



TYRONE MIDDLE SCHOOL

DISTRICT MANAGED TURNAROUND PLAN – (TOP-2)

FIVE PILLARS OF TRANSFORMATION

- **Teaching and Learning** – All instructional staff will provide high-quality instruction aligned to the complexity of the standards and consistently use data to inform instruction to meet the needs of all learners.
- **Aligned Staff** – All staff will maintain a highly-effective professional learning environment that fosters collaboration and celebrates success. Teachers consistently reflect and refine their craft to achieve continuous growth.
- **Culture and Climate** – Implement an effective PBIS program to provide a learning environment that is safe and fosters positive relationships between students, teachers and families.
- **Systems and Operations** – All school leaders will develop and communicate efficient systems and processes that align and support the components of the pillars and the School Improvement Plan.
- **Leadership** – All school leaders possess strong turnaround competencies including data responsiveness and the ability to galvanize teams and align teachers to skillsets.



KEY AREAS OF FOCUS

- Improving staff quality utilizing recruitment advantages through state and local efforts.
- A strategic focus on professional development aligned to building an understanding of new benchmarks.
- High-quality, research-based instructional materials and resources provided for teachers to support rigorous, benchmark-based instruction that engages all learners.
- Short formative assessments administered around key benchmarks, with feedback provided immediately to teachers and grade-level teams to support planning around standards and interventions.



