Contents

Introduction ........................................................................................................................................... 3
New for the 2023–2024 School Year ........................................................................................................ 3
Testing Format ........................................................................................................................................ 4
Florida Assessment Scores ....................................................................................................................... 4
  Scale Scores and Achievement Levels .................................................................................................. 5
  Alternate Passing Score (APS) ................................................................................................................ 7
Family Portal ........................................................................................................................................... 8
Individual Student Reports (ISR) .......................................................................................................... 8
  Simple Individual Student Report ......................................................................................................... 9
  Detailed Individual Student Report ..................................................................................................... 10
FAST Grades 3–10 ELA Reading and Grades 3–8 Mathematics Detailed ISR .......................................... 10
FAST ELA Reading Retake and B.E.S.T. EOC Detailed Individual Student Report ...................................... 14
Science and Social Studies Detailed Individual Student Report ............................................................. 17
Reporting Categories ............................................................................................................................ 19
  ELA Reading Reporting Categories ...................................................................................................... 19
  Mathematics Reporting Categories ....................................................................................................... 19
  B.E.S.T. EOC Reporting Categories .................................................................................................... 20
  Science Reporting Categories .............................................................................................................. 20
  Social Studies Reporting Categories .................................................................................................. 21
Glossary ............................................................................................................................................... 22
Appendix ............................................................................................................................................. 23
Change Log ........................................................................................................................................... 24
Introduction

In the 2022–2023 school year, all Florida schools transitioned to the Florida Benchmark for Excellent Student Thinking (B.E.S.T.) content standards for English Language Arts (ELA) Reading and Mathematics (including Algebra 1 and Geometry EOC) and to the Florida Assessment of Student Thinking (FAST) progress monitoring program for grades 3–10 ELA Reading and grades 3–8 Mathematics. The first administration for ELA/Mathematics was in Fall 2022, while Algebra 1 and Geometry were first administered in Winter 2022. The first administration of the FAST ELA Reading Retake assessment was in Fall 2023.

The first operational administration of B.E.S.T. Writing is in the Spring 2024 administration. B.E.S.T. Writing will be reported in Family Portal after the testing window closes and once all quality assurance checks have been completed. Information about writing results can be found in Understanding B.E.S.T. Writing Reports for Families.

Please refer to the FAST Grades 3–10 Fact Sheet and B.E.S.T. Algebra 1 and Geometry Fact Sheet for more information on the FAST and B.E.S.T. EOC assessments. Please refer to the Statewide Science Fact Sheet and Science and Social Studies EOC Fact Sheet for more information on these assessments.

FAST comprises three progress monitoring (PM) windows:

- **PM1** – This administration occurs at the beginning of the school year and provides teachers with baseline scores that allow them to track their students’ progress learning the B.E.S.T. Standards from PM1 through PM3.
- **PM2** – This administration provides teachers with mid-year scores to compare to their students’ baseline scores from PM1.
- **PM3** – This administration provides summative scores that accurately measure students’ mastery of the B.E.S.T. Standards at the end of the school year.

The dates for each PM window can be found in the 2023–2024 Statewide Assessment Schedule.

Most students, including English Language Learners (ELLs) and exceptional student education (ESE) students, enrolled in the tested grade levels or courses participate in the FAST test administrations. Allowable accommodations are provided to ELL and ESE students with these accommodations documented on their Individual Education Plans (IEPs) or Section 504 Plans.

**New for the 2023–2024 School Year**

These are the enhancements that we have provided for the current school year.

- **Box and whisker plots in the Simple and Detailed Individual Student Reports (ISR)** – For each reporting category, a box and whisker plot is included as a visual representation of student performance relative to the standard.
- **Enhanced achievement level descriptions in the Detailed ISR for ELA Reading and Mathematics** – For each reporting category, an enhanced achievement level description is included based on whether the student performed below, at/near, or above the standard. These include an explanation of the student’s strengths and weaknesses as well as next steps parents can take to help the student make progress in their learning. The resources below provide the full descriptions for each grade and subject.
  - FAST ELA Reporting Category Statements
  - FAST Math and B.E.S.T. EOC Reporting Category Statements

*Understanding Florida Statewide Assessments Reports - May 2024*
• Beginning in Spring 2024, the following tests are reported in Family Portal:
  o FCLE K-12
  o B.E.S.T. Writing

• Beginning in Spring 2024, the following tests have new ISR templates:
  o Grades 5 and 8 Science
  o Biology 1 EOC
  o Civics EOC
  o U.S. History EOC

• The Longitudinal Trend Chart in the detailed ISR for FAST ELA Reading and Mathematics can now be used to compare student performance across school years.

**Testing Format**

The FAST grades 3–10 ELA Reading, FAST ELA Reading Retake, FAST grades 3–8 Mathematics, and B.E.S.T. Algebra 1 and Geometry EOC assessments are computer-adaptive tests (CATs). Beginning in Spring 2024, Grades 5 and 8 Science and Biology 1, Civics, and U.S. History EOC assessments are also CATs. Sample items are available in the Sample Test Materials area of the FAST Portal. For more information about Florida’s CATs, please see the FAQ.

Paper-based accommodated test forms will be provided for students with that accommodation listed on their IEPs or Section 504 Plans. Accommodated paper-based forms include regular print, large print, braille, and one-item-per-page; and computer-based accommodations include answer masking and text-to-speech (TTS).

**Florida Assessment Scores**

The FAST grades 3-10 ELA Reading, FAST ELA Reading Retake, FAST grades 3-8 Mathematics, B.E.S.T. EOC, Science, Social Studies, and Florida Civic Literacy Exam results are all reported in Family Portal.

The following provides information about what will be reported for the 2023–2024 school year:

• For the 2022–2023 school year, Fall 2023 assessments, and PM1 of the 2023–2024 school year, student achievement levels were provisional, and were linked to the 2021–2022 reporting scale, as required by Florida law.

• Beginning with Winter 2023 and PM2 of the 2023–2024 school year, scores were reported on the scale approved by the State Board of Education in fall of 2023.

• Students will receive an overall scale score and achievement level.

• Students will also receive achievement levels by reporting category.

• Percentile ranks will be reported after each PM window closes for FAST 3–10 assessments only.

• Comparisons at the school, district, and state levels will be provided.

| Note: | If a student received a score for a test on the provisional scale during the 2022–2023 school year or for a Fall 2023 assessment (PM1, B.E.S.T. EOC, or FAST Grade 10 ELA Reading Retake), this score was updated in Family Portal to reflect how that student would have scored on the B.E.S.T. scale. The previous provisional scores are being provided on the B.E.S.T. scale for informational purposes only, so that you can make “apples to apples” comparisons to see a student’s progress over time. The converted score looks different because the provisional and B.E.S.T. scales use different number ranges, and the number ranges for B.E.S.T. are lower. This does not mean that the test got easier or that the standard was lowered. The new score is simply placed on a new range of numbers (325–475) vs. the provisional range (425–575). |

*Understanding Florida Statewide Assessments Reports - May 2024*
Scale Scores and Achievement Levels
Standard setting took place in Summer 2023 to establish the B.E.S.T. scale. Starting in Winter 2023, scores for FAST and B.E.S.T. EOCs are reported on the scale approved by the State Board of Education. The scale score ranges differ by grade and subject (see page 6). Achievement levels describe a student’s success with the content assessed. As required by state law, achievement levels range from 1 to 5, with Level 1 as the lowest and Level 5 as the highest. Achievement Level 3 indicates on grade level performance across all assessments. A breakdown of achievement levels for each assessment is provided on the next page.

PM1 and PM2 Scores
Each progress monitoring test administration covers the full “test blueprint,” meaning that all content expectations for that subject and grade level are assessed. Consequently, for PM1 and PM2, a student is likely to not score at grade level; however, that does not necessarily indicate that the student is not on track to succeed. It is important for teachers and families to understand that score information is intended to provide baseline and mid-year results for PM1 and PM2, respectively. PM1 and PM2 results are for informational purposes only and should be used to identify areas in which students may need additional instruction and support. These results should not be considered student achievement designations.

PM3 Scores
PM3 results provide a summative score at the end of the year to measure student mastery of the grade-level content standards. The PM3 student report includes the student’s performance for all three testing windows for comparison if the student participated in each PM opportunity.

FAST and B.E.S.T. Achievement Levels
The following images illustrate each achievement level and provide the scale score ranges for each level by grade/course for FAST and B.E.S.T. EOC assessments. Achievement levels range from Level 1 to Level 5. Achievement Level 3 indicates on grade level performance across all assessments.

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Well Below Grade Level: Highly likely to need substantial support for the next grade/course</td>
</tr>
<tr>
<td>2</td>
<td>Below Grade Level: Likely to need substantial support for the next grade/course</td>
</tr>
<tr>
<td>3</td>
<td>On Grade Level: May need additional support for the next grade/course</td>
</tr>
<tr>
<td>4</td>
<td>Proficient: Likely to excel in the next grade/course</td>
</tr>
<tr>
<td>5</td>
<td>Exemplary: Highly likely to excel in the next grade/course</td>
</tr>
</tbody>
</table>
### FAST and B.E.S.T. Scale Score Ranges for Each Achievement Level

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3 ELA Reading</td>
<td>140–185</td>
<td>186–200</td>
<td>201–212</td>
<td>213–224</td>
<td>225–260</td>
</tr>
<tr>
<td>Grade 4 ELA Reading</td>
<td>154–198</td>
<td>199–212</td>
<td>213–223</td>
<td>224–236</td>
<td>237–270</td>
</tr>
<tr>
<td>Grade 5 ELA Reading</td>
<td>160–205</td>
<td>206–221</td>
<td>222–231</td>
<td>232–245</td>
<td>246–279</td>
</tr>
<tr>
<td>Grade 6 ELA Reading</td>
<td>161–208</td>
<td>209–224</td>
<td>225–236</td>
<td>237–249</td>
<td>250–284</td>
</tr>
<tr>
<td>Grade 8 ELA Reading</td>
<td>169–219</td>
<td>220–237</td>
<td>238–250</td>
<td>251–261</td>
<td>262–300</td>
</tr>
<tr>
<td>Grade 9 ELA Reading</td>
<td>174–223</td>
<td>224–241</td>
<td>242–253</td>
<td>254–266</td>
<td>267–303</td>
</tr>
<tr>
<td>Grade 10 ELA Reading</td>
<td>179–229</td>
<td>230–246</td>
<td>247–257</td>
<td>258–270</td>
<td>271–308</td>
</tr>
<tr>
<td>Grade 6 Mathematics</td>
<td>168–212</td>
<td>213–228</td>
<td>229–238</td>
<td>239–253</td>
<td>254–287</td>
</tr>
</tbody>
</table>

### Science and Social Studies Achievement Levels

The following images illustrate each achievement level and provide the scale score ranges for each level by grade/course for Science and Social Studies assessments. Achievement levels range from Level 1 to Level 5. Achievement Level 3 indicates on grade level performance across all assessments.

**Science and Social Studies Achievement Levels**

1. **Inadequate:** Highly likely to need substantial support for the next grade/course
2. **Below Satisfactory:** Likely to need substantial support for the next grade/course
3. **On Grade Level:** May need additional support for the next grade/course
4. **Proficient:** Likely to excel in the next grade/course
5. **Mastery:** Highly likely to excel in the next grade/course

---

*Understanding Florida Statewide Assessments Reports - May 2024*
### Science and Social Studies Scale Score Ranges for Each Achievement Level

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civics</td>
<td>325–375</td>
<td>376–393</td>
<td>394–412</td>
<td>413–427</td>
<td>428–475</td>
</tr>
</tbody>
</table>

### Alternate Passing Score (APS)

An APS is established for graduation tests after linking has been conducted between the old scale and the new scale when the old passing score links to a score below Level 3 on the new scale. Student eligibility is determined by the year they entered ninth grade (grade 10 ELA Reading) or when they first participated in an assessment (B.E.S.T. EOCs) and eligible students may use these scores to satisfy assessment graduation requirements. More information about APS scores and student eligibility can be found in the [Graduation Requirements for Florida’s Statewide Assessments](#) document.
Family Portal

Families can access their student’s Florida Statewide Assessment results in the Family Portal using the login information provided by the student’s school. Families will need their student’s six-digit access code (provided by the school), date of birth, and first name, as it appears on school records. Families can access the portal directly from the FAST portal or through their district’s Student Information System (SIS). Families can see their student’s scale score and achievement level, as well as a chart indicating the student’s scale score and where it falls in the achievement level. Families may also download a copy of their student’s Individual Student Report when available. Percentile rank is also available for FAST assessments, after the testing window closes. Results from Fall 2020 onwards are provided.

Some districts have partnered with Cambium to include a link to the Family Portal as part of their district parent portal. If this is the case in your district, then it will not be necessary to have the access code. You will only need the login information for the district portal. Please speak to your school if you are not sure if this applies to you.

Figure 1. Family Portal Subject Page

Individual Student Reports (ISR)

On the following pages, we provide explanations for the different sections included in the Individual Student Report (ISR) for FAST ELA Reading, FAST ELA Reading Retake, FAST Mathematics, B.E.S.T. EOCs, Grades 5 and 8 Science, and Science and Social Studies EOCs. The student’s school may provide this report electronically through the district’s parent portal or a printed copy may be provided. Several of the report’s features, such as longitudinal trends, will not be meaningful until a student participates in more than one window.
Simple Individual Student Report
A simple student report is a one-page report that provides a summarized overview of a student’s performance. The information in the simple ISR is the same for all subjects.

The top of the ISR contains student, school, and district information and the grade level/subject assessment the student took. The example shown in the following graphic is for a grade 5 FAST Mathematics test:

- **Score information**: The blue-shaded area displays the student’s scale score, achievement level, and a chart indicating the student’s scale score and where it falls in the achievement level.
- **Score comparison**: The purple-shaded area allows parents to see how their student’s scale score compares with their peers at the school, district, and state level. This information is generated when the report is created, therefore, the data will change throughout the test window.
- **Notes for families**: The orange-shaded area contains important notes for families. This information may change between administrations and subjects.
- **Performance by Reporting Category**: The green-shaded section displays the student’s achievement level (below, at/near, or above the standard) for each reporting category on the test. These classifications indicate a student’s level of success with items that assess the benchmarks within each category.

Figure 2. FAST Simple Individual Student Report
Detailed Individual Student Report
The sample provided in the following pages is the detailed student report that shows how the student performed across test windows and on each assessed benchmark. Teachers may use this information to identify potential strengths and/or weaknesses that can help focus instruction.

FAST Grades 3–10 ELA Reading and Grades 3–8 Mathematics Detailed ISR
Page 1 of the FAST Detailed Individual Student Report
The top of the ISR contains student, school, and district information and the grade level/subject assessment the student took. The example shown in the following graphic is for a grade 5 FAST Mathematics test:

- **Score information**: The blue-shaded area displays the student’s scale score, achievement level, and a chart indicating the student’s scale score and where it falls in the achievement level.
- **Score comparison**: The purple-shaded area allows parents to see how their student’s scale score compares with their peers at the school, district, and state level. This information is generated when the report is created, therefore, the data will change throughout the test window.
- **Notes for families**: The orange-shaded area contains important notes for families. This information may change between administrations and subjects.

Figure 3. Page 1 of the FAST Detailed Individual Student Report
The second and third pages of the ISR contain the student’s achievement level (below, at/near, or above the standard) for each reporting category on the test. These classifications indicate a student’s level of success with items that assess the benchmarks within each category.

- **Box and Whisker Plots**: The blue-shaded area contains a diagram for each reporting category, which represents the student’s performance relative to the standard. The dashed line represents on grade level. The location of the black dot indicates the student’s actual performance in the reporting category. The lines to the left and right of the dot display the range of likely scores that the student would receive if they took the test multiple times within the testing window.

- **Enhanced Achievement Level Descriptions**: The green-shaded area indicates whether the student performed below, at/near, or above the standard in each reporting category. The description includes an explanation of the student’s strengths and weaknesses as well as next steps parents can take to help the student make progress in their learning.

*Figure 4. Pages 2 and 3 of the FAST Detailed Individual Student Report*
The fourth page of the ISR contains additional information that will be more meaningful once a student has participated in more than one PM window.

- **Longitudinal Trend Chart:** The blue-shaded area displays the student’s achievement level over time. The bottom of the chart indicates the PM window in which the student took each test, allowing the user to compare the student’s performance between administrations.

  **Note:** This will show the previous and current school year. The current school year data illustrates how student performance may have changed from PM1 to PM3, while the previous school year scores allow users to see comparisons across years.

- **Progress Table:** The green-shaded area contains the same information as the trend chart and lists the date of each test, the PM window, the test name, scale score, and achievement level.

    *Figure 5. Page 4 of the FAST Detailed Individual Student Report*

More information on achievement levels and reporting categories can be found on pages 4-7 of this guide.
The fifth and remaining pages of the ISR contains information on how the student performed on the test.

- **Points Earned Table:** The orange-shaded area displays the total number of items for each reporting category, the benchmark key, benchmark, the points earned, and the points possible.

  **Note:** Field test items are not included.

---

### Points Earned Table

<table>
<thead>
<tr>
<th>Question #</th>
<th>Benchmark Key</th>
<th>Benchmark</th>
<th>Points Earned</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>N0D0A.5.N2O.2.2</td>
<td>Given a mathematical or real-world context, find the greatest common factor and least common multiple of two whole numbers.</td>
<td>1/1</td>
<td>1/1</td>
</tr>
<tr>
<td>3</td>
<td>N0D0A.5.N3O.2.2</td>
<td>Given a mathematical or real-world context, represent quantities that have opposite direction using rational numbers. Compare them on a number line and explain the meaning of zero within its context.</td>
<td>1/1</td>
<td>1/1</td>
</tr>
<tr>
<td>9</td>
<td>N0D0A.5.N3O.2.1</td>
<td>Missing and define positive and negative numbers with respect to the number line, including using a standard algorithm with procedure fluency</td>
<td>1/1</td>
<td>1/1</td>
</tr>
<tr>
<td>10</td>
<td>N0D0A.5.N3O.3.2</td>
<td>Given a mathematical or real-world context, interpret the absolute value of a number as the distance from zero on a number line. Find the absolute value of rational numbers.</td>
<td>1/1</td>
<td>1/1</td>
</tr>
</tbody>
</table>

**Figure 6. Page 5 onwards of the FAST Detailed Individual Student Report**
The top of the ISR contains student, school, and district information and the subject assessment the student took.

- **Score information**: The blue-shaded area displays the student’s scale score, achievement level, and a chart indicating the student’s scale score and where it falls in the achievement level.

- **Score comparison**: The purple-shaded area allows parents to see how their student's scale score compares with their peers at the school, district, and state level. This information is generated when the report is created, therefore, the data will change throughout the test window.

- **Notes for families**: The orange-shaded area contains important notes for families. This information may change between administrations.

*Figure 7. Page 1 of the B.E.S.T. EOC Detailed Individual Student Report*
Pages 2 and 3 of the FAST ELA Reading Retake and B.E.S.T. EOC Detailed Individual Student Report

The second and third pages of the ISR contain the student’s achievement level (below, at/near, or above the standard) for each reporting category on the test. These classifications indicate a student’s level of success with items that assess the benchmarks within each category.

- **Box and Whisker Plots**: The blue-shaded area contains a diagram for each reporting category, which represents the student’s performance relative to the standard. The dashed line represents on grade level. The location of the black dot indicates the student’s performance in the reporting category. The lines to the left and right of the dot display the range of likely scores that the student would receive if he or she took the test multiple times within the testing window.

- **Enhanced Achievement Level Descriptions**: The green-shaded area indicates whether the student performed below, at/near, or above the standard in each reporting category. The description includes an explanation of the student’s strengths and weaknesses as well as next steps parents can take to help the student make progress in their learning.

*Figure 8. Pages 2 and 3 of the B.E.S.T. EOC Detailed Individual Student Report*
The fourth and remaining pages of the ISR contains information on how the student performed on the test.

- **Points Earned Table:** The orange-shaded area displays the total number of items for each reporting category, the benchmark key, the points earned, and the points possible.  
  **Note:** Field test items are not included.
The top of the ISR contains student, school, and district information and the grade level/subject assessment the student took.

- **Score information**: The blue-shaded area displays the student’s scale score, achievement level, and a chart indicating the student’s scale score and where it falls in the achievement level.
- **Score comparison**: The purple-shaded area allows parents to see how their student’s scale score compares with their peers at the school, district, and state level. This information is generated when the report is created, therefore, the data will change throughout the test window.
- **Notes for families**: The orange-shaded area contains important notes for families. This information may change between administrations.
- **Performance by Reporting Category**: The green-shaded section displays the student’s achievement level (below, at/near, or above the standard) for each reporting category on the test. These classifications indicate a student’s level of success with items that assess the benchmarks within each category.

*Figure 10. Page 1 of the Science Detailed Individual Student Report*
The second and remaining pages of the ISR contains information on how the student performed on the test.

- **Points Earned Table:** The Orange-shaded area displays the total number of items for each reporting category, the benchmark key, the points earned, and the points possible.

  **Note:** Field test items are not included.

*Figure 11. Page 2 onwards of the Science Detailed Individual Student Report*
**Reporting Categories**
Each assessment’s content is organized by reporting category. Reporting categories group the assessed student knowledge and skills into broad content areas. Each reporting category represents groups of similar skills, or benchmarks, which are assessed within each grade and subject. The ISR contains student performance information for each reporting category.

Definitions for each reporting category for each of the assessments are provided below. For a full list of the benchmarks associated with each reporting category, please refer to the FAST test design summaries and blueprints, the Science test design summaries and blueprints, or the Social Studies test design summaries and blueprints.

**ELA Reading Reporting Categories**
ELA Reading assessments measure student performance on the B.E.S.T. content standards. For all grade levels tested, the ELA Reading tests assess what students know and can do in the broad reporting categories listed below. The difficulty of the concepts assessed on the ELA Reading tests progresses systematically from grade to grade, as does the complexity of the text presented to the student at each grade level.

**Grades 3–10 ELA Reading and ELA Reading Retake**
1. Reading Prose and Poetry
2. Reading Informational Text
3. Reading Across Genres & Vocabulary

**Mathematics Reporting Categories**
Mathematics assessments measure student performance on the B.E.S.T. content standards. For all grade levels tested, the Mathematics tests assess what students know and can do in the broad reporting categories listed below. The difficulty of the concepts assessed on the Mathematics tests progresses systematically from grade to grade, as does the complexity of the numerals and mathematical operations included at each grade level.

**Grade 3**
1. Number Sense and Additive Reasoning
2. Number Sense and Multiplicative Reasoning
3. Fractional Reasoning
4. Geometric Reasoning, Measurement, and Data Analysis and Probability

**Grade 4**
1. Number Sense and Operations with Whole Numbers
2. Number Sense and Operations with Fractions and Decimals
3. Geometric Reasoning, Measurement, and Data Analysis and Probability

**Grade 5**
1. Number Sense and Operations with Whole Numbers
2. Number Sense and Operations with Fractions and Decimals
3. Algebraic Reasoning
4. Geometric Reasoning, Measurement, and Data Analysis and Probability
Grade 6
1. Number Sense and Operations
2. Algebraic Reasoning
3. Geometric Reasoning, Data Analysis, and Probability

Grade 7
1. Number Sense and Operations and Algebraic Reasoning
2. Proportional Reasoning and Relationships
3. Geometric Reasoning
4. Data Analysis and Probability

Grade 8
1. Number Sense and Operations and Probability
2. Algebraic Reasoning
3. Linear Relationships, Data Analysis, and Functions
4. Geometric Reasoning

B.E.S.T. EOC Reporting Categories
The B.E.S.T. EOC assessments measure student performance on the B.E.S.T. content standards. The EOC tests assess what students know and can do in the broad reporting categories listed below.

Algebra 1
1. Expressions, Functions, and Data Analysis
2. Linear Relationships
3. Non-Linear Relationships

Geometry
1. Logic, Relationships, and Theorems
2. Congruence, Similarity, and Constructions
3. Measurement and Coordinate Geometry

Science Reporting Categories
Science assessments measure student performance on the State Academic Standards for Science. The Science tests assess what students know and can do in the broad reporting categories listed below. The difficulty of the concepts assessed on the Grades 5 & 8 Science tests progresses systematically from grade to grade, as does the complexity of the concepts included at both grade levels.

Grades 5 & 8
1. Nature of Science
2. Earth and Space Science
3. Physical Science
4. Life Science

Biology 1 EOC
1. Molecular and Cellular Biology
2. Classification, Heredity, and Evolution
3. Organism, Populations, and Ecosystems
Social Studies Reporting Categories
Social Studies assessments measure student performance on the State Academic Standards for Social Studies. The Social Studies tests assess what students know and can do in the broad reporting categories listed below.

Civics EOC
1. Origins and Purposes of Law and Government
2. Roles, Rights, and Responsibilities of Citizens
4. Organization and Function of Government

U.S. History EOC
1. Late Nineteenth and Early Twentieth Century, 1860–1910
2. Global Military, Political, and Economic Challenges, 1890–1940
3. The United States and the Defense of the International Peace, 1940–present
**Glossary**

**Achievement Levels**—The achievement levels are helpful in interpreting what a student’s score represents. Achievement levels range from 1 to 5, with Level 1 being the lowest and Level 5 being the highest. Achieving a score of Level 3 is considered an on grade level performance and is the minimum passing score for each assessment.

**Alternate Passing Score (APS)**—The FSA and FCAT 2.0 equivalent score reported on the B.E.S.T. scaled score. The APS cuts only apply to students who are retaking the assessment.

**Benchmark**—A specific statement that describes what students should know and be able to do.

**B.E.S.T. Content Standards**—The Florida Benchmark for Excellent Student Thinking (B.E.S.T.) are the core content of the Reading and Mathematics curricula taught in Florida. The FAST assessments measure whether students made progress on the B.E.S.T. ELA Reading and Mathematics standards.

**Computer-Adaptive Test (CAT)**—This type of assessment adjusts the difficulty of questions as the student progresses in the test and adapts to student responses to measure their content proficiency.

**Florida Assessment of Student Thinking (FAST)**—This is a progress monitoring assessment aligned with the B.E.S.T. standards that is administered three times a year.

**Longitudinal Trend Chart**—This chart reports the student’s performance over time. The shaded areas in multiple colors indicate the scale score range in each achievement level for the student’s current grade. Each mark on the graph represents the student’s score and indicates whether the student met the standards that year.

**Percentile Rank**—This rank indicates how a student’s performance compares to students in Florida who took the same test. The percentile rank is not calculated until after each PM window closes.

**Previous Performance**—This term refers to a student’s performance in the selected subject, ELA Reading or Mathematics, in past test administrations (does not apply to PM1).

**Reporting Category**—Each reporting category corresponds to the broad content areas into which assessed student knowledge and skills are grouped.

**Scale Score**—A scale score is used to report student results on the entire test on the applicable scale. An overall theta score, which is dependent on how a student answers individual items, is calculated and converted to the scale score to reflect the student’s achievement level.

**Standard Setting**—Standard setting is the process of selecting cut scores on an assessment. A cut score is the score that defines the minimum performance required for a particular level of achievement on an assessment.
## Appendix

### FSA Scale Score Ranges for Each Achievement Level

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 4 ELA Reading</td>
<td>251–296</td>
<td>297–310</td>
<td>311–324</td>
<td>325–339</td>
<td>340–372</td>
</tr>
<tr>
<td>Grade 5 ELA Reading</td>
<td>257–303</td>
<td>304–320</td>
<td>321–335</td>
<td>336–351</td>
<td>352–385</td>
</tr>
<tr>
<td>Location</td>
<td>Change</td>
<td>Date</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
<td>--------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cover Page</td>
<td>Modified title to address new cut scores and achievement levels.</td>
<td>11/29/23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction</td>
<td>Added new paragraph to address new cut scores and achievement levels.</td>
<td>11/29/23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scale Scores and Achievement Levels</td>
<td>Modified paragraph to address new cut scores and achievement levels.</td>
<td>11/29/23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FAST and B.E.S.T. Achievement Levels</td>
<td>Modified section to address new cut scores and achievement levels.</td>
<td>11/29/23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alternate Passing Score</td>
<td>Added section to address Alternate Passing Score.</td>
<td>11/29/23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Individual Student Reports (ISR)</td>
<td>Updated images of Simple and Detailed ISR.</td>
<td>11/29/23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Glossary</td>
<td>Added Alternate Passing Score definition.</td>
<td>11/29/23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appendix</td>
<td>Added appendix to address FSA scale scores and achievement levels.</td>
<td>11/29/23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Throughout Guide</td>
<td>Updated screenshots where necessary.</td>
<td>4/29/24</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Throughout Guide</td>
<td>Added references to new tests.</td>
<td>4/29/24</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science and Social Studies Detailed Individual Student Report</td>
<td>Added new section.</td>
<td>4/29/24</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New for the 2023–2024 School Year</td>
<td>Updated Reporting Category URLs.</td>
<td>5/22/24</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>