred.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>School Grounds/On Campus</td>
</tr>
<tr>
<td>2</td>
<td>School-Sponsored Activity/Off Campus</td>
</tr>
<tr>
<td>3</td>
<td>School-Sponsored Transportation (Including Bus Stops)</td>
</tr>
</tbody>
</table>

**Length:** 1

**Data Type:** Alphanumeric

**Year Implemented:** 9596

**State Standard:** No

**Use Types:**
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** All Programs

**Formats Required:** School Environmental Safety Incident Report DB9 42x

**Surveys Required:**
- Survey 2: Yes
- Survey 3: Yes
- Survey 5: Yes

**Appendixes:** None
Data Element Number:  **139625**  
Data Element Name: **Incident, Location**

---

**Description of Changes:**

None
**Data Element Number:** 140025  
**Data Element Name:** Incident, Reported to Law Enforcement

A code indicating whether or not the incident was reported to law enforcement authorities.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Arrest - Official action was taken by a School Resource Officer (SRO) or local law enforcement officer in response to a SESIR incident which resulted in arrest.</td>
</tr>
<tr>
<td>D</td>
<td>Diversion - Official action was taken by a School Resource Officer (SRO) or local law enforcement officer in response to a SESIR incident which resulted in referral to a civil citation or similar prearrest diversion program authorized by Section 985.12, F.S.</td>
</tr>
<tr>
<td>I</td>
<td>Involuntary Examination - Official action was taken by a School Resource Officer (SRO) or local law enforcement officer in response to a SESIR incident which resulted in involuntary examination authorized by Section 394.463, F.S. (Baker Act).</td>
</tr>
<tr>
<td>L</td>
<td>No Law Enforcement Action – No official action was taken by a School Resource Officer (SRO) or local law enforcement officer in response to a SESIR incident.</td>
</tr>
<tr>
<td>M</td>
<td>Other Law Enforcement Action – Official action was taken by a School Resource Officer (SRO) or local law enforcement officer in response to a SESIR incident that was not an arrest, referral to a civil citation or similar prearrest diversion program authorized by Section 985.12, F.S., or initiation of an involuntary examination authorized by Section 394.463, F.S.</td>
</tr>
<tr>
<td>N</td>
<td>No – The incident is not a threat to school safety and is a petty act of misconduct as defined by school board policy and is consistent with the agreement with the county sheriff’s office and local police department for determining which incidents are reported to law enforcement.</td>
</tr>
</tbody>
</table>
Data Element Number: 140025
Data Element Name: Incident, Reported to Law Enforcement

Length: 1
Data Type: Alphabetic

Year Implemented: 9596
State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required: All Programs

Formats Required:
- School Environmental Safety Incident Report DB9 42x

Surveys Required:
- Survey 2 Yes
- Survey 3 Yes
- Survey 5 Yes

Appendixes: None

Description of Changes:

12/18/2022 Codes
Added new codes and definitions for A - Arrest, D - Diversion, I - Involuntary Examination, L - No Law Enforcement Action, and M - Other Law Enforcement Action. Updated language for code N. Deleted codes C - Consultation With Law Enforcement and Y - Yes.

7/1/2020 Codes
Updated definitions for codes C, N and Y.

7/24/2019 Notes
Deleted the note concerning code “C”. It is no longer optional; it is now a valid code for reporting.

7/1/2018 Codes
Added example of official action taken to code Y.
Data Element Number: 197295
Data Element Name: Incident, Setting

A code to identify the incident setting.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>The offense was committed in person, in the presence of the targeted individual.</td>
</tr>
<tr>
<td>R</td>
<td>The offense was committed remotely (electronically or through any other means).</td>
</tr>
<tr>
<td>Z</td>
<td>Not applicable. Not a threat/intimidation, bullying, harassment or other qualifying incident.</td>
</tr>
</tbody>
</table>

Note: Code P or R must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying – Related

Length: 1
Data Type: Alphabetic
Year Implemented: 2021
State Standard: No
Use Types:
  - State Reporting: Yes
  - Local Accountability: Yes
  - FASTER: No
  - Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  - All Programs
Formats Required:
  - School Environmental Safety Incident Report DB9 42x
Surveys Required:
  - Survey 2
  - Survey 3
  - Survey 5
Appendixes: None
Data Element Number: 197295
Data Element Name: Incident, Setting

Description of Changes:
7/1/2020 New Data Element
Data Element Number: 140225
Data Element Name: Incident, Type

A three-character code to identify the type of incident.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>**ARS</td>
<td>Arson</td>
</tr>
<tr>
<td>**BRK</td>
<td>Burglary</td>
</tr>
<tr>
<td>**BUL</td>
<td>Bullying</td>
</tr>
<tr>
<td>**DOC</td>
<td>Disruption on Campus – Major (Disorderly Conduct)</td>
</tr>
<tr>
<td>**FIT</td>
<td>Fighting (serious mutual combat or mutual altercation only)</td>
</tr>
<tr>
<td>**HAR</td>
<td>Harassment</td>
</tr>
<tr>
<td>**HAZ</td>
<td>Hazing</td>
</tr>
<tr>
<td>**OMC</td>
<td>Other Major Offenses</td>
</tr>
<tr>
<td>**PHA</td>
<td>Simple Battery</td>
</tr>
<tr>
<td>**ROB</td>
<td>Robbery</td>
</tr>
<tr>
<td>**SXH</td>
<td>Sexual Harassment</td>
</tr>
<tr>
<td>*BAT</td>
<td>Aggravated Battery</td>
</tr>
<tr>
<td>*HOM</td>
<td>Homicide</td>
</tr>
<tr>
<td>*KID</td>
<td>Kidnapping</td>
</tr>
<tr>
<td>*SXB</td>
<td>Sexual Battery</td>
</tr>
<tr>
<td>ALC</td>
<td>Alcohol</td>
</tr>
<tr>
<td>DRD</td>
<td>Drug Sale/Distribution</td>
</tr>
<tr>
<td>Data Element Name:</td>
<td>Incident, Type</td>
</tr>
<tr>
<td>-------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>DRU</td>
<td>Drug Use/Possession</td>
</tr>
<tr>
<td>HSN</td>
<td>HOPE Scholarship Notification</td>
</tr>
<tr>
<td>STL</td>
<td>Grand Theft</td>
</tr>
<tr>
<td>SXA</td>
<td>Sexual Assault</td>
</tr>
<tr>
<td>SXO</td>
<td>Sexual Offenses (Other)</td>
</tr>
<tr>
<td>TBC</td>
<td>Tobacco</td>
</tr>
<tr>
<td>TRE</td>
<td>Threat/Intimidation</td>
</tr>
<tr>
<td>TRS</td>
<td>Trespassing</td>
</tr>
<tr>
<td>UBL</td>
<td>Unsubstantiated Bullying</td>
</tr>
<tr>
<td>UHR</td>
<td>Unsubstantiated Harassment</td>
</tr>
<tr>
<td>USA</td>
<td>Unsubstantiated Sexual Assault</td>
</tr>
<tr>
<td>USB</td>
<td>Unsubstantiated Sexual Battery</td>
</tr>
<tr>
<td>VAN</td>
<td>Criminal Mischief - Felony</td>
</tr>
<tr>
<td>WPO</td>
<td>Weapons Possession</td>
</tr>
</tbody>
</table>

*For reporting to the U.S.D.O.E., these incident types are considered to be violent incidents.

**For reporting to the U.S.D.O.E., these incident types are considered to be violent incidents if they result in bodily injury as reported in the Incident, Injury-Related element.

If more than one Incident Type is applicable to the incident, report the type that resulted in the most injury or the highest property or monetary loss.

See DOE Information Data Base Requirements: Volume I--Automated Student Information System, Appendix P, for more detailed definitions of codes and for a preliminary rank ordering of incident types.

Note: Districts may record other district-defined incident types and assign them the code ZZZ in their local systems. These district-defined incidents should not be included on the School Environmental Safety Incident Report format.

Length: 3
Data Type: Alphabetic
Year Implemented: 9596
State Standard: No
Use Types:
<table>
<thead>
<tr>
<th>Description of Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/2/2022 Codes Updated definitions for Codes PHA, STL, and VAN.</td>
</tr>
<tr>
<td>12/2/2021 Codes Added Codes USA and USB.</td>
</tr>
<tr>
<td>12/18/2020 Codes Updated definitions for Codes BRK, OMC, BAT, ALC, DRD, DRU, STL, and TBC.</td>
</tr>
<tr>
<td>9/25/2020 Codes Added Code &quot;HSN&quot; for HOPE Scholarship Notification.</td>
</tr>
<tr>
<td>7/2/2014 Codes Addition of a new Incident, Type (Hazing).</td>
</tr>
<tr>
<td>7/1/2014 Codes Addition of 3 new Incident, Types</td>
</tr>
</tbody>
</table>
Data Element Number: 197293
Data Element Name: Incident, Vaping-Related

A code indicating whether or not the incident was vaping related.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No</td>
</tr>
<tr>
<td>Y</td>
<td>Yes</td>
</tr>
<tr>
<td>Z</td>
<td>Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and (USB) Unsubstantiated Sexual Battery.</td>
</tr>
</tbody>
</table>

Note: An incident is vaping related if it involves the use of non-combustible vaping products, including electronic cigarettes, vapes and vape pens, or any electronic nicotine delivery system (ENDS) are required to be reported as Vaping-related, if the liquid used contains nicotine or a controlled substance. Schools are not required to test for nicotine or drugs in vaping devices.

Length: 1
Data Type: Alphabetic
Year Implemented: 2021
State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12
Programs Required: All Programs
 Formats Required: School Environmental Safety Incident Report DB9 42x

Surveys Required:
- Survey 2: Yes
- Survey 3: Yes
- Survey 5: Yes

Appendixes: None
<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/25/2022</td>
<td>Codes</td>
<td>Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).</td>
</tr>
<tr>
<td>9/25/2020</td>
<td>Codes</td>
<td>Added Incident, Type HSN to code “Z”.</td>
</tr>
<tr>
<td>7/1/2020</td>
<td></td>
<td>New Data Element</td>
</tr>
</tbody>
</table>
Data Element Number: 140425
Data Element Name: Incident, Weapon-Related

A code indicating whether or not the incident was weapon related.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes, the Incident was Weapon-Related and one non-firearm weapon was possessed/used.</td>
</tr>
<tr>
<td>2</td>
<td>Yes, the Incident was Weapon-Related and two or more weapons were possessed/used and none were firearms*.</td>
</tr>
<tr>
<td>3</td>
<td>Yes, the Incident was Weapon-Related and at least one was a firearm*.</td>
</tr>
<tr>
<td>4</td>
<td>Yes, the Incident was Weapon-Related and two or more were firearms*.</td>
</tr>
<tr>
<td>N</td>
<td>No, the Incident was not Weapon-Related.</td>
</tr>
<tr>
<td>Z</td>
<td>Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and (USB) Unsubstantiated Sexual Battery</td>
</tr>
</tbody>
</table>

NOTE: An incident is weapon-related if any of those involved in the incident possessed or used a weapon during the incident or if the incident was somehow related to possession, use or sale of weapons. Code the type of weapon used under Weapon, Description.

*Firearms are defined on the "Weapon, Description" data element as Firearm, Other (Code F), Handgun (Code H) or Rifle or Shotgun (Code R).

Length: 1
Data Type: Alphanumeric
Year Implemented: 9596
State Standard: No
Use Types:
  - State Reporting: Yes
  - Local Accountability: Yes
  - FASTER: No
  - Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  - All Programs
Formats Required:
  - School Environmental Safety Incident Report DB9 42x
Data Element Number: 140425
Data Element Name: Incident, Weapon-Related

Surveys Required:
- Survey 2: Yes
- Survey 3: Yes
- Survey 5: Yes

Appendixes:
None

Description of Changes:
- 1/25/2022 Codes: Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).
- 9/25/2020 Codes: Added Incident, Type HSN to code “Z”.

None