

District-Managed Turnaround Plans:

Catalina ES

Pineloch ES

Washington Shores ES

Step 2 (TOP-2)

October 20, 2022

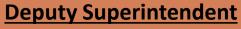


School Transformation



Whole school transformation requires a systemic and multifaceted approach to create high academic performance, safe school climates as well as community engagement including family and school personnel with a priority focus on schools

School Transformation Office



Dr. Michael Armbruster

(builds the capacity of and supervises the Associate Superintendent)

Associate Superintendent

Dr. William Bohn

(builds the capacity of and supervises the School Transformation Office)

Executive Area Director

Raquel Flores

(builds the capacity of leadership)

Executive Area Director

Dr. Shelia Windhom

(builds the capacity of leadership)

Senior Administrators

(support the work of school-based leadership teams)

Instructional Coaches

(support school-based coaches and teachers - common planning, coaching cycle, data meetings, professional development)

School Transformation Data

- 2021-22: 100% of schools supported earned a school letter grade of a C or higher
- 2020-21: Projected grades no F's
- 2019-20: No grades
- 2018-19: 100% of schools earned a school letter grade of C or higher





- Principal side-by-side coaching focused on results
- Full time senior administrators
- Additional instructional coaches
- Extended hour of reading
- Financial incentives:
 - ✓ Teacher retention and recruitment strategies



- Professional development to implement Benchmarks for Excellent Student Thinking (B.E.S.T.)
- Professional Learning
 Communities (PLCs) three times
 per week (e.g., instructional focus,
 strategies, common assessments,
 data analysis and action steps)
- Tier 1 interventionists (e.g., coteaching and student-targeted supports)



School Transformation Office (New Strategies)

- Positive behavior supports
- Guidance counselor, parent engagement liaison, mentorship opportunities
- Social worker and mental health counselor (e.g., wellness checks)



Bureau of School Improvement (BSI)

- Instructional reviews
- Biweekly support visits (e.g. additional instructional focused walks and feedback)
- Standards-based planning, instruction and learning
- Strategic problem solving

Three Targeted Schools







Catalina ES			
AREA	Results of	Goals for	
	2022	2023	
ELA 3+	24	64	
MATH 3+	32	62	
SCIENCE 3+	25	66	
TOTAL		64	

Pineloch ES			
AREA	Results of	Goals for	
	2022	2023	
ELA 3+	25	65	
MATH 3+	30	60	
SCIENCE 3+	25	65	
TOTAL		63	

Washington Shores ES			
AREA	Results of	Goals for	
	2022	2023	
ELA 3+	28	65	
MATH 3+	22	62	
SCIENCE 3+	19	60	
TOTAL		62	

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