

STATE BOARD OF EDUCATION
Action Item
August 17, 2022

SUBJECT: Approval of New Rule 6M-8.621, Program Assessment Requirements for the Voluntary Prekindergarten (VPK) Education Program

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1002.79, F.S.

EXECUTIVE SUMMARY

The proposed rule establishes the private provider and public school VPK program responsibilities for program assessment and accountability requirements outlined in section 1002.68, F.S.

This is a new rule that has been developed as a result of legislative changes in 2021 which added s. 1002.68, F.S., following the passage of House Bill (HB) 419.

Aligned with statute, the rule requires every private provider and public school in the VPK program to participate in a program assessment of each VPK classroom at least annually. The program assessment is required to measure the quality of teacher-child interactions, including emotional support, classroom organization, and instructional support for children ages 3 to 5 years. Rule 6M-8.621, F.A.C., implements the VPK program assessment requirements as statutorily mandated. The rule establishes private and public school VPK program assessment responsibilities, provides program assessment frequency guidelines, establishes the minimum threshold score and the program assessment composite score calculation and outlines administration notification procedures.

Supporting Documentation Included: New Rule 6M-8.621, F.A.C.

Facilitator/Presenter: Matthew Mears, Chancellor, Division of Early Learning