

STATE BOARD OF EDUCATION
Action Item
July 13, 2022

SUBJECT: Approval of New Rule 6M-9.120, Early Learning Coalition Performance Standards and Evaluations

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Sections 1002.82(3), (5), 1002.83(14), F.S.

EXECUTIVE SUMMARY

The Division of Early Learning (DEL) is required to comply with lead agency responsibilities in the administration of the Child Care and Development Block Grant Trust Fund (45 CFR 98.10 and s. 1002.82, F.S.). The department adopts and amends rules to develop performance standards and measure outcomes of early learning coalitions that helps families find quality care and supports child care providers to improve the quality of services provided in accordance with 45 CFR 98.53 and s. 1002.82, F.S.

The rule is being created to comply with statutory requirements within ss. 1002.82 and 1002.83, F.S., by establishing requirements for performance standards and outcome measures for early learning coalitions, procedures to merge coalitions that fail to meet the performance standards, and a chief executive officer/executive director evaluation form that will be incorporated by reference in rule. The department shall adopt performance standards and outcome measures for early learning coalitions that at a minimum includes a customer service satisfaction survey. If the department determines from a review of the school readiness program plans or through monitoring and performance evaluations conducted under s. 1002.85, F.S., that a coalition has not substantially met its plan, the performance standards and outcome measures or the customer service corrective action plan, or has not effectively administered the school readiness program or the Voluntary Prekindergarten Education Program, the department may remove the coalition from eligibility to administer early learning programs.

Supporting Documentation Included: Proposed Rule 6M-9.120, F.A.C. and Form DEL-SR 120, Chief Executive Officer/Executive Director Annual Performance Evaluation

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