

**STATE BOARD OF EDUCATION**  
**Action Item**  
May 11, 2022

**SUBJECT:** Approval of New Rule 6A-6.0531, Reading Achievement Initiative for Scholastic Excellence (RAISE)

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**PROPOSED BOARD ACTION**

For Approval

**AUTHORITY FOR STATE BOARD ACTION**

Sections 1002.02(1), (2)(n), 1008.365(9), Florida Statutes

**EXECUTIVE SUMMARY**

Rule 6A-6.0531, F.A.C., outlines RAISE supports provided by State Regional Literacy Directors and outlines a tutoring program in which eligible high school students are trained to tutor students in kindergarten through grade 3 in schools identified on the RAISE list, instilling a love of reading and improving their literacy skills. RAISE was established in HB 7011 (2021), which created s. 1008.365, F.S., to provide instructional supports to school districts, school administrators and instructional personnel in implementing evidence-based reading instruction and interventions in order to improve student reading achievement.

In addition to supports provided by State Regional Literacy Directors, this rule will assist in closing the reading achievement gap for students in kindergarten through grade 3 in schools identified on the RAISE list. The rule will outline minimum training criteria and processes for verifying tutoring hours of high school students for the designation of a New Worlds Scholar, as well as other requirements relating to a RAISE tutoring program.

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**Supporting Documentation Included:** New Rule 6A-6.0531, F.A.C.

**Facilitator/Presenter:** Jacob Oliva, Interim Commissioner