

6A-5.065 The Florida Educator Accomplished Practices.

(1) Purpose and Foundational Principles.

(a) Purpose. The Florida Educator Accomplished Practices are set forth in rule as Florida's core standards for effective educators. The Accomplished Practices form the foundation for the state's teacher preparation programs, educator certification requirements and school district instructional personnel appraisal systems.

(b) Foundational Principles. The Accomplished Practices are based upon and further describe four (4) essential principles:

1. through 3. No change.

4. The effective educator acknowledges that all persons are equal before the law and have inalienable rights, and provides instruction that is consistent with the principles of individual freedom as outlined in s. 1003.42(3), F.S.

(2) The Florida Educator Accomplished Practices. Each effective educator applies the foundational principles through six (6) Florida Educator Accomplished Practices. Each of the practices is clearly defined to promote a common language and statewide understanding of the expectations for the quality of instruction and professional responsibility.

(a) No change.

(b) Continuous Improvement, Responsibility and Ethics.

1. No change.

2. Professional Responsibility and Ethical Conduct. Understanding that educators are held to a high moral standard in a community, the effective educator adheres to guidelines for student welfare pursuant to s. 1001.42(8), F.S., the rights of students and parents enumerated in ss. 1002.20 and 1014.04, F.S., the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida, pursuant to Rules ~~6A-10.080 and 6A-10.081~~, F.A.C., and fulfills the expected obligations to students, the public and the education profession.
Rulemaking Authority 1004.04, 1004.85, 1012.34, 1012.56 FS. Law Implemented 1004.04, 1004.85, 1012.34, 1012.56 FS. History—New 7-2-98, Amended 2-13-11.