



FLORIDA DEPARTMENT OF
EDUCATION
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Action Item #11

Approval of Rule 6A-6.0531, F.A.C.,
Reading Achievement Initiative for Scholastic
Excellence (RAISE)

Reading Achievement Initiative for Scholastic Excellence (RAISE) Act

- Establishes 20 literacy support regions, at the direction of a regional literacy support director to improve literacy outcomes for students.
- Identifies criteria for RAISE schools to receive regional support.
- Launches a tutoring program and develops training to prepare high school students to tutor K-3 students with reading difficulties.

Identification of RAISE Schools

- A district school serving students in K-5 must be identified for supports, regardless of its school grade, if:
 - 50% of its students score below a Level 3 for any grade level on the statewide, standardized English Language Arts assessment; or
 - Progress monitoring data collected from the coordinated screening and progress monitoring system shows that 50% or more of the students are not on track to pass the statewide, standardized grade 3 English Language Arts assessment for any grade level kindergarten through grade 3. *(Not applicable until the 2023-24 school year)*

The proposed rule adds a criterion:

- At least 10 students must be present for both the second and third full-time equivalent (FTE) survey periods and still be enrolled at the time of statewide, standardized testing.

Supports for RAISE Schools

- Identified RAISE schools must:
 - Receive support from a State Regional Literacy Director (SRLD); and
 - Implement a school improvement plan (SIP) that explicitly addresses strategies for improving reading performance.
- **The proposed rule:**
 - Describes the supports SRLDs provide; and
 - Explains the process for SIP development and/or amending SIP to explicitly address strategies for improving reading performance.

RAISE Tutoring Program

- Prepares eligible high school students to tutor students in grades K-3 in RAISE schools.

The proposed rule:

- Establishes July 1 as the deadline for districts to notify the Department if they plan to participate in the tutoring program; and
- Creates a process to recognize high school students who provide 75 hours of tutoring as New Worlds Scholars.



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