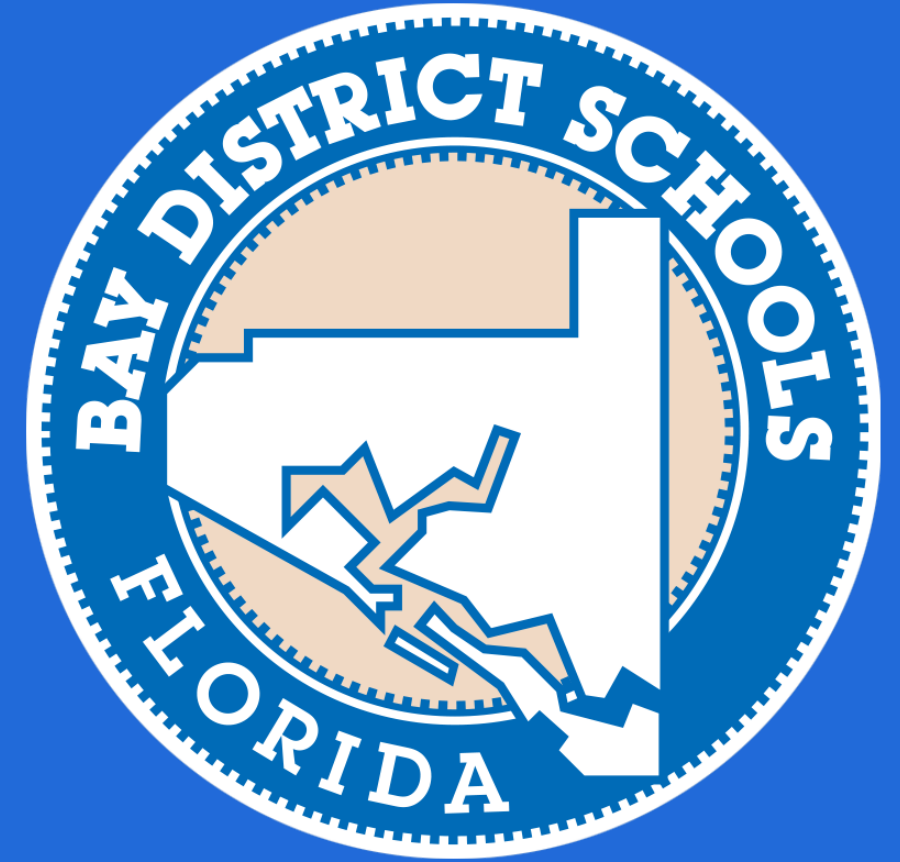


Bay District Schools



District-Managed Turnaround Plans

State Board of Education

October 20, 2022

Bill Husfelt, Superintendent

Comprehensive Support & Improvement (CS&I) Schools



School	Grade	Percentage
Callaway Elementary	D	40%
Cedar Grove Elementary	F	27%

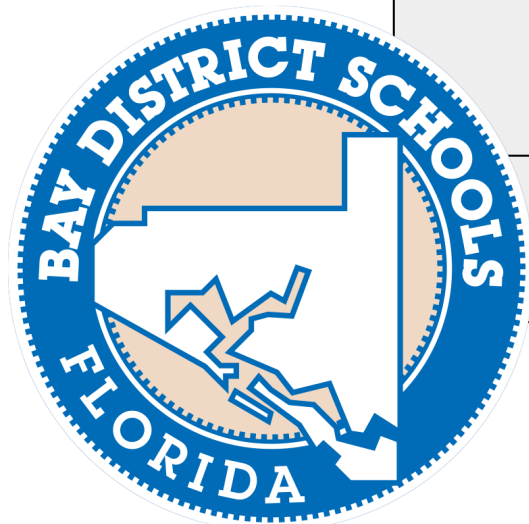
School Grading Percentages

- A = 62% of points or greater
- B = 54% to 61% of points
- C = 41% to 53% of points
- D = 32% to 40% of points
- F = 31% of points or less

Callaway Demographics

STUDENTS	
Total	500
SWD	109 / 21.8%
ELL	48 / 9.6%
Eco. Dis.	494 / 98.8%
White	249 / 49.8%
Black	112 / 22.4%
Hispanic	85 / 17%
Homeless	42 / 8.4%

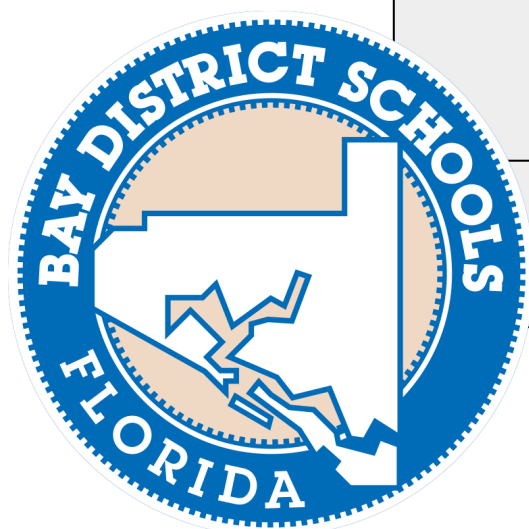
STAFF			
Admin	2		
Teachers	31		
Vacancies	1		
0-2 YEARS	6 (5 Conditional Subs)		
3-5 YEARS	4		
6-10 YEARS	6		
11+ YEARS	15		
State VAM Breakdown			
U	NI	E	HE
	1	3	2
School Counselors	1		
Instructional Coaches	1		
Paraprofessionals	17		



Cedar Grove Demographics

STUDENTS	
Total	594
SWD	22%
ELL	16%
Eco. Dis.	99.8%
White	45.3%
Black	36.9%
Hispanic	20.3%
Homeless	8.6%

STAFF			
Admin	3		
Teachers	47		
Vacancies	5		
0-2 YEARS	15 (5 Conditional Subs)		
3-5 YEARS	10		
6-10 YEARS	11		
10+ YEARS	11		
State VAM Breakdown			
U	NI	E	HE
1	0	7	0
School Counselors	2		
Instructional Coaches	1		
Paraprofessionals	34		



School-Wide Reading Progress Monitoring Data Fall to Spring 2021-2022

Callaway Elementary					
Students Assessed/Total: 403/437					
	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Spring	27%	21%	37%	13%	3%
Fall	5%	11%	51%	23%	10%

Cedar Grove Elementary					
Students Assessed/Total: 594/616					
	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Spring	19%	20%	36%	15%	10%
Fall	4%	6%	41%	30%	19%

Callaway Elementary

Schoolwide Reading Progress Monitoring Data Fall to Spring 2021-2022

Kindergarten	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Spring '22	52%	25%	23%		
Fall '21	2%	14%	84%		
First	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Spring '22	20%	18%	59%	3%	
Fall '21	6%	3%	79%	12%	
Second	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Spring '22	22%	20%	40%	18%	
Fall '21	2%	5%	48%	45%	

Third	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Spring '22	38%	34%	15%	11%	1%
Fall '21	8%	27%	28%	23%	14%
Fourth	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Spring '22	20%	12%	44%	19%	5%
Fall '21	5%	10%	46%	17%	22%
Fifth	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Spring '22	11%	13%	40%	22%	14%
Fall '21	5%	6%	27%	35%	27%

Cedar Grove Elementary

Schoolwide Reading Progress Monitoring Data Fall to Spring 2021-2022

Kindergarten	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Spring '22	43%	39%	18%		
Fall '21	6%	11%	82%		
First	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Spring '22	23%	13%	58%	6%	
Fall '21	3%	3%	71%	24%	
Second	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Spring '22	18%	16%	36%	30%	
Fall '21	4%	5%	23%	67%	

Third	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Spring '22	21%	21%	29%	21%	9%
Fall '21	5%	10%	17%	39%	29%
Fourth	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Spring '22	10%	17%	38%	9%	27%
Fall '21	2%	4%	29%	20%	44%
Fifth	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Spring '22	4%	14%	36%	28%	18%
Fall '21	3%	1%	27%	34%	35%

District-Managed Turnaround

Support and Strategies for 2022-2023

- New Principal and Assistant Principal at each campus
- Teacher recruitment/retention bonuses
- Job fairs to recruit effective/ highly effective teachers
- Extended School Day to accommodate an additional 60 minutes of daily, targeted reading interventions
- Reading Staff Training Specialist assigned to coach teachers in literacy
- 2 Academic Interventionists to manage and facilitate math and/or reading interventions and data tracking
- After-school tutoring using FCRR material
- Additional paraprofessional classroom support to support small group math and reading instruction
- Teacher stipends for additional professional development in alignment with ELA and Math instructional priorities



Interventions/Accelerated Learning



- All students participate in daily 60 minute **reading** interventions/accelerated learning in addition to 90 minute core block
- All students participate in daily 30 minute **math** interventions/accelerated learning in addition to 60 minute core block
- iReady/FCRR targeted lessons used for intensive intervention, as well as, accelerated learning
- PLCs utilize data chats to determine student mastery and growth based on intervention/accelerated learning
- PLCs utilize data chats to identify best practices and common misconceptions
- PLCs utilize data chats to identify intervention and acceleration groups
- PLCs use progress monitoring data to plan instruction specific to student needs

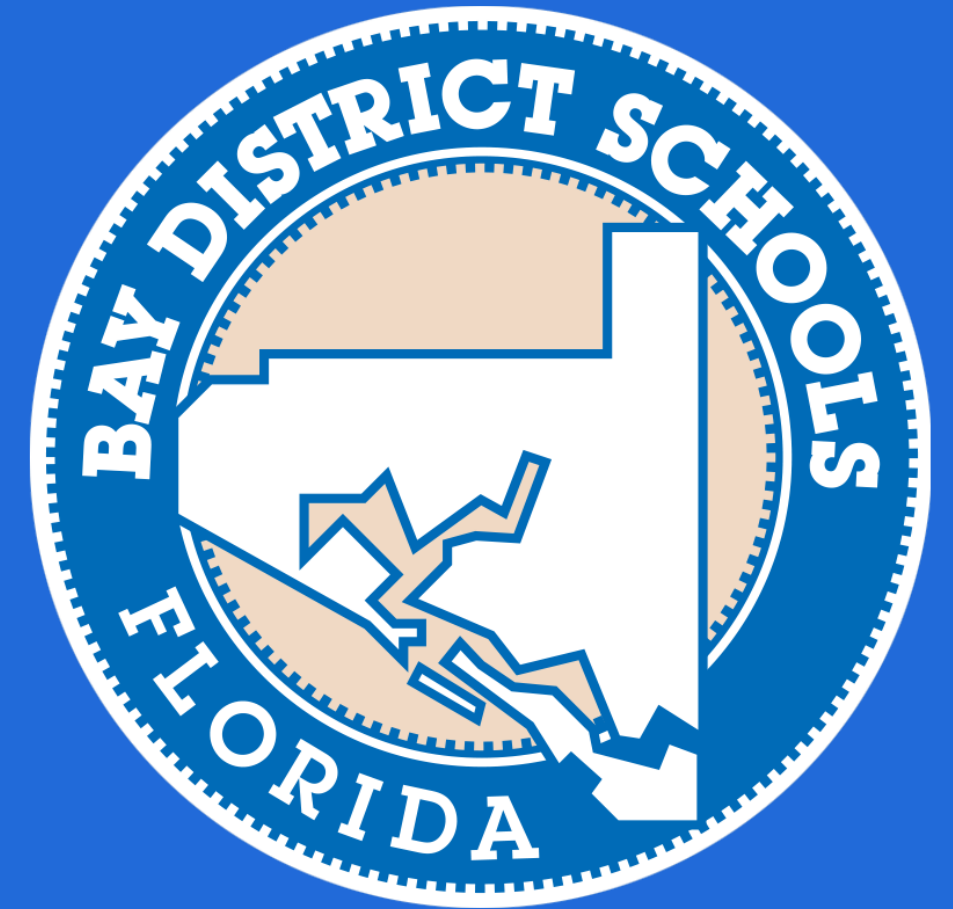
Bay District Schools

Mission:

Teaching.

Inspiring.

Encouraging.



Denise Kelley, Deputy Superintendent for Teaching & Learning

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